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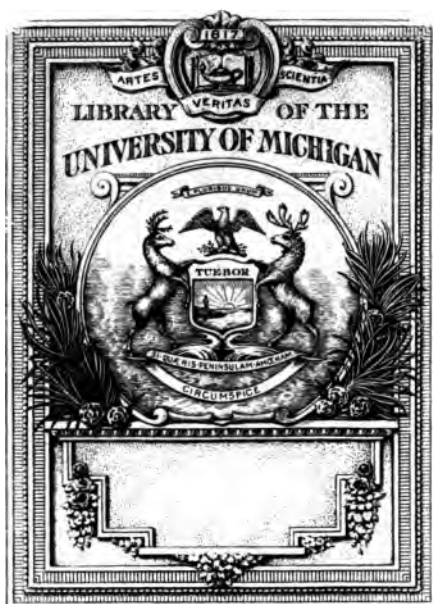
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NEW SPELLING BOOK.
IN SIX PARTS.



ITHACA, N. Y.,
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Gift of
Mrs. Blanche Harley



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6. The sixth part of the document is a list of names and addresses, which are arranged in a columnar fashion. The names are written in a cursive script, and the addresses are written in a more formal, printed style. The list is organized into two columns, with the names on the left and the addresses on the right.

7. The seventh part of the document is a list of names and addresses, which are arranged in a columnar fashion. The names are written in a cursive script, and the addresses are written in a more formal, printed style. The list is organized into two columns, with the names on the left and the addresses on the right.

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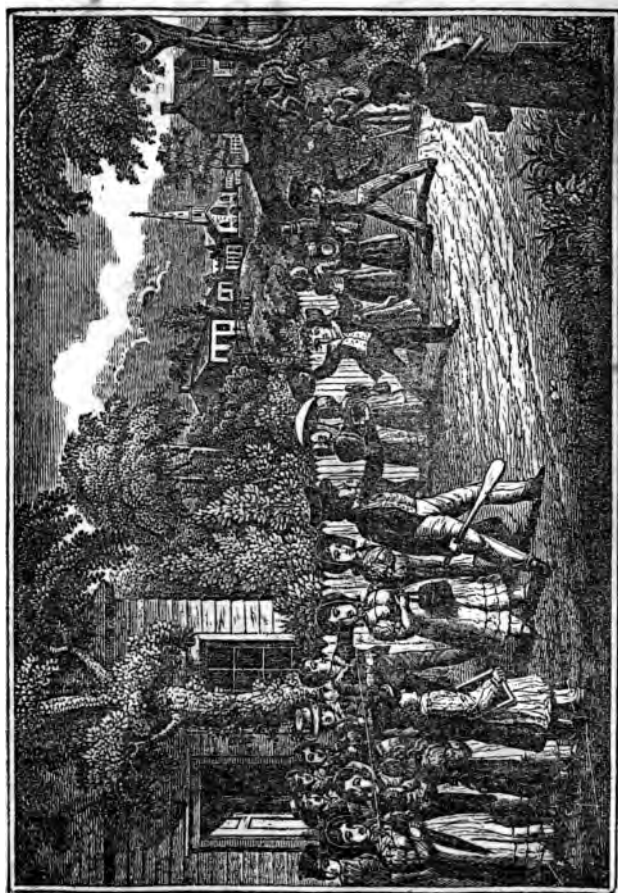
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SCENE AT THE CLOSE OF A VILLAGE SCHOOL, IN THE AFTERNOON.

COBB'S NEW SPELLING BOOK, IN SIX PARTS.

PART I,

Contains the Alphabet, variously exhibited; easy words from One to Four Syllables, in which the single and double consonants are separately classed, and all silent vowels or consonants and diphthongs excluded.

PART II,

Contains the VARIOUS and PECULIAR SOUNDS of the Single Vowels, Diphthongs, and Triphthongs, all separately classed, both with regard to the terminating Syllable in each word, and to the separate and distinct classification of the Single and Double Consonants, in which all SILENT CONSONANTS are excluded.

PART III,

Contains the VARIOUS and PECULIAR Sounds of the Consonants and Combinations of Consonants, C, D, F, G, Q, S, T, X, CK, NG, DG, GH, PH, TH, SC, CH, TCH, &c., all separately classed both with regard to their particular sounds and terminating syllables, with a distinct classification of the SINGLE AND DOUBLE CONSONANTS AND SILENT CONSONANTS.

PART IV,

Contains VERBAL DISTINCTIONS; as, words spelled alike, differently accented; words pronounced alike, differently spelled, &c., none of which are intermingled with other words in the preceding Parts of the book; Variable and Irregular Orthography and Pronunciation, &c.

PART V,

Contains the Names of the Towns, Counties, Rivers, &c., in the United States; Proper Names contained in the New Testament; and, the most Usual Names of Men and Women, all alphabetically arranged.

PART VI,

Contains the Rudiments of the English Language; Numbers and Figures; Pauses and Marks, and Abbreviations used in Writing and Printing.

BY LYMAN COBB, A.M.

Author of the First Book, Juvenile Readers, Nos. 1, 2, and 3, Sequel to the Readers, North American Reader, Expositor, School Dictionary, Explanatory Arithmetic, Nos. 1 and 2, Copying Book, Nos. 1 and 2, &c. &c.

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PREFACE.

The great and prominent objects of a Spelling Book should be, to aid the pupil in learning to spell, pronounce, and read with ease, accuracy, and precision.

To effect this most important object, the Spelling Book should contain most of the common and useful words of the language, properly classed, divided, pronounced, and accented, exhibiting, in the different Spelling Lessons, all the varieties of vowel and consonant sounds in the language, with their distinctive peculiarities minutely and accurately pointed out and explained.

This Spelling Book contains a greater number of words in the various spelling lessons than any other, and almost all the primitive and common words of the language. The great importance of having a large number of words in a Spelling Book, is, that nine-tenths, if not all the children of our country, obtain their knowledge of orthography from the Spelling Book only; for, when they lay this book aside, they attend to higher, though not more important, studies, and almost invariably, but very improperly, neglect the business of learning to spell. Children rarely, if ever, consult a *Dictionary* or an *Expositor* to ascertain the orthography of a word, but its definition or pronunciation only; hence the actual need of extensive and well-selected classes of words in a Spelling Book.

Perhaps there is no branch of education by which the learned and unlearned are so readily and so generally distinguished, as by that of spelling. So general is the condemnation of false and incorrect spelling, among all classes of citizens, whether literary, professional, mercantile, or mechanical, that no person, it is believed, would be willing to be identified with it. The subject of orthography, therefore, is of primary importance in the education of children, and should engage the attention of parents, and of all teachers more especially, since it may be fairly assumed, that one third of the whole time spent in acquiring a useful education, is devoted to this particular branch. The author of this work is fully aware that many men of education and influence, consider the Spelling Book an unimportant volume, wholly beneath their critical notice; and, that the opinion very generally entertained is, that it is of little importance what book is first placed in the hands of children. But it certainly is important that a correct and uniform system of orthography and pronunciation should be taught and adopted in this country; and, how can this be accomplished, unless a correct foundation be laid in the earliest stages of an education?

The great importance and advantage of the CLASSIFICATION of words in a Spelling Book seem not to be properly understood or appreciated by many teachers and parents. They seem to suppose that spelling is an arbitrary, distinct, and separate act or effort of the mind or mental faculties. But this is very clearly not the fact. Spelling or orthography is learned in one way only; and that is, by a *repetition* of the letters which compose or make a word, until the *association* of those letters is impressed upon the mind; and, without this classification, the words which are pronounced so very differently from their orthography, and, of course, require more repetition to impress the association of the letters upon the mind, could not be advantageously repeated. By *association* and *classification* we learn and retain every thing; as, the way from one place to another, by associating in the mind the objects which we pass: the appearance or first view of a person's countenance causes us to recollect circumstances and things which were associated with that countenance, but which had not, in many instances, been thought of from the time the countenance was seen, on a former occasion, until it is seen again. So in Spelling. We learn the orthography of a word by repeating the letters in connexion with their sounds, until that orthography, whether regular, or irregular, is thoroughly impressed upon the mind. Hence the utmost importance of so *classing* the words in the different spelling lessons of a Spelling Book, that no vowel or consonant sounds which would be confounded with, or mistaken for, other vowels or consonants, should be promiscuously and indiscriminately intermingled. Thus, mortar, wander, major, all having the sound of *ar*, but ending in *ar*, *er*, and *or*, are in separate Sections, pages 54, 55, and 56. So of the diphthongs *ai*, *ay*, *ee*, *ea*, *oi*, *oe*, *ow*, *oa*, *oo*, &c. &c.; they are all separately classed as may be seen, pages 63, 64, 65, 66, &c.

The only classification which seems to have been observed by the authors of Spelling Books now generally in use, is that of placing a number of words of an equal number of syllables in the same spelling column, without any regard to the various terminations, various diphthongs, or silent letters which the words may contain. By this indiscriminate and promiscuous intermingling of words, having various terminations, containing various diphthongs, silent consonants, as also an indiscriminate intermingling of words containing single and double consonants, it is almost impossible for the scholar to remember either the orthography or pronunciation of any of them, having no aid whatever from analogy. But by having these words in separate lessons, the scholar, after having learned or been taught two or three words in each lesson, will, from analogy, learn the whole lesson in one half; and, in many instances, in one fourth of the time which it would require

indiscriminately classed. The importance of separating the single and double consonants, will be obvious when we reflect that, in almost innumerable instances, the ear can not perceive any difference in the pronunciation of the words having single and double consonants; in addition to the perplexity occasioned to the eye, by promiscuously intermingling them: as *ill y* and *hil ly*; *ver y* and *mer ry*; *vomit* and *sum mit*; *flor id* and *lior rid*; *plu y* and *diu ty*; *cop y* and *pop py*; *sim mer* and *prim er*; *val id* and *pal lid*, &c. &c. The practice of giving these words to the scholar as a spelling task, when thus intermingled, as in other Spelling Books, falls little short of a *perfect farce*; for, the effort on the part of the scholar to spell the words is a matter of *guess-work* wholly. It is fully believed, from a careful examination of the matter, both by observation and experience, that, owing to the promiscuous intermingling of various diphthongs and triphthongs, various terminations, various consonant sounds, similarly sounded, silent consonants, single and double consonants, words spelled differently and pronounced alike, words spelled alike and differently pronounced or accented, &c., &c. more time has been spent in each school of the United States in pronouncing the word "NEXT" in consequence of this system of *guess-work* at the orthography of the words in spelling classes, and in the time or *guessing* than would, with a proper classification of the words, be necessary to acquire a *thorough knowledge of all the words in the Spelling Book*.

* By having a Spelling Book in which the words are properly classed, the teacher can also *drill* or *exercise* his scholars in the classes of words of *difficult* orthography, a greater length of time than in those which are of *easy* orthography, thereby saving much toil and perplexity both to teacher and scholar. A systematical and analytical classification of words in spelling lessons can not fail to aid the scholar in learning to enunciate or read readily.*

In the CLASSIFICATION of the different spelling lessons of this work, great pains have been taken so to arrange the several lessons that the scholar will be led on *gradually* from easy to difficult spelling, in strict accordance with his natural progress and expanding capacities. In order more fully to show this classification, and analytically to note the divisions of the book as well as to encourage the scholar, the work is divided into six distinct Parts, each Part being separated from the other by Reading Lessons and Ours.

Part I contains the Alphabet and Easy Words from one to four syllables inclusive, in which are given the Long and Short Sounds of the accented Vowels only, with no silent consonants, diphthongs, or any words pronounced alike and spelled differently, or spelled alike, differently accented. The words are also all arranged with regard to the terminating syllable in each word, whether that syllable contains *a, e, i, o, u, or y*, each termination being kept distinct from the other. The single and double consonants are also, in Part I, as in Parts II and III, separately classed. In Part I, however, the doubling of the consonants consists merely in ending one syllable with one consonant, and commencing the next with the other; no case occurring in which the consonant is doubled in the same syllable in Part I. [See double consonants, pages 24, 25, 29, and 30.]

Part II contains the Various and Peculiar Sounds of the Single Vowels, Diphthongs, and Triphthongs, all separately classed, both with regard to the sounds of these vowels and diphthongs, and to the terminating syllables, with a distinct and separate classification of the single and double consonants. * [See double consonants, pages 36, 39, 41, 42, 44, 46, 49, 52, 54, 59, 60, 61, 64, &c., &c.] Chapter II, pages 37, 38, 39, contains a class of words, every one of which either ends in *a* or has *a* in the last syllable. Chapter III, the vowel *e*; Chapter IV, the vowel *i*, and so on. These words are again subdivided, where the number of words warrants it, into classes of a certain termination; as Chapter II, Lesson I, contains words all of which end in *a*, with single consonants; Lesson III, *ate*, Lessons IV, V, *al*; Lesson VI, *an*; Lesson VII, *ant*. So with *e*, Lessons II, III, IV, in *ess*, other consonants single; Lesson V, other consonants double. So with *i*, Chapter IV, Lesson V, in *ite*, &c. &c. Again: Chapter VIII, Section III, *ary*; Section IV, *ery*; Section V, *ory*; Section VI, *sy*; VII, *ety*; VIII, *ity*. Chapter IX, *ee*; Chapter X, *ee*. Chapter XII, *a, e, and o*, like short *a* separately classed; Chapter XIII, *le* and *el*, *e* silent. Chapter XIV, *en* and *er*. Chapter XV, Proper Diphthongs; and Chapter XVI, Improper Diphthongs all separately classed, as *oi, oy, ou*; *ai, ay, ee, ea, oa, ou, aw, &c. &c.* [See Notes and Remarks, pages 17 and 35.]

Part III contains the Various and Peculiar Sounds of the Consonants, all separately and minutely classed both with regard to the sounds of the vowels and to the terminating syllables, as in Part II. Thus page 77, *c* soft like *s*, in the terminations *ace, ice, and uce*. Page 78, *ance, ence, al, &c.* 79 *ent, &c.*; *it, &c.*; and *acy*. Page 80, *ency, ity, er, &c.* Page 82, *c* hard in *cate, al, &c.* Page 83, in *cal, am, el, &c.* 84 *cl, ent, &c.* 85 *fee, &c.* 87 *ity, &c.* 88 *er, or, le, &c.* So in order with each consonant throughout Part III. This classification of the Sounds of the Consonants has been carried to a great extent. All consonants and combinations of consonants which might be confounded with, or mistaken for, other consonants or combinations of consonants, or which have no sounds of their own, have been separately and minutely classed in Part III, not one of which has been, in any instance, inserted in Parts I or II, or in Part III, except in a distinct and particular classification. Thus, the letter *C*, having no sound of its own, being always sounded like some other letter or letters, does not occur in any spelling lesson of the book before page 77. There soft *c* is exhibited. Page 81, &c., *C* like *k* is exhibited. Page 84 *ck* (the

* See Address To Teachers, page 16. Also Note page 11.

first in the book) is given. Pages 91 and 92 are given. Same page, (94), *G* soft is given, being the first *g* either soft or hard, in the book. *G* being sounded like *j* in many cases is separated from it. Page 96 *G* hard. Page 100 *gg* and *ng* sharp; and page 193 *ng* like *ny*. Page 104 *a* like *ag* and *Dg* like *j*, the first *dg* in the book. Page 104 contains the first *f* in the book. *F* single and double are classed as being distinct from *gh* and *ph* which first occur in the book page 109. Pages 110 and 111 contain the sounds of *th*. Pages 112 and 113 the sounds of the prefix *Dis*. Pages 113 and 114 the sounds of *cc*, being sounded like *sk* or *s*. Page 114, the letter *Q*, always sounded like *k*, first occurs, classed as distinct from *k*, *c* hard, and from *cg*, which occurs on page 115, last part. Pages 117 and 118 sounds of the letter *X*, as *ex* and *gx*. Page 119, *I* like *Y*. Pages 119, 120, and 121, sounds of *ch*, as *sch*, *sh*, and *k*. Page 121, *sch* like *sch*. Pages 122, 123, 124, 125, 126, 127, and 128, *C*, *S*, and *T*, sounded like *sh*. These are all separately classed, not only with regard to the consonant *c*, *s*, or *t*, sounded like *sh*, but also with regard to the diphthong or triphthong which follows the *c*, *s*, or *t*; as *cian*, *cean*, *cion*, *cious*, *cient*, &c. page 122; *clon*, *mal*, *rient*, *sioue*, *seoue*, &c. page 123; *tian*, *tion*, *tial*, *tiert*, *tious*, *tiate*, &c. pages, 123 to 129. As these words are usually intermingled in other Spelling Books, it is impossible for a scholar to learn their orthography, except on the principle of *guessing* whether the consonant be *c*, *s*, or *t*, or *ia*, *ea*, *io*, *ie*, or *ou*; as, *cian*, *cean*, *cion*, *tian*, *tion*; *cial*, *sial*, *tial*; *ceous*, *cious*, *ecious*, *sioue*, *seoue*, *tious*; *ciate*, *tiate*, &c. &c. In these Lessons as in all of the other lessons in Part III, *c* and *g*, hard and soft, *g*, *s*, *f*, &c. &c. are all distinctly separated. [See pages 126, 127, and 128.] Page 129 *s* like *sh*, followed by long *u*; and *s* like *sh*, followed by a diphthong or long *u*. Page 130 *d* like *j* or *dj*; and *t* like *sh*, followed by a diphthong or long *u*. Pages 131 and 132 contain words in which the silent consonants are noted, all alphabetically classed, instead of their being scattered promiscuously throughout the spelling lessons, creating great perplexity, doubt, and hindrance. It is also there stated which consonants are *never* silent, and which *never* doubled.

Part IV contains Verbal Distinctions; as, words spelled alike, differently accented; as, *conduct*, *absent*, &c.; words spelled alike, differently pronounced; as, *bow*, *excuse*, *singing*, &c.; words whose orthography is changed by a change of the part of speech; as, *believe*, *believe*, *advice*, *advise*, &c.; words pronounced alike, spelled differently; as, *rain*, *reign*, *rein*; *vain*, *vane*, *vein*, &c.; words nearly alike; as, *chronical* and *chronicle*, *cymbal* and *symbol*, &c. These words are not intermingled with other words in previous lessons, where their distinctive definitions or peculiarities are not given as in other Spelling Books, causing great perplexity and embarrassment, but are inserted in Part IV only; for, it is impossible to learn the orthography of the words, two or more of which are pronounced alike, but spelled and defined differently when not associated with their distinctive definitions, no distinction to the ear being made but only to the eye on paper. Hence the absurdity of intermingling them with other words as a spelling task, thus subjecting the scholar to an interminable round of *guessing* at their orthography. Part IV also contains the termination *ed* with Rules for its pronunciation, variously classed; Variable Orthography and Pronunciation, and Irregular Pronunciation.

Part V contains the Names of Towns, Cities, Counties, Rivers, &c. in the United States; Proper Names contained in the New Testament; and, the usual Names of Men and Women, all alphabetically arranged, according to their vowel and consonant sounds and the number of syllables in each word. Great pains have been taken to exhibit the most correct and approved orthography and pronunciation of these words.

Part VI contains the Rudiments of the Language, arranged in Question and Answer; Rules for Spelling the Plurals of Nouns, Participles, &c.; Numbers and Figures; Pauses and Marks used in Writing and Printing, arranged in Question and Answer; and the Abbreviations, containing a great number not heretofore inserted.

In the Orthography of this work, the *k* in *public*, *music*, &c.; and the *u* in *honor*, *favor*, &c. have been omitted. These have been omitted, not in consequence of a conviction that analogy or sound philological reasons required it, but from a conviction that the practice and habit of omitting them, particularly the letter *k*, had become too firmly rooted to be overcome. These will be rendered uniform in the other books of the author's Series of School Books as soon as practicable.

In consequence of the great popularity and use of the author's Series of Reading Books, particularly the Juvenile Reader, Nos I, II, and III, designed to accompany the Spelling Book, both from the adaptation of the Lessons to the juvenile mind, and from the graduation of the Lessons by the number of syllables in each word, from monosyllables to words of two, three, or more syllables, it is believed to be perfectly consistent and proper for him to extend his classes of words in the several spelling lessons of this work, to the exclusion of more extensive Reading Lessons usually found in Spelling Books; and, he is quite happy that he feels at liberty so to do, as he has thus been enabled to render his system of classification more complete, and consequently more valuable to the learner, as well as to save much labor and trouble to the instructor in teaching orthography and pronunciation.

With sincere and thankful acknowledgments to those teachers and parents who have patronized his former Spelling Book, during the last twenty years, he introduces this new work, and use of several millions of copies of that work, he dedicates this work to them, hoping that it will meet with as cordial a reception, and be more instrumental in promoting the education of the rising generation than its predecessor.

New York, Jan. 1842.

LYMAN CUTLER.

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CHAPTER I. THE ALPHABET.

| Roman Letters. | Italic Letters. | Old English. | Names of lett |
|----------------|-----------------|--------------|---------------|
| A | A | A | a |
| B | B | B | be |
| C | C | C | ce |
| D | D | D | de |
| E | E | E | e |
| F | F | F | ef |
| G | G | G | je |
| H | H | H | aitsh |
| I | I | I | i |
| J | J | J | ja |
| K | K | K | ka |
| L | L | L | el |
| M | M | M | em |
| N | N | N | en |
| O | O | O | o |
| P | P | P | pe |
| Q | Q | Q | ku |
| R | R | R | ar |
| S | S | S | es |
| T | T | T | te |
| U | U | U | u |
| V | V | V | v |
| W | W | W | double y |
| X | X | X | eks |
| Y | Y | Y | wi |
| Z | Z | Z | ze |
| *& | *& | *& | and |

Double Letters, and Combinations of Letters.

Æ OE w œ ff fl fi ffi fl

Figures.

1 2 3 4 5 6 7 8 9 0

* This character stands for the word *and*.

1 3 5 6 7 8 1 4 6 7 1 6 4
no, nor, not, to, good, dove—tube, tub. rule. bull—dew, crew—fly, system.

SECTION II.

Combinations of three and four Letters.

LESSON I.

| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| bla | pla | cla | gla | fla | sla | bra |
| ble | ple | cle | gle | fle | sle | bre |
| bli | pli | cli | gli | fli | sli | bri |
| blo | plo | clo | glo | flo | slo | bro |
| blu | plu | clu | glu | flu | slu | bru |

LESSON II.

| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| dra | pra | tra | cra | gra | fra | spa |
| dre | pre | tre | cre | gre | fre | spe |
| dri | pri | tri | cri | gri | fri | spi |
| dro | pro | tro | cro | gro | fro | spo |
| dru | pru | tru | cru | gru | fru | spu |

LESSON III.

| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| sta | sha | cha | tha | swa | sca | pha |
| ste | she | che | the | swe | | phe |
| sti | shi | chi | thi | swi | | phi |
| sto | sho | cho | tho | swo | sco | pho |
| stu | shu | chu | thu | swu | scu | phu |

LESSON IV.

| | | | | | | |
|-----|------|------|------|------|------|-----|
| qua | spla | scra | shra | spra | stra | ska |
| que | sple | scre | shre | spre | stre | ske |
| qui | spli | scri | shri | spri | stri | ski |
| quo | splo | scro | shro | spro | stro | sko |
| | splu | scru | shru | spru | stru | sku |

LESSON V.

| | | | | | | |
|-----|-----|-----|-----|------|------|-----|
| ce | ply | bry | gry | chy | shry | cy |
| ci | cly | dry | fry | thy | spry | gy |
| ge | gly | pry | spy | phy | scry | sce |
| gi | fly | try | sty | quy | stry | sci |
| bly | sly | cry | shy | sply | sky | scy |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

TO TEACHERS.

The practice of teaching a child to read or pronounce a *reading* lesson before he knows the orthography and pronunciation of words, retards rather than facilitates his progress in *correct* reading. No child should be required to attempt to read or pronounce a *reading* lesson until he is able to call or pronounce, at sight, the words commonly met with in composition; and, this knowledge can be more easily acquired by reading or pronouncing words in the *spelling* columns of a Spelling Book, judiciously and analogically classed, than in detached *reading* lessons.

The teacher should ALWAYS require his scholars to pronounce the words in each spelling lesson, at sight, either *before* or immediately *after* spelling it, as the only *sure* and *certain* method of making good readers. Let the scholar at the head of the class pronounce or enunciate, one, two, or three words; the next scholar the same, and so on throughout the spelling class; the number of words which each scholar pronounces, however, should always be proportional to the number of scholars in the spelling class. This practice the Author pursued many years, while engaged in the business of teaching, with results entirely satisfactory; and, his experience inboldens him to recommend it to those who are intrusted with the instruction of children. If the scholar be required to read or pronounce words in a *reading* lesson before he has learned to sound or pronounce them *separately* in *spelling* columns, at sight, he will hesitate; and will, most generally, be confirmed in the habit of stammering while reading; for, although a child may know perfectly well how to *spell* a word and to divide it as it is in a *spelling* column; yet, when he sees the *same* word in a *reading* lesson, the syllables being closed up, it presents a new appearance to him.

It should be always borne in mind that *reading* is the enunciation or pronouncing of words by syllables; and, that, therefore, each syllable in every word should be as distinctly enunciated or pronounced as if the whole reading lesson were composed of monosyllables only. Hence the importance of pronouncing words, at sight, in spelling columns. Unless children do acquire a correct and distinct enunciation of each syllable in spelling columns, they rarely, if ever, acquire it in after life; for, in the practice or business of reading, the pauses, emphasis, cadence, &c., occupy all, or nearly all, their attention.

Deeply impressed with this belief, the Author of this work has compiled and published a series of JUVENILE READERS, Nos. I, II, and III, to succeed the Spelling Book, in which the Reading Lessons are graduated according to the number of syllables in each word, so as to lead the scholar on gradually from words of one syllable, to words of a greater number of syllables; No. I, being entirely composed of words of one and two syllables; No. II, words of one, two, and three syllables, and so on.

ORTHOGRAPHY or SPELLING being the first step towards the attainment of a good education and particularly to a correct knowledge of the English Language, it is highly important that every scholar should attain this before he is permitted to proceed to any higher branches of study. This branch of education is obviously much neglected in nearly all our schools. Teachers, whether they know Orthography and Pronunciation well or not, are apt to think these of little or no importance, and permit their scholars to pass to other lessons too soon; but this is very injudicious; a building can not be elegant and permanent, unless erected on a good foundation; and, a thorough knowledge of Spelling and Pronunciation can be obtained only by a repetition of the letters, until the association of those letters and their sounds are deeply impressed upon the mind of the scholar.

1 3 5 6 7 9 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Long and Short Sounds of the Single Vowels.

CHAPTER III.

Easy monosyllables, containing the simple and single sounds of the consonants, and the long and short sounds of the vowels only; in which there are no silent letters, either vowels or consonants; no double vowels or double consonants, and no word which is pronounced like any other word in the language of different spelling and signification, as *all* and *awl*, *cell* and *sell*, &c. Those words are all classed in Part IV, Chapter I, instead of being intermingled with other words, as in other Spelling Books, where these peculiarities and distinctive definitions are *not* noted, thereby causing great perplexity and embarrassment.

NOTE.—C and g, whether soft or hard, f single or double, s like *sg*, *g*, *x*, *ch*, *gh*, *ph*, *sc*, *ck*, and *ng*, all of which have variable or vicarious sounds, or sounds that may be confounded with, or mistaken for, other letters or combinations of letters, do not occur in any spelling Lesson in Parts I or II. These are all classed in Part III with the Sounds of the Consonants.

SECTION I.

Words of three Letters.

A Consonant before and after a Vowel.

LESSON I.—a and e short.

| | | | | | |
|-----|-----|-----|-----|-----|-----|
| 4 | 4 | 4 | 4 | 4 | 4 |
| Had | ram | tan | bat | web | ken |
| lad | yam | lap | hat | bed | men |
| mad | ban | map | mat | wed | pen |
| pad | man | pap | rat | hem | ten |
| sad | pan | sap | at | den | wen |
| ham | ran | tap | vat | hen | bet |

LESSON II.—e and i short.

| | | | | | |
|-----|-----|-----|-----|-----|-----|
| 4 | 4 | 4 | 4 | 4 | 4 |
| Jet | yet | did | rim | win | sip |
| let | bib | hid | din | dip | tip |
| met | jib | kid | kin | kip | bit |
| pet | nib | lid | pin | lip | hit |
| set | rib | rid | si | nip | pit |
| wet | bid | dim | tin | rip | wit |

LESSON III.—o and u short.

| | | | | | |
|-----|-----|-----|-----|-----|-----|
| 5 | 5 | 5 | 5 | 4 | 4 |
| Mob | pod | lop | jot | rub | run |
| rob | rod | mop | lot | tub | sup |
| sob | sod | dot | rot | bud | hut |
| nod | hop | hot | sot | mud | nut |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Long and Short Sounds of the Single Vowels.

SECTION II.

Words of four Letters.

Two Consonants before the Vowel and one after it.

LESSON I.—a, e, and i, short.

| | | | | | |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| ⁴ Blab | ⁴ brad | ⁴ plan | ⁴ brat | ⁴ sled | ⁴ brin |
| drab | shad | span | plat | sped | prim |
| shab | sham | slap | slat | stem | slim |
| slab | slam | snap | bled | step | trim |
| stab | bran | trap | shed | slid | shin |

LESSON II.—i, o, and u, short.

| | | | | | |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| ⁴ Spin | ⁵ shod | ⁵ stop | ⁴ drub | ⁴ drum | ⁴ slur |
| ship | trod | blot | snuB | stun | spur |
| slip | drop | plot | stub | spun | shut |
| trip | prop | spot | spud | stun | slut |
| spit | shop | trot | stud | stur | smut |

SECTION III.

One Consonant before the Vowel and two after it.

LESSON I.—a and e short.

| | | | | | |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| ⁴ Band | ⁴ lash | ⁴ samp | ⁴ mend | ⁴ yelk | ⁴ melt |
| hand | mash | vamp | rend | helm | welt |
| land | rash | held | send | help | bent |
| sand | sash | weld | tend | yelp | lent |
| dash | damp | bend | vend | hemp | rent |
| hash | lamp | lend | desk | belt | tent |

LESSON II.—e, i, and o, short.

| | | | | | |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| ⁴ Vent | ⁴ pest | ⁴ wish | ⁴ pimp | ⁴ wilt | ⁵ bond |
| went | test | milk | lisp | dint | pond |
| kept | vest | silk | hilt | hint | yond |
| wept | west | disk | jilt | lint | pomp |
| best | zest | risk | milt | mint | romp |
| nest | dish | limp | tilt | list | bots |

3 3 6 7 8 1 4 6 7 1 6 1 4
nor, not, to, good, dove—tube, tub. rule, bull—dew, crew—fly, system.

Long and Short Sounds of the Single Vowels.

LESSON III.—u short.

| | | | | | |
|-----|------|------|------|------|------|
| 1 | 4 | 4 | 4 | 4 | 4 |
| ilb | tush | dusk | hurl | jump | hurt |
| rd | bulk | husk | burn | lump | bust |
| sh | hulk | musk | turn | pump | lust |
| ish | lurk | rusk | pulp | hunt | must |
| sh | busk | tusk | bump | burt | rust |

SECTION IV.

Consonant before the Vowel, followed by another Consonant and the Vowel e.

LESSON I.—a and i long.

| | | | | | |
|-----|------|------|------|------|------|
| 1 | 1 | 1 | 1 | 1 | 1 |
| ike | dale | tape | pave | pike | dine |
| ce | dame | date | rave | bile | line |
| ake | lame | hate | save | pile | mine |
| ke | name | late | ride | vile | nine |
| ke | same | mate | wide | dime | pine |
| ce | tame | rate | like | lime | tine |

LESSON II.—i, o, and u, long.

| | | | | | |
|----|------|------|------|------|------|
| 1 | 1 | 1 | 1 | 1 | 1 |
| ne | wire | poke | hone | tore | tube |
| ne | xite | yoke | tone | wore | duke |
| pe | dive | mole | zone | note | June |
| pe | hive | dome | hope | vote | tune |
| pe | robe | home | pope | rove | pure |
| re | joke | bone | rope | wove | mute |

SECTION V.

Words of five Letters.

Two Consonants before the Vowel and two after it.

LESSON I.—a, e, i, and u, short.

| | | | | | |
|-----|-------|-------|-------|-------|-------|
| 4 | 4 | 4 | 4 | 4 | 4 |
| and | trash | smelt | print | plush | blunt |
| und | stamp | spent | stint | plump | brunt |
| ash | blend | slept | blush | stump | stunt |
| ash | spend | brisk | brush | trump | trust |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Long and Short Sounds of the Single Vowels.

SECTION VI.

Two Consonants before the Vowel, followed by another Consonant and the Vowel *e*.

LESSON I.—*a* and *i* long.

| | | | | |
|--------------------|--------------------|--------------------|--------------------|--------------------|
| ¹ Blade | ¹ shake | ¹ shame | ¹ shave | ¹ tribe |
| shade | snake | shape | slave | slide |
| spade | spake | slate | brave | bride |
| trade | stale | prate | stave | spike |
| drake | blame | state | bribe | smile |

LESSON II.—*i*, *o*, and *u*, long.

| | | | | |
|--------------------|--------------------|--------------------|--------------------|--------------------|
| ¹ Slime | ¹ snipe | ¹ drive | ¹ drone | ¹ store |
| prime | tripe | probe | prone | smote |
| shine | spire | broke | stone | drove |
| spine | smite | smoke | slope | stove |
| brine | spite | stole | shore | plume |

CHAPTER IV.

Easy words of two syllables, containing the simple and single sounds of the consonants, and the long and short sounds of the vowels only, in which there are no silent letters, either vowels or consonants; and words subject to different accentuation or pronunciation when differently applied, as *conduct* and *conduct*, *absent* and *absent*, *abuse* and *abuse*, and any words of different orthography or definition but pronounced alike.—See remarks over Chapter III, page 17.

NOTE.—All the vowels in unaccented syllables, ending with a consonant, should be pronounced short, unless otherwise noted. The vowel *a* should be pronounced short, in unaccented syllables, whether followed by a consonant or not, unless otherwise noted, though weaker when standing alone or ending an unaccented syllable than when accented. All other vowels, ending an unaccented syllable, should be pronounced long, though weaker than when accented. *i* and *y*, when ending an unaccented syllable, should be pronounced like long *e*, though weaker than accented *e* long, except when *y* is preceded by *f*, as in *satisfy*, and in the words *multiply*, *occupy*, and *prophecy*, where it should be sounded like long *i*. When *e* final ends an unaccented syllable, in this and the following Chapters in Part I, the preceding vowel in that syllable should be sounded long.

SECTION I.—Consonants Single.

Accented on the First Syllable.

LESSON I.

| | | | |
|--------------------|--------------------|---------------------|--------------------|
| ¹ Re al | ¹ o ral | ¹ to tal | ¹ po em |
| di al | plu ral | ri val | di et |
| tri al | vi tal | hu man | po et |

3 5 6 7 8 1 4 6 7 1 6 1 4
 nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Long and Short Sounds of the Single Vowels.

LESSON II.—*e* like short *u*, in unaccented *er*.

| | | | |
|------|--------------|--------------|--------------|
| | ¹ | ¹ | ¹ |
| dent | A pril | sha ker | la ver |
| ent | tu lip | po ker | pa ver |
| ment | de ist | bro ker | wa ver |
| ent | so ber | sno ker | sha ver |
| tent | tra der | pa per | di ver |
| trid | ri der | dra per | dri ver |
| ish | spi der | vi per | o ver |
| vish | ba ker | ha ter | ro ver |
| pil | ma ker | vo ter | dro ver |

LESSON III.—*y*, unaccented, like long *e*.

| | | | |
|----|--------------|--------------|--------------|
| | ¹ | ⁴ | ⁴ |
| by | sto ny | sán dal | hun dred |
| ly | va ry | van dal | em blem |
| dy | mi ry | den tal | lin den |
| y | to ry | men tal | as pen |
| ky | sto ry | mad man | in step |
| ly | du ty | pen man | ten et |
| ny | na vy | tin man | ham let |
| ny | i vy | in bred | in let |
| ny | la zy | kin dred | sun set |

LESSON IV.

| | | | |
|------|--------------|--------------|--------------|
| | ⁴ | ⁴ | ⁴ |
| ent | rap id | lim pid | rel ish |
| ent | sap id | bed rid | per ish |
| ment | vap id | rad ish | pun ish |
| vent | ar id | ban ish | blem ish |
| pest | tim id | van ish | blan dish |
| id | liv id | par ish | bran dish |
| id | viv id | lav ish | pub lish |
| id | splen did | rav ish | bur nish |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, plu, stir, shire, firm—

Long and Short Sounds of the Single Vowels.

LESSON V.—*e* like short *u*, in unaccented *er*.

| | | | |
|---------------------|----------------------|----------------------|---------------------|
| ⁴ Per il | ⁴ pip kin | ⁴ spir it | ⁴ ush er |
| len til | bus kin | ban dit | am ber |
| an vil | mes lin | lep er | mem ber |
| ten dril | hab it | ev er | lim ber |
| sat in | deb it | nev er | tim ber |
| spav in | ed it | sev er | um ber |
| nap kin | mer it | riv er | num ber |
| wel kin | lim it | shiv er | slum ber |

LESSON VI.

| | | | |
|---------------------|----------------------|-----------------------|----------------------|
| ⁴ El der | ⁴ mur der | ⁴ buin per | ⁴ mis ter |
| ren der | ant ler | ban ter | sis ter |
| ten der | but ler | shel ter | blis ter |
| slen der | ham per | wel ter | mus ter |
| tin der | pam per | en ter | blus ter |
| un der | tam per | ten ter | sal ver |
| sun der | tem per | pes ter | sil ver |
| blun der | ves per | win ter | tum bler |
| plun der | sim per | splin ter | sam pler |

LESSON VII.—*y*, unaccented, like long *e*.

| | | | |
|--------------------|----------------------|---------------------|---------------------|
| ⁴ Ver y | ⁴ bran dy | ⁴ dim ly | ⁴ am ply |
| hev y | stur dy | in ly | sim ply |
| lil y | bad ly | sur ly | sun dry |
| pit y | mad ly | just ly | pel try |
| priv y | man ly | 'shan ty | sul try |
| stud y | hap ly | plen ty | pan try |
| ban dy | apt ly | en vy | en try |
| dan dy | brisk ly | nim bly | ves try |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Long and Short Sounds of the Single Vowels.

SECTION II.

Accented on the second syllable.

LESSON I.

| | | | |
|-------------------------|--------------------------|-------------------------|-------------------------|
| ¹ Pa rade | ¹ mis name | ¹ re late | ¹ ad here |
| e vade | hu mane | trans late | re vere |
| per vade | in sane | be have | se vere |
| mis take | a bate | en slave | re plete |
| re take | de bate | de prave | im bibe |
| a wake | re bate | im pede | a bide |
| em bale | se date | su preme | de ride |
| in hale | e late | se rene | a side |

LESSON II.

| | | | |
|-------------------------|-------------------------|----------------------------|------------------------|
| ¹ Be side | ¹ sa line | ¹ trans pire | ¹ a live |
| sub side | o pine | sus pire | de rive |
| be tide | re pine | en tire | re vive |
| pro vide | ad mire | re tire | sur vive |
| a like | re spire | u nite | de prive |
| un like | in spire | po lite | a bode |
| re vile | per spire | in vite | re voke |
| sub lime | as pire | de spite | in voke |

LESSON III.

| | | | |
|--------------------------|--------------------------|-------------------------|-------------------------|
| ¹ Pro voke | ¹ de plore | ¹ de vote | ¹ ma nure |
| a woke | im plore | de lude | im pure |
| un yoke | a shore | re buke | ma ture |
| a lone | re store | en dure | sa lute |
| a tone | re mote | ab jure | de pute |
| e lope | pro mote | ad jure | re pute |
| a dore | de note | de mure | im pute |

COBB'S NEW SPELLING BOOK.—PART I.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Long and Short Sounds of the Single Vowels.

LESSON IV.

| | | | |
|------------------------|-----------------------|-----------------------|-----------------------|
| ⁴ Rat an | ⁴ a bed | ⁴ a men | ⁴ a bet |
| se dan | re pel | a mend | be set |
| ja pan | pro pel | de pend | up set |
| mis hap | in pel | im pend | bre vet |
| en trap | ho tel | sus pend | un bent |
| a las | un bred | pre tend | in dent |
| un apt | be held | in tend | re lent |
| a dapt | up held | du et | la ment |

LESSON V.

| | | | |
|-------------------------|------------------------|--------------------------|-------------------------|
| ⁴ In tent | ⁴ un til | ⁴ sub sist | ⁴ re turn |
| e vent | un pin | en list | re but |
| pre vent | ad mit | de sist | a dult |
| in vent | o mit | in sist | ab rupt |
| a dept | re mit | per sist | ro bust |
| mo lest | trans mit | a midst | ad just |
| de test | sub mit | de mur | un just |
| in vest | mis print | ab surd | mis trust |

SECTION III.—*Consonants Double.*

Accented on the First Syllable.

LESSON I.—*e* like short *u*, in unaccented *er*.

| | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|
| ⁴ Vas sal | ⁴ pip pin | ⁴ mad der | ⁴ mil ler |
| bal last | ten nis | blad der | til ler |
| tur ret | sup mit | ed der | ham mer |
| pal lid | jab ber | bid der | ram mer |
| rub bish | blab ber | ud der | stam mer |
| snap pish | blub ber | rud der | sim mer |
| net tish | ad der | shud der | sum mer |
| | lad der | tel ler | drum mer |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Long and Short Sounds of the Single Vowels.

LESSON II.

| | | | |
|-------------------------|-------------------------|-------------------------|--------------------------|
| ⁴ Ban ner | ⁴ run ner | ⁴ bat ter | ⁴ spat ter |
| tan ner | dap per | hat ter | let ter |
| in ner | pep per | lat ter | tet ter |
| din ner | dip per | mat ter | bit ter |
| sin ner | slip per | tat ter | lit ter |
| tin ner | up per | plat ter | tit ter |
| spin ner | sup per | shat ter | ut ter |
| dun ner | dres ser | smat ter | but ter |

LESSON III.

| | | | |
|-------------------------|------------------------|------------------------|------------------------|
| ⁴ Mut ter | ⁴ tab by | ⁴ sal ly | ⁴ jen ny |
| shut ter | shab by | tal ly | pen ny |
| sput ter | shrub by | shel ly | sun ny |
| stut ter | ed dy | hil ly | hap py |
| bab bler | mud dy | sil ly | nap py |
| sad dler | rud dy | dul ly | sap py |
| slat tern | dal ly | sul ly | pup py |
| bit tern | ral ly | mum my | har ry |

LESSON IV.

Last two Columns Accented on the Second Syllable.

| | | | |
|------------------------|------------------------|-------------------------|-------------------------|
| ⁴ Mar ry | ⁴ pet ty | ¹ at tire | ⁴ ap pend |
| par ry | dit ty | ar rive | at tend |
| mer ry | wit ty | il lume | ar rest |
| per ry | put ty | as sume | at test |
| hur ry | smut ty | al lure | as sist |
| bet ty | diz zy | pol lute | an nul |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Long and Short Sounds of the Single Vowels.

CHAPTER V.

Easy words of three syllables, containing the simple and single sounds of the consonants, and the long and short sounds of the vowels only.— See remarks and note over Chapters III and IV, pages 17 and 20.

SECTION I.—*Consonants Single.*

Primary Accent on the First Syllable, and the Secondary on the Third.

LESSON I.

| | | |
|---------------------------|---------------------------|---------------------------|
| ¹ Ra di ate | ¹ o do rate | ¹ plu vi al |
| me di ate | po ten tate | nu mer al |
| spo li ate | la bi al | pu ri tan |
| de vi ate | me ni al | di a dem |
| vi o late | ve ni al | vi o let |
| mu ti late | jo vi al | le ni ent |

LESSON II.—*y, unaccented, like long e.*

| | | |
|---------------------------|--------------------------|--------------------------|
| ¹ Sa pi ent | ¹ mu ti ny | ¹ vo ta ry |
| o ri ent | di a ry | li bra ry |
| vi o lent | pri ma ry | ri val ry |
| pu ru lent | lu na ry | la i ty |
| nu tri ment | sta ta ry | u ni ty |
| so ber ly | no ta ry | pu ri ty |
| si lent ly | ro ta ry | pa pis try |

LESSON III.

| | | |
|----------------------------|---------------------------|---------------------------|
| ⁴ Am pli ate | ⁴ em u late | ⁴ em a nate |
| lib er ate | stim u late | am pu tate |
| lit er ate | stip u late | med i tate |
| ven er ate | in so late | mil i tate |
| tem per ate | ven ti late | im i tate |
| rep ro bate | an i mate | pal pi tate |
| lap i date | es ti mate | ren o vate |
| des o late | in ti mate | sal i vate |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Long and Short Sounds of the Single Vowels.

LESSON IV.

| | | |
|--------------------------|---------------------------|---------------------------|
| ⁴ Man u al | ⁴ ad mi ral | ⁴ par a pet |
| lib er al | ped es tal | am bi ent |
| min er al | in ter val | dil u ent |
| lat er al | in di an | ab lu ent |
| sev er al | vet er an | rev er ent |
| an i mal | rev er end | im pu dent |
| mat ro nal | div i dend | ev i dent |
| pat ro nal | am u let | prev a lent |
| tem po ral | riv u let | in do lent |

LESSON V.

| | | |
|----------------------------|-----------------------------|----------------------------|
| ⁴ In so lent | ⁴ sen ti ment | ⁴ in ter est |
| tur bu lent | ban ish ment | pan to mime |
| pes ti lent | rav ish ment | par a site |
| tes ta ment | pun ish ment | sem i tone |
| in stru ment | blan dish ment | an ti dote |
| ped i ment | ab sti nent | hab i tude |
| sed i ment | im po tent | lat i tude |
| det ri ment | pen i tent | plen i tude |

LESSON VI.

e, like short u, in unaccented er, and y, unaccented, like long e.

| | | |
|----------------------------|-----------------------------|--------------------------|
| ⁴ Am bi tude | ⁴ in sti tute | ⁴ mel o dy |
| tur pi tude | sub sti tute | par o dy |
| al ti tude | mur der er | sub si dy |
| mul ti tude | pub lish er | ver i ly |
| ap ti tude | mar in er | priv i ly |
| an pli tude | min is ter | lit a ny |
| ab so lute | sin is ter | des ti ny |
| des ti tute | mal a dy | sal a ry |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, fur, full, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Long and Short Sounds of the Single Vowels.

LESSON VII.

| | | |
|--------------------------|-------------------------|---------------------------|
| ⁴ Pen u ry | ⁴ am i ty | ⁴ brev i ty |
| in ju ry | san i ty | dim i ty |
| rev el ry | van i ty | trin i ty |
| pan o ply | par i ty | en mi ty |
| ped an try | rar i ty | en ti ty |
| min is try | len i ty | pen al ty |
| in dus try | ver i ty | lib er ty |
| dep u ty | lev i ty | am nes ty |

SECTION II.—*Consonants Single.*

Accented on the Second Syllable.

LESSON I.

| | | |
|--------------------------|-----------------------------|----------------------------|
| ¹ De ni al | ¹ in ure ment | ¹ pro vi der |
| re vi val | de po nent | de lu der |
| in hu man | pro po nent | ad mi rer |
| a bate ment | ad he rent | a do rei |
| de bate ment | in he rent | de ba ter |
| en slave ment | ver ba tim | se vere ly |
| re tire ment | pur su er | en tire ly |
| a tone ment | in va der | un ho ly |
| e lope ment | de ri der | un du ly |

LESSON II.

| | | |
|----------------------------|-----------------------------|---------------------------|
| ⁴ In un date | ⁴ re plen ish | ⁴ de liv er |
| in tes tate | di min ish | re mem ber |
| pa ren tal | u ten sil | Sep tem ber |
| a mend ment | re plev in | No vem ber |
| in vest.ment | in hab it | me an der |
| a but ment | in hib it | be wil der |
| ad just ment | pro hib it | a sun der |
| in trep id | in her it | in tent ly |
| in sip id | de mer it | un just ly |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, ner, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Long and Short Sounds of the Single Vowels.

SECTION III.—*Consonants Single.*

Secondary Accent on the first Syllable, and the Primary on the third.

LESSON I.

| | | |
|--------------------------|--------------------------|---------------------------|
| ¹ Bas ti nade | ¹ per se vere | ⁴ un der stand |
| pal i sade | un der line | rep re hend |
| bal us trade | un der mine | o ver set |
| un der take | im po lite | un der went |
| o ver take | re u nite | re in vest |
| re in state | o ver drive | vi o lin |
| mis be have | al a mode | man u mit |
| in ter vene | in ter lope | re ad mit |
| su per vene | pre ma ture | in ter mit |

SECTION IV.—*Consonants Double.*

Primary Accent on the first Syllable, and the Secondary on the third.

LESSON I.

| | | |
|-------------------------|---------------------------|------------------------|
| ⁴ Pal li ate | ⁴ sup ple ment | ⁴ hap pi ly |
| ap pro bate | sat el lite | man ner ly |
| im mo late | ap pe tite | bit ter ly |
| sup pu rate | pep per mint | sum ma ry |
| ir ri tate | at ti tude | bil ber ry |
| in no vate | but ter nut | mul ber ry |
| an nu al | bar ri er | nul li ty |
| mer ri ment | mil lin er | ter ri bly |

LESSON II.

Accented on the Second Syllable.

| | | |
|------------------------|--------------------------|------------------------|
| ¹ Ar ri val | ⁴ ap pel late | ⁴ as sev er |
| al lure ment | il lus trate | sur ren der |
| op po nent | em bel lish | at tem per |
| al lu rer | as sas sin | un hap py |
| pol lu ter | im pel lent | as sem bly |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Long and Short Sounds of the Single Vowels.

CHAPTER VI.

Easy words of four syllables.—See remarks and note over Chapters III and IV, pages 17 and 20.

SECTION I.—*Consonants Single.*

Primary Accent on the First Syllable, and the Secondary on the Third.

LESSON I.

| | | |
|--------------------------------|-------------------------------|------------------------------|
| ⁴ Tem per ate ly | ⁴ pen i tent ly | ⁴ tem po ra ry |
| in ti mate ly | Jan u a ry | ad ver sa ry |
| ab so lute ly | lit er a ry | sal u ta ry |
| im pu dent ly | vul ner a ry | trib u ta ry |
| ev i dent ly | sem i na ry | mil i ta ry |
| in so lent ly | pul mo na ry | sed en ta ry |

SECTION II.—*Consonants Single.*

Primary Accent on the second Syllable, and the Secondary on the fourth.

LESSON I.

| | | |
|------------------------------|------------------------------|------------------------------|
| ¹ E nu mer ate | ⁴ in sin u ate | ⁴ in an i mate |
| re mu ner ate | re tal i ate | pre des ti nate |
| a e ri al | de lib er ate | e lab o rate |
| im pe ri al | re it er ate | e vap o rate |
| ma te ri al | ob lit er ate | pre med i ate |
| me mo ri al | in tem per ate | ma lev o lent |
| his to ri an | in tim i date | be nev o lent |

SECTION III.—*Consonants Double.*

LESSON I.

| | | |
|------------------------------|------------------------------|------------------------------|
| ¹ Al le vi ate | ⁴ at ten u ate | ⁴ il lib er al |
| ab bre vi ate | il lit er ate | em bel lish ment |
| ap pro pri ate | as sim i late | un man ner ly |
| il lu mi nate | as sas si nate | im men si ty |

1 3 5 6 7 8 1 4 6 7 1 -6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

CHAPTER VII.

LESSON I.



THE HORSE.

A horse has four long legs, and a long neck.
He can walk or run with a man on his back.

The horse is kind, and will work hard if you give him grass, hay, oats, or corn.

He can draw the cart, coach, or sleigh; and, he can help to plough the field.

The horse can kick with his feet, and hurt you; you must not go near his heels.

A colt is a young horse. He is fond of play, and will eat meal or salt out of your hand.

The flesh of the horse is not good for food; but, his skin is good for shoes and boots.

Some bad men use their horses ill: they make them draw too large a load, or drive them too fast, and then tie them to a post or a fence and let them stand a long time, and give them no food! I hope that none of my young friends will treat their horses in that way!

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, **er**, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

LESSON II.

Rise with the lark each day, as soon as it is light, for it is wrong to lose your time in bed.

When you rise, pray to God to keep you from harm, and do the same when you lie down at night.

If you rise early you can walk in the fields, and see the sun rise; but you can not see that fine sight, if you sit up late at night, and then lie in bed late to sleep.

Jane and Ann once went to the fields with their aunt just as the light of day was seen in the east, and she took them to the top of a hill where they saw the sun rise up as from the sea. While they stood there, the lark rose from her bed of grass, and sung a sweet song as she flew high in the air.

LESSON III.

Come to school clean and neat, play not by the way, but try to be the first in your seat at school, and strive to learn as fast as you can.

Be kind to all with whom you play, and do not hurt them, but try to do right at all times; for, God sees all we do; and, he knows all that we think.

Jane, there is a poor girl at the door. It is quite cold and she has an old thin frock on. The poor girl said she had come to ask some one to give her a frock. Jane was so kind as to give her one of her own frocks.

We should be kind to the poor. We may be as poor as this girl and need help as much as she.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

LESSON IV.



THE SHEEP AND LAMBS.

George, look at those fine sheep and those pretty lambs? How they love to skip and play on the nice green grass! They are very kind, and will let you feel of their soft wool.

Sheep eat grass and hay, beans, and other things.

The flesh of the sheep, which is called mutton, is very good for food.

Sheep have thick wool which keeps them warm when the air is cold, and of this wool our warm clothes are made.

In the spring of the year, when the air is warm, the wool is cut or sheared from the sheep. The men put the sheep in a pen or yard from the lambs, and let them out, one by one, as they shear them. Then the female bleats to call her lamb, and the lamb returns the bleat and jumps and skips to its mother. It is a most pleasing sight!

| | | | | | | | | | | | | | |
|-------|------|-------|------|----------|------|------|------------|------|-------|--------|-------|----|----|
| 1 | 2 | 3 | 4 | 5 | 1 | 4 | 8 | 9 | 1 | 4 | 8 | 10 | 11 |
| Fate, | far, | fall, | fai, | what—me, | met, | her, | they—pine, | pin, | stir, | shire, | firm— | | |

LESSON V.

George, where does the rain come from?

It comes from the clouds. If it should not rain and the sun should not shine to make it warm, there would be no corn, or rye, or wheat; for, they will not grow without rain and sunshine. Then we could have no bread.

Let us go into the fields to see if the grain is ripe. Yes, it is ripe.

The stalks on which the rye and wheat grow make straw.

A bundle of rye or wheat is a sheaf. When the sheaves are dry they are thrashed. Then the rye or wheat is sent to the mill to be ground. When it is ground it is called flour. Bread is made of flour.

LESSON VI.

Charles, how many mills make a cent? Ten. how many cents make a dime? Ten. How many dimes make a dollar? Ten. How many dollars make an eagle? Ten.

John, how many days in a year? Three hundred and sixty-five. How many weeks in a year? Fifty-two. How many days in a week? Seven. What are they called? Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday. How many hours in a day? Twenty-four. How many minutes in an hour? Sixty. How many seconds in a minute? Sixty. How many months in a year? Twelve. What are they called? January, February, March, April, May, June, July, August, September, October, November, December.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

PART II.

Various and Peculiar Sounds of the Single Vowels, Diphthongs, and Triphthongs.

In Part II all the varieties of the Sounds of Single Vowels, Diphthongs, and Triphthongs are given, all separately classed with their peculiarities distinctly pointed out; but, in this Part, as in Part I, only the simple consonant sounds are given. In this Part also, as in Part I, there are no silent consonants intermingled with those which are *sounded* as they are in other Spelling Books, all being classed and noted in a separate Chapter at the end of Part III. Neither are there in Part II, any words subject to different accentuation or pronunciation when differently applied, nor any words pronounced alike but of different orthography and signification. See remarks and note over Chapters III and IV, pages 17 and 20.

NOTE.—The silent *s* are noted by being printed in Italic. The letter *s*, when printed in Italic, should be sounded like *z*. When the vowel *e*, at the end of an unaccented syllable preceded by a consonant, is printed in a Roman character, the preceding vowel in that syllable should be pronounced long, as in *em-pire*; but if it be printed in Italic, the preceding vowel in that syllable should be pronounced short, as in *hos-tile*. When *e* ends an unaccented syllable, and is immediately preceded by a vowel which is not silent, the vowel should be pronounced long, as in *av-e-nue*; but if the vowel immediately preceding the *e* be silent, the vowel preceding that should be short, as in *cat-a-logue*. In the remaining Parts of this book, a figure, placed over a vowel, shows the accented syllable without any other direction, and determines the sound of the accented vowels which follow in that column until another figure occurs.

CHAPTER I.

Monosyllables, containing Various and Peculiar Sounds of the Single Vowels.

SECTION I.—Consonants Single.

LESSON I.

| | | | | | |
|-------|--------|--------|-------|--------|-------|
| Jade | haste | spile | mild | spoke | bolt |
| wake | taste | kine | wild | stroke | dolt |
| slake | eke | trine | bind | mope | jolt |
| hames | eve | shrine | hind | tope | sport |
| bane | stride | stripe | kind | strove | host |
| sane | dike | ire | rind | old | most |
| ape | strike | trite | blind | pork | post |
| nape | tile | rive | pint | torn | spume |
| pate | wile | shive | node | skorn | dupe |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON II.—a flat.

| | | | | | |
|------|-------|-------|-------|-------|--------|
| Bår | bårb | mårsh | shårk | hårn | dårt |
| jar | hard | bark | spark | barn | mart |
| mar | lard | dark | stark | darn | part |
| par | pard | hark | harl | yarn | smart |
| tar | yard | lark | marl | harp | tart |
| spar | shard | mark | snarl | sharp | start |
| star | harsh | park | arm | art | starve |

Broad a long.

| | | | | | |
|------|-------|-------|------|------|-------|
| hålt | sålt | spålt | wår | wårn | wårt |
| mal | smalt | salts | warm | warp | waltz |

LESSON III.

| | | | | | |
|--------|-------|--------|-------|------|-------|
| 4 | vålve | imp | råm | wånd | bård |
| And | shred | shrimp | spurn | want | dirk |
| rand | end | wisp | suds | was | dirt |
| bland | mesh | his | mumps | wasp | shirt |
| strand | elk | slit | jut | wast | word |
| ash | elm | split | rut | plod | world |
| spasm | pelt | spilt | strut | shot | work |
| strap | hest | stilt | burnt | dø | worm |
| has | lest | spint | burst | move | wont |
| shalt | delve | wist | durst | bush | worst |
| apt | helve | midst | wåd | push | wort |
| brant | prism | shrub | wash | sir | love |
| have | strip | hum | wan | stir | shove |

SECTION II.—Consonants Double.

LESSON I.

| | | | | | |
|--------|-------|-------|--------|--------|-------|
| Røll | åll | båll | shråll | pår | miss |
| droll | dell | dill | trill | less | bliss |
| stroll | hell | hill | spill | mess | truss |
| småll | tell | mill | still | bless | buzz |
| tall | well | pill | dull | dress | ødd |
| stall | yell | rill | hull | press | doll |
| ëbb | shell | sill | lull | tress | loll |
| add | smell | till | mull | stress | båll |
| mall | spell | will | null | hiss | pull |
| shall | ill | drill | bunn | kiss | puss |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Single Vowels.

CHAPTER II.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and ending in *a*, *ade*, *ake*, *ane*, *ate*, *al*, *an*, *ar*, *ard*, *ark*, *arm*, *art*, and *ant*.

NOTE.—When *a* or *o*, in an unaccented syllable, not final, is followed by *r* and any other consonant, the *a* has its flat sound, and the *o* the sound of broad *a* long, as in *par-take*, *per-tend*; but when followed by *rr* or by *r* and a vowel, the *a* is short and the *o* has the sound of broad *a* short, as in *ar-rive*, *hor-i-zon-tal*, *cor-rupt*, *ar-o-ma-tic*, except when *a* is preceded by *w* or *qu*, where it has its short broad sound, as in *quan-tine*, &c.

SECTION I.—Consonants Single.

LESSON I.—Ending in *a*.

| | | | |
|---------|-----------|------------|-------------|
| Sò da | stán za | rét i na | ban á na |
| pu ma | ze bra | i dè a* | pla tí na |
| dra ma | pa, pǎ | ban dân a | i o ta* |
| e ra | á re a | ar má da | so nǎ ta |
| da ta | ma ni a | ve rǎn da | sa lí va |
| stra ta | ǎp er a | dí plǒ ma | ma lá ri a |
| vís ta | lám i na | mí á s ma* | dí o rǎ ma* |
| là va | stam i na | a ré na | pan o ra ma |

LESSON II.—In *ade*, *ake*, *ane*, and *ate*.

| | | | |
|-------------|-------------|-------------|---------------|
| Hòme made | be táke | pǎp u late | re mǒn strate |
| slave trade | par take | dét o nate | mar ma láde |
| name sake | ur bane | dǒm i nate | ser e nade |
| mǎn drake | dí late | nom i nate | prom e nade |
| hen bane | ob late | ǎr dí nate | mis re late |
| rats bane | mǎ ri ate | ǎb sti nate | mé lí o rate |
| mení brane | ǎb ví ate | hés i tate | de lín e ate |
| man date | tol er ate | pen e trate | hu mil i ate |
| in mate | op er ate | ár bí trate | re pǎ dí ate |
| vl brate | dés per ate | a pǎs tate | in e bri ate |

LESSON III.—In *ate*.

| | | |
|-----------------|----------------|-------------------|
| In vét er ate | per ám bu late | sub ǎr dí nate |
| pre pǎn der ate | de pǎp u late | tri ám ví rate* |
| a dúl ter ate | a bom i nate | de bíl i tate |
| in val i date | pre dom i nate | de tǎ rí o rate |
| dí lap i date | de nom i nate | in ter mé dí ate |
| in ví o late | in ǎr dí nate | in ter sém i nate |

* 1, first syllable, long.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fát, what—me, met, her, they—pine, pin, str, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON IV.—In al.

| | | | |
|---------|-----------|-------------|---------------|
| Mêr al | pê tal | pál a tal | re mè di al |
| nôr ma. | môr tal | i dê al* | pro so di al |
| pê nal | pôr tal | bap tís mal | no ta ri al |
| ve nal | vês tal | tri bú nal* | ar te ri al |
| spi nal | ô val | di ôr nal* | ar mo ri al |
| o pal | ás tral | re ví sal | sen so ri al |
| pa pal | lín e al | pro po sal | ab dêm i nal |
| spi ral | ôr dé al | pe ru sal | pro nom i nal |
| na sal | âr se nal | re pri sal | o ri ên tal |
| dôr sal | nôm i nal | pri me val* | mon u men tal |
| ná tal | ôr di nal | re mỗ val | or na men tal |

LESSON V.—In al.

| | | |
|-----------------|-----------------|------------------|
| Ru di mén tal† | hor i zôn tal | sen a tò ri al |
| det ri men tal | mat ri mỗ ni al | or a to ri al |
| sen ti men tal | pat ri mo ni al | ed i to ri al |
| nu tri men tal | tes ti mo ni al | mon i to ri al |
| in stru men tal | min is te ri al | me di a to ri al |

LESSON VI.—In an.

| | | |
|------------|---------------|----------------------|
| Rô man | wôrk man | di là vi an |
| trades man | sá tan | pe dês tri an |
| sales man | súl tan | post me ríd i an |
| states man | di vân | trin i tã ri an |
| sports man | âl der man | post di lu vi an |
| mårks man | wa ter man | met ro pól i tan |
| milk man | pår ti san | pre des ti nã ri an |
| kins man | me ríd i an | an te di lu vi an |
| hunts man | bar bá ri an | lat i tu di na ri an |
| bônd man | li bra ri an* | val e tu di na ri an |

LESSON VII.—In ant.

| | | | |
|----------|-------------|--------------|-----------------|
| Pli ant | im plânt | vís i tant | im pôr tant |
| pêd ant | trans plant | prôt es tant | i tín er ant* |
| tên ant | rà di ant | rél e vant | in tól er ant |
| dôr mant | stím u lant | pur sà ant | pro tã ber ant |
| rêm nant | ad a mant | a bán dant | pre nôn der ant |
| in stant | ad ju tant | re dun dant | pro m i nant |
| le vânt | mil i tant | as pi rant | in háb i tant |

* i, first syllable, long. † u like oo.

2 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crow—fly, system.

Various and Peculiar Sounds of the Single Vowels.

LESSON VIII.—In ar, ard, and, ark, arm, and art.

NOTE.—In all the final syllables in this Lesson, a has its flat sound, except when preceded by *o*, where it has its long broad sound.

| | | | |
|-----------|-----------|---------|--------------|
| Mă lar | lăke warm | re târd | de pârť |
| po lar | râm part | a wârd | im part |
| ăsh lar | up start | re wârd | lin e ar |
| dêr mar | de bâr | de bârķ | tab u lar |
| tēm plar | em bar | em bark | tă te lar |
| stan dard | un bar | re mark | tu bu lar |
| tan yard | ba zar | un arm | sub lă nar |
| land mark | de mand | a larm | in ter lărd |
| pôst mark | re mand | a part | un pôp u lar |

LESSON IX.—Various terminations containing a.

| | | | |
|----------|----------|----------|------------------|
| Tri ad | bi as | bi valve | ô pi ate |
| hîr ald | to paz | in stăte | êm e rald |
| mid land | prêl ate | a băsh | ul ti mate |
| up land | sen ate | un man | be hînd hand |
| pôt ash | pl rate | per haps | mis un der stănd |
| kêd nap | pri vate | ă li as | su per sê de as |

SECTION II.—Consonants Double.

LESSON I.—Ending in a.

| | | |
|-----------|------------|------------------|
| Vil la | um brêl la | sa vān na |
| lem ma | ma nil la | du en na |
| man na | va nil la | er rā ta |
| sen na | ba ril la | pi āz za |
| mam mă | di lem ma | am mō ni a |
| ad dên da | ho san na | sar sa pa ril la |

LESSON II.—In al, ate, ant, &c.

| | | | |
|----------|-------------|---------------|--------------|
| Tăl tale | wînd lass | ôt to man | ap prô val |
| pen nate | lam pass | ân no tate | mc dūl lar |
| nar rate | tres pass | an nu lar | em bar rass |
| an nals | pen nant | sup pli ant | ap pen dant |
| mill dam | wâr rant | as so nant | at ten dant |
| bell man | mis stăte | in spîs sate | ap pel lant |
| pôl lard | mo rāss | im môr al | ab er rant |
| stêl lar | sup plant | im môr tal | as sis tant |
| har ass | tît il late | trans mît tal | ir rā dî ate |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, full. fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON III.—In, al, an, ate, and ant.

| | | |
|---------------|-----------------|--------------------|
| An ni hi late | no vên ni al | in ap prô pri ate |
| al lo di al | al là vi al | sem i ân nu al |
| bi ên ni al* | ter rês tri al | im ma tè ri al |
| tri en ni al* | ir rel e vant | im me mo ri al |
| per en ni al | im mắ di ate | ter ri to ri al |
| mil len ni al | im mỗd er ate | sub ter rà ne an |
| sep ten ni al | sup ple mắn tal | med i ter ra ne an |

* i, first syllable, long.

CHAPTER III.

Various and Peculiar Sounds of the Vowels, contained in words of a various and different number of syllables, and ending in e, ede, ete, erl, ed, end, el, em, en, et, ent, ess, and est.

SECTION I.—Consonants Single.

LESSON I.

Ending in e, erb, ed, end, ete, erd, ei, em, en, et, ent, and est:

| | | | |
|-----------|----------|-----------|-------------|
| Dẻ le | mắr vel | pẻve ment | di vẻst |
| prỏv erb | prỏb lem | shẻp ment | sẻm i le |
| ẻd verb | i tem | vest ment | ỏb so lete |
| bi ped | o men | sẻl vent | sẻn ti nel |
| ha tred | vẻ. et | tnod est | res i dent |
| sti pend | vẻr let | hẻr vest | prỏv i dent |
| pẻt sherd | hẻs let | mis lẻd | op u lent |
| mod el | hẻr net | por tend | ẻr ma ment |
| nov el | bẻne set | sub tend | ẻr na ment |
| lẻ bel | ỏn set | re sent | vẻ he ment |
| li bel | trẻ dent | por tent | ẻm ple ment |
| dẻm sel | ẻr dent | be hest | mẻn u ment |

LESSON II.—Ending in e, ed, ede, el, end, and ent.

| | | |
|----------------|----------------|----------------|
| Prẻm i nent | a pẻt ment | di ẻs to le* |
| be lỏv ed | de part ment | e pit o me |
| be lẻ ted | re sẻnt ment | a pẻt o me |
| en ẻm el | im prỏve ment | a nẻm o ne |
| ẻi shev el | in sẻl vent | un mer it ed |
| ẻb sẻr bent | su per sẻde | un lim'it ed |
| ẻm pẻle ment | min u ẻnd | un vis it ed |
| post pone ment | sub tra hend | a pẻ ri ent |
| de port ment | tẻm per a ment | non rẻs i dent |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Single Vowels.

LESSON III.—In ed, end, and ent.

| | | |
|-----------------|------------------|--------------------|
| Im prôv i dent | e stâb lish ment | in de pân dent |
| e mol u ment | pre em ĩ nent | su per in tând |
| im pâd i ment | om nip o tent | mis rep re sent |
| ha bil i ment | im pen i tent | un in hâb it ed |
| a bôl ish ment | un di vĭ ded | su per em i nent |
| as ton ish ment | om ni prĕs ent | su per in tĕn dent |

SECTION. II.—Consonants Double.

LESSON I.—Ending in ed, el, ent, &c.

| | | | |
|------------|-------------|--------------|-------------------|
| Pĕs se | sôn net | jo hân nes | un der sâll |
| wĭt ted | âs sets | re pel lent | ir râv er ent |
| well bred | tôr rent | at tōl lent | em bar rass ment |
| ill bred | pell mĕll | an nŭl ment | un pol lĕ ted |
| tram mel | un well | as sess ment | un re mĭt tent |
| tas sel | mis spell | as sĕrt ment | in ter mĭt tent |
| bride well | at tent | ab hor rent | mis ap pre hĕnd |
| nât shell | pâr al lel | im mĕd est | un ĩr ri ta ted |
| pĕl len | un spōt ted | ap pre hĕnd | un al lĕ vi a ted |

LESSON II.—In ess. Other Consonants Single.

| | | | |
|------------|-------------|------------|---------------|
| Nâme less | pâle ness | blind ness | rĕd ness |
| blame less | stale ness | bold ness | wet ness |
| shame less | lame ness | hâr ness | brisk ness |
| shape less | same ness | hard ness | wit ness |
| taste less | tame ness | dark ness | blunt ness |
| hope less | base ness | harsh ness | just ness |
| use less | late ness | sharp ness | wĭne press |
| stâr less | wide ness | tart ness | mĭs tress |
| harm less | like ness | smart ness | un lĕss |
| art less | vile ness | bĕld ness | re dress |
| ând less | ripe ness | salt ness | de press |
| sin less | prone ness | short ness | re press |
| sun less | sore ness | bâd ness | pō et ess |
| sap less | • pure ness | mad ness | pĭt i less |
| hel:p less | mute ness | sad ness | bôd i less |
| rest less | mild ness | rash ness | spĭr it less |
| list less | wĭld ness | damp ness | num ber less |
| spōt less | kind ness | apt ness | shel ter less |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON III.—In ess. *Other Consonants Single.*

| | | |
|-----------------|---------------|-----------------|
| Blame less ness | râb id ness | wil der ness |
| shame less ness | viv id ness | lâke warin ness |
| shape less ness | môr bid ness | sha di ness |
| taste less ness | târ bid ness | târ di ness |
| hope less ness | sâr did ness | wîn di ness |
| use less ness | tor pid ness | stur di ness |
| hârm less ness | pâ trid ness | mil ki ness |
| art less ness | sla vish ness | sil ki ness |
| ênd less ness | so oer ness | sul ki ness |
| sin less ness | lîm ber ness | hò li ness |
| help less ness | ten der ness | state li ness |
| rest less ness | slen der ness | live li ness |

LESSON IV.—In ess.—*Other Consonants Single.*

| | | |
|---------------|--------------|-----------------|
| Hôme li ness | dâs ti ness | se dâte ness |
| lone li ness | rus ti ness | su pine ness |
| mân li ness | mus ti ness | po lite ness |
| sur li ness | trus ti ness | mo rose ness |
| wôrld li ness | lâ zi ness | re mote ness |
| love li ness | pâl tri ness | de mure ness |
| mil ri ness | sûl tri ness | ma ture ness |
| po ri ness | môn i tress | in tânt ness |
| tês ti ness | re lânt less | ab rupt ness |
| mis ti ness | re sist less | im po lite ness |

LESSON V.—In ess.—*Other Consonants Double.*

| | | |
|-------------|----------------|-----------------|
| 4 | sup prâss | shâb bi ness |
| Ab bess | pân ni less | mud di ness |
| âdd ness | sup per less | rud di ness |
| tâll ness | bles sed ness | sil li ness |
| small ness | bar ren ness | hap pi ness |
| îll ness | pal lid ness | sap pi ness |
| still ness | hôr rid ness | mer ri ness |
| shrill ness | rêd dish ness | wit ti ness |
| as sêss | pet tish ness | smut ti ness |
| pos sess | slut tish ness | diz zi ness |
| ad dress | sôt tish ness | pre pos sêss |
| op press | bât ter ness | slip per i ness |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Single Vowels.

CHAPTER IV.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and ending in *i, ide, ike, ine, ire, id, ish, ile, ile, ive, ism.* &c.

SECTION I.—Consonants Single.

LESSON I.—Ending in *i, ide, ike, ire, id, ish, &c.*

| | | | |
|------------|-----------|----------|-----------|
| Dám i | hörn pipe | tù mid | là tish |
| sem i | pís mire | stu pid | nôs tril |
| in side | vam pire | tôr pid | rob in |
| man like | em pire | là rid | bod kin |
| wår like | um pire | pôl ish | mús lin |
| tårn pike | pur blind | rå kish | pur lins |
| hand spike | sôl id | mu lish | lôrd ship |
| bas tile | môr bid | bri nish | wôr ship |
| bed time | tår bid | tår nish | l bis |
| sår dine | sôr did | var nish | i ris |
| sån shine | hå mid | å pish | vís it |

LESSON II.—In *it, ist, ind, ire, &c.*

| | | | |
|----------|----------|----------------|----------------|
| Vøm it | be sides | re mînd | tâm a rind |
| ôr bit | re side | un wind | ôb e lisk |
| å nit | pre side | here in | bås i lisk |
| årn pit | di vide | re sist | as te risk |
| pål pit | di vine | sor dîne | in te rim |
| trån sit | de sire | ma rine | san he drim |
| jå rist | un bind | ton tine | wôr k man ship |
| båp tist | be hind | ål ka li | mêm ber ship |
| år tist | man kind | wôr k man like | pårt ner ship |
| dên tist | un kind | tår pen tine | sub di vlde |

LESSON III.—In *ist, ish, is, and ine.*

| | | |
|-------------|---------------|-----------------|
| Môr al ist | re pôl ish | mo nöp a list |
| nov el ist | ad mon ish | a nât o mist |
| vl o list | as ton ish | me tröp o lis |
| bôt a nist | man da rîn | lit er å ti* |
| d.âm a tist | trans ma rine | ul tra ma rîne |
| a bôl ish | sub ma rine | ma tê ri al ist |
| de mol ish | mîn er al ist | a man u ên-sis |

* *t*, last syllable, long.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON IV.—In ile, ine, and ism.

| | | | |
|-----------|------------|-------------|-----------------|
| Ráp tile | báp tism | vál en tine | dés po tism |
| hás tile | jù ve nile | lib er tine | pre dés tine |
| ráp ine | pu e rile | jù da ism | in tes tines |
| már line | vól a tile | ál tra ism | lib er tin ism |
| jás mine | már i time | her o ism | i dè al ism* |
| des tine | her o ine | van dal ism | som nám bu lism |
| pris tine | al ka line | as te rism | ad a mán tine |
| dè ism | pal a tine | bår ba rism | ma tè ri al ism |

LESSON V.—In ive.

| | | | |
|------------|---------------|--------------|---------------|
| 5 | áb la tive | e vâ sive | a bår tive |
| Ol ive | sub stan tive | in va sive | re tån tive |
| pên sive | len i tive | ad he sive | in ten tive |
| dâ tive | prim i tive | de ri sive | pre ven tive |
| na tive | môn i tive | a bu sive | in ven tive |
| mo tive | pos i tive | a mu sive | ôp er a tive |
| spor tive | pù ni tive | re pâl sive | ân i ma tive |
| âm a tive | trân si tive | im pul sive | nôm i na tive |
| sed a tive | sen si tive | re spôn sive | ím i ta tive |
| rel a tive | e rà sive | pro mô tive | med i ta tive |

LESSON VI.—In ive.

| | | |
|----------------|------------------|--------------------|
| Pên e tra tive | re trib u tive | rep re hén sive |
| pre pâr a tive | re stô ra tive | in ad hê sive |
| im per a tive | de môn stra tive | vi tù per a tive* |
| de riv a tive | in tù i tive | de lib er a tive |
| dî min u tive | in tran si tive | rep re sên ta tive |

* i, first syllable, long.

SECTION II.—Consonants Double.

LESSON I.

| | | | |
|-----------|--------------|----------------|-----------------|
| IIór rid | jés sa mine | nár ra tive | at tén tive |
| tor rid | win ter kill | ban dît ti | pâl li a tive |
| bob bin | pâ per mill | pos ses sive | îr rêl a tive |
| trél lis | wâ ter mill | per mis sive | ap pel la tive |
| wind mill | bât ter milk | sub mis sive | il lus tra tive |
| ill will | bâl le tî | trans mis sive | at trib u tive |
| a miss | âp po site | im pres sive | ap pre hén sive |
| re miss | ôp po site | op pres sive | in at ten tive |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
o, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Single Vowels.

CHAPTER V.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and ending in *o, ol, on, one, or, ort, olve, &c.*

SECTION I.—Consonants Single.

LESSON I.—Ending in o.

| | | | |
|------|---------|-----------|--------------|
| ri o | zè ro | un dõ | ro tân do |
| i bo | âl so | here to | al bi no |
| l bo | vè to | ô li o | pro vi so |
| n bo | prés to | dõm i no | to ma to |
| m bo | jum to | pa ná do | me mên to |
| n bo | brâ vo | tor na do | o ver dõ |
| do | sâl vo | bra va do | here un to |
| lo | a dõ | tor pe do | des pe rá do |
| ro | mis do | tes tu do | or a tó ri o |

LESSON II.—In one, old, ort, ost, olve, &c.

| | | | |
|-----------|-----------|----------|--------------|
| lle stone | hînd most | un bôlt | re sôlve |
| ne stone | în most | de port | ab solve |
| nd stone | ut most | re port | e volve |
| im stone | bed post | un shôd | re volve |
| p stone | im post | here on | in volve |
| ep stone | post pône | up on | re môve |
| st note | be hold | a non | im prove |
| âr worn | in hold | de spond | a bôve |
| ôrk shop | up.hold | re spond | un done |
| s pot | un sold | be yond | êp i sode |
| ir port | un told | un stop | hîn der most |
| most | pa trol | a dopt | ân der most |

LESSON III.—o, before r, like broad a long.

| | | | |
|-----|-----------|------------|---------|
| | hörn | în born | sub ôrn |
| rb | morn | hârts horn | un born |
| | sort | tri or | a dorn |
| or | tort | do nør | ab hor |
| ord | short | te por | de hort |
| ork | snort | stu por | re sort |
| orm | lând lord | tôr por | de tort |
| orn | bâse born | ab sôrb | re tort |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, net, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

SECTION II.—*Consonants Double.*

LESSON I.—Ending in o.

| | | | |
|----------|-------------|------------|--------------|
| Dit to | pru nêl lo† | sti lêt to | in nu ên do |
| môt to | inu lat to | pal met to | ar ma dil lo |
| du êl lo | du et to | ri dô to | laz a ret to |

With various terminations.

| | | | |
|------------|-----------|-------------|-------------|
| Mill stone | rênt roll | as sôrt | in ner most |
| mill pond | al lêt | ap prêve | ut ter most |
| still born | sup pôrt | hêl le bore | ap pel lîr |

† u like oo.

CHAPTER VI.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and ending in u, ud, une, un, us, etc., &c.

SECTION I.—*Consonants Single.*

LESSON I.—Ending in u, ude, une, &c.

| | | | |
|-----------|-----------|--------------|----------------|
| Zê bu | bô lus | di lâte | ôin ni bus |
| e mu | bo nus | vo lute | stîm u lus |
| vâl une | vi rus | per mute | ô ver plus |
| trib une | u rus | trans mute | hâl but |
| trib ute | wâl rus | u sîrp | man dâ mus |
| hub bub | nôn plus | re sult | ma râs mus |
| sub urb | wâl nut | un hurt | hi â tus* |
| tal mud | sân burnt | in ter lude | im por tâne |
| an bush | in jure | sôl i tude | lît er a ture |
| bâl rush | de nûde | vâs ti bule | tem per a tun |
| hômê spun | ab sume | tab la ture | be ât i tuç |
| mâr mur | re sume | res o lute | si mil i tude |
| lîrk spur | prê sume | prôs ti tute | en tab la ture |
| rê bus | in ure | râ di us | an te pe nâlt |

* i long.

LESSON II.—In um.

| | | | |
|----------|-----------|-------------|---------------|
| 4 | nôs trum | ô pi um | mo mên tum |
| Al um | ros trum | mên stru um | em pô ri um |
| al bun | mê di um | mîn i mum | de lîr i um |
| wân pum | o di um | ma sê um | mem o rân dum |
| strâ tum | pre mi um | po ma tum | ul ti mâ tum |

1 2 5 6 7 8 1 4 6 7 1 8 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Single Vowels.

SECTION II.—*Consonants Double.*

LESSON I.—Ending in um.

| | | | |
|-----------|--------------|-------------|---------------|
| Vêl lum | o pôs sum | al lô di um | mil lân ni um |
| er rà tum | pal là di um | al lu vi um | op prô bri um |

With various terminations.

| | | | |
|-------------|---------------|-------------|-------------------|
| At tône | mît ti mus | op por tône | in ter rapt |
| im mure | blun der buss | in na ture | ap pa rà tus |
| lâs si tude | re as sâme | o ver rân | hip po pô t a mus |

CHAPTER VII.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, in which the Long and Short Sounds of the Vowel *y* are given.

SECTION I.—*Consonants Single.*LESSON I.—*y* long.

| | | | |
|------|----------|------------|---------------|
| Shý | týpe | re lý | prôs e lyte |
| sly | pyre | Ju ly | ân ti type |
| spy | hy dra | de my | prô to type |
| dry | ty ro | de ny | hy ê na |
| pry | dry shod | re ply | a sy lum |
| try | hy men | im ply | py râm e ter |
| sty | ty rant | mâl ti ply | hy drom e ter |
| spry | hy drant | an o dyne | hy me nê al |

LESSON II.—*y* short.

| | | |
|---------|----------|-------------|
| Bêr yl | sýn od* | sýn o dal |
| tym pan | sys tem | pyr a mid. |
| syl van | myr i ad | em pyr e al |

SECTION II.—*Consonants Double.*

LESSON I.

| | | | |
|----------|-----------|---------|------------|
| Shý ness | sprý ness | al lý | a býss |
| sly ness | hýp pish | ap ply | sýl la bus |
| dry ness | hys sop* | sup ply | mis ap ply |

* s like short u.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me. met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

CHAPTER VIII.

Various and Peculiar Sounds of the Vowels, contained in words ending in *y*, unaccented, sounded like long *e*.

SECTION I.—*Consonants Single.*

Ending in *y*, *dy*, *ky*, *ly*, *my*, *ny*, *py*, *ry*, and *ty*.

LESSON I.

| | | | |
|--------|---------|----------|---------|
| B&d y | b&l ky | ôn ly | wôr my |
| h&r dy | dus ky | wôrld ly | nine ty |
| tar dy | hus ky | h&rd ly | has ty |
| h&n dy | mus ky | harsh ly | p&rt ty |
| san dy | wide ly | p&rt ly | d&rt ty |
| wôr dy | vile ly | p&rt ly | t&s ty |
| m&l ky | home ly | l&ve ly | mis ty |
| sil ky | wise ly | âr my | dus ty |

LESSON II.

| | | | |
|----------|-------------|------------|-------------|
| L&s ty | pr&s o dy | b&t a ny | h&r al dry |
| mus ty | h&s ti ly | nov el ty | tap es try |
| rus ty | âr dent ly | pov er ty | hu m&ne ly |
| trus ty | pr&s ent ly | prop er ty | se date ly |
| â bly | h&m i ly | p& ber ty | su preme ly |
| p&l try | mod est ly | m&d es ty | un h&n dy |
| nô bod y | r&p id ly | m&j es ty | un man ly |
| môn o dy | pr&b a bly | trav es ty | un trus ty |

LESSON III.

| | | |
|----------------|---------------|-------------------|
| Vi o lent ly | in hà man ly | pla ním e try |
| êm i nent ly | a bán dant ly | de lib er ate ly |
| ôb sti nate ly | as trôn o my | in tem per ate ly |
| r&s o lute ly | a n&t o my | e lab o rate ly |
| pr&v i dent ly | zo ôt o my | un âl ter a bly |
| pos i tive ly | mo not o ny | in t&l er a bly |
| âd mi ral ty | re m&rk a bly | in v& ri a bly |
| t&l er a bly | in d&l i bly | in vi o la bly |
| m&s er a bly | in vis i bly | in âv i ta bly |
| ad mi ra bly | in sen si bly | in im i ta bly |
| a nôm a ly | os ten si bly | in de p&nd ent ly |
| mo nop o ly | i d&l a try* | ster e ôm e try |

* i, long.

1 2 3 4 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Single Vowels.

SECTION II.—*Consonants Double.*

| | | | |
|------------------|----------------------|-----------------------|---------------------------|
| H h b by | sp ä r ry | h ö r ri bly | im m ä r al ly |
| lob o y | star ä y | pos si bly | un h ä p pi ly |
| tod ö y | s ö r ry | re m ä r ry | at ten tive ly |
| odd ö y | w ö r ry | än nu al ly | im m ö d es ty |
| jol ö y | dr ä s sy | lib er al ly | op por t ä ne ly |
| b ä ll ly | r ä al ly | sev er al ly | in ter m ä r ry |
| b ö n ny | m ö r al ly | n ö m i nal ly | ma t ä ri al ly |
| p ä p py | sp ä l ral ly | s ü m ma ri ly | il lib er al ly |
| p ö p py | to tal ly | ap po site ly | im m ö di ate ly |
| slop ö y | m ö r tal ly | ö p po site ly | hor i z ö n tal ly |

SECTION III.—*Consonants Single.*

Ending in ary.

| | | |
|------------------------|-----------------------|----------------------------|
| R ö se ma ry | s ä b lu na ry | sub s i d i a ry |
| tho ra ry | lä mi na ry | sti pen di a ry* |
| ro sa ry | pl ä n e ta ry | e pis to la ry |
| ä pi a ry | m ö men ta ry | pre lim i na ry |
| a vi a ry | v ö l un ta ry | he red i ta ry |
| nu mer a ry | sol i ta ry | in v ö l un ta ry |
| dr ö m e da ry | j ä n i za ry | tes ta m ö n ta ry |
| pr ä b en da ry | är bi tra ry | su per n ä mer a ry |

* i, first syllable, long.

Consonants Double.

| | | |
|-------------|-----------------------|----------------------------|
| äm is sa ry | m ä d ul la ry | sup ple m ä n ta ry |
|-------------|-----------------------|----------------------------|

SECTION IV.—*Consonants Single.*

Ending in ery.—e like short u.

| | | |
|-----------|-----------|----------------------|
| Mis er y | bä ker y | slä ver y |
| em er y | dra per y | bra ver y |
| ev er y | po per y | sil ver y |
| liv er y | nür ser y | mön as ter y |
| brl ber y | är ter y | de l i v er y |
| bin der y | wä ter y | a dul ter y |

Consonants Double.

| | | |
|----------------------|--------------------|-----------------------|
| R ä b ber y | n ü n ner y | hät ter y |
| shr ä b ber y | map per y | l ö t ter y |
| dr ö l ler y | slip per y | pot ter y |
| m ü m mer y | ör rer y | bät ter y |
| tan ner y | bät ter y | ar t i l ler y |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm--

Various and Peculiar Sounds of the Single Vowels.

SECTION V.—*Consonants Single.*

LESSON I.—In ony, o like short u.

| | | |
|-----------|--------------|--------------|
| Pi on y | ál i mon y | pår si mon y |
| éb on y | mat ri mon y | ån ti mon y |
| hår mon y | pat ri mon y | tes ti mon y |

LESSON II.—In e ry, o like short u.

| | | |
|--------------|---------------|------------------|
| Pri or y | år a tor y | de lår sor y |
| mår or y | mån da tor y | un sa vor y |
| år mor y | rò ta tor y | lår o ra tor y |
| hår tor y | hår ta tor y | de píl a tor y |
| så vor y | dor mi tor y | pre par a tor y |
| i vor y | trån si tor y | sa lår ta tor y |
| vi bra tor y | in ven tor y | pro híb i tor y |
| åm a tor y | des ul tor y | pre mår i tor y |
| pred a tor y | rep er tor y | ad mon i tor y. |
| dil a tor y | prøm on tor y | re pos i tor y |
| min a tor y | pro vi sor y | re tål i a tor y |

Consonants Double.

| | | |
|--------------|---------------|-----------------|
| Píl lor y | prøm is sor y | ap pél la tor y |
| dim is sor y | tår ri tor y | sup pås i tor y |

SECTION VI.—*Consonants Single.*

In sy.

| | | |
|--------|---------|-------------|
| Rò sy. | típ sy | hår e sy |
| pål sy | dróp sy | lep ro sy |
| tån sy | pår sy | ep i lep sy |

SECTION VII.—*Consonants Single.*

In ety.

| | | |
|------------|-------------|-----------------|
| Ple ty | sa tle ty | pro prl e ty |
| im ple ty | e bri e ty | no to ri e ty |
| va ri e ty | so bri e ty | im pro pri e ty |

SECTION VIII.—*Consonants Single.*

LESSON I.—In ity.

| | | |
|------------|--------------|---------------|
| Dè i ty | re ál i ty | bru tål i ty† |
| prøb i ty | ve nal i ty | mor tal i ty |
| pol i ty | mo ral i ty | ur ban i ty |
| dèn si ty | plu ral i ty | hu man i ty |
| te nh i ty | vi tal i ty* | in san i ty |

* d, first syllable, long.

† s like oo.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Single Vowels.

LESSON II.

Bar bār i ty
po lar i ty
hi lar i ty
de prav i ty
a men i ty
se ren i ty
te mer i ty
as per i ty
pros per i ty
pos ter i ty
se ver i ty
va lid i ty

so lid i ty
ti mid i ty
hu mid i ty
ra pid i ty
sa pid i ty
te pid i ty
stu pid i ty
a rid i ty
a vid i ty
a bil i ty
sta bil i ty
de bil i ty

mo bil i ty
no bil i ty
hu mil i ty
ste ril i ty
vi ril i ty*
u til i ty
hos til i ty
ser vil i ty
sub lim i ty
di vin i ty
na tiv i ty
pri ðr i ty*

LESSON III.

Ma jör i ty
mi nor i ty
ver bos i ty
pom pos i ty
po ros i ty
ro tân di ty
ab sur di ty
e nõr mi ty
im pH ni ty
in dēm ni ty
co lem ni ty
im pH ri ty

ma tà ri ty
pro pēn si ty
in ten si ty
i den ti ty*
sa là bri ty
spon ta ne i ty
per pe tu i ty
lib er ál i ty
per so nal i ty
hos pi tal i ty
in hu man i ty
sim i lar i ty

pop u lār i ty
in si pid i ty
in tre pid i ty
in a bil i ty
li a bil i ty*
pli a bil i ty*
prob a bil i ty
du ra bil i ty
mu ta bil i ty
in sta bil i ty
vis i bil i ty
sen si bil i ty

* í, first syllable, long.

LESSON IV.

Sol u bīl i ty
vol u bil i ty
in u tīl i ty
ver sa tīl i ty
u na nim i ty
se ni ðr i ty
an i mos i ty
im por tà ni ty
ma tè ri ál i ty
u ni ver sal i ty

in stru men tál i ty
in hos pi tal i ty
un pop u lar i ty
a mi a bil i ty
im prob a bil i ty
pen e tra bil i ty
di vis i bil i ty
in vis i bil i ty
in sen si bil i ty
re spen si bil i ty

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON v.

| | |
|----------------------|-----------------------|
| Re sis ti bîl i ty | in sep a ra bîl i ty |
| su pe ri ôr i ty | in im i ta bîl i ty |
| an te ri or i ty | in di vis i bil i ty |
| in vi ô la bîl i ty* | im pen e tra bîl i ty |

SECTION IX.—Consonants Double.

LESSON I.

| | | |
|-------------|-----------------|-----------------|
| Jôl li ty | per ên ni ty | op por tà ni ty |
| od di ty | as si dà i ty | im mâr tu ri ty |
| an nâ i ty | im mo râl i ty | im mo bîl i ty |
| im mu ni ty | im mor tal i ty | pos si bil i ty |

LESSON II.

| | |
|--------------------|------------------------|
| Il lib er âl i ty | im pos si bîl i ty |
| mal le a bîl i ty | pu sil la nim i ty |
| im mu ta bîl i ty | im ma te ri al i ty |
| ir ri ta bîl i ty | im mal le a bîl i ty |
| im mo va bîl i ty† | ir re spon si bil i ty |
| ad mis si bîl i ty | ir re sis ti bîl i ty |

SECTION X.—Consonants Single.

Words of various terminations, containing *y*, differently pronounced.

| | | |
|----------|--------------|------------------|
| Shÿ ly | mÿs ter y | prês by ter y |
| sly ly | mÿ o py | a nâl y sis |
| dry ly | dy nas ty | pa ral y sis |
| mâr tyr | sy nôp sis | pres by tè ri an |
| êm bry o | dÿs en ter y | er y sîp e las |

Consonants Double.

| | | |
|-----------|-----------|------------|
| tÿr an ny | êm bas sy | sÿm me try |
|-----------|-----------|------------|

CHAPTER IX.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and generally ending in *se*.

SECTION I.—Consonants Single.

LESSON I.—s, in *se*, sharp and hissing.

| | | | | |
|--------|-------|-------|----------|-----------|
| Pårse | êlse | têlse | pårse | pår poseç |
| sparse | pulse | rîlse | wårse | im pulse |
| hårse | manse | lapse | ân ise | nôn sense |
| morse | dense | nurse | mår tise | âd verse |

* *i*, second syllable, long.

† *o* like *oo*.

|| *y* like short *u*.

ç *o* like short *u*.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Single Vowels.

LESSON II.—s, in se, sharp and hissing.

| | | | |
|----------|-----------|-------------|-----------------|
| A bāse | ab strūse | un hōrse | de bāse ment |
| de base | re pāse | re morse | im bāse ment |
| em base | pre pense | im bāse | in ter lāse |
| e rase | sus pense | va līse | re im burse |
| ver bose | re spōnse | pār a dise | im pār a dise |
| mo rose | re lāse | ū ni verse | hy pōt e nuse* |
| ob tuse | pro lapse | a bāse ment | re im bāse ment |

SECTION II.—Consonants Single.

s, in se, flat like z.

| | | | |
|-----------|----------|------------|--------------|
| Wise | de mīse | sur prīse | pe rūse |
| pose | pre mise | de pose | ad vīse ment |
| sān rise | sur mise | re pose | a muse ment |
| nō wise | a rise | im pose | ad ver tīse |
| side wise | re vīse | trans pose | su per vīse |
| like wise | un wise | a rose | o ver wise |
| čnd wise | de spīse | a muse | in ter pose |

Consonants Double.

| | | |
|---------|----------|--------------|
| op pōse | sup pōse | pre sup pōse |
|---------|----------|--------------|

CHAPTER X.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and ending in ze.

SECTION I.—Consonants Single.

| | | |
|-------------|-------------|-----------------|
| Hāze | l dol ize† | lib er al ize |
| blaze | sūb si dize | min er al ize |
| a māze | al ka lize | pōp u lar ize |
| bap tize | tan ta lize | vol a til ize |
| ba līze | bōt a nize | ār o ma tize |
| jū da ize | dēt o nize | mo nōp o lize |
| re al ize | hār mo nize | e pīs to lize |
| mōr al ize | sōl em nize | a nat o mize |
| hū man ize | bār ba rize | a pōs ta tize |
| po lar ize | tēm po rize | i dol a trize‡ |
| pāl ver ize | dram a tize | ma tē ri al ize |
| mōd ern ize | o ver prize | me mo ri al ize |

Consonants Double.

| | | |
|---------|-------------|----------------|
| as size | mēt al lize | im mōr tal ize |
|---------|-------------|----------------|

* y like long z.

† e like short a.

‡ i, first syllable, long.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

CHAPTER XI.

Various and Peculiar Sounds of the Vowels contained in words having a various and different number of syllables, in which *e*, in *et*, *el*, *en*, and *et*, unaccented, sounds like short *i*.

SECTION I.—*Consonants Single.*

| | | | |
|----------|-----------|---------|----------|
| Nà ked | tín sel | lín en | brís ket |
| wór sted | mór sel | sh et | mus ket |
| bush el | tor sel | plán et | hel met |
| bév el | tím brel | riv et | trum pet |
| hów el | min strel | már ket | vel vet |

SECTION II.—*Consonants Double.*

| | | | |
|---------|---------|----------|--------------|
| Pòm mel | súl len | ríl let | rán net |
| kén nel | wár ren | mul let | lap pet |
| tun nel | mít ten | bál let | tip pet |
| bar rel | mal let | pul let | pup pet |
| bur rel | wál let | ém met | bas set |
| sór sel | pél let | plum met | rus set |
| vés sel | bíl let | lín net | sud den ness |
| sud den | mil let | bón net | sul len ness |

CHAPTER XII.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, in which *a*, *e*, and *o*, unaccented, sound like short *u*.

SECTION I.—*Consonants Single.*

a, unaccented, like short *u*.

| | | | |
|----------|-----------|-----------|---------|
| Ríb ald | wíz ard | wést ward | bál sam |
| vi and | bus tard | in wards | wóm an |
| hús band | in ward | bál wark | tár ban |
| haz ard | ón ward | dám ask | jal ap |
| liz ard | áp ward | mad am | bur sar |
| viz ard | wind ward | bed lam | mór tai |

Consonants Double.

| | | | |
|---------|---------|----------|----------|
| Píl lar | dól lar | dúl lard | báz zard |
|---------|---------|----------|----------|

1 2 3 4 5 6 7 8 1 4 6 7 1 6 1 4
ne, nor, not, to, good, dove—tube, tub, rule, ball—dew, crew—fly, system.

Various and Peculiar Sounds of the Single Vowels.

SECTION II.—*Consonants Single.*

e, in *er*, unaccented, like short *a*.

LESSON I.

| | | | |
|---------|----------|----------|-----------|
| Prôp er | wôn der | vâm per | bâr ter |
| hâv er | lâr der | hâr per | pôr ter |
| lov er | ôr der | shar per | tês ter |
| plov er | bor der | prôs per | stl ver |
| bâr ber | tî ler | mî ser | stri ver |
| âl der | snâr ler | lô ser | mô ver |
| hól der | tâ ner | pâr ser | ô yer |
| bin der | lîm ner | slâ ter | i dler |
| lân der | tur ner | wâ ter | bol ster |
| men der | vint ner | hal ter | hol ster |
| ven der | pârt ner | ból ter | spîn ster |
| wân der | tô per | plân ter | môn ster |
| pon der | hâl per | prin ter | plî ers |
| yon der | dam per | hun ter | êm bers |

LESSON II.

| | | |
|-------------|--------------|----------------|
| Môd ern | âr bi ter | de liv er er |
| tâv ern | im prôp er | a dul ter er |
| lan tern | be hól der | up hól ster er |
| wes tern | pre tén der | as trôn o mer |
| wân der er | par tâ ker | i dol a ter* |
| blân der er | re vi ler | di âm e ter* |
| plun der er | mis no mer | al tim e ter |
| râ pi er | re vi ser | ba rôm e ter |
| lâv en der | pî lâs ter | ad mîn is ter |
| prôv en der | re pôr ter | un der tâ ker |
| dî a per | im por ter | in ter lo per† |
| ju ni per | di vi ders | ad ver ti sert |
| bâl us ter | sus pên ders | in ter po sert |

SECTION III.—*Consonants Double.*

LESSON I.

| | | | |
|----------|----------|----------|----------|
| Jôb ber | rôl ler | sâp per | stôp per |
| rob ber | trîm mer | trap per | ot ter |
| râb ber | plan ner | trip per | pot ter |
| spel ler | win ner | hôp per | tot ter |

* *i* long.

† *e*, second syllable, short.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON II.

| | | |
|----------|--------------|-------------|
| Blôt ter | wîne bib ber | bâr ris ter |
| trot ter | mîd sum mer | de mâr rer |
| nîp pers | kid nap per | sup pôr ter |

SECTION IV.—Consonants Single

o, unaccented, like short *u*.

LESSON I.

| | | | |
|----------|---------|-----------|----------|
| Vên om | tâl on | tâ bor | âr mor |
| at om | mel on | âr bor | vâ por |
| pôpe dom | lem on | har bor | ju ror |
| sêl dom | ten on | ô dor | spên sor |
| ran dom | her on | âr dor | tâ tor |
| wis dom | ten don | splên dor | ri ot |
| bê som | wân-ton | mâ jor | pîv ot |
| bô som | pîs ton | do lor | tâl bot |
| rân som | bish op | pâr lor | târ bot |
| ll on | val or | trê mor | hâr lot |
| êb on | lâ bor | tu mor | mar mot |

LESSON II.

| | | |
|--------------|-----------|--------------|
| Silk worm | ôr i son | en vên om |
| tîre some | â ni son | im bô som |
| dole some | me te or | a bân don |
| lone some | êm per or | en vl ron |
| bâr on et | sen a tor | en âm or |
| pê ri od | ôr a tor | be lâ bor |
| vît ri ol | êd i tor | di la tor |
| id i om | jan i tor | trans la tôr |
| mâr tyr dom* | mân i tor | tes ta tor |
| mâsk mel on | îd i ot | tor mên tor |

LESSON III.

| | | |
|---------------|---------------|-------------------|
| Iem on êde | în sti tu tor | pro prî e tor |
| ôp er a tor | âr bi tra tor | su per vl sor |
| nâ mer a tor | su pê ri-or | me di a tôr |
| vi o la tor | an te ri or | môd er a tor |
| vên ti la tor | in te ri or | dê nôm i na tor |
| im i ta tor | pos te ri or | ad min is trâ tor |

* *y* like short *u*

1 2 3 4 5 6 7 8 1 4 6 7 1 6 1 4
 ne, nor, not, to, good, dove—tube, tub, rule, half—dew, crew—fly, system.

Various and Peculiar Sounds of the Single Vowels.

SECTION V.—*Consonants Double.*

| | | | |
|-----------|----------|----------------|--------------|
| Mám mon | ér ror | pár rot | as sés sor |
| sum mon | ter ror | bar ra tor | pos ses sor |
| blás som | mir ror | ll on ess | op pres sor |
| bot tom | hór ror | tu tor ess | nar rá tor |
| stáb born | sám mons | bót tom less | at tés tor |
| tról lop | ab bot | stáb born ness | in no va tor |

CHAPTER XIII.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and ending in *le*, the *e* being silent.

SECTION I.—*Consonants Single.*

LESSON I.

| | | | |
|----------|----------|----------|------------|
| Sá ble | wár ble | dán dle | tém ple |
| ta ble | tréb le | han dle | dim ple |
| sta ble | am ble | kin dle | pim ple |
| bi ble | ram ble | spin dle | rim ple |
| no ble | bram ble | brin dle | sim ple |
| lá dle | sem ble | bun dle | rum ple |
| si dle | trem ble | run dle | pur ple |
| ma ple | nim ble | trun dle | tur tle |
| sta ple | wim ble | trip le | sham bles |
| ti tle | mum ble | am ple | li a ble |
| már ble | rum ble | sam ple | pli a ble |
| spar kle | stum ble | tram ple | prób a ble |

LESSON II.

| | | |
|------------|------------|-------------|
| Tén a ble | mô va ble | en á ble |
| ar a ble | pro va ble | un a ble |
| par a ble | sôl va ble | un sta ble |
| sá la ble | sí za ble | re sém ble |
| ta ma ble | sôl u ble | en kin dle |
| bla ma ble | vol u ble | en sam ple |
| tu na ble | rís i ble | vál u a ble |
| pál pa ble | vis i ble | pit i a ble |
| dá ra ble | ven di ble | lev i a ble |
| ra ta ble | sen si ble | á mi a ble |
| mu ta ble | prè am ble | va ri a ble |
| por ta ble | mál ti ple | én vi a ble |

1 2 3 4 5 1 4 5 9 1 4 8 10 11
 Fate, far, fall, fat, what—we, met, her, they—pine, pia, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON III.

Dù ti a ble
 tòi er a ble
 vên er a ble
 mis er a ble
 pôn der a ble
 nh mer a ble
 vâl ner a ble
 sà per a ble
 âl ter a ble
 pâr ish a ble
 pun ish a ble
 mâr ket a ble

vl o la ble
 ês ti ma ble
 rep a ra ble
 sep a ra ble
 mem o ra ble
 vap o ra ble
 ad mi ra ble
 pal a ta ble
 rep u ta ble
 hab i ta ble
 im i ta ble
 her i ta ble

êv i ta ble
 hês pi ta ble
 tén an ta ble
 lam en ta ble
 pat en ta ble
 pen e tra ble
 res o le ble
 re li a ble
 de ni a ble
 un pli a ble
 im prôb a ble
 un tén a ble

LESSON IV.

A mên da ble
 re mâr ka ble
 un sà la ble
 un ta ma ble
 un bla ma ble
 sub li ma ble
 re su ma ble
 pre su ma ble
 a me na ble
 re tûr na ble
 im pal pa ble
 de sl ra ble

re spi ra ble
 in spi ra ble
 per spi ra ble
 a do ra ble
 de plo ra ble
 re sto ra ble
 en du ra ble
 è ra sa ble
 ad vi sa ble
 de spi sa ble
 de po sa ble
 im po sa ble

a bà ta ble
 de ba ta ble
 im pu ta ble
 im por ta ble
 de tês ta ble
 in tes ta ble
 de ri va ble
 de pri va ble
 re mō va ble
 re pro va ble
 im pro va ble
 re sôl va ble

LESSON V.

De môn stra ble
 in dêl i ble
 di vis i ble
 in vis i ble
 e là di ble
 in sên si ble
 os ten si ble
 re spôn si ble
 im pâr ti ble
 re sîs ti ble

in vâl u a ble
 re plev i a ble
 re mè di a ble
 in va ri a ble
 in tòi er a ble
 im pon der a ble
 re mû ner a ble
 in vâl ner a ble
 in sù per a ble
 un âl ter a ble

a bôl ish a ble
 im pâr ish a ble
 un mâr ket a ble
 in vl o la ble
 in ês ti ma ble
 a bôm i na ble
 in sêp a ra ble
 e vap o ra ble
 un pal a ta ble
 in hab i ta ble

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Single Vowels.

LESSON VI.

| | | |
|------------------|------------------|--------------------|
| In ím i ta ble | un pát en ta ble | un im prỏ va b.e |
| in dôm i ta ble | im pen e tra ble | un de mỗn stra ble |
| in hắ i ta ble | un de nỉ a ble | in di vớ i ble |
| in hỏs pi ta ble | un ad vi sa ble | rep re hen si ble |
| un tén an ta ble | un de po sa ble | un in háb i ta ble |

SECTION II.—Consonants Double.

LESSON I.

| | | | |
|----------|-----------|----------|----------|
| Báb ble | sád dle | dáp ple | nét tle |
| rab ble | stad dle | níp ple | set tle |
| dab ble | strad dle | rip ple | lit tle |
| drab ble | wád dle | tip ple | tit tle |
| peb ble | péd dle | sup ple | spit tle |
| dib ble | red dle | hỗp ple | brit tle |
| nib ble | mid dle | top ple | shut tle |
| drib ble | pid dle | stop ple | bổt tle |
| bub ble | rid dle | bát tle | pot tle |
| stub ble | hud dle | rat tle | dáz zle |
| hỏb ble | mud dle | tat tle | driz zle |
| ád dle | pud dle | prat tle | muz zle |
| pad dle | nỏd dle | wát tle | nuz zle |
| rad dle | áp ple | két tle | puz zle |

LESSON II.

| | | |
|------------|----------------|-------------------|
| Tíl la ble | un máz zle | ad mớ si ble |
| er ra ble | mắ le a ble | re mis si ble |
| ter ri ble | ut ter a ble | im pỏs si ble |
| hỏr ri ble | ir ri ta ble | in ter mắd dle |
| pos si ble | wắr ran ta ble | il lếv i a ble |
| en nỏ ble | áp pe ti ble | un mal le a ble |
| as sỏm ble | in ẻr ra ble | in nỏ mer a ble |
| un sád dle | sup pỏ sa ble | un ắt ter a ble |
| un rid dle | im mu ta ble | ap prỏ pri a ble |
| em bat tle | sup por ta ble | an ni hi la ble |
| re set tle | im mỏ va ble | ir rắp a ra ble |
| un set tle | ap pro va ble | im mem o ra ble |
| em bổt tle | re prắs si ble | at trỉb u ta ble |
| em bẻz zle | im pres si ble | un wắr ran ta ble |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON III.

| | |
|-------------------|----------------------|
| Il lîm i ta ble | in sup prês si ble |
| ir res o lu ble | in ad mis si ble |
| in sup pôr ta ble | ir re mis si ble |
| ir re mô va ble | in trans mis si ble |
| ir rê pro va ble | ir re sis ti ble |
| ap pre hên si ble | ir re plev i a ble |
| ir re spôn si ble | ir re mê di a ble |
| ir re prês si ble | ir rep re hên si ble |

LESSON IV.

Ending in *ment* and *ess*, with *e*, in *le*, silent.

| | | |
|--------------|----------------|-------------------|
| 1 | lit tle ness | â mi a ble ness |
| A ble ness | brit tle ness | va ri a ble ness |
| sta ble ness | bat tle ment | âd mi ra ble ness |
| no ble ness | set tle ment | hab i ta ble ness |
| nîm ble ness | dâ ra ble ness | a dô ra ble ness |
| l dle ness | mô va ble ness | em bêt zle ment |

SECTION III.

Words which end in *el*, *e* being silent.

| | | | |
|---------|---------|----------|---------|
| Shêk el | rîv el | drîv el | shôv el |
| rav el | sniv el | shriv el | hâ zel |

CHAPTER XIV.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and ending in *en* and *on*, *e* and *o* being silent.

SECTION I.—Consonants Single.

LESSON I.—Ending in *en*.

| | | | |
|---------|----------|------------|---------------|
| Rîs en | shâ ken | dâm pen | mis tâ ken |
| sev en | li ken | hem pen | a wa ken |
| driv en | to ken | shâr ten | un sha ken |
| êv en | spô ken | ê ven | be to ken |
| doz en | bro ken | wo ven | un bro ken |
| là den | sîl ken | bra zen | un sha pen |
| wi den | dâr ken | dên i zen | un e ven |
| hâr den | shâ pen | un lâ den | en li ven |
| wâr den | rî pen | e lâv en | in wo ven |
| tâ ken | o pen | be hâl den | un der ta ken |
| wa ken | shâr pen | par ta ken | o ver ta ken |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Sounds of the Proper Diphthongs.

SECTION II.—*Consonants Double.*

| | | | |
|---------|----------|------------|-------------|
| Sád den | ríd den | kít ten | un sód den |
| mad den | sód den | smit ten | un trod den |
| red den | trod den | rót ten | mis spó ken |
| bid den | háp pen | shot ten | mis sha pen |
| hid den | bit ten | un bíd den | un shót ten |

Ending in *ess*.

bró ken ness ó pen ness é ven ness brá zen ness

SECTION III.—*Consonants Single.**o*, in *on*, silent.

| | | | |
|---------|---------|------------|-----------------|
| Prís on | dám son | sé ton | im prís on |
| pár don | ár son | blá zon | em blá zon |
| má son | par son | blá zon ry | im prís on ment |

Consonants Double.

bát ton mút ton un bát ton

CHAPTER XV.

Sounds of the Proper Diphthongs.

As the Vowels, composing the four Proper Diphthongs, *oi*, *oy*, *ou*, and *ow*, in which both vowels are sounded, are pronounced, when Proper Diphthongs, (for all the Diphthongs are sometimes Improper except *oy*), alike and uniformly throughout the remainder of this work, thus *oil*, *loil*, the figures are not placed over them; but, they are distinguished by both being printed in Roman characters whenever they occur. The Diphthong notes the accented syllable, unless another syllable has a figure over it.

NOTE.—In the remainder of this work *e*, in unaccented *or* and *ery*, should be pronounced like short *a*, and *y*, unaccented, like long *e*, unless otherwise noted.

SECTION I.—*Consonants Single.*Words in which the Proper Diphthong *oi* occurs.

LESSON I.

| | | | | |
|-------|-------|-----------|------------|------------|
| Void | join | poise | broi der | en join |
| oil | loin | pár boil | loi ter | sub join |
| boil | doit | toil et | toil some* | e loin |
| moil | joint | oint ment | poi son | pur loin |
| roil | point | joint ly | a void | a droit |
| soil | hoist | noi sy | de void | un joint |
| toil | joist | boil er | de spoil | a noint |
| spoil | moist | toil er | em broil | ás ter oid |
| broil | noise | join er | ad join | moi e ty |

* *e* like short *a*.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Sounds of the Proper Diphthongs.

LESSON II.

| | | |
|--------------|--------------|-----------------|
| Em broi der | a droit ly | a void a ble |
| re join der | res er voir | em broi der y |
| en join ment | và ri o loid | un a void a ble |

Consonants Double.

| | | |
|------------|------------|---------------|
| noise less | moist ness | a droit ness |
| soil less | ap point | ap point ment |

SECTION II.—Consonants Single.

Words in which the Proper Diphthong *oy* occurs.

| | | | | |
|------|---------|---------|------------|--------------|
| Hoy | loy al | ên voy | de stroy | em ploy er |
| joy | roy al | en joy | roy al ist | de stroy er |
| toy | boy ish | de ploy | loy al ty | en joy ment |
| trov | oy s'er | em ploy | roy al ty | em ploy ment |

Consonants Double.

| | | | |
|--------|--------|-----------|-----------|
| al loy | an noy | loy al ly | roy al ly |
|--------|--------|-----------|-----------|

SECTION III.—Consonants Single.

Words in which the Proper Diphthong *ou* occurs.

LESSON I.

| | | | | |
|--------|--------|------------|-----------|-----------|
| Loud | out | douse | prô noun | out rân |
| proud | bout | louse | out ward* | out strip |
| shroud | lout | souse | out er | out wit |
| bound | pout | touse | out work* | out dô |
| hound | shout | spouse | loud ly | out dône |
| mound | snout | out let | proud ly | a bound |
| pound | spout | out set | round ly | re bound |
| round | trout | out side | sound ly | un bound |
| sound | stout | out line | sour ly | re dound |
| noun | sprout | out most | boun ty | pro pound |
| sour | mount | out post | out bîd | a round |
| ours | oust | house hold | out ran | un sound |

* a and r, second syllable, like short u.

LESSON II.

| | | | |
|----------|-----------|--------------|--------------------|
| As tound | a mount | e spouse | sur moun ta ble |
| de vour | re mount | tân-ta mount | su per a bound |
| a bout | sur mount | boun da ry | in sur moun ta bly |
| de vout | a rouse | de vout ly | in sur moun ta ble |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Sounds of the Proper Diphthongs.

Consonants Double.

| | | |
|------------|------------|-----------|
| Bound less | round ness | sour ness |
| loud ness | sound ness | sur round |

SECTION IV.—*Consonants Single.*Words in which the Proper Diphthong *ow* occurs.

| | | | |
|-------|-----------|------------|---------------|
| How | drowse | pow der | how it zer |
| now | bow els | dow dy | bow er y |
| vow | row en | drow sy | show er y |
| brow | brown ish | row el* | pow der y |
| prow | town ship | tow el* | a vow al |
| owl | sun down | vow el* | en dow ment |
| howl | bow er | trow el* | how év er |
| prowl | dow er | down ward† | em pow er |
| down | pow er | pow wow | how bê it |
| town | tow er | en dow | sêm i vow el* |
| brown | show er | a vow | how so év er |
| drown | prowl er | re nown | o ver pow er |

* e like short é.

† a like short a.

Consonants Double.

| | | |
|-----------|--------------|--------------|
| down hill | al low | pow er less |
| pro w ess | pow der mill | al low a ble |

CHAPTER XVI.

Sounds of the Improper Diphthongs.

SECTION I.—*Consonants Single.*Words in which the Improper Diphthong *ai* occurs.

LESSON I.

| | | | | |
|-------|---------|------------|------------|----------|
| i | bráin | bride maid | báil bond | pláin ly |
| And | drain | bônd maid | páirs lain | dai ry |
| paid | train | milk maid | plan tain | dai sy |
| jail | stain | milk pail | aid er | dain ty |
| naïl | sprain | máin sail | jail er | in laid |
| rail | strain | dôve tail | naïl er | mis laid |
| snail | trait | pôr trait | strain er | un paid |
| trail | paint | brain pan | wait er | up braid |
| aim | saint | main mast | pain ter | de tail |
| main | taint | rai ment | dai ly | en tail |
| blain | plaint | aïl ment | main ly | pre vai |
| slain | traipse | hail stone | vain ly | be wail |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Sounds of the Improper Diphthongs.

LESSON II.

| | | | |
|---------|-----------|--------------|------------------|
| Or dain | ob tain | dai ry maid | o ver paid |
| a main | per tain | baıl a ble | re or dain |
| de main | sus tain | en taił ment | pre or dain |
| re main | ab stain | re taił er | en ter-tain |
| do main | re strain | de tain er | a vaił a ble |
| de tain | a wait | re main der | ob tain a ble |
| re tain | re strain | o ver laił | en ter tain ment |

o like short *u*.

Saił or taił lor traił tor

SECTION II.—Consonants Double.

| | | | |
|------------|------------|--------------|------------------|
| Vil lain | plaił ness | tai lor ess* | ap per tain |
| mur rain | as saił | as saił ant | as saił a ble |
| braił less | at tain | at tain ment | at tain a ble |
| vain ness | at taint | at tain der | un at tain a ble |

* *o* like short *u*.

SECTION III.—Consonants Single.

Words in which the Improper Diphthong *ay* occurs.

| | | | | |
|------|-----------|----------|---------|-------------|
| Jáy | dráy | dáy time | em báy | be tráy |
| lay | stay | may day | be lay | por tray* |
| May | spray | pay day | de lay | a stráy |
| pay | stray | play day | re lay | yés ter day |
| ray | play mate | míd way | mis lay | run a way |
| say | lay man | aił ways | way lay | páy a ble |
| play | dray man | Saił day | re pay | re páy men |
| bray | pay ment | Moił day | a way | be tráy er |

* *o* long.

Consonants Double.

mid day al láy ar ráy as sáy er

SECTION IV.—Consonants Single.

Words in which the Improper Diphthong *ee* occurs.

LESSON I.

| | | | | | |
|-------|-------|-------|--------|-------|-------|
| Trée | spéeł | eeł | préeł | wéeł | véeł |
| spree | breed | keel | spleen | sheep | sneer |
| deed | steed | reel | teens | sleep | steer |
| heed | meek | deem | deep | steep | leet |
| weed | seek | keen | keep | jeer | sheet |
| bleed | sleek | sheen | peep | leer | sleet |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 ne, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Sounds of the Improper Diphthongs.

LESSON II.

| | | | |
|------------|----------|--------------|---------------|
| Strêtt | spêdd y | mis dâdd | dev o têt |
| sleeve | spleen y | re deem | pat en tee |
| sneeze | sleep y | e steem | ab sen tee |
| breeze | meek ly | nan keen | rep ar tee |
| spôn dee | keen ly | mo reen | vel vet een |
| nôse bleed | deep ly | un seen | pis ta reen |
| nine teen | meet ly | a sleep | o ver seen |
| keep sake | nee dle | ve neer | o ver sleep |
| steel yard | stee ple | un meet | pi o neert† |
| seed time | ven dêt | jà bi lee | dom i neer |
| bee hive | mar kee | sêv.en teen | mu ti neer |
| sheep ish | me lee | nê.dle work* | o ver seer |
| pee vish | trus tee | re dêem or | pri va teert† |
| keep er | ra zee | un seem fy | vol un teer |
| need y | in deed | o ver sêe | re dêem a ble |

* • like short u.

† † long.

SECTION V.—*Consonants Double.*

| | | | |
|------------|-----------|------------|---------------|
| Kill dee | pêr less | stêep ness | set têt |
| hâdd less | meek ness | meet ness | rat teen |
| need less | keen ness | rap pêt | pêt vish ness |
| sleep less | deep ness | les see | ap pel lêt |

SECTION VI.—*Consonants Single.*Words in which the Improper Diphthong *ea* occurs.LESSON I.—*ea* like long *e*.

| | | | | |
|--------|--------|-------|-------|------------|
| Pêa | bêal | bêan | lêap | bêast |
| tea | deal | dean | neap | beasts |
| plea | meal | yea | reap | ease |
| bead | teal | means | eat | heave |
| plead | veal | ear | heat | weave |
| beard | zeal | near | neat | caves |
| leash | beam | year | peat | heaves |
| beak | ream | blear | seat | sûn beam |
| bleak | bream | smear | teat | leap year |
| sneak | dream | spear | bleat | sea man |
| speak | steam | drear | treat | sea term |
| streak | stream | heap | east | treat ment |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Sounds of the Improper Diphthongs.

LESSON II.—*ea* like long *e*.

| | | | |
|------------------------|------------|-----------------------|---------------------------|
| M ^e al time | eas ter | b ^e ast ly | re - ^e al |
| spear mint | bea ver | wea ry | en dear |
| sea port | wea ver | ea sy | be smear |
| lead er | tea m ste. | trea ty | re peat |
| plead er | eas tern | bea dle | re treat |
| speak er | leak y | weak en | en treat |
| deal er | meal y | eat en | re lease |
| reap er | mean ly | beat en | be reave |
| hear er | dear ly | bo h ^e a | ea si ly |
| shear er | near ly | mis lead | wea ri some* |
| eat er | year ly | be speak | eat a ble |
| heat er | neat ly | re peal | en de ^a r ment |

LESSON III.

| | | |
|----------------------|----------------------------|-------------------------------|
| R ^e a son | de m ^e an or* | tr ^e a son a ble |
| sea son | in ter w ^e ave† | un sp ^e ak a ble |
| trea son | sea son a bly | mis de m ^e an or* |
| be reave ment | rea son a ble | un r ^e a son a ble |
| en trea ty | sea son a ble | un sea son a ble |

* *e* like short *a*.

† first *e* short.

SECTION VII.—*Consonants Double*.

| | | | |
|-------------------------|------------------------|------------------------|--------------------------|
| B ^e ard less | d ^e ar ness | mis sp ^e ak | ap p ^e ase |
| weak ness | near ness | an neal | m ^e al i ness |
| lean ness | neat ness | ap peal | beast li ness |
| mean ness | seam stress | ap pear | eaves drop per |

SECTION VIII.—*Consonants Single*.

Words in which the Improper Diphthong *ie* occurs.

ie like long *e*.

| | | | |
|--------------------|--------------------------|------------------------|----------------------------|
| W ⁱ eld | shri ^e ek | a li ^e ne | bre vi ^e r |
| yield | pri ^e est | re pri ^e ve | be li ^e ver |
| shield | pri ^e est ly. | re tri ^e ve | re tri ^e va ble |

ie like long *i*.

| | | | | |
|-----|-----|-----|--------|--------|
| Ple | tle | vle | be lle | un tle |
|-----|-----|-----|--------|--------|

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Sounds of the Improper Diphthongs.

SECTION IX.—*Consonants Single.*Words in which the Improper Diphthong *oa* occurs.*oa* like long *o*.

| | | | | |
|-----------------|--------------------------|---------------------------|--------------------|-----------------------------|
| L <i>oad</i> | r <i>oads</i> | p <i>aste</i> board | b <i>oar</i> der | o <i>ak</i> en |
| w <i>ood</i> | b <i>oa</i> t | s <i>ide</i> board | b <i>oa</i> s ter | o <i>a</i> t en |
| o <i>ak</i> | o <i>a</i> ts | l <i>ar</i> board | o <i>a</i> k y | un l <i>oad</i> |
| sh <i>oa</i> l | b <i>oa</i> st | s <i>tar</i> board | sh <i>oa</i> l y | a b <i>oa</i> rd |
| sh <i>oa</i> ls | r <i>oa</i> st | w <i>ash</i> board | l <i>oa</i> m y | be m <i>oa</i> n |
| r <i>oa</i> ms | t <i>oa</i> st | t <i>ip</i> r <i>oa</i> r | s <i>oa</i> p y | o <i>ver</i> board |
| s <i>oa</i> p | h <i>oa</i> rse | b <i>oa</i> t man | h <i>oa</i> r y | b <i>oa</i> t a b <i>le</i> |
| h <i>oa</i> r | i <i>n</i> r <i>oa</i> d | o <i>a</i> k um | h <i>oa</i> rse ly | o <i>ver</i> l <i>oad</i> |

*Consonants Double.*h*oa*rse ness sh*oa*l i ness h*oa*r i nessSECTION X.—*Consonants Single.*Words in which the Improper Diphthong *ou* occurs.*ou* like long *o*.

| | | | |
|----------------|--------------------|----------------------------|-----------------------------------|
| M <i>ould</i> | p <i>ou</i> lt | s <i>m</i> ou <i>l</i> der | p <i>ou</i> l try |
| m <i>ourn</i> | m <i>ou</i> l der | m <i>ou</i> r ner | sh <i>ou</i> l der b <i>la</i> de |
| m <i>ou</i> lt | sh <i>ou</i> l der | m <i>ou</i> l dy | p <i>ou</i> l ter er |

*Consonants Double.*s*ou*l less m*ou*l di nessSECTION XI.—*Consonants Single.*Words in which the Improper Diphthong *ow* occurs.*ow* like long *o*.

NOTE.—Many persons pronounce *wid ow*, *win dow*, *mel low*, &c., *wid ar*, *win dar*, *mel tar*, &c. This gross vulgarism should be carefully avoided.

| | | | | |
|---------------|-------------------------|--------------------|-------------------|-------------------------------------|
| B <i>low</i> | s <i>ow</i> n | b <i>ow</i> man | b <i>ow</i> l er | be l <i>ow</i> |
| sh <i>ow</i> | bl <i>ow</i> n | b <i>ow</i> bent | o <i>wn</i> er | be st <i>ow</i> |
| s <i>now</i> | sh <i>ow</i> n | t <i>ow</i> line | sh <i>ow</i> y | o <i>wn</i> o <i>r</i> sh <i>ip</i> |
| st <i>ow</i> | sh <i>ad</i> ow | b <i>ow</i> sprit | s <i>now</i> y | sh <i>ad</i> ow y |
| t <i>row</i> | w <i>id</i> ow | s <i>now</i> storm | l <i>ow</i> ly | be st <i>ow</i> m <i>ent</i> |
| st <i>row</i> | el b <i>ow</i> | s <i>now</i> drop | t <i>ow</i> ard* | un t <i>ow</i> ard* |
| o <i>wn</i> | w <i>in</i> d <i>ow</i> | b <i>low</i> er | t <i>ow</i> ards* | o <i>ver</i> sh <i>ad</i> ow |

* *a* like short *u*.

8 NEW SPELLING BOOK.—PART II.

4 5 1 4 8 9 1 4 8 10 11
at, what—me, met, her, they—pine, pin, stir, shire, firm—

unds of the Improper Diphthongs.

SECTION XII.—*Consonants Double.*

| | | |
|----------|----------|---------------|
| nar row | wîl low | shâl low ness |
| yar row | min now | nar row ness |
| tal low | spar row | mel low ness |
| shal low | bel low | yel low ness |
| ar row | mel low | yel low ish |
| bar row | yel low | bil low y |
| har row | bil low | sor row |
| mar row | pil low | sâl low ness |
| | | to môr row |

SECTION XIII.—*Consonants Single.*

Words in which the Improper Diphthong *ue* occurs.

ue like long *u*.

| | | | |
|--------|---------|-----------|-----------|
| Vâl ue | sub dâe | pur shê | râs i due |
| ven ue | ve shê | âv e nue | det i nue |
| im bûe | em shê | rev e nue | ret i nue |

Consonants Double.

blûe ness

vâl ue less

SECTION XIV.—*Consonants Single.*

Words in which the Improper Diphthong *eu* occurs.

eu like long *u*.

| | | |
|----------|------------|-----------------|
| Nêh tral | ân eu rism | neu trâl i ty |
| eu rus | pleh ri sy | Eu ro pè an |
| neu ter | am a teur | deu ter òn o my |

SECTION XV.—*Consonants Single.*

Words in which the Improper Diphthong *ew* occurs.

ew like long *u*.

| | | | |
|------|-----------|---------|--------------|
| Jew | newt | dew y | dew worm† |
| pew | sîn ew | new ly | be dew |
| spew | mil dew | lewd ly | a new |
| drew | dew lap | jew el* | re new |
| stew | jews harp | new el* | sîn ew y |
| lewd | new ish | tew el* | news pa per |
| news | dew drop | pew ter | re new a ble |

Consonants Double.

| | | | |
|---------|----------|-----------|------------|
| jew ess | new ness | lewd ness | dew ber ry |
|---------|----------|-----------|------------|

ui like long *u*.

| | | | |
|------|----------|----------|------------|
| Sûit | nôn suit | pur sûit | shût a ble |
|------|----------|----------|------------|

* *e*, second syllable, like short *i*.

† *e* like short *u*.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub. rule, bull—dew, crew—fly, system.

Sounds of the Improper Diphthongs.

SECTION XVI.—*Consonants Single.*

Words in which the Improper Diphthong *au* occurs.

au like broad *a* long.

| | | | |
|--------|------------|-------------|------------------|
| Daub | plau dit | pau per ism | o ver haul |
| laud | tau rus | nau til us | au di tor y* |
| maul | pau per | lau da ble | de pau per ate |
| haum | be daub | au di ble | au tom a ton |
| vault | a vaunt | plau si ble | au ster i ty |
| vaunt | au stère | au rô ra | mau so lê um |
| au dit | lau re ate | au tûm nal | plau si bil i ty |

Consonants Double.

ap plaud

as sault

ap plaue

au like *a* flat.

Däunt

jäunt

säun ter

haunt

taunt

laun dry

SECTION XVII.—*Consonants Single.*

Words in which the Improper Diphthong *aw* occurs.

aw like broad *a* long.

| | | | | |
|------|--------|-------|-----------|----------------|
| Daw | draw | shawm | by law | law yer |
| jaw | straw | dawn | hand saw | saw yer |
| law | bawd | lawn | saw dust | maw worm* |
| maw | hawk | pawn | baw dy | ba shaw |
| paw | yawl | yawn | taw ny | tôm a hawk |
| raw | shawl | spawn | taw dry | law ma ker |
| saw | brawl | brawn | awk ward† | pawn bro ker |
| taw | drawl | drawn | brawl er | o ver draw |
| slaw | sprawl | prawn | draw er | sîs ter in law |

Consonants Double.

law less law less ness braw ni ness awk ward ness†

raw ness baw di ness taw dri ness law less ly

* like short *a*.

† *a*, second syllable, like short *a*.

SECTION XVIII.—*Consonants Single.*

Words in which the Improper Diphthong *ea* occurs.

LESSON I.—*ea* like short *e*.

| | | | | |
|-------|--------|------------|--------------|------------|
| Déad | stéad | réalm | béd stead | péas ant |
| head | tread | breast | breast plate | pleas ant |
| dread | spread | hóme stead | head band | breast pin |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Sounds of the Improper Diphthongs.

LESSON II.

| | | | |
|--------------|----------|--------------|--------------|
| Héad y | tréad le | in stéad | péas an try |
| read y | dead en | be spread | pleas an try |
| stead y | lead en | a breast | un pleás ant |
| heav y | leav en | réad i ly | al read y† |
| dead ly | a hêad | stead i ly | un stead y |
| brcast work* | be head | heav i ly | en deav or* |
| zeal ot* | be stead | pleas ant ly | o ver spréad |

Consonants Double.

| | | | |
|------------|------------|--------------|-------------------|
| hêad stall | dréad ness | hêad i ness | pléas ant ness |
| dread less | head dress | read i ness | dread less ness |
| dead ness | tread mill | stead i ness | un pleás ant ness |

* o like short u.

† first a long broad.

SECTION XIX.—Consonants Single.

Words in which the Improper Diphthong oo occurs.

LESSON I.—oo proper or slender.

| | | | | |
|-------|-------|-------|------|-------|
| Wôô | bôôm | spôôn | bôôr | rôôt |
| mood | bloom | loop | moor | soot |
| brood | broom | sloop | poor | shoot |
| tool | moon | droop | boot | roost |
| spool | moon | troop | hoot | moose |
| stoa | soon | stoop | moot | ooze |

LESSON II.

| | | | |
|------------|----------|----------|-------------|
| Hôô poo | blôôm y | sham pôô | ra tôôn |
| bêd room | boot y | si moom | pla toon |
| mush room | root y | ba boon | un moor |
| hen roost | boo by | sa loon | pon toon |
| môôr land | poor ly | lam poon | spoon toon |
| noon time | loose ly | har poon | pol troon |
| moon shine | oo zy | ma roon | blôôm a ry |
| boor ish | loos en | mon soon | pan ta lôôn |
| moor ish | bam bôô | ba toon | o ver shoot |

LESSON III.—Consonants Double.

| | | | |
|-----------|------------|-----------|---------------|
| Sôôs pool | lôôse ness | bal lôôn | rôôm i ness |
| môôn less | tat tôô | shal loon | boor ish ness |
| poor ness | ad doom | bas soon | moor ish ness |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Sounds of the Improper Diphthongs.

LESSON IV.—Consonants Single.

oo short.

| | | | |
|----------|-----------|--------------|------------------|
| Hôôd | wôrm wood | wôôd en | like li hood |
| stood | wôôd land | wôrm an hood | live li hood |
| wool | wood bine | sîs ter hood | un der stôôd |
| mân hood | wood y | hâr di hood | mîs un der stood |

ou like oo proper or slender.

| | | | |
|------|-------|----------|--------------|
| Sôup | yôur | tôur ist | sur tût |
| tour | yours | a môur | tôur na ment |

SECTION XX.—Consonants Single.

Words in which the Improper Diphthong *ey* occurs.

| | | |
|---------|----------|-------------|
| Hôn ey | pârs ley | lâm prey |
| mon ey | mêd ley | o bây |
| târ key | môt ley | pur vey |
| bâr ley | kîd ney | pur vêy or* |
| par ley | môp sey | sur vey or* |

Consonants Double.

| | | |
|--------|---------|------------|
| âb bey | vâl ley | pâl ley |
| al ley | vâl ley | at tôr ney |

Words in which the Improper Diphthong *eo* occurs.

| | | |
|-----------|-----------|-------------|
| Yêô man | lêôp ard† | jêôp ar dy† |
| jêôp ard† | pêô ple | yêô man ry |

Words in which the Improper Diphthong *ou*, in *ous*, occurs.

SECTION XXI.—Consonants Single.

LESSON I.—ou like short u

| | | | |
|------------|-------------|--------------|---------------|
| Pl ous | blâs trous | dê vi ous | nâ mer ous |
| bâl bous | môn strous | pre vi ous | vi per ous |
| troub lous | strên u ous | ên vi ous | prôs per ous |
| vi nous | dâ bi ous | ôb vi ous | vên ôi ous* |
| pôn pous | te di ous | pâr il ous | val or ous* |
| pô rous | o di ous | res in ous | ô dor ous* |
| lêp rous | stu di ous | ôn er ous | va por ous* |
| wôn drous | îm pi ous | strêp er ous | ri ot ous* |
| nî trous | vâ ri ous | mur der ous | râv en ous |
| lâs trous | spu ri ous | pôn der ous | haz ar doust† |

With eous.

| | | | |
|-----------|-----------|-----------|-------------|
| hîd e ous | pît e ous | dû te ous | plên te ous |
|-----------|-----------|-----------|-------------|

* o like short u.

† e, second available, like short u.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Sounds of the Improper Diphthongs and Triphthongs.

LESSON II.

| | | |
|--------------|--------------|--------------|
| Nêb u lous | bâr ba rous | mo mên tous |
| em u lous | âm o rous | por ten tous |
| trem u lous | tim o rous | sa ll vous |
| pôst hu mous | tre mên dous | in sîd i ous |
| mêm bra nous | stu pen dous | in vid i ous |
| ôm i nous | e nôr mous | de lir i ous |
| lâ mi nous | de sl rous | o bliv i ous |
| mu ti nous | so no rous | me lô di ous |

LESSON III.

| | | |
|---------------|-----------------|-------------------|
| Ab stê mi ous | pe nâ ri ous | u nân i mous |
| har mo ni ous | u sâ ri ous | vo lâ mi nous |
| o va ri ous | sa lu bri ous | i dôl a trous* |
| im pe ri ous | in dâs tri ous | in har mô ni ous |
| la bo ri ous | ob strep er ous | par si mo ni ous |
| no to ri ous | pre pôs ter ous | mer i to ri ous |
| in ju ri ous | a nom a lous | mul ti tu di nous |

LESSON IV.

| | | |
|----------------|-----------------|--------------------|
| Pi ous ly | ôb vi ous ly | ab stê mi ous ly |
| strên u ous ly | nâ mer ous ly | har mo ni ous ly |
| stâ di ous ly | prôs per ous ly | im pe ri ous ly |
| âm pi ous ly | bâr ba rous ly | in ju ri ous ly |
| vâ ri ous ly | tre mên dous ly | in dâs tri ous ly |
| se ri ous ly | stu pen dous ly | u nân i mous ly |
| pre vi ous ly | e nôr mous ly | mer i tô ri ous ly |

With eous.

| | | |
|----------------|-------------------|----------------------|
| a râ ne ous | in stan tâ ne ous | spon tâ ne ous ly |
| spon tâ ne ous | si mul ta ne ous* | in stan tâ ne ous ly |

* i long.

SECTION XXII.—Consonants Double.

| | | |
|-------------------|-----------------------|-------------------|
| Op prô bri ous | par si mô ni ous ness | er rô ne ous |
| il lâs tri ous | op prô bri ous ly | er ro ne ous ly |
| pu sil lân i mous | il lâs tri ous ly | sub ter râ ne ous |

SECTION XXIII.—Consonants Single.

Triphthongs.

| | | | |
|----------|----------|-------------|---------------|
| View | pâr view | a diêh | beaht ty spot |
| âwe | view er | re view | re view er |
| pâr lieu | beau ty | în ter view | o ver âwe |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

CHAPTER XVII.

LESSON I.



THE COW, CALF, AND OX.

The cow is one of the most useful animals bestowed by our Creator, and is, in an especial manner, the poor man's blessing. She supplies large quantities of milk which is excellent food for children. From milk butter and cheese are made; and, with flour and other things, a great many good articles of food are also made.

The cow and ox eat grass, hay, corn, potatoes, and some other things.

The flesh of the cow and ox, when fattened, is called beef, which is good food. The skin, when tanned, is good leather, of which shoes, boots, and many other useful things are made; of the horns, combs, boxes, and handles of knives are made; glue is made of the gristles and finer pieces of cuttings and parings of the hides; and, of the fat, which is called tallow, candles are made.

A young cow or ox is called a calf. Its hair is bright and smooth, and it is quite fond of play. The skin of the calf, when tanned, is used to make boots and shoes; and, like the skin of the sheep, is much used for covers of books.

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, sir, shire, firm—

LESSON II.

The ox, though of a slow and sluggish nature, is very strong, gentle, and kind, and of great use to the farmer by aiding him in tilling the ground. What a noble sight it is to see the patient and gentle oxen draw a cart or a plough for the farmer!

Men and boys should be kind to the ox, and never let him suffer for food, or abuse him with harsh treatment. No good boy will ever hurt any animal. He will never kick or strike a dog or a cat, or throw a stone or a stick at a goose or a hen, or any animal that he may see in the street. Boys who abuse animals generally become cruel and wicked men.

Charles, how many gills make a pint? Four. How many pints make a quart? Two. How many quarts make a gallon? Four. How many gallons make a barrel? Thirty-one and a half. How many gallons make a hogshead? Sixty-three.

LESSON III.

THE ROSE.

How fair is the rose, what a beautiful flower!

In summer so fragrant and gay!

But the leaves are beginning to fade in an hour,

And they wither and die in a day.

Yet the rose has one powerful virtue to boast

Above all the flowers of the field;

When its leaves are all dead, and its fine colors lost,

Still how sweet a perfume it will yield.

So frail are the youth and the beauty of men,

Though they look gay and bloom like the rose;

Yet all our fond care to preserve them is vain,

Time kills them as fast as he goes.

Then I'll not be proud of my youth or my beauty,

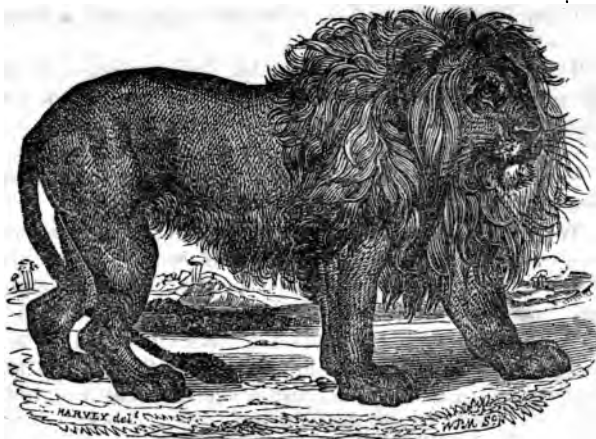
Since both will soon wither and fade;

But gain a good name by performing my duty;

This will scent like the rose, when I'm dead.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

LESSON IV.



THE LION.

The lion is a native of the hottest parts of Asia and Africa. He is called the king of beasts, because he has the courage to attack, and the strength to conquer, any other beast.

The general color of the lion is tawny. He has a large head, round ears, and a long tail; his look is bold; and, the roaring of his voice is deep and heavy, striking all with terror who hear it.

The top of his head, temples, cheeks, under jaw, neck, breast, and shoulders, are covered with long hair, but the other part of his body with very short hair. His teeth are terrible, and his paws like those of a cat.

He prowls about for food by night, and watches his prey as a cat watches for a mouse. He crouches on his belly and waits till his object arrives; and then, leaps upon it, generally seizing it at the first bound.

The lion loves his keeper, and allows him to play with him; and, he is not cruel to some animals. Little dogs have been put into his den or cage, and he has given them food, and played with them.

| | | | | | | | | | | | | | | | |
|-------|------|-------|------|---------|------|------|-------|-------|------|------|--------|-------|---|----|----|
| 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Fate, | far, | fall, | fat, | what—no | met, | her, | they— | pine, | pin, | air, | shire, | firm— | | | |

LESSON V.

Who is she that with graceful steps, and a lively air, walks over yonder plain?

The rose blushes on her cheeks; the sweetness of the morning breathes from her lips; joy, tempered with innocence and modesty, sparkles in her eyes; and cheerfulness of heart appears in all her movements.

Her name is Health: she is the daughter of Exercise and TEMPERANCE.

Who is he that has acquired wealth; that has risen to power; that has clothed himself with honor; that is spoken of in the city with praise? Even he that has shut out idleness from his house, and has said to sloth, thou art mine enemy. He rises early and goes to rest late; he exercises his mind with contemplation, and his body with action, and preserves the health of both.

LESSON VI.

SELECT SENTENCES.

Vice, sooner or later, brings misery.

Modesty is one of the chief ornaments of youth.

No confidence can be placed in those who are in the habit of telling lies.

Our reputation, virtue, and happiness, greatly depend on the choice of our companions.

Good or bad habits, formed in youth, generally go with us through life.

Our best friends are those who tell us of our faults, and teach us how to correct them.

A kind word, nay, even a kind look, often affords comfort to the afflicted.

Do not insult the poor; poverty entitles a man to pity.

The loss of wealth may be regained, the loss of health may be recovered; but that of time can never be recalled.

Reveal your secrets to none, unless it be as much their interest to keep them, as it is yours they should be kept.

Revenge is a mean pleasure; but no principle is more noble than that of forgiving injuries.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

PART III.

Various and Peculiar Sounds of the Consonants.

In Part III all the peculiar varieties of Consonant Sounds are given, all separately classed and their peculiarities distinctly pointed out. In this Part also, as in Parts I and II, the words in each class or Lesson are classed with regard to the terminating syllable or to the sound of the vowel in the terminating syllable. As page 78, Lesson II, every word ends in *ance*; Lesson III, in *ence*; Lesson IV, every word has the vowel *a* in the last syllable; Page 79, Lesson V, *e*; Lesson VI, *i*; and so on. Page 82, Lesson IV, in which *c* is hard, every word ends in *cate*; Lesson VI, in *al*; Lesson VII, in *cal*; Lesson X, in *ct*; Lesson XIV, in *ice*; Lesson XXII, in *ity*; Lesson XXVI, in *le*, &c. &c. throughout Part III, the words, containing each Consonant Sound are classed by their terminations in every possible case. As in Parts I and II, there are no *silent* consonants intermingled with those which are sounded, in Part III, as they are in other Spelling-books, causing great doubt and difficulty in the mind of the scholar, but they are all alphabetically classed and their *silence* noted in a separate Chapter, pages 131 and 132, at the end of Part III. Neither are there in Part III, any words subject to different accentuation or pronunciation when differently applied, nor any words pronounced alike but of different orthography and signification. See note and remarks over Chapters III and IV, pages 17 and 20.—See also, page 16—very particularly.

NOTE.—In this Part as in Part II, the silent vowels are noted by being printed in *Italics*. The letter *a*, when thus printed, has the sound of *ä*. Diphthongs are separated from the single vowels, being all classed at the end of each Chapter or Section.

CHAPTER I.

Sounds of the Letter C.

SECTION I.—Consonants Single.

C sounded like *s*, before *e*, *i*, and *y*.

LESSON I.—Ending in *ace*.—Vowels Single.

| | | | | | |
|------|------|-------|---------|-----------|-------------|
| l | lâce | râce | trâce | un lâce | em brâce |
| Ace | mace | space | mên ace | re place | re trace |
| dace | pace | brace | sôl ace | mis place | in ter lâce |

Consonants Double.

| | | | | |
|------|----------|----------|--------------|--------------|
| | pîn nace | | târ race | |
| | | In ice. | | |
| dice | vlice | splice | sôl stice | âv a rice |
| lice | slice | nôv ice | en tice | âr mi stice |
| mice | spice | nô tice | prêj u dice | în ter stice |
| nice | price | jûs tice | pre ci pice* | in jûs tice |

Consonants Double.

| | | | | | |
|---------|----------|---------|-----------|----------------|--------------|
| | lât tice | | all spice | | ap prên tice |
| | | In uce. | | | |
| de duce | re duce | ab duce | tra duce | in tro duce | |
| de duce | se duce | in duce | sub duce | su per in duce | |

* See Note, page 79.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

C sounded like s, before e, i, and y.

LESSON II.—In ance.—Vowels Single.

| | | | |
|------------|--------------|---------------|--------------------|
| Dance | súb stance | sús te nance | re mém brance |
| lance | en hânc. | re lì ance | re môn strance |
| prance | ro mance | pur su ance | in tol er ance |
| trance | ad vance | bún dance | de lív er ance |
| bál ance | râ di ance | tún dance | pre pôn der ance |
| val ance | ya ri ance | en dû rance | in tēm per ance |
| pen ance | tôl er ance | re pēn tance | pre dôm i nance |
| dû rance | hín der ance | re sis tance | in hēr i tance |
| sēm blance | pôn der ance | im pōr tance | per se vè rance |
| in stance | tēm per ance | re sēm blance | su per a bún dance |

Consonants Double.

| | | | |
|-----------|-------------|--------------|---------------|
| ríd dance | út ter ance | ab êr rance | re mít tance |
| pit tance | al lì ance | ad mit tance | ir rá di ance |

LESSON III.—In ence.—Vowels Single.

| | | | |
|-------------|--------------|--------------|---------------------|
| Héncé | prôv i dence | túr bu lence | ad hè rencé |
| pence | ím pu dence | pes ti lence | sub sís tence |
| pén dence | prev a lence | vè he mence | ma lév o lence |
| st lence | vì o lence | ém i nence | be nev o lence |
| âb sence | réd o lence | prôm i nence | pre em i nence |
| sen tence | in do lence | âb sti nence | im pen i tence |
| sâ pi ence | in so lence | im po tence | om ni prés ence |
| rév er ence | ôp u lence | pen i tence | in de pen dence |
| ev i dence | vîr u lence | sub sl dence | su per in ten dence |

Consonants Double.

| | | | |
|----------|-------------|--------------|----------------|
| és sence | âp pe tence | ab hòr rence | ir rév er ence |
|----------|-------------|--------------|----------------|

In ince.

| | | | | |
|-------|-------|-------|-----------|---------|
| mínce | sínce | wínce | prôv ince | e vínce |
|-------|-------|-------|-----------|---------|

LESSON IV.—In a, al, an, ate, and aní.—Vowels Single.

| | | |
|-------------|----------------|------------------|
| Ci tal | dé ci mal | mu ní ci pal |
| cén tral | vi ci nal | cen trip e tai |
| cé rate | re ci tal | par ti ci pant |
| lâ cer ate | di lâ cer ate | pre cip i tant |
| ma cer ate | e lû ci date | pan a cé a |
| ul cer ate | e mân ci pate | su i ci dal |
| de ci mate | an ti ci pate | in ci dén ta |
| man ci pate | par ti ci pate | cer e mô ni al |
| a cé tate | de cem ví rate | cen te na ri an |
| cel e brate | me di ci nal | a be ce dá ri an |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 ne, nor, not, to, good, dove—tube, tub, rule, but—dew, crew—dy, system.

Various and Peculiar Sounds of the Consonants.

C sounded like s, before e, i, and y.

LESSON V.—In e, ede, el, eat, &c.—*Vowels Single.*

| | | | |
|-----------|------------|---------------|-----------------|
| Dál cet | se cède | re lù cent | in ter cǎpt* |
| bráce let | pre cedé | en tice ment | re cǐp i ent |
| ja cent | rē ci pe | in duce ment | pre cip i ent |
| de cent | pre ci pe | di vorce ment | in cip i ent |
| re cent | cit a del | in cite ment | per cip i ent |
| lu cent | spe ci men | en hánce ment | in ter já cent* |
| pre cept | in ci dent | ad vance ment | in ter lu cent* |
| in cest | ad já cent | an te cède | an te ce dent |
| re cède | in de cent | in ter cede* | in ter ce dent* |

Consonants Double.

| | | | |
|---------|----------|-------------|------------|
| rē cess | prō cess | ǎ cid ness† | ín no cent |
|---------|----------|-------------|------------|

LESSON VI.—In i, ide, ism, ive, &c.—*Vowels Single.*

| | | | |
|---------|-------------|-------------|----------------|
| Lǎ cid | re cte | dǎm i cil | in cǎn tive |
| mu cid | in cite | os tra cism | de cep tive |
| ǎ cid | dē i cide | sol e cism | re cep tive |
| pla cid | su i cide | stǒ i cism | pre cep tive |
| ran cid | hǒm i cide | mýs ti cism | in cep tive |
| civ il | vát i cide | med i cine | per cep tive |
| ta cit | mat ri cide | un ctv il | mis re cte |
| pla cit | cel an dine | so li cit | em pír i cism |
| de cide | civ il ize | im pli cit | sper ma cǎ ti* |

Consonants Double.

| | |
|-------------|------------|
| pǎr ri cide | pel lù cid |
|-------------|------------|

LESSON VII.—In acy and ancy.—*Vowels Single.*

| | | | |
|----------|------------|---------------|----------------|
| Rǎ cy | prǐ va cy | ín ti, ma cy | su prēm a cy |
| lǎ na cy | plǐ an cy | ǒb sti na cy. | di plǒ ma cy |
| pa pa cy | tǎn an cy | ǎd ju tan cy | in vét er a cy |
| p. ra cy | ram pan cy | rel e van cy | in ǒr di na cy |

Consonants Double.

| | |
|----------|----------------|
| ǎb ba cy | il lít er a cy |
|----------|----------------|

† NOTE.—Some teachers are of opinion that *c* and *g*, in the words *a-cid*, *di-git*, &c., should end the accented syllable: thus, *ac-id*, *dig-it*, &c.; but as *c* and *g* are hard at the end of syllables, it seems to be very improper to deviate from the analogous and established rule of the language by ending these syllables with *c* and *g*. Certainly, if authors of Spelling Books end these syllables with *c* and *g* to avoid ending an accented syllable with a vowel having a short sound, they, to be consistent, should divide the words *mu-sic-i-an*, *sus-pic-i-on*, *as-bé-tion*, with *s* and *t* at the end of the accented syllables, which they have not done.

* first *c* short.

| | | | | | | | | | | | | | |
|-----------------------------|---------------------|------------------------------|---|---|---|---|---|---|---|---|---|----|----|
| 1 | 2 | 3 | 4 | 5 | 1 | 4 | 8 | 9 | 1 | 4 | 8 | 10 | 11 |
| Fate, far, fall, fat, what— | me, met, her, they— | inc, pin, stir, silre, firm— | | | | | | | | | | | |

Various and Peculiar Sounds of the Consonants.

C sounded like s, before e, i, and y.

LESSON VIII.—In ency.—Vowels Single.

| | | |
|------------|---------------|-----------------|
| Dê cen cy | pô ten cy | in dê cen cy |
| re cen cy | sôl ven cy | trans lu cen cy |
| pên den cy | prês i den cy | de pên den cy |
| ten den cy | im po ten cy | de spôn den cy |
| âr den cy | ad jâ cen cy | in sol ver cy |

In ly, ny, bly, and ety.

| | | |
|------------|---------------|-------------------|
| dê cent ly | nî ce ty | im plî cit ly |
| re cent ly | in dê cent ly | per cep ti bly |
| lâr ce ny | so ci e ty | im per cêp ti bly |

Consonants Double.

| | | |
|-----------|----------------|---------------|
| civ il ly | prin ci pal ly | in no cent ly |
|-----------|----------------|---------------|

In ery.

| | | |
|----------|-----------|-------------|
| cêl er y | sôr cer y | cêm e ter y |
|----------|-----------|-------------|

LESSON IX.—In ity.—Vowels Single.

| | | |
|--------------|----------------|------------------------|
| Cît y | ve râ ci ty | ye lô ci ty |
| ce lâr i ty | vo ra ci ty | a tro ci ty |
| a cid i ty | vi va ci ty | a dân ci ty |
| do cil i ty | men di ci ty | ce leb ri ty |
| ci vil i ty | pub li ci ty | per ti nâ ci ty |
| vi cin i ty | per ni ci ty | e las ti ci ty |
| e da ci ty | ver ti ci ty | mul ti pli ci ty |
| men da ci ty | rus ti ci ty | prin ci pal i ty |
| mor da ci ty | tri pli ci ty* | in vin ci bîl i ty |
| o pa ci ty | du pli ci ty | per cep ti bîl i ty |
| ra pa ci ty | lu bri ci ty | im per cep ti bîl i ty |

* i, first syllable, long.

LESSON X.—Vowels Single.

e like short i.

| | | |
|---------|--------|---------|
| Pâr cel | civ et | lân cet |
|---------|--------|---------|

e, in er, unaccented, like short u.

| | | | |
|--------|----------|------------|------------|
| pâ cer | cî der | sôr cer er | en tî cer |
| ra cer | cîn der | dûl ci mer | tra du cei |
| ûl cer | cis tern | De cêm ber | pro du cer |

o, unaccented, like short u.

| | | | |
|------------|-------------|--------------|-------------|
| ân ces tor | pre cêp tor | cen tâ ri on | cêr e mon y |
|------------|-------------|--------------|-------------|

Consonants Double.

| | | |
|------------|----------------|----------------|
| cîn na mon | prod e cês sor | in ter cês sor |
|------------|----------------|----------------|

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, ball—few, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

C sounded like s, before e, i, and y.

LESSON XI.—e, in le, silent.—*Vowels Single.*

| | | |
|---------------|---------------|-------------------|
| Trace a ble | re dh ci ble | in vln ci ble |
| no tice a ble | pro du ci ble | per cep ti ble |
| de dh ci ble | e vln ci ble | im per cdp ti ble |

SECTION II.—Diphthongs.—*Consonants Single.*

LESSON I.—Proper Diphthongs.

| | | | |
|----------|--------|-----------|----------------|
| Voice | ounce | trounce | pro nounce |
| in voice | bounce | de nounce | de nounce ment |
| re joice | pounce | re nounce | re nounce ment |

Consonants Double.

| | | | |
|-------------|-----------|----------------|-------------|
| an noy ance | an nounce | an nounce ment | al low ance |
|-------------|-----------|----------------|-------------|

LESSON II.—Improper Diphthongs.—*ei* like long e.

| | | | |
|----------|-----------|------------|----------------|
| De cdt | re cdtve | de cdt ver | re cdt va ble |
| de ceive | per ceive | re cei ver | per cei va ble |

ui like long u.

| | | | |
|-------|--------|-----------|--------|
| juice | sldice | nti sance | jht cy |
|-------|--------|-----------|--------|

au like broad a long.

| | | |
|---------|------------|-------------|
| sluce | ku spice | pau ci ty |
| sau cer | au di ence | au da ci ty |

ou like short u.

| | | |
|------------|---------------|-----------------|
| dl cer ous | cen sd ri ous | pre cdp i tous |
| a cd tous | so lf ci tous | cer e md ni ous |

SECTION III.—*Consonants Single.*

C sounded like k, before a, o, u, l, r, and t.

LESSON I.—Ending in ade, ape, &c.—*Vowels Single.*

| | | | | | | |
|-------|-------|-------|-------|-------|------|-------|
| Cade | crpe | crave | crt | clad | crdm | camp |
| came | crate | cdr | carle | cash | can | cramp |
| crane | cave | card | carve | clash | clan | cat |
| cape | clave | carp | crab | crash | cap | cant |

LESSON II.

| | | | | | | |
|-------|--------|-------|-------|-------|-------|-------|
| Crime | cove | cure | cltp | cud | clamp | carve |
| code | clove | cdrn | crimp | curd | crump | clod |
| cone | cloves | crpt | crisp | crush | cut | con |
| crone | colt | crest | cub | curl | cut | crop |
| cope | cube | crib | club | cup | crust | clot |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.

LESSON III.—In a, ade, ate, &c.

| | | | |
|----------|-----------|-------------|-------------------|
| Ml ca | cris tate | cre ate | ca lăm ni ate |
| pi ca | ôc tave | ch po la | con sid er ate |
| côn tra | bro căde | cre dên da | co ôp er ate |
| cil mate | ar cade | cav al căde | el e cam pane |
| díc tate | be came | e vác u ate | in con sid er ate |

Consonants Double.

| | | | |
|------------|---------------|-------------|----------------|
| côp per as | côp per plate | bar ri căde | com mîs er ate |
|------------|---------------|-------------|----------------|

LESSON IV.—In cate.—Vowels Single.

| | | |
|-------------|--------------|----------------|
| Vă cate | răd i cate | đu pli cate |
| lo cate | ded i cate | côm pli cate |
| dáp re cate | med i cate | ím pli cate |
| im pre cate | ab di cate | in tri cate |
| av o cate | in di cate | in cúl cate |
| rev o cate | vin di cate | e rad i cate |
| ad vo cate | trip li cate | pre var i cate |
| in vo cate | mas ti cate | ad jh di cate |
| côn vo cate | rus ti cate | do măs ti cate |

Consonants Double.

| | | | |
|-------------|--------------|-------------|----------------|
| áp pli cate | súp pli cate | côl lo cate | com mủ ni cate |
|-------------|--------------|-------------|----------------|

LESSON V.—In date, late, &c.—Vowels Single.

| | | | |
|-------------|-------------|---------------|------------------|
| Củ rate | côm bi nate | dês e crate | ma tric u late |
| cân di date | củ mi nate | côn se crate | in ôc u late |
| pec u late | dec o rate | in cẳ nate | con tằm i nate |
| spec u late | cỏ po rate | con dên sate | re crim i nate |
| củ cu late | cấp ti vate | con sỏ i date | pro cras ti nate |
| ch mu late | củ ti vate | e jác u late | in cỏ po rate |
| crim i nate | lủ cu brate | ar tic u late | de cấp i tate |

Consonants Double.

| | | | |
|--------|---------------|----------------|----------------|
| col lỏ | im mắc u late | com mêm o rate | cor rỏb o rate |
|--------|---------------|----------------|----------------|

LESSON VI.—In al.

| | | | |
|-----------|-------------|--------------|-----------------|
| Cẳ nal | crim i nal | de cre tal | mer ch ri al |
| cỏ pal | cẳ di nal | co e val | e léc to ral |
| ca bắ | độc trị nal | con tín u al | sac ra mên tal |
| ca nal | de củ al | co lỏ ni al | con ti nen tal |
| lắc te al | noc tửr nal | pic to ri al | díc ta tỏ ri al |

Consonants Double.

| | | | |
|-----------|--------------|--------------|---------------|
| củ ni bal | con nủ bi al | oc tên ni al | col lát er al |
|-----------|--------------|--------------|---------------|

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dow, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.LESSON VII.—In cal.—*Vowels Single.*

| | | | |
|------------|-------------|--------------|---------------|
| lă cal | côn i cal | prăc ti cal | ju rîd i cal |
| vo cal | top i cal | côr ti cal | in im i cal |
| măd i cal | că bi cal | rûs ti cal | do min i cal |
| cler i cal | bîb li cal | he rô i cal | po lit i cal |
| mim i cal | côs mi cal | sa tă i cal | le vit i cal |
| clin i cal | mù si cal | pi re i cal* | ca nôn i cal |
| crit i cal | drôp si cal | nu mer i cal | i ron i cal* |
| côm i cal | hēc ti cal | po et i cal | his tor i cal |

| | | |
|----------------|------------------|---------------------|
| u nîv o cal | em ble măt i cal | ap os tîl i cal |
| non sen si cal | dem o crat i cal | an a tom i cal |
| i den ti cal* | ac a dem i cal | as tro nom i cal |
| de is ti cal | ep i dem i cal | ec o nom i cal |
| sta tis ti cal | pe ri ôd i cal | di a mêt ri cal* |
| e lec tri cal | di ô bol i cal* | ar is to crat i cal |

LESSON VIII. In an, ar, at, ant, &c.—*Vowels Single.*

| | | | |
|-----------|--------------|--------------|--------------------|
| Sâr casm | re căut | mên di cart | co mē di an |
| car man | côn tra band | côv e nan | sec ta ri an |
| căp stan | că a bash | côn so nant | re păb li can |
| vă cant | pel i can | côr mo rant | ver nac u lar† |
| côn stant | pub li can | côn ver sant | o rac u lar† |
| ca lăsh | car a van | co lăm nart | or bic u lar† |
| de camp | ôc u lar† | com pli ant | a ris to crat |
| en camp | că ve at | con côr dant | con côm i tant |
| era vat | dēm o crat | re lăc tant | mul ti pli când |
| de cant | rec re ant | in côn stant | per pen dîc u lar† |

Consonants Double.

| | | |
|----------|-------------|------------------|
| căr cass | com mând | sûp pli cant |
| cût lass | re căll | com mû ni cant |
| can vass | ăp pli cant | com mis sâ ri at |

* i, first syllable, long.

† a, last syllable, flat.

LESSON IX.—In e, ed, el, et, &c.—*Vowels Single.*

| | | | |
|---------|-----------|-----------|--------------|
| 4 | côv et | se crête | côv er let |
| Ac me | con vène | com pěl | con tra vène |
| să cred | co here | con tend | in com plete |
| căm el | com pete | căl o mel | com pre hënd |
| clar et | căm plete | cab in et | jac o net |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.

LESSON X.—In ct.—*Vowels Single.*

| | | | |
|-----------|-----------|-----------|--------------|
| 4 | trans áct | di réct | in strúct |
| Act | de tract | bi sect* | ob struct |
| sect | re tract | re spect | con struct |
| strict | pro tract | in spect | de cōct |
| cōn tact | e ject | de tect | con coct |
| ás pect | de ject | pro tect | cát a ract |
| prós pect | re ject | pre dict | dí a lect |
| ín sect | in ject | de pict | rét ro spect |
| é dict | e lect | e vict | in com páct |
| préd uct | se lect | re strict | in di rect |
| re áct | sus pect | de duct | in ter sect |
| en act | e rect | in duct | con tra dict |

Consonants Double.

| | | |
|----------|----------|-------------|
| at tráct | cor réct | ín tel lect |
| con nect | ad dict | in cor réct |

LESSON XI.—In ent.—*Vowels Single.*

| | | | |
|-------------|---------------|---------------|-----------------|
| Cll ent | cán ton ment† | de cámp ment | con sís tent |
| clém ent | cōn ti nent | en camp ment | con vè ni ent |
| con tēt | com pe tent | en act ment | pre díe a ment |
| cōr pu lent | in clém ent | e ject ment | in cōn ti nent |
| sác ra ment | re cum bent | con tent ment | in com pe tent |
| dōc u ment | in cum bent | com pó nent | in co hē rent |
| con di ment | con tról ment | co he rent | in con sís tent |

Consonants Double.—Various terminations.

| | | |
|------------|----------------|------------------|
| créss | ca réss | cor rápt ness |
| clōse ness | cás si mere | com mând ment |
| cold ness | cōme li ness | com mít ment |
| ác tress | cōm mon ness† | con cur rent |
| cōs set | a côte ness | rec om mând |
| com ment | cor réct ness | in cor rect ness |
| com mând | in struc tress | cor re spōn den† |

LESSON XII.—In i, ine, id, it, &c.—*Vowels Single.*

| | | | |
|-----------|---------|----------|-----------|
| Cá di | cáv il | crl sis | com pille |
| cár mine | vic tūn | créd it | com bine |
| cōn trite | cab in | cū bit | car bine |
| cál id | cōl in | cúl prit | ca nine |
| ac rid | toc sin | cat mint | de cline |

* *i* long.

† *o*, second syllable, *kik*. short *a*.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, nee, te, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.

LESSON XIII.—In ine, ite, it, &c.—*Vowels Single.*

| | | | |
|-----------|-------------|--------------|------------------|
| Re cline | cál a mine | cóm pro mit | co háb it |
| in cline | pór cu pine | cál vin ist | de crep it |
| con spire | réc on dite | óc u list | cos móp o lite |
| con trive | cul ver in | col o mist | co párt ner ship |
| con sist | cal vin ism | sta lác site | e cón o mist |

In ile, ine, and ite, *i* short.

| | | |
|-----------|-------------|---------------|
| dúc tile | cróc o dile | clan dés tine |
| dóc trine | néc ta rine | com pós ite |

Consonants Double.

| | | | |
|---------|----------|-----------|---------|
| cád dis | clás sis | con nív e | com mít |
|---------|----------|-----------|---------|

LESSON XIV.—In ive.—*Vowels Single.*

| | | | |
|--------------|---------------|---------------|---------------|
| 4 | com púl sive | sub jéc tive | vin díe tive |
| Ac tive | con vul sive | e lec tive | re stric tive |
| cap tive | in cur sive | di rec tive | de duc tive |
| ch ra tive | cre á tive | pro tec tive | se duc tive |
| lu cra tive | in ác tive | in vec tive | pro duc tive |
| ád jec tive | de trac tive | re spec tive | in duc tive |
| co hē sive | re trac tive | pro spec tive | de struc tive |
| in clu sive | pro trac tive | per spec tive | in struc tive |
| con clu sive | ob jec tive | pre díe tive | ob struc tive |

| | | |
|----------------|------------------|------------------|
| con struc tive | de clár a tive | con tríb u tive |
| vín di ca tive | in dic a tive | lo co mó tive |
| spec u la tive | pro vó ca tive | com prē hēn sive |
| cóp u la tive | con tēm pla tive | ret ro spec tive |
| com pár a tive | con sec u tive | in tro duc tive |

Consonants Double.

| | | |
|--------------|--------------|-------------------|
| col lh sive | col léc tive | com mō ni ca tive |
| cor ro sive | con nec tive | com mēm o ra tive |
| at trác tive | cor rec tive | cor rōb o ra tive |

LESSON XV.—In o, ole, &c.—*Vowels Single.*

| | | | |
|----------|------------|-------------|-------------|
| Cán to | con vólve | pró to col | cáp ri corn |
| có hort | be cōme | ál co hol | á pri cot |
| con dōle | cál i co | mí cro cosm | oc tà vo |
| al cove | an ec dote | ni corn | un wēl come |

Consonants Double.

| | | | |
|----------|----------|-------------|--------------|
| com móde | cor rôde | in com móde | cor re spond |
|----------|----------|-------------|--------------|

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.

LESSON XVI.—In ude, ute, *an. ur, &c.*—*Vowels Single.*

| | | | |
|-----------|-------------|--------------|-----------------|
| lâc und | pro cûre | rât i cule | con trîb ute |
| con sul | co lures | ep i cure | de cò rum |
| lò cust | a cute | sî ne cure | co nân drum |
| se clûde | com pute | prôs e cute | pro spec tus |
| pre clude | re cûr | con sti tute | in se cûre |
| in clude | in cur | vác u um | jû di ca ture |
| con clude | con cur | crâ ni um | de crêp i tude |
| con sume | con sult | nu cle us | en cò mi um |
| cos tume | rêc ti tude | câl a mus | per i câr di um |
| se cure | rid i cule | cat a pult | per i crâ ni um |

Consonants Double.

| | | |
|----------|----------|------------|
| cáll | com mûne | cor râpt |
| col lûde | com mute | co lôs sus |

LESSON XVII.—*y* like long *i*.—*Vowels Single.*

| | | |
|--------------|--------------------------------|------------------|
| Cry | com ply | de crý |
| | <i>y</i> like short <i>i</i> . | |
| crýs tal | sym bôl i cal | sys te mât i cal |
| typ i cal | syn ták ti cal | hyp q crit i cal |
| mys ti cal | syn ôp ti cal | an a lyt i cal |
| syn ôd i cal | pyr a mîd i cal | par a lyt i cal |

LESSON XVIII.—In dy, ly, &c., *y* like long *e*.—*Vowels Single.*

| | | | |
|-----------|--------------|------------|-----------------|
| Côp y | côm e dy | côm pa ny | di rêct ly |
| clév y | cûs to dy | côl o ny | côn tu me ly |
| can dy | can did ly | câl um ny | âm i ca bly |
| clôse ly | sec ond ly* | can o py | con clû sive ly |
| strict ly | ac tive ly | cav al ry | con sîs tent ly |
| crâ zy | côn stant ly | cred i bly | re spec tive ly |

| | | |
|------------------|-------------------|-------------------|
| pro spêc tive ly | re spêc ta bly | con vè ni ent ly |
| cad e my | con sid er ate ly | com pâr a tive ly |
| côn o my | par tic u lar ly | con sid er a bly |

LESSON XIX.—*Consonants Double.*

| | | | |
|-----------------|---------------------|---------------------|----------------|
| Câl ly | lò cal ly | crân ber ry | côm i cal ly |
| car ry | câr nai ly | cor rêct ly | crît i cal ly |
| cur ry | côm mon ly* | cor rupt ly | crim i nal ly |
| clam my | câr rent ly | râd i cal ly | côm mon al ly* |
| col léc tive ly | po lít i cal ly | an a tòm i cal ly | |
| con tin u al ly | as tro nôm i cal ly | di a mêt ri cal ly† | |

* *e*, second syllable, like short *u*.

† *i*, first syllable, long.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.LESSON XX.—In ary.—*Vowels Single.*

| | | |
|------------|---------------|-----------------|
| lác ta ry | cús tom a ry* | vo cáu u la ry |
| côn tra ry | sec on da ry* | co tem pó ra ry |
| ca nắ ry | chủ li na ry | car a vắ sa ry |

Consonants Double.

| | | |
|-------------|---------------|---------------|
| cổ ol la ry | cổm mis sa ry | cổm men ta ry |
|-------------|---------------|---------------|

* *o*, second syllable, like short *u*.LESSON XXI.—In ory, *o* like short *u*.—*Vowels Single.*

| | | |
|---------------|-----------------|-------------------|
| Cầu sor y | đi rắc tor y | con sắi a tor y |
| rec tor y | con sis tor y | con tra đíc tor y |
| vic tor y | de clam a tor y | val e đíc tor y |
| com pắi sor y | de clar a tor y | in tro đuc tor y |

Consonants Double.

| | | |
|--------------|------------------|---------------------|
| col lắ sor y | com mắn da tor y | rec om mắn da tor y |
|--------------|------------------|---------------------|

LESSON XXII.—In ity.—*Vowels Single.*

| | | |
|--------------|--------------|---------------------|
| Cổm i ty | ca lắi i ty | per spi củ i ty |
| cắu i ty | cu pắi i ty | con ti nú i ty |
| cur vi ty | đuc tắi i ty | cred i bắi i ty |
| va củ i ty | ac tiv i ty | ca pắ bil i ty |
| lo cắi i ty | cap tiv i ty | cu ri ốs i ty |
| vo cal i ty | de cliv i ty | in cre đắ li ty |
| car nal i ty | cre đắ li ty | mế đắ ốc ri ty |
| ca lam i ty | se cu ri ty | pe cu li ắi i ty |
| con cav i ty | a lắc ri ty | prac ti ca bắi i ty |

re spec ta bắi i ty

com pat i bắi i ty

in cred i bắi i ty

per pen đíc u lắi i ty

in com pat i bắi i ty

im prac ti ca bắi i ty

Consonants Double.

com mắđ i ty

com mắ ni ty

com mu ni ca bắi i ty

in com pres si bắi i ty

LESSON XXIII.—In se and ze.—*Vowels Single.**s* sharp and hissing.

| | | | |
|-------|----------|-----------|--------------|
| Cắse | jo cắse | con vắlse | e cắpse |
| cắrse | re cluse | con dense | rắc om pense |

s flat like *z*.

| | | |
|-----------|-------------|-----------------|
| com prắse | un clắse | cổm pro mise |
| com pắse | de com pắse | con tra ri wise |

In *ze*.

| | | | |
|-------|----------|------------|--------------|
| crắze | cap size | cắl o nize | e cắn o mize |
|-------|----------|------------|--------------|

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.

LESSON XXIV.—*e*, in *er*, like short *u*.—Vowels Single.

| | | | |
|---------|---------|-------------|--------------|
| Orl er | cà per | cús tom er* | Oc tò ber |
| cláv er | ca ter | cól an der | en cùm ber |
| còv er | cân ter | còr o ner | re còr der |
| câm ber | câr ter | câr pen ter | com pl ler |
| cum ber | clò ver | cân is ter | co pâr ner |
| câr der | câr ver | con sîd er | de cân ter |
| cút ler | cáv ern | re còv er | con trî ver |
| còr ner | còv ert | un cov er | co ri ân der |

Consonants Double.

| | | | |
|----------|----------|----------|-------------|
| còp per | cút ter | clút ter | câr ri er |
| cláp per | clat ter | còb bler | cor rúp ter |

LESSON XXV.—*o*, final, like short *u*.—Vowels Single.

| | | | |
|----------|--------------|---------------|-------------------|
| Séc ond | héc tor | spec tá tor | prós e cu tor |
| car ol | rec tor | con trác tor | cri tá ri on† |
| cus tom | vic tor | pro tec tor | com pâr i son |
| can ton | dòc tor | in spec tor | con spir a tor |
| câl drcn | wél come | con duc tor | con trib u tor |
| clâm or | cred i tor | péc u la tor | com pòs i tor |
| can dor | cum ber some | spec u la tor | com pêt i tor |
| côn dor | cre à tor | cal cu la tor | ca lûm ni a tor |
| ác tor | dic ta tor | cul ti va tor | mul ti pli cá tor |

Consonants Double.

| | | | |
|---------|---------|-----------|-------------|
| cól lop | còm mon | câr ri on | col léc tor |
|---------|---------|-----------|-------------|

LESSON XXVI.—*e*, in *le*, final, silent.—Vowels Single.

| | | | |
|----------------|-------------------|-----------------------|----------------|
| Cà ble | trác ta ble | vè hi cle | prác ti ca ble |
| crúm ble | côn sta ble | cu ti cle | cred i ta ble |
| crá dle | créd i ble | âr ti cle | tab er na cle |
| cân dle | man a cle | par ti cle | im plâ ca ble |
| cur dle | mir a cle | tù ber cle | con su ma ble |
| plâ ca ble | òr a cle | vên tri cle | con dêm na ble |
| ca ra ble | bâr na cle | pred i ca ble | in cá pa ble |
| câ pa ble | spéc ta cle | am i ca ble | pro cu ra ble |
| cù ra ble | òb sta cle | des pi ca ble | com pu ta ble |
| in trác ta ble | com bús ti ble | in con tés ta ble | |
| re spec ta ble | de struc ti ble | in com pat i ble | |
| con tes ta ble | con sîd er a ble | com pre hen si ble | |
| com pat i ble | re còv er a ble | in con sîd er a ble | |
| in cred i ble | im prác ti ca ble | in com pre hén si ble | |

* *o* like short *u*.

† *i*, first syllable, long.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub. rule, bull—d. w, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.

LESSON XXVII.—Consonants Double.—Vowels Single.

| | | |
|------------|------------------|--------------------|
| Côb ble | âp pli ca ble | ir rêv o ca ble |
| crîp ple | con trôl la ble | com mem o ra ble |
| cat tle | com près si ble | un con trôl la ble |
| pin na cle | cor rup ti ble | in cor rûp ti ble |
| cur ri cle | com mû ni ca ble | ir re cõv er a ble |

o, in *on*, silent.

bâ con

crîm son

SECTION IV.—Diphthongs.—Consonants Single.

LESSON I.—Proper Diphthongs.

Words in which *oi* occurs.

| | | | | |
|------|------|-----------|---------|----------|
| Coil | coit | clois ter | re coil | con join |
|------|------|-----------|---------|----------|

Words in which *oy* occurs.

| | | | | |
|-----|------|---------|--------|------------|
| coy | cloy | câr boy | de coy | cor du roy |
|-----|------|---------|--------|------------|

Words in which *ou* occurs.

| | | | |
|---------|-----------|---------------|--------------|
| cloud | out cast | re count | en coun ter |
| count | coun ty | ca rouse | ren coun ter |
| tou can | mis count | coun ter pane | coun ter âct |

Words in which *ow* occurs.

| | | | |
|------|-------|----------|-------------|
| cow | clown | crown | clown ish |
| cowl | crowd | cow slip | cow ard ly* |

LESSON II.—Improper Diphthongs.

Words in which *ai* occurs.

| | | | |
|----------|-----------|------------|------------------|
| Clâim | cur tâil | com plâin | con strâint |
| câp tain | de clâim | con tain | com plain ant |
| cur tain | re clâim | con strain | con tain a ble |
| côr sair | pro clâim | com plaint | con strain a ble |

ay.

| | | | | |
|------|----------|--------|-----------|------------|
| clây | crây ont | de cây | câr a way | câst a way |
|------|----------|--------|-----------|------------|

ee.

| | | | |
|-------|----------|----------|----------|
| crêéd | de créé | ca rêén | com pèér |
| creep | de creed | can teen | ca reer |

ea.

| | | | |
|-------|-------|--------|---------|
| crêam | clêar | crêase | bêa con |
| clean | cleat | cleave | dea con |

ie.

| | | |
|-----------|-------------|-------------|
| cash iêr | cav a liêr | buc a niêr |
| cap a piê | cor de liêr | car bi nier |

* like short *u*.

† like short *u*.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
Fate, fur, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.LESSON III.—Improper Diphthongs.—*oa*.

| | | | | |
|---------|-----------------------|----------|--------------|----------|
| Cròak | còast | cò coa | còal mine | còal pit |
| | | au. | | |
| còu cus | càuse way | be càuse | ku to cra | |
| | aw. | | | |
| càw | clàw | craw | crawl | |
| | oo slender or proper. | | | |
| còò | còòp | ca bòòse | pic a ròòn | |
| cool | coop er | co coon | co còòn er y | |

LESSON IV.—*ou* like short *u*.

| | | | |
|-----------|---------------|----------------|------------------|
| Còmp let | clám or ous | cu tá ne ous | vic tò ri ous |
| coun try | còv e tous | con spíc u ous | mi rác u lous |
| cum brous | là di crous | per spíc u ous | ri dic u lous |
| coup le | con cá vòus | con tin u ous | car niv o rous |
| cò pi ous | cò pi ous ly | ca lum ni ous | ca lam i tous |
| ca ri ous | cu ri ous ly | pre cá ri ous | con tu mè li ous |
| cu ri ous | còv e tous ly | vi ca ri ous* | ac ri mo ni ous |

SECTION V.—Consonants and Vowels Single.

First *c* soft, like *s*, and the second hard, like *k*.

| | | |
|---------------|-----------------|--------------------|
| 1 | cir cum vòlvet† | re cèp ta cle |
| I ci cle | re cíp ro cate | cir cum àm bi ent† |
| cir cum vènt† | re cíp ro cal | en cy clo pè di a† |

* *i*, first syllable, long.† *i*, before *r*, like short *e*.‡ *y* like long *i*.

SECTION VI.—Consonants Single.

First *c* hard, like *k*, last *c* soft, like *s*.LESSON I.—In *ce*.—Vowels Single.

| | | | |
|----------------|----------------|-------------------|------------|
| Crèv ice | còr nice | con dñce | líc o rice |
| | In ance. | | |
| cùm brance | con còr dance | en cùm brance | |
| còn so nance | re lác tance | con tin u ance | |
| com pll ance | con trl vance | con còm i tance | |
| | In ence. | | |
| cà dence | con dò lence | co ín ci dence | |
| cre dence | co he rence | in cón ti nence | |
| còr pu lence | con sís tence | in com pe tence | |
| còm pe tence | con vè ni ence | in con vè ni ence | |
| | In ate. | | |
| in càr cer ate | ca pà ci tate | in ca pà ci tate | |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

First *c* sounded hard, like *k*, last *c* soft, like *s*.LESSON II.—*Vowels Single.*In *el*, *ede*, and *ent*.

| | | | |
|----------|----------|--------------|---------------|
| C'ân cel | con cède | com plâ cent | co în ci dent |
|----------|----------|--------------|---------------|

In *ide*, *ile*, *ine*, &c.

| | | | |
|----------|-------------|-------------|-------------|
| cal cine | rêc on cile | côd i cil | con dû cive |
| con cise | crit i cise | crît i cism | co in clide |

In *cy*.

| | | | |
|------------|--------------|---------------|-----------------|
| ch ra cy | dâl i ca cy | côn tu ma cy | de môc ra cy |
| côr net cy | in tri ca cy | con spîr a cy | ar is toc ra cy |

In *ancy*.

| | | |
|-----------|-------------|---------------|
| vâ can cy | côn stan cy | nêc ro man cy |
|-----------|-------------|---------------|

In *ency*.

| | | |
|---------------|----------------|-------------------|
| clêm en cy | com plâ cen cy | in côm pe ten cy |
| côm pe ten cy | con sîs ten cy | in con sîs ten cy |

LESSON III.—In *ity*.—*Vowels Single.*

| | |
|--------------|------------------|
| Ca pâ ci ty | per spi câ ci ty |
| pre cò ci ty | e lec tri ci ty |

In *le*, *e* silent.

| | | |
|---------------|----------------|------------------|
| con dû ci ble | con vîn ci ble | rec on cî la ble |
|---------------|----------------|------------------|

Consonants Double.

| | | |
|------------|----------------|---------------------|
| com mênce | con cûr rence | re com mênce |
| cûr ren cy | com mence ment | ir rec on cî la ble |

LESSON IV.—Improper Diphthongs.—*ea* like long *e*.

| | | |
|------------|----------|---------------|
| Clêar ance | con cêal | con cêal ment |
|------------|----------|---------------|

ei like long *e*.

| | | |
|-----------|---------------|-------------------|
| con cêit | pre con cêit | con cêi va ble |
| con ceive | pre con ceive | in con cei va ble |

SECTION VII.

Words in which *cc* occur both of which are hard, like *t*, other Consonants Single.LESSON I.—In *ate*, *ant*, and *ash*.—*Vowels Single.*

| | | |
|-------------|-------------|---------------|
| Pêc cant | ôc cu pant | ac cû sant |
| ac cu rate | im pác cant | ac cu mu late |
| suc co tash | ac còr dant | in âc cu rate |

In *ent*.

| | | |
|------------|-------------|-------------------|
| 4 | súc cu lent | ac côm plish ment |
| Ac co lent | ac cûm bent | ac côm pa nî ment |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

Cc both sounded like *k*.

LESSON II.—In *ish, ive, &c.*—*Vowels Single.*

| | | |
|------------------------------|----------------|-----------------|
| Sic ca tive | ac côm plish | ac cù sa tive |
| môc ca sin | to bắc co nist | ac cu mu la ive |
| In <i>o</i> and <i>ord</i> . | | |
| stúc co | ac cỗrd | si rôc co |
| zỏc co | to bắc co | mo roc co |
| In <i>ur, use, &c.</i> | | |

| | | | |
|------------------------------------------------------|--------------|----------------|--------|
| ac cùse | ac cữse | oc cữr | oc cắt |
| In <i>ce, ance, and ancy, last c</i> like <i>s</i> . | | | |
| pec can cy | ac côm plice | đc cu pan cy | |
| ac cỗr dance | ắc cu ra cy | in ắc cu ra cy | |

LESSON III.—In *y*.

| | | |
|-----------------------------------------------------|--------------|-----------------|
| 5 | pắc ca ry | ac clắv i ty |
| Oc cu py* | ac côm pa ny | pec ca bắl i ty |
| <i>o</i> , in final syllable, like short <i>u</i> . | | |
| ac cắs tom | ac cỗr di on | ac cắ mu la tor |

Other Consonants Double.

| | | |
|--------------|----------------|---------------|
| oc cữr rence | ac côm mo date | pec ca đắl lo |
|--------------|----------------|---------------|

LESSON IV.—Proper Diphthongs.

| | | |
|----------|----------------|---------------------|
| Ac coil | ac coun tant | un ac coun ta ble |
| ac count | ac coun ta ble | ac coun ta bắl i ty |

Improper Diphthongs.

| | | |
|----------|-------------|-----------|
| ac clắim | ac cắl vous | ac cắp le |
|----------|-------------|-----------|

SECTION VIII.—Consonants and Vowels Single.

Words in which *cc* occur, the first like *k*, the second like *s*.

| | | | |
|----------|-------------|---------------|------------------|
| Vắc cine | vắc ci nate | sắc ci ty | ac cắl er ate |
| ac cắde | ac ci dent | ac cắp tance | ac ci đắn tal |
| ac cite | đc ci dent | ắc cep ta bly | oc ci den tal |
| ac cắpt | oc ci put | ac cep ta ble | ac cắl er a tive |

Other Consonants Double.

| | | | |
|----------|--------------|-----------------|--------------------|
| ac cắss | suc cắs sort | suc cắs sive ly | in ac cắs si ble |
| suc cess | suc ces sive | ac ces si ble | ac ces si óắl i ty |

* *y* like long *i*.

† *o* like short *u*.

SECTION IX.—Consonants Single.

C hard, at the end of words, and before *a, o, u, l, r*, and *t*.

LESSON I.—Vowels Single.

| | | | | |
|---------|---------|---------|----------|---------|
| Stỏ ic | erít ic | tỏn ic | pủb lic | mắ sic |
| stắt ic | cỗl ic | top ic | pủn ic | ắrc tic |
| ep ic | com ic | trop ic | tu nic | tắc tic |
| clin ic | con ic | cắ bic | ắrse nic | an tic |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, at the end of words.LESSON II.—*Vowels Single.*

| | | | |
|--------------|-------------|-------------|--------------|
| Plás tic | he brá ic | her mêt ic | ro mán tic |
| hec tic | mo sa ic | cos met ic | bom bas tic* |
| ôp tic | pro sa ic | sa tir ic | sar cas tic |
| rûs tic | he ro ic | tal mud ic | e las tic |
| cám brie | i tál ic† | spas môd ic | mo nas tic |
| tác tics | vol can ic | car bon ic | ec lec tic |
| ôp tics | bo tan ic | la con ic | i den tic† |
| zô di ac | sa tan ic | har mon ic | ma jes tic |
| ma ni ac | bar bar ic | ma son ic | do mes tic |
| âl ma nac | dra mat ic | his tor ic | e clip tic |
| túr mer ic | pris mat ic | nar cot ic | he mis tic |
| bish op ric* | ec stat ic | de spot ic | sta tis tic |
| là na tic | en dem ic | re púb lic | a crôls tic |
| hâr e tic | po lem ic | in trin sic | e léc tric |
| splen e tic | nu mer ic | an târc tic | en clit ics |
| pôl i tic | po et ic | di dác tic | sta tis tics |
| pol i tics | e met ic | pe dan tic | de mô ni ac |

LESSON III.—*Vowels Single.*

| | | |
|----------------|---------------|-------------------|
| Pu ri tán ic | par a sít ic | di a mêt ric† |
| ar o mat ic | pe ri ôd ic | bar o met ric |
| dip lo mat ic | di a bol ic† | in e las tic |
| prob le mat ic | par a bol ic | di a lec tic† |
| em ble mat ic | ap os tol ic | ap o plec tic |
| dem o crat ic | an a tom ic | ep i lep tic |
| ac a dem ic | nis tri on ic | cal vin is tic |
| ep i dem ic | me te or ic | id i o mât ic |
| di u ret ic† | ... i ot ic | ar is to crat ic |
| jac o bin ic | pa tri ot ic | an ti spas môd ic |

Consonants Double.

| | | | |
|----------|------------|------------|-------------|
| clás sic | sab bát ic | me dál lic | un clás sic |
| at tic | er rat ic | me tal lic | el lip tic |

LESSON IV.—*y* like long *i*.—*Vowels Single.*

| | | |
|-----------------|--------------------------------|---------------|
| Hy dro stát ics | hy per crit ic | hy per bôl ic |
| | <i>y</i> like short <i>i</i> . | |

| | | | |
|---------|-------------|---------------|---------------|
| týp ic | hys tér ic | o lým pic | pyr a mfd ic |
| lyr ic | hys ter ics | syn tac tic | hyp o crit ic |
| hym nic | syn ôd ic | dys pep tic | an a lýt ic |
| mýs tic | sym bol ic | sys te mât ic | par a lýt ic |

* *e* like short *u*.† *i*, first syllable, long.

1 2 3 4 5 1 4 8 9 4 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm.

Various and Peculiar Sounds of the Consonants

Ck, sounded like *k*, and *G* soft, like *j*, before *e*, *i*, and *y*.

SECTION X.—Consonants Single.

Ck, or *c* alone, sounded like *k*.

LESSON I.—Vowels Single.

| | | | | | | |
|-------|-------|-------|-------|-------|--------|------------|
| Back | clack | deck | sick | buck | truck | sock |
| hack | slack | neck | tick | duck | stuck | block |
| jack | smack | peck | wick | luck | struck | clock |
| lack | snack | speck | click | muck | cock | brock |
| pack | crack | lick | brick | suck | dock | crock |
| rack | track | nick | prick | tuck | mock | stock |
| sack | stack | pick | trick | cluck | poek | ran sack |
| black | beck | rick | stick | pluck | rock | lamp black |

LESSON II.—In ade, ish, and ock.—Vowels Single.

| | | | | |
|-----------|-----------|-----------|-----------|------------|
| Cock ade | brack ish | buck dock | wed lock | pen stock |
| block ade | trick ish | pad lock | hem lock | un lock |
| stick y | lack y | rock y | mock er y | crock er y |

Consonants Double.

| | | | | |
|---------|---------|-----------|-------------|--------------|
| barrack | at tack | sick ness | hail y hook | black ber ry |
|---------|---------|-----------|-------------|--------------|

o, unaccented, like short *u*.

| | | | | | |
|----------|-----------|-----------|----------|----------|----------|
| bad dock | hill lock | bail lock | ham mock | cas sock | has sock |
|----------|-----------|-----------|----------|----------|----------|

LESSON III.—*e*, in *ed*, *el*, and *et*, like short *i*.

| | | | | |
|---------|----------|----------|---------|--------------|
| Wick ed | plack et | tick et | lock et | mack er el |
| jack et | brack et | wick et | pock et | pick er el |
| pack et | pick et | crick et | rock et | cock er el |
| rack et | rick ets | luck et | sock et | pick pock et |

e, in *er*, unaccented, like short *u*.

| | | | | |
|---------|----------|---------|-----------|-----------|
| lack er | crack er | wick er | lock er | buck ler |
| pack er | bick er | puck er | stick ler | huck ster |

e and *o*, unaccented, in *le* and *on*, silent.

| | | | | |
|----------|----------|----------|----------|---------|
| clack le | spack le | tick le | stick le | cock le |
| tack le | pick le | prick le | buck le | beck on |
| shack le | sick le | trick le | suck le | reck on |

Improper Diphthongs.

| | | | | | |
|-----------|----------|---------|---------|----------|----------|
| draw back | pea cock | lack ey | jock ey | hack ney | cock ney |
|-----------|----------|---------|---------|----------|----------|

CHAPTER II.

Sounds of the letter *G*.

SECTION I.—Consonants Single.

G soft, like *j*, before *e*, *i*, and *y*, and *c* hard, before *a*, *o*, *u*, *i*, *r*, and *l*.

LESSON I.—Vowels Single.

| | | | | | |
|--------------------------------|------|--------------|---------------|----------------|--------|
| Age | page | wage | large | gin | hailge |
| Age | rage | stage | large | gist | urge |
| cage | sage | huge | gem | bilge | purge |
| In <i>a</i> , <i>a'e</i> , &c. | | | | | |
| gi ant | | gem i nate | ma gris trate | re gen er ate | |
| en rage | | le gis late* | vi gi lant | ges tic u late | |
| en large | | ve ge tate | ge ne ra | le git i mate | |
| al ge bra | | a gi tate | ge ne va | o ri gi nate | |
| gen er ate | | co gi tate | de gen er ate | tra ge di an | |

* See Note page 10.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, ~~ta~~, good, dove—tube, tub, rule, bull—~~ew~~, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

ts soft, like *j*, before *e*, *i*, and *y*, and *c* hard.

LESSON II.—In *al*.—Vowels *Single*.

| | | | |
|---------------|--------------------|------------------|--------------------|
| Gén er al | pá gi nal | o rí gi nal | ma gis tè ri al* |
| gè ni al | már gi nal | re gi mèn tal* | ab o rí gi nal |
| | In cal. | | |
| má gi cal | sár gi cal | zo o ló gi cal | ge ne a ló gi cal |
| tra gi cal | an a ló gi cal | as tro lo gi cal | min er a lo gi cal |
| lò gi cal | ge o lo gi cal | ge o mèt ri cal | et y mo lo gi cal† |
| | Consonants Double. | | |
| col lè gi ate | col lè gi al | col lè gi an | i le gít i mate |

LESSON III.—In *age*, *a* like short *i*.—Vowels *Single*.

| | | | | |
|---------|----------|----------|-----------|--------------|
| 4 | ím age | còr dage | pòr tage | bèv er age |
| Ad age | spin age | plù mage | pos tage | pat ron age† |
| dam age | vis age | cár nage | hòs tage | par en tage |
| man age | hóm age | ú sage | úm brage | ter i tage |
| rav age | bán dage | do tage | lin e age | i l ván tage |
| sav age | bón dage | vín tage | av er age | é pi o nage |

Consonants Double.

| | | | |
|-----------|-----------|----------|--------------|
| cáb bage | tíl lage | pás sage | vás a. 'age |
| crib bage | víl lage | còt tage | ap pèl 'tage |
| píl lage | stòp page | pot tage | as sem 'lage |

LESSON IV.—In *ed*, *ent*, &c.—Vowels *Single*.

| | | | | |
|--------|---------|-------------|-------------|----------------|
| 1 | rè gent | strát a gem | díl i gent | e mól t nt |
| A ged | co gent | hý dro gen | in dí gent | in sur t nt |
| a gent | ár gent | ní tro gen | in dól gent | en lárge t ent |

Consonants Double.

| | | | |
|----------|----------|----------|----------------|
| cól .ege | lár gess | bár gess | in tól li gent |
|----------|----------|----------|----------------|

LESSON V.—In *ic*, *id*, *il*, &c.—Vowels *Single*.

| | | | | |
|---------|---------|------------|---------------|---------------|
| Má gic | ál gid | már gin | ór i gin | ge ól o gist |
| tra gic | tur gid | dí git | gèn e sis | a pol o gist |
| lò gic | si gil | ves tige | gym nás tic | e ván ge list |
| gèl id | ví gil | o bílge | gèn er al ize | al ge brá ic |
| ri gid | ár gil | gèm i ní** | a pól o gize | en er gèt ic |

In *he*, *ine*, and *ive*, *i* short.

| | | | | |
|--------|----------|---------------------------------|---------------|----------------|
| á gile | gèn tile | gèn u ine | di gès tive * | lò gis la tive |
| | | In <i>age</i> , <i>um</i> , &c. | | |

| | | | | |
|---------|---------|----------|----------|-------------|
| dél uge | gýp sum | in dólge | di vólge | ge rà ni um |
|---------|---------|----------|----------|-------------|

In *gy*, *ly*, &c. *y* like long *e*.

| | | | |
|-----------|------------|--------------|----------------|
| gíp sy | pród i gy | ge ól o gy | ge óm e try |
| gen tly | pro ge ny | zo ol o gy | ge ne ál o gy |
| gen try | lò gi bly | a pol o gy | min er al o gy |
| tra ge dy | re gis try | no sol o gy | os te ól o gy |
| en er gy | a nál o gy | as trol o gy | et y mol o gy |

In *ity*.

| | | | |
|--------------|--------------|----------------|------------------|
| ri gid i ty | a gíl i ty | vir gín i ty†† | gen er ós i ty |
| tur gid i ty | gen tíl i ty | gen er ál i ty | el i gi bíl i ty |

e, unaccented, like short *i*.

| | | | |
|--------|--------|-------------|--------------|
| wá ges | gèn et | priv i lege | sác ri lege. |
|--------|--------|-------------|--------------|

e, in *er*, like short *a*.

| | | | | | |
|---------|--------|--------|-----------|------------|---------------|
| gèn der | wò ger | lò ger | in zò ger | rò gis ter | as tról o ger |
|---------|--------|--------|-----------|------------|---------------|

* first *e* and *a* short.

† *y* like long *e*.

†† first *i* like short *e*.

** second *i* long.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, air, shire, firm—

Various and Peculiar Sounds of the Consonants.

G soft, like *j*, before *e*, *i*, and *y*, and *c* hard.

LESSON VI.—*e*, in *le*, unaccented, silent.—*Vowels Single.*

Gên tle gên tle man mân age a ble* êl i g: ble
 tl tle page le gi ble ve ge ta ble di gès ti bl:

Consonants Double.

î à gi ble in tél li gi ble in côr ri gi ble

LESSON VII.—Proper Diphthongs.—*a* like short *i*.

Coin age voy age poun dage

Improper Diphthongs.—*ee*.

gen tèl âp o gee pèr i gee un gen tèl

is like long *e*.

lêge siêge be siêge be siê ger

au like broad *a* long.

sâu sage* tau tôl o gy tau to lô gi cal

eo like short *u*.

pî geon stâr geon stâr geon

io like short *u*.

lè gion rê gion re li gion

ou like short *u*.

côar age* ver tî gi nous in dî ge nous

gen er ous en cour age ment* ho mo gè ne ous

en côar age* o le à gi nous het e ro gè ne ous

Consonants Double.—*ia* like short *i*.

câr riage mâr riage mâr riage a ble in ter: mâr riage:

Triphthong *iou* like short *u*.

pro dt gious re li gious li tî gious sac ri lô gious

SECTION II.—Consonants and Vowels Single.

G soft, like *j*, before *e*, *i*, and *y*, and *c* soft like *s*.

Vî cin age* rê gi cide ûr gen cy mâ giu tra cy

dil i gence â gen cy in dâl gence de gen er a cy

in di gence re gen cy vice gè rent le git i ma cy

**a*, unaccented, like short *i*.

SECTION III.—Consonants Single.

G hard, before *a*, *o*, *u*, *l*, and *r*, and at the end of words and syllables

LESSON I.—Vowels Single.

| | | | | | | |
|-----|------|-----|-------|-----|-------|------|
| Râg | shâg | kêg | plg | dâg | tâg | bôg |
| gag | snag | leg | rig | hug | plug | dog |
| hag | brag | peg | wig | jug | slug | hog |
| lag | drag | big | brig | lug | snug | jog |
| rag | stag | dig | sprig | mug | drug | log |
| wag | beg | jig | bug* | rug | shrug | grog |

LESSON II.—Vowels Single.

| | | | | | | |
|-------|-------|-------|-------|-------|---------|-------|
| Glâde | gâze | glôme | gâd | grâsp | grist | glât |
| grade | glebe | grove | glad | grant | glimpse | grunt |
| gale | glide | grind | glând | glen | grub | gust |
| game | grime | gold | grand | glib | gush | Gôd |
| grape | gripe | gârb | gas | grim | gum | got |
| gave | go | gôrse | gash | grin | grum | gone |
| grave | globe | grâb | gasp | grit | gun | glôve |

1 2 3 4 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dow, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

G hard, before a, o, u, l, and r, and at the end of words and syllables.

LESSON III.—In a.—Vowels Single.

| | | | |
|-------------|------------------|---------------|----------------|
| Stig ma | pa gò da | e níg ma | mag nõ li a |
| dòg ma | o me ga | re gá li a | in síg ni a |
| | In ade, ale, &c. | | |
| gár land | lèg ate | gre nàde | re gále |
| ig atc | bri gáde | de grade | en grave |
| | In ate. | | |
| vól gate | dér o gate | ín sti gate | pro mól gate |
| stag nate | ab ro gate | gran u late | im preg nate |
| mí grate | sub jú gate | reg u late | vá ri e gate |
| rún a gate | nav i gate | des ig nate | pér e gri nate |
| próp a gate | lit i gate | grav i tate | in vés ti gate |
| dél e gate | mit i gate | em i gate | a mal ga mate |
| ab ne gate | òb li gate | trans mi gate | in vig o rate |

LESSON IV.—In al, am, an, ar, and ant.—Vowels Single.

| | | | |
|-----------|-------------|-------------|--------------------|
| Lè gal | be gán | règ u lar* | ma lig nant |
| sig nal | pròd i gal | glòb u lar* | re pug nant |
| pá gan | már tin gal | jú gu lar* | di ág o nalt |
| òr gan | ín te gral | èl e gant | pen tag o nal |
| stág nant | an a gram | ig no rant | hep tag o nal |
| preg nant | dí a gram | em i grant | a grá ri an |
| vá grant | ép i gram | in díg nant | gu ber na tò ri al |

Consonants Double.

| | | | |
|-------------|------------|----------------|-------------------|
| grám mar* | ál li gate | re gát ta | gram má ri an |
| ar ro gate | ir ri gate | il lé gal | ir règ u lar* |
| sur ro gate | ar ro gant | in tór ro gate | par al lél o gram |

LESSON V.—In el, et, &c.—Vowels Single.

| | | | | |
|---------|----------|----------|------------|---------------|
| Nút meg | gòb let | gír ment | re grèt | ár gu ment |
| grav el | mág net | sèg ment | líg a ment | gòv ern ment† |
| gòs pel | drag net | píg ment | teg u ment | in tég u ment |

Consonants Double.

| | | | | |
|-----------|----------|----------|-------------|--------------|
| ègg | è gress | tí gress | dí grèss | gòv er ness† |
| *gòd dess | re gress | gár ret | trans gress | re gárd less |

LESSON VI.—In ike, ism, ive, &c.—Vowels Single.

| | | | | |
|----------|--------------|--------------|-------------|-------------------|
| Gód like | ig níte | gòr man díze | òr gan ism | nèg a tive |
| píl grim | bríg an tine | or ga níze | gál van ism | púr ga tive |
| gòb lin | sig nal íze | stíg ma tíze | è go tism | an tág o hist |
| gár nish | gal van íze | per i wíg | dòg ma tism | pre ròg a tive |
| grá tis | mag net íze | pá gan ism | è go tíst | ar gu mén ta tive |

Consonants Double.

| | | | |
|---------|---------------|-----------------|-------------------|
| gòs sip | pro grés sive | trans grés sive | in ter ròg a tive |
|---------|---------------|-----------------|-------------------|

LESSON VII.—In o.—Vowels Single.

| | | | | |
|--------|--------|-----------|-----------|-------------|
| Sá go | nè gro | ín dí go | vi rá go | un der gò |
| gús to | a gò | lum bá go | em bár go | ren e gá do |

In one, on, &c.

| | | | | |
|-------------|------------|------------|------------|--------------|
| gráve stone | be gòt | vág a bond | pán ta gon | pól y glot** |
| grind stone | már i gold | par a gon | hep ta gon | pol y gon** |

Consonants Double.

| | | | | |
|-------|-------|---------|----------|-----------|
| glòss | gròss | gròt to | en gròss | al lé gro |
|-------|-------|---------|----------|-----------|

* a, final, flat.

† i long.

‡ first e like short u.

** y like long e.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

G hard, before *a, e, u, i*, and *r*, and at the end of words and syllables.

LESSON VIII.—In *ude, ule, &c.*—Vowels Single.

Glób ule be gân mág ni tude síg na ture as pár a gus
 grán ule grát i tude lig a ture in grát i tude ig nó rá mós

In *ly, ry, &c.*

gráve ly plg my grá vy bíg ot ry* mó nóg a my
 gód ly gó ry bíg a my grand já ry ma hog a ny
 úg ly gló ry ag o ny íg nó mín y trig o nóm e try

Consonants Double.

gál ly glás sy glós sy ló gal ly gál lan try
 gum my gras sy grít ty gráv el ly ar ro gant ly

In *ary.*

grán a ry bár gla ry va gá ry díg ni ta ry

In *ory, e* like short *u*.

nó ga tor y pár ga tor y mí gra tor y de róg a tor y

Consonants Double.

ál le gor y in ter róg a tor y

LESSON IX.—In *ity.*—Vowels Single.

Gráv i ty vul gár i ty in tág ri ty
 díg ni ty glo bós i ty am bí gá i ty
 gra tá i ty in díg ni ty prod i gál i ty
 le gál i ty ma lig ni ty reg u lár i ty
 re gal i ty be nig ni ty mag na nim i ty

Consonants Double.

gar rá li ty il le gál i ty ir reg u lár i ty

LESSON X.—*e*, in *er*, like short *u*.—Vowels Single.

Gán der gár ter gám bler glán ders wág on er*
 gár ner grá ver gáme ster gów ern en grá ver

Consonants Double.

glím mer gán ner glít ter gát ter

e, unaccented, like short *u*.

wág on gór gon bíg ot gá bi on náv i ga tor
 drag on gránd son spíg ot gów er nor in sti ga tor
 jár gon víg or glad some grand já ror reg u la tor

Consonants Double.

gám men gál lop trans grás sor ál li gá tor

e, in *le* and *en*, unaccented, silent.

grám ble ó gle gól den gár den er gów er na blet
 gár ble bú gle gár den náv i ga ble im prég na ble

Consonants Double.

gáb ble gríd dle gráp ple be gót ten

SECTION IV.—Diphthongs.—Consonants Single.

LESSON I.—Proper Diphthongs.—ou.

Ground grout grouse a ground

ow.

growl gown growl er gán pow der

Improper Diphthongs.—ai.

gáin gáin gáit ters bár gáin re gáin

gáy gráy gáy gay gáy e ty

* *e* like short *u*.

† *e* like short *u*.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—dy, system.

Various and Peculiar Sounds of the Consonants.

G hard, before *a*, *o*, *u*, *l*, and *r*, and at the end of words and syllables.

LESSON II.—*ee*.

| | | | | |
|--------|----------|----------|-------------|--------------|
| Glèè | grèèt | gran tèè | a grèèd | leg a tèè |
| green | gree dy | a gree | pèd i gree | a grèè a bly |
| greens | gran dèè | de gree | a grèè ment | a gree a blè |

ea.

| | | | |
|-------------|---------------------|------------|--------|
| glèam | glèan | grèa sy | èa glè |
| | le, oe, ow, and ue. | | |
| brig a dièr | gòad | glòw | glèè |
| gren a dièr | goal | grow | à gue |
| gon do tier | goat | glow worm* | lr gue |

LESSON III.—*ue* both silent, *c* hard.

| | | | | |
|--------|----------|-------------|-------------|---------------|
| Plàgue | vògue | pro rògue | dèm a gogue | dèc a logue |
| vague | brogue | dì a logue | syn a gogue | ap o logue |
| rogue | èc logue | pèd a gogue | cat a logue | ep i logue |
| | | ui and au. | | |
| gulde | guise | gluze | glu di ly | in àu gu rate |
| guile | gull ty | gau dy | au gu ry | in au gu ral |

oo proper or slender.

| | | | | | |
|-------|-------|--------|------------------|----------|----------|
| glòòm | gòòee | gròòve | bride groom | glòòm y | dra gòòn |
| | | | oo short. | | |
| | gòòd | gòòds | gòòd ly | lòg wood | |
| | | | ou like short u. | | |

| | | | |
|-------------|--------------|----------------|-------------------|
| glò ri ous | gràn u lous | gre gà ri ous | gra nív o rous |
| rig or ous* | grèb u lous | a nàl o gous | gra tù i tous |
| vig or ous* | am big u ous | mag nan i mous | gram i nív o rous |

Consonants Double.

| | | | | |
|-------|------------|------------|--------------|-------------|
| guèes | grèèn ness | grèèt ness | grèè di ness | glu di ness |
|-------|------------|------------|--------------|-------------|

SECTION V.—Consonants and Vowels Single.

First *g* hard, the second soft, like *j*.

| | | | |
|-------|----------|--------------|-----------------|
| Gèrge | en gège | pìl grim age | en gège ment |
| gòrge | gam bège | neg li gent | re en gage ment |

SECTION VI.—*g* and *c* hard.—Consonants and Vowels Single.

| | | | | |
|--------|-------------|------------|------------------|-----------------|
| Críg | gàr lic | còn ju gal | cát e gor y | con grò i ty |
| còg | neg lèct | dèc a gon | còg nì za ble | su per càr go |
| clog | còn ju gate | èc ta gon | prog nòs ti cate | par e gòr ic |
| càr go | càs ti gate | mag nèt ic | co àg u late | cat e gor i cal |

Consonants Double.

| | | |
|---------------|----------------|-----------------|
| còn ju gal ly | gram mât i cal | al le gòr i cal |
|---------------|----------------|-----------------|

SECTION VII.—Consonants and Vowels Single.

G hard, and *c* soft, like *s*.

| | | | | |
|--------|----------|-------------|--------------|-------------|
| Gràce | gri mâce | èl e gance | grò cer y | sa gà ci ty |
| glànce | ci gâr | ig no rance | re pùg nance | nu ga ci ty |

SECTION VIII.—Consonants and Vowels Single.

G hard, before *e*, *i*, and *y*.

| | | | | |
|------|---------|----------|--------|----------|
| Gèt | gìve | pàr gett | gìv er | be gèt |
| gig | gim bal | tar gett | tì ger | be gín |
| gump | tò ged | glg lett | gìv en | mis gíve |

Consonants Double.

| | | | |
|--------|-----------|-------------|------------|
| gìd dy | gìz zardí | gìd di ness | be gín ner |
|--------|-----------|-------------|------------|

* *e*, second syllable, like short *u*.

† *e* like short *i*.

‡ *e* like short *u*.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

Gg both hard, and Ng sharp.

SECTION IX.—gg.—Other Consonants Single.

Words in which gg-occur both of which are hard; and c hard.

LESSON I.—Vowels Single.

| | | | | |
|-----------|-----------|-----------|----------|-------------------|
| Rág ged | dóg ged | lég gin | snág gy | sóg gy |
| shag ged | wág gish | big gin | crag gy | clog gy |
| snag ged | rig gish | pig gin | dreg gy | ág gte gate |
| crag ged | mug gish | nóg gin | sprig gy | ag gra vate |
| leg ged | alug gish | dróg gist | bug gy | ag gran dize |
| sprig ged | dóg gish | jag gy | mug gy | wag ger y |
| rug ged | hog gish | shag gy | bóg gy | ág gran dize ment |

LESSON II.—e, in er, like short u.—Vowels Single.

| | | | | |
|----------|----------|----------|---------|----------|
| Dág ger | stág ger | tríg ger | dóg ger | háp gler |
| brag ger | dig ger | lug ger | jog ger | bóp gler |

e, in te, unaccented, silent.

| | | | |
|-----------|----------|-----------|---------|
| hág gle | glg gle | strág gle | góg gle |
| strag gle | smug gle | bóg gle | jog gle |

Other Consonants Double.

| | | | |
|--------------|--------------------------------|--------------|----------------|
| ag grées | rág ged ness | rág ged ness | crag gi ness |
| ag gres sor* | crag ged ness | dóg ged ness | slug gish ness |
| | Improper Diphthongs.—c like s. | | |
| ag griève | ag grôup | lóg ger head | ag griè vance |

CHAPTER III.—Sounds of Ng.

SECTION I.—Consonants Single.

Ng, having a single, sharp, and nasal sound.

LESSON I.—Vowels Single.

| | | | | | |
|--------|--------|--------|------------|------------|-----------|
| Báng | síng | sláng | báng ing | híre ling | ríng le |
| hang | wíng | stung | háng ing | dár ling | king do |
| pang | síng | sprung | díng ing | lórd ling | alde long |
| rang | bríng | strung | wíng ing | wórd ling | ób long |
| sang * | stíng | lóng | síng ing | stríp ling | a lóng |
| tang | spríng | song | bríng ing | dump ling | be long |
| slang | stríng | prong | stíng ing | nurs ling | pro long |
| sprang | bung | strong | spríng ing | lus tring | a mông |
| díng | hung | tong | stríng ing | ham string | spríng y |
| king | sung | lóng | lóng ing | tí dings | string y |

LESSON II.—Vowels Single.

| | | | | |
|----------|----------|-------------|--------------|--------------|
| Sá ing | lí king | dó ting | púb lish ing | bíls ter ing |
| dó ing | smo king | vo ting | vár nish ing | mus ter ing |
| móin ing | smí ling | pa ving | lím it ing | rav en ing |
| háv ing | na ming | sa ving | vóm it ing | ó pen ing |
| brí bíng | ta ming | sha ving | nóm ber ing | é ven ing |
| la díng | dí ning | mó ving | slum ber ing | im bá ing |
| tra díng | lí ning | stá bling | ren der ing | pur su ing |
| ri díng | tu ning | trém bling | hin der ing | be lóng ing |
| ba king | to ping | stum bling | tem per ing | pro long ing |
| ma king | slo ping | l díng | prós per ing | pa rá díng |
| ta king | du ring | vál u ing | én ter ing | pro ví díng |
| wa king | ri sing | per ish ing | plac ter ing | re ví ling |

* e like short u.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

Ng, having a single, sharp, and nasal sound.

LESSON III.—Vowels Single.

| | | | | |
|-------------|---------------|---------------|-------------|-------------|
| Re sà ming | in spi ring | sur pri sing | sa là ting | re mò ving |
| pre su ming | per spi ring | re po sing | de pu ting | re pro ving |
| re pi ning | as pi ring | im po sing | im pu ting | im pro ving |
| ad mi ring | trans pi ring | trans po sing | re vi ving | a mà zing |
| re spi ring | re ti ring | a mu sing | sur vi ving | bap ti zing |

LESSON IV.—Consonants Double.

Note.—See Rules for Spelling Derivative Words, Part VI, page 165.

| | | | | | |
|-----------|-----------|-----------|-----------|-----------|------------|
| Stáb bing | shéd ding | wíl ling | pén ning | shóp ping | nét ting |
| eb bing | sled ding | shíl ling | sin ning | stop ping | set ting |
| rub bing | bíd ding | hem ming | win ning | már ring | sít ting |
| rób bing | plód ding | stem ming | spin ning | tar ring | spít ting |
| ád ding | páid ding | trim ming | dun ning | wár ring | splít ting |
| pad ding | táil ling | sum ming | run ning | hár ring | shut ting |
| bed ding | spel ling | man ning | trap ping | bles sing | blót ting |
| wed ding | kíl ling | plan ning | step ping | bet ting | trot ting |

LESSON V.—Consonants Double.

| | | | | |
|-----------|--------------|---------------|---------------|----------------|
| Sád dling | dás zling | stát ter ing | kíd nap ping | tre pán ning |
| med dling | puz zling | mar ry ing | har as sing | sup pò sing |
| ped dling | ham mer ing | tar ry ing | tres pas sing | pol lu ting |
| mid dling | stam mer ing | wór ry ing | wit nes sing | trans mít ting |
| tip ping | amat ter ing | blós som ing* | pro pél ling | ap pró ving |
| rat ting | bet ter ing | bot tom ing* | im pel ling | as sém bling |
| tat tling | ket ter ing | súm mon ing* | mis spel ling | wíl ling ness |
| set tling | mut ter ing | bal lot ing* | ja pan ning | hum ming bird† |

LESSON VI.—Proper Diphthong oi.—Consonants Single.

| | | | | |
|----------|----------|-----------|------------|--------------|
| Oil ing | soil ing | spoil ing | join ing | ad join ing |
| boil ing | toil ing | broil ing | a void ing | pur loin ing |

Improper Diphthongs.—ai.

| | | | | |
|----------|-----------|--------------|-------------|-----------------|
| rái ing | ái ing | re tái ing | or dái ing | re stráin ing |
| sail ing | stain ing | pre vail ing | re main ing | en ter tain ing |

ea.

| | | | | |
|-----------|-----------|-----------|-------------|-----------------|
| sái ing | bréed ing | sleép ing | shéet ing | dom i néer ing |
| bleed ing | keep ing | weep ing | re deem ing | vol un teer ing |

ea.

| | | | | |
|-----------|-----------|----------|-----------|--------------|
| réad ing | spéak ing | héal ing | héar ing | re tréat ing |
| plead ing | deal ing | mean ing | year ling | en treat ing |

LESSON VII.—c soft, like s.—Vowels Single.

| | | | | |
|---------|----------|-----------|------------|-------------|
| Là cing | plà cing | prán cing | en tí cing | tra dà cing |
| ra cing | dán cing | min cing | re ce ding | pro du cing |

c hard, like k.

| | | | | |
|-------|----------|-----------|------------|--------------|
| cláng | cláng | cár ving | cóv er ing | in clà ding |
| cling | clò sing | cóp y ing | be còm ing | com pri sing |

Consonants Double.

| | | | | |
|----------|-----------|-----------|-----------|--------------|
| cán ning | cáp ping | cáp ping | cát ting | cán vas sing |
| cón ning | clap ping | cróp ping | crip ping | com pél ling |

ck like k.

| | | | | |
|----------|-----------|----------|-----------|--------------|
| páck ing | bláck ing | tíck ing | stáck ing | rán sack ing |
| sack ing | track ing | wíck ing | táck ling | blóck à ding |

* a, second syllable, like short u.

† t, last syllable, like short u.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

Ng sounded as if the *g* were doubled.

LESSON VIII.—*G*, not final, soft.—*Vowels Single.*

| | | | | |
|----------|----------|-----------|-----------------------------|------------------|
| Gin seng | và ging | ár ging | en rá ging | de gèn er a ting |
| rá ging | sta ging | pur ging | o bli ging | re gen er a ting |
| | | | <i>G</i> , not final, hard. | |
| gáng | gí v ing | gòs ling | gár bling | en grá ving |
| gò ing | gíl dǎng | gám bling | gar den ing | rэг u la ting |

Consonants Double.

| | | | | |
|-----------|--------------|--------------|-------------|-----------------|
| gráb bing | gét ting | glít ter ing | gál lop ing | di grés sing |
| gun ning | glim mer ing | gòs sip ing | be gín ning | trans gres sing |

Gg, not final, both of which are hard.—*Other Consonants Single.*
 bág ging drág ging díg ging plág ging strág gling strág gling
 brag ging beg ging rig ging lóg gung jug gling jóg gling

SECTION II.—*Consonants Single.*

Words in which the *n*, being in an accented syllable, and the *g* hard, is pronounced like *ng*, as if the *g* were double or written twice. Thus, *man go*, *an g^her*, *an gle*, are pronounced as if written *mang go*, *ang g^her*, *ang gle*. *C* hard.

LESSON I.—In ate, ar, est, ish, &c.—*Vowels Single.*

| | | | | |
|------------|-----------------------------------------------------------------------------------|--------------|-------------|-----------------|
| Lón gest | lán guish | lín go | án gli can | cón gru ent |
| stron gest | lin guist | cón go | an gu lar* | án gu la ted |
| lán guid | san guine | pon go | sin gu lar* | tri án gu lar* |
| an guish | man go | con gre gate | e lón gate | rec tan gu lar* |
| | <i>y</i> like long <i>e</i> , and <i>e</i> , in <i>er</i> , like short <i>u</i> . | | | |
| sín gly | lín ger | lón ger | án gler | bón gler |
| an gry | hun ger | stron ger | jan gler | an grí ly |
| hun gry | cón ger | món ger | man gler | stran gu ry |

LESSON II.—*e*, in *le*, silent.—*Vowels Single.*

| | | | | |
|---------|----------|-----------|-----------|----------------|
| 4 | mán gle | strán gle | tín gle | trí an gle |
| An gle | tan gle | dín gle | shín gle | rec tan gle |
| dan gle | span gle | jín gle | sprin gle | en tán gle |
| jan gle | bran gle | min gle | bun gle | in ter mán gle |

Consonants Double.

| | | | |
|--------------|---------------------------------------------------------------|---------------|--------------|
| ín gress | cón gress | lán guid ness | sín gle ness |
| | Improper Diphthong <i>ou</i> like short <i>u</i> . | | |
| yóán ger | yóán gest | clán gous | án gu lous |
| | <i>e</i> soft, like <i>a</i> , before <i>e</i> and <i>i</i> . | | |
| cón gru ence | án gli cise | án gli cism | súr cin gle |

SECTION III.—*Consonants Single.*

Ng having a flat sound, like *nj*, and *c* hard.

LESSON I.—In ange and al.—*Vowels Single.*

| | | | |
|----------|----------|-----------------------|-----------------|
| Mángo | strángo | e strángo | an gél i cal |
| range | de range | con gè ni al | ev an gél i cal |
| | | In enge, el, ent, &c. | |
| plángo | pán gent | re vèngo | as trín gent |
| án gel | lòz enge | lón gi tude | re strin gent |
| tán gent | a vèngo | con tín gent | de ränge ment |
| | | In inge, le, and in. | |
| híngo | tíngo | én gine | im píngo |
| ange | críngo | un híngo | an gél ic |

* *a*, last syllable, flat.

† *i*, long.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, half—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

N sounded like sharp ng, and Dg like j.

LESSON II.—In er, y, and lo.—Vowels Single.

| | | | | |
|---------|-----------|-------------|--------------|-------------------|
| Dân ger | strân ger | hâr bin ger | re vên ger | in ge nâ i ty |
| man ger | man gy | en dân ger | tân gi ble | tân gi bll i ty |
| ran ger | stin gy | a vên ger | lon gôv i ty | con ge ni âl i ty |

Consonants Double.

| | | | | |
|----------|-------------|-------------|----------------|---------------|
| ar rânge | pâs sen ger | mês sen ger | pôr rin ger | ar rânge ment |
| pon gâ | en gi nêr | dân ger ous | dân ger ous ly | |

CHAPTER IV.

Words in which n, in a monosyllable or an accented syllable, immediately followed by k or c hard, has a compound and mixed sound, like sharp ng, as if g hard were written after it. Thus, bank, uncle, are pronounced as if written hangk, ungkle.

SECTION I.—n followed by k.—Consonants Single.

LESSON I.—Vowels Single.

| | | | | | |
|------|--------|------|-------|--------|--------------|
| Bânk | shânk | înk | wînk | shrink | shrink |
| hank | blank | kink | blink | sunk | hunks |
| lank | plank | link | slink | slunk | ink stand |
| rank | drank | mink | brink | spunk | bank rupt |
| sank | prank | pink | drink | drunk | em bânk |
| tank | shrank | tink | prink | trunk | em bank ment |

LESSON II.—a like short u, and e like short i.

| | | | |
|--------------------------------------------------|-----------|----------|-------------|
| Tânk ard | drânk ard | blânk et | trink et |
| e, in er, like short u, and silent in lo and en. | | | |
| bânk er | drink er | wink er | rink le |
| hank er | tink er | ank le | tink le |
| | | | drunk en |
| | | | drink a ble |

Consonants Double.

| | | |
|-----------|-----------|---------------|
| hânk ness | rink ness | drânk en ness |
|-----------|-----------|---------------|

SECTION II.—Consonants and Vowels Single.

N followed by c, and c hard.

| | | | | |
|-----------|------------|----------------|---------------|----------------|
| Côn cave | côn cord | în cre ment | in stinc tive | ân gle |
| con clave | în cu bate | côn cu bine | con junc tive | sanc ti ty |
| cân crine | pan cre as | sân ci ti tude | sub junc tive | sanc ti mon y* |
| punc to | pun co pe | in cu bus | com punc tive | cal a mân co |

CHAPTER V.—Consonants and Vowels Single.

Dg like g soft, or j, and c and g hard, before a, o, u, i, and r.

| | | | | |
|-------|--------|--------|------------|---------------|
| Bâdge | plâdge | drâdge | câr tridge | bâdg et |
| edge | slâdge | grudge | par tridge | judg ment |
| hedge | ridg | trudge | a bridge | lôdg ment |
| ledge | bridg | dôdge | ad judge | a bridg ment |
| sedg | budge | lodg | pre judge | pre judg ment |
| wedg | judg | podge | mis judge | mis judg ment |

e, unaccented, like short i, and y like long e.

| | | | |
|---------|--------|--------|------------|
| cûdg el | sâdg y | ridg y | drâdg er y |
|---------|--------|--------|------------|

e, in er, unaccented, like short u.

| | | | |
|---------|---------|---------|------------|
| bâdg er | côdg er | lôdg er | a bridg er |
|---------|---------|---------|------------|

Improper Diphthong eo, like short u.

| | | | |
|----------|----------|-----------|--------------|
| lâdg eon | gûdg eon | blâdg eon | cur mâdg eon |
|----------|----------|-----------|--------------|

* e like short u.

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pine, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

CHAPTER VI.

F and its representatives Gh and Ph.

SECTION I.—Consonants Single.

Words in which f, single, occurs.

LESSON I.—Vowels Single.

| | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|
| Fåde | fíve | får | fåt | fåsh | fåh | stift | tåst |
| flake | fro | farm | aft | fresh | frisk | shift | fõnd |
| fame | froze | fõr | haft | fen | film | drift | from |
| flame | fold | fork | raft | fend | fin | fiint | fop |
| frame | ford | form | waft | fret | flip | fiat | oft |
| fate | fives | fåsh | shaft | hest | fit | turf | loft |
| fife | fúke | flask | fast | left | fiit | flush | soft |
| file | fume | fan | fed | west | frit | furl | font |
| fine | flume | flap | fled | felt | lift | fun | frost |
| fire | fute | fat | pelf | fib | rift | fund | fřont |

LESSON II.—In a, ate, al, &c.—Vowels Single.

| | | | | | |
|------------|----------|----------|-----------|-------------|----------------|
| Sò fa | un sáfe | får mal | fõre man | fål mi nate | be fõre hand |
| fio ta | for sake | fí nal | fire arms | fed er al | de fèn dant |
| fe male | de fame | få ral | in fant | fes ti val | in fõr mant |
| wél fare | in flame | få tal | a får | in fõr mal | in fù ri ate |
| fil trate | pro fane | fès tal | a bást | re fà sal | in flu én za |
| frus trate | in flate | flre man | fõr mu la | re fu tal | fun da men tal |

Consonants Double.

| | | | |
|-----------|------------|-------------|-------------|
| fåll | be fåll | wå ter fall | sås sa fras |
| flíp pant | fõre stall | får ry man | fio til la |

LESSON III.—In ed, el, eah, ent, &c.—Vowels Single.

| | | | | | |
|----------|----------|----------|---------|-------------|---------------|
| Få ted | fíl bert | re frësh | re fël | in fi del | de fíle ment |
| frësh et | får est | her self | be rest | fil a ment | re fine ment |
| fio ret | de fënd | him self | fo ment | fun da ment | re frësh ment |
| flu ent | a frësh | my self* | in fest | man i fest | in ter fère |

Consonants Double.

| | | | | | |
|----------|---------|------------|-----------|---------------|----------------|
| fåll | fån nel | fine ness | fõnd ness | pro fæs | sín ful ness |
| flan nel | fun nel | frësh ness | får tress | båsh ful ness | mel lif lu ent |

LESSON IV.—In id, ish, &c.—Vowels Single.

| | | | | | |
|-----------|----------|----------|----------|---------|---------------|
| Fíre side | får id | fín ish | fio rist | fõr bíd | a drift |
| bón fire | fåt id | fur nish | de fíle | be fit | bàn e fit |
| fí nite | self ish | får in | de fine | re fit | får mal ist |
| flu id | fam ish | fí nis | re fine | un fit | féd er al ist |

In ile, ine, ite, and ive, t short.

| | | | |
|----------|-------------|-------------|---------------|
| fób rile | fæs tive | dáf i nite | in dáf i nite |
| få tile | fem i nine | in fi nite | de fin i tive |
| fåm ine | få vor itet | de fèn sive | in fin i tive |

Consonants Double.

| | | | |
|------|-------|----------|---------|
| fíll | fřill | fõp pish | fæs síl |
|------|-------|----------|---------|

LESSON V.—In old, orm, &c.

| | | | | | |
|------------|---------|----------|------------|------------|---------------|
| Blínd fold | be fõre | de fõrm | trans fõrm | fó lí o | mål ti form |
| plåt form | un fold | in form | fõr lorn | mån i fold | here to fõret |
| fõre bõde | here of | per form | a lóft | à ni form | man i fæs to |

* y like long e.

† e like short u.

‡ first e like ee proper.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, built—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

F, single, occurs in the following words.

LESSON VI.—In ful.—Vowels Single.

| | | | | | |
|-----------|-----------|----------|----------|----------|--------------|
| Wake ful | waste ful | dole ful | art ful | frst ful | pit i ful |
| bale ful | ire ful | hope ful | hand ful | wish ful | dà ti ful |
| shame ful | dire ful | tune ful | bash ful | brim ful | pièn ti ful |
| bane ful | spite ful | use ful | man ful | sin ful | wòn der ful |
| hate ful | mind ful | arm ful | lap ful | hurt ful | un mind ful |
| taste ful | wo ful | harm ful | help ful | lust ful | un du ti ful |

In ude, use, &c.
fàse fò rum in fàse re fàte re fànd fòr ti tude
Consonants Double.

fáll

fáss

fàzz

LESSON VII.—In y and ify, y like long i.—Vowels Single.

| | | | | | |
|----------|------------|-----------|------------|-------------|--------------|
| Fy | rám i fy | viv i fy | vlt ri fy | fòr ti fy | be à i fy |
| fly | rat i fy | mòd i fy | fàl si fy | mor ti fy | so lid i fy |
| frý | strat i fy | týp i fy | nò ti fy | ám pli fy | la pid i fy |
| de fy | ed i fy | mun di fy | tés ti fy | sim pli fy | per sòn i fy |
| dà i fy | ver i fy | pà ri fy | stul ti fy | sat is fy | in dèm ni fy |
| sàl i fy | vil i fy | pét ri fy | jus ti fy | al ka li fy | i den ti fy* |

Consonants Double.

| | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|
| mòl li fy | nál li fy | nár ri fy | tér ri fy | hèr ri fy | à si fy |
| ár e fy | rár e fy | tép e fy | tà me fy | stà pe fy | pà tre fy |

In efy.

| | | | | | |
|---------|--------|--------|---------|----------|------------|
| Flash y | sàk ty | lòf ty | fròs ty | fàm i ly | fè al ty |
| fà ry | sif ty | fòr ty | bél fry | in fà my | in fan try |

Consonants Double.

| | | | | | |
|---------|--------|--------|--------|-----------|-------------|
| flàb by | fàl ly | fìn ny | fèr ry | flàr ry | frip per y |
| fòl ly | fàn ny | fun ny | fur ry | fòp per y | but ter fyt |

In ery.

fl er y flash er y per fà mer y

In ony and ory.

fèl on y prèf a tor y de fàm a tor y

In ity.

| | | | | |
|-------------|-------------|---------------|----------------|-----------------|
| for mál ity | fer tll ity | ses tiv ity | de fòr mi ty | in à dèl ity |
| fà tal ity | fu til ity | fri vòl ity | fu tà ri ty | u ni fòr mi ty |
| fi del ity | in àn ity | pro fàn di ty | su per flà ity | in fe ri òr ity |

Consonants Double.

fál li bìl ity in fál li bìl ity in fàm ma bìl ity

LESSON IX.—e like short i.—Vowels Single.

Fà el flàs ket frís ket

e, in er, unaccented, like short u.

| | | | | | |
|---------|---------|---------|----------|-------------|------------|
| fl er | pfl fer | àf ter | fès ter | fè ver | pro fà ner |
| fèn der | fàr mer | raf ter | flus ter | per fà mer | de fi ner |
| wà fer | fòr mer | fl ter | fòs ter | per fòr mer | re fi ner |

Consonants Double.

| | | | |
|----------|----------|----------|--------------|
| féd der. | flàt ter | flrt ter | fàr ri er |
| fàl ler | fet ter | flut ter | fore ràn ner |

e, unaccented, like short u.

fèl on fà vor flà vor in fà ri er

* e, first syllable, long.

† y like long i.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Pate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

P, single, occurs in the following words.

LESSON X.—*e*, in *le* and *en*, final, silent.

| | | | | | |
|---------|---------|------------|---------------|---------------|-----------------|
| Fà ble | ri sle | frèsh en | rèf er a ble | fòr mi da ble | trans fèr a ble |
| fùm ble | tri sle | frò z'en | prèf er a ble | fà vor a ble* | de fì na ble |
| fèn dle | sti sle | for da ble | pròf it a ble | in fèr a ble | de fèn si ble |

Consonants Double.

| | | | | | |
|----------|---------|------------|---------------|-------------|----------------|
| fìd dle | fàl len | fàt ten | flàm ma ble | fòr bld den | in flàm ma ble |
| friz zle | fàt ten | fàl li ble | fròst bit ten | be fàl len | in fàl li ble |

SECTION II.—Diphthongs.—*Consonants Single.*

LESSON I.—Proper Diphthongs of *oi* and *ou*.

| | | | | | |
|-------|----------|-------|----------|-----------|--------------|
| Foil | tìn foil | found | foun der | frou zy | boun ti ful |
| foist | foi ble | fount | foun der | pro found | pro found ly |

Improper Diphthongs.—ai.

| | | | | |
|------|-------|----------|----------|----------|
| wàif | flàil | pàin ful | fàint ly | a fràid |
| fail | frail | fail ure | frail ty | re frain |

| | | | | |
|-----|------|------|---------|---------|
| fáy | fláy | fráy | Fri day | de fráy |
|-----|------|------|---------|---------|

| | | | | | | |
|------|------|-------|------------|-----------|----------|-----------|
| fèe | fèel | fèel | frèe stone | frèe dom* | fìf teen | fore sèe |
| free | reef | flect | free hold | need ful | fèe ble | ref er èe |

| | | | | | | |
|-------|-------|------|-------|----------|------------|----------------|
| frèak | flèam | fèar | fèast | fèar ful | fèa si ble | fèa si b! i ty |
|-------|-------|------|-------|----------|------------|----------------|

| | | | | | |
|-------|------|-------|-------|--------|-------------|
| brìef | fìef | fìeld | fìend | frìend | frìend ship |
|-------|------|-------|-------|--------|-------------|

| | | | |
|-----|------|------|--------|
| òaf | fòal | fòam | fòam y |
|-----|------|------|--------|

LESSON II.—*ow*, like long *o*.

Flòw fòien fàr be low

| | | | | |
|-------|-------|---------|----------|----------|
| fràud | fàult | fànd ty | de fràud | de fàult |
|-------|-------|---------|----------|----------|

| | | | |
|------|----------|---------|------------|
| flàw | flòw ful | lòw ful | un lòw ful |
|------|----------|---------|------------|

| | | | |
|------------|------------|-----------|-----------|
| stèad fast | brèak fast | dread ful | fòre head |
|------------|------------|-----------|-----------|

| | | |
|---------|----------|----------|
| hàif er | fòr fàit | sàr fàit |
|---------|----------|----------|

| | | | | | |
|------|------|------|-----------|-----------|-------------|
| fòdd | lòdf | wòdf | fòol ish | fòre noon | fes tòn |
| hoof | roof | fool | spoon ful | a lòdf | af ter noon |

| | | | | |
|------|----------|-----------|------------|--------|
| fòdt | fòdt man | fòdt step | fàlse hood | a fòdt |
|------|----------|-----------|------------|--------|

| | | | | | |
|-----------|-----------|-------------|------------|---------------|--------------|
| flòur ish | fl brous | fl vor ous* | in fà mous | fas tid i ous | ne fà ri ous |
| fà mous | fu ri ous | fàb u lous | fà mous ty | se lò ni ous | fortu itous |

* *e* like short *u*.

SECTION III.—*c* soft, like *s*.—*Consonants Single.*

LESSON I.—In *ace*, *ance*, and *ate*.—*Vowels Single.*

| | | | | |
|-------|----------|----------|---------------|---------------|
| Fàce | prèf ace | de fàce | de fl ance | vo cìf er ate |
| fàrce | sar face | fi nànce | per fòr mance | fa cil i tate |

| | | | | |
|----------|-------------|--------------|----------------|-----------------|
| fènce | dèf er ence | prèf er ence | in flu ence | mu nìf i cence |
| de fence | ref er ence | in fer ence | be nèf i cence | in ter fè rence |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, net, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

F, single, occurs in the following words.

LESSON II.—In orce, ent, &c.—Vowels Single.

| | | | | |
|--------------|--------------|---------------------------|----------------|------------------|
| Fôrce | en fôrce | en fôrce ment | ar tîf i cer | mu nîf i cent |
| fâ cet | de face ment | re en fôrce | be nef i cent | re en fôrce ment |
| | | In ice, id*, cy, ity, &c. | | |
| fâ cile | bên e fice | dên tri fice | de fî cit | fa cîl i ty |
| fan cy | ed i fice | fan ci ful | in fan ti cide | fe li ci ty |
| frat ri cide | âr ti fice | in fan cy | fa nat i cism | tê rô ci ty |

Consonants Double.

fâl la cy

for bîd-dance

fân ci ful ly

Diphthongs.

| | | | | |
|---------|-----------|-----------|----------------|---------------|
| frounce | pôace ful | fîerce | frôn tis pièce | vo cîf er ous |
| frounce | fâu cet | fierce ly | fin an ciêr | fe li ci tous |

SECTION IV.—c hard, like k.—Consonants Single.

LESSON I.—In al, ate, &c.—Vowels Single.

| | | | |
|---------|-------------|--------------------|----------------|
| Crâft | frâ cas | fîm i cal | hân di craft |
| fô cal | fâb ri cate | after clap | con fêd er ate |
| | | lu et, ft, ic, &c. | |
| fâct | frân tic | côd fish | in fêct |
| cleft | fus tic | côm fit | re flect |
| fab ric | câ lif | de fêct | in flect |
| | | | in fîct |
| | | | fre nêt ic |
| | | | fo ren sic |
| | | | fa nat ic |
| | | | fan tas tic |

In us, ide, orn, ive, &c.

| | | | | | |
|----------|----------|----------|---------------|--------------|--------------|
| fâl crum | fâ cus | con fûse | con fôr m | de fêc tive | côm fort* |
| fô cus | con fîde | con fute | con fine ment | per fêc tive | re fîec tive |

LESSON II.—In ty and ity.

| | | | | |
|---------|-----------|-------------------------|---------------|-------------------|
| Crâft y | fâc ul ty | fe cân di ty | con fôr mi ty | non con fôr mi ty |
| | | In ury, o like short u. | | |

| | | | | |
|-----------|--------------|------------------------------|--------------|------------------|
| fâc tor y | ol fâc tor y | re frâc tor y | re fêc tor y | sat is fâc tor y |
| | | o, unaccented, like short u. | | |

fâc tor

ben e fâc tor

mal e fâc tor

côm for ta ble*

e, in le, final, silent.

un côm for ta ble*

côn for ta ble*

con fôr ma ble

un côm for ta ble*

con fêss

ter rîfic

re spêct ful ly

Diphthongs.

| | | | | | |
|------|-----------|----------|---------|----------|--------------|
| coif | con found | fôds cap | cûr f w | cûm frey | coun ter fît |
|------|-----------|----------|---------|----------|--------------|

* second o like short u.

SECTION V.—First c soft, second hard.—Consonants & Vowels Single.

| | | | | |
|--------------|--------------|--------------------------------|-----------------|----------------|
| Fâr ci cal | pa cîfic | spe cîfic | lu cîfic | cer tîf i cate |
| | | first c like k, second like s. | | |
| côn flu ence | côn fer ence | côn fî gence | con fêd er a cy | |

ck like k.

| | | | | | | |
|-------|-------|----------|-----------|----------|----------|---------|
| flôck | frôck | flîck er | fire lock | fêl lock | frêck le | fîck le |
|-------|-------|----------|-----------|----------|----------|---------|

SECTION VI.—G soft like j.—Consonants and Vowels Single.

| | | | | |
|----------|----------|-------------|-------------|----------------|
| Fôrge | frî gid | fô li age | fû gi tive | re frî ger ate |
| fôr age | fra gile | fêb ri fuge | for ger y | frî gid i ty |
| fâl gent | ref uge | fla ge let | re fûl gent | fra gil i ty |

SECTION VII.—G hard.—Consonants Single.

LESSON I.—Vowels Single.

| | | | | | |
|------|------|---------|-----------|------------|---------------|
| Fâg | flôg | grâft | flâ grant | for gâve | prôf li gate |
| flig | frog | gîft | fra grant | in grâft | fâ mî gate |
| fôg | gâlf | frô gal | frîg ate | fâf i gate | de fâf i gate |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

F, single, and ff.

LESSON II.—In ent, ul, ure, &c.—Vowels Single.

| | | | | |
|-----------|----------|-------------|---------------|--------------------|
| Frág ment | fore gò | in gùlf | trans fíg ure | for gèt ful |
| fig ure | for gèt | for gòt | un gràte ful | fru gal i ty |
| grátèful | for give | pre fíg ure | re gárd ful | in de fát i ga ble |

o, unaccented, like short u.

flág on

fùl gor

fág ot

Consonants Double.

flág gy fóg gy fóg gi ness far rà go for gíve ness pèt ti fog ger

LESSON III.—g hard and c soft.

| | | | |
|------------|-------------|-----------------|-------------------|
| Frá grance | flá gran cy | cen tríf u gal | mag níf i cent |
| grace ful | fra gran cy | mag níf i cence | mag níf i cent ly |

c and g both hard.

neg lèct ful mag níf ic sig níf i cant in sig níf i cant

y like long i, in fy, and c like s.

dól ci fy

pá ci fy

spé ci fy

a cld i fy

c and g both hard.

clár i fy

cár ni fy

réc ti fy

frác ti fy

grát i fy

dig ni fy

mág ni fy

sig ni fy

glò ri fy

e lèc tri fy

In ng, sl arp and nasal.

fàng

fíng

fàng

fát ling

fírst ling

fònd ling

ng flat, like nj.

fríng in fríng in fríng ment re vèng ful frán gi ble

ng sounded as if the g were double.

fín ger

fán gle

sán gui fy*

fla mín go

n like ng, followed by k.

fránk

fránk

fránk lin

fránk ly

SECTION VIII.—Ff.—Other Consonants Single.

LESSON I.—Vowels Single.

| | | | | | |
|-------|-----------|-----------|----------|-------------|-------------------|
| Míf | snóff | más tíf | díf form | áf flu ent | of fèn sive |
| sniff | stuff | res tíf | ef fort | dif flu ent | ef fém i nate |
| stiff | dóff | pón tíf | of fènd | dif fer ent | in dif fer ent |
| buff | típ staff | lán druff | af fòrd | dif fi dent | ef fà vi um |
| huff | dím taff | óf fal | af frònt | daf so díl | un der shèr íff |
| muff | tar íff | off set | ef fàse | buf fa lo | af fi dà vit |
| puff | sher íff | hóf fish | suf fuse | ef fà sive | in of fèn sive |
| bluff | mid ríff | muf ín | re bólf | dif fu sive | dép u ty sher íff |

In er, y, and e.

| | | | | | |
|-----------|----------|----------|------------|---------------|----------------|
| dif fer | próf fer | máf fle | wáf fle | tíf fa ny | ef frón ter y |
| suf fer | báf fle | ruf fle | stíf fén | of fèn der | af fín i ty |
| snuf fers | raf fle | shuf fle | af fy | áf fa ble | in ef fa ble |
| óf fer | snaf fle | snuf fle | sóf fer er | suf fer a ble | af fa bíl i ty |

LESSON II.—c and g soft.—Vowels Single.

| | | | | |
|-----------|--------------|--------------|--------------|-------------|
| Sóf frage | sóf fèr ance | áf flu ence | dif fi dence | ef fál gent |
| ef fáce | óf fice | dif fer ence | ef fi gy | óf fi cer |

c and g hard.

| | | | | | |
|-------|-------|-----------|---------|-------------|---------------|
| gáf | cáf | cóf fin | cóf fer | sóf fo cate | ef fèc tive |
| graff | gruff | hánd cuff | af fíct | dif fi cult | dif fi cul ty |

Improper Diphthongs.

| | | | | |
|---------|----------|------------|---------------|--------------|
| báf íff | fèoff | fèoff ment | cóf fee | buf fòñ |
| caf tíf | en fèoff | fèoff èè | en fèoff ment | buf fòñ er y |

* y like long i.

† o like short u.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

Gh and Ph sounded like f.

SECTION IX.—Consonants Single and Diphthongs.

Gh sounded like f.—c hard and ng sharp.

Note.—Gh is always preceded by a Diphthong, when sounded like f

| | | | | |
|--------|---------------|---------------|------------|------------------|
| Lough | draught's man | draught horse | rough draw | e nough |
| cough | rough cast | lough er | rough ly | lough ing ly |
| trough | rough draught | laugh ter | tough ly | laugh a ble |
| wough | horse laugh | laugh ing | rough en | hough ing cough |
| clough | rough shod | rough drew | tough en | wough ing trough |

Consonants Double.

rough ness tough ness

SECTION X.—Consonants Single.

Ph sounded like f.—c and g hard.

LESSON I.—In ate, al, &c.—Vowels Single.

| | | | | |
|-------------|--------------|--------------|-----------------|--------------------|
| I | mêt a phrase | pêr i graph | tri ùm phant* | bi o grâph i cal* |
| E pha | sul phur ate | môn o graph | e phem e ra | at mō sphêr i cal |
| sûl phat. | cam pho rate | sphêr i cal | so phis ti cate | al pha bet i cal |
| ser aph | ep i taph | el e phant | em phat i cal | phil o sôph i cal |
| phan tas | par a graph | par a phrast | pro phet i cal | met a phor i cal |
| ôr phan | tel e graph | met a phrast | so phis ti cal | par a phrâs ti cal |
| pâr a phras | ep i graph | tri ùm phal* | e phem e ral | par a pher nâ lîa |

LESSON II.—In e, ere, &c.—Vowels Single.

| | | | | | |
|------------|--------------|------------------------------|-----------------|-----------------|-----------------|
| Sphêre | pâm phlet | ât mo sphere | âl pha bet | an tis tîc phe | |
| to phet | blas phême | hem i sphere | ca tās tro phe | a pōs tro phe | |
| | | In ire, ism, ize, &c. | | | |
| phîz | â phis | sâm phire | têr a phûm | sêr a phine | e phêm e ris |
| sôph ism | pha sis | em pha size | aph o rism | phi lôs o phize | phle bôt o mist |
| dol phin | sôph ist | ser a phûm | em pha sis | a pos tro phize | phi los o phist |
| | | In ic. | | | |
| grâph ic | em phât ic | as phâl tic | tel e grâph ic | phil o sôph ic | |
| spher ic | phleg mat ic | phar i sâ ic | sten o graph ic | met a phor ic | |
| se raph ic | pro phet ic | par a grâph ic | at mo sphêr ic | par a phrâs tic | |
| | | In od, on, &c. | | | |
| êph od | phâ ros | phâ e ton | sôph o more | phe nôm e non | |
| | | In ur, ule, &c. | | | |
| sphêr ute | tri umph | sûl phur | phôs pho rus | as phâl tum | |
| | | o, unaccented, like short u. | | | |

| | | | | | |
|----------|---------|----------|-----------|------------|----------------|
| phân tom | al phon | câm phor | phôs phor | mêt a phor | met a môr phos |
|----------|---------|----------|-----------|------------|----------------|

LESSON III.—y like i.—Vowels Single.

| | | | | |
|-------------|---------------|-----------------|----------------|-------------------|
| Glyph | nêmph | zêph yrt | zô o phyte | syc o phân tic |
| zylph | hê phen | phys i cal | lym phât ic | hy dro phô bi a |
| lymph | ty phus | syc o phant | met a phys ics | typ o grâph i cal |
| | | y like long e. | | |
| trô phy | sôph is try | phy lác ter y | ca lîg ra phy | ste nôg ra phy |
| phrên sy | a pōc ry pha | phle bôt o my | bi ôg ra phy* | to pog ra phy |
| sul phur y | a pōc ry phal | e plôph a ny | zo og ra phy | ho rog ra phy |
| blas phe my | pe rîph er y | an tîph o ny | cos mog ra phy | phi los o phy |
| | | first y like i. | | |

sým pho ny pôr phyr yt ty pōg ra phy hy drōg ra phy

* i, first syllable, long. † y, second syllable, like short u. ‡ y, first syllable, like long i.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met; her, they—plue, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

Ph sounded like *f*, and *Th* sharp.

LESSON IV.—In *er*.—*Vowels Single*.

Blas phè mer zo òg ra pher ste nõg ra pher phi lòs o pher
 bi òg ra pher* cos mog ra pher to pog ra pher pho tom e ter

Consonants Double.

pròph et ess phýs i cal ly al pha bèt i cal ly phil o sòph i cal ly

c and *g* soft.

cl phér phâr ma cy phi lòi o gist phi lòi o gy sý he rí ci ty
 cèn o taph de cl pher phre nol o gist phre nol o gy phra se òl o gy

c hard, and *g* both hard and soft.

ge òg ra phyt go o grâph i calt phren o lòi gi calt phil o lòi gi calt

Improper Diphthongs.

phèas ant ed pho ny phâr i see blâs phe mous sym phò ni ous
 àu to graph eu phòn ic pam phlet éér am phib i ous sul phu re ous

* *i* long.

† first *g* soft.

‡ *g* soft.

CHAPTER VII.

Sounds of *Th*.

SECTION I.—*Consonants Single*.

Words in which *th* has its first or sharp sound.—*c* hard.

LESSON I.—*Vowels Single*.

| | | | | | | |
|--------|--------|--------|--------|--------|-------|--------|
| Thème | slòth | thrâsh | pâth | thîn | thròb | thîrds |
| thrive | pâth | bath | smith | thrush | moth | thirst |
| throve | wâruth | snath | width | thrum | broth | doth |
| ninth | north | tenth | tilth | thump | troth | month |
| both | thorn | depth | plinth | thrust | thîrd | worth |

In *a*, *al*, *an*, and *anth*.

âm a ranth ca thè dral pa thét i cal le vi a than ar ith mét i cal
 eth i cal a nâth e ma me thòd i cal mathre mât i cal the o ret i cal
 u rè thra e thè re al the át ri cal or tho ep i cal a the is ti cal

In *e*, *em*, *eth*, &c.

lè the hân dredth north wèst thîr ti eth ép i thet sèv en ti eth
 sèv enth an them nîne ti eth thè o rein e lèv enth can thâr i des

LESSON II.—In *ith*, *ic*, *ism*, &c.—*Vowels Single*.

| | | | | |
|-----------|-------------|---------------|----------------|------------------|
| Zè nith | â the ism | plèth o ric | an tith e sis | par en thét ic |
| the ism | mâth e sis | ath lét ic | pa ren the sis | mis an thro pý |
| the ist | â the ist | pa thét ic | a rith me tic | a the ís tic |
| èth ics | mèth o dist | ca thâr tic | math e mât ics | e thè re al ize |
| eth nic | thè o rist | èr tho e pist | or tho ep ic | a nâth e ma tize |
| here with | câth o lic | the òd o lite | the o ret ic | ap o thè o sis |

In *od*, *o'd*, *one*, &c.

mèth od* pá thos de thròne thûn der bolt pan thè on*
 thresh old be tróth en throne thûn der storm ca thòl i con

y like *i*.

sým pa thize sýn the sis sým pa thýt hy pòth e sis sym pa thét ic
 lab yr intht am e thýst syn thét ic syn thét i cal hy po thot i cal

LESSON III.—In *y*, like long *e*, *er*, &c.—*Vowels Single*.

| | | | | | |
|-----------|----------|----------|-------------|----------------|----------------|
| Bis muth | pân ther | ténth ly | áp a thy | a cân thus | mis ân thro py |
| thim ble | pith y | mónth ly | thè or y | pòl y the ism | ther móm e ter |
| thrash er | thîrd ly | thir ty | plèth or y | èr tho e py | po ly ân thos* |
| thun der | nínth ly | thirs ty | sèv enth ly | lí thót o my** | a pòth e ca ry |

* *e* like short *u*.

† *y* like short *e*.

‡ second *y* like long *e*.

** *i* long.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

Tʰ having its sharp sound.

LESSON IV.—Consonants Double. Vowels Single.

| | | | | |
|----------|------------|-------------|-----------------|---------------------|
| Thrall | tham stall | tham mim | in thrall | in thrall ment |
| thill | path less | thrall dom* | worth less ness | me thod i cal ly |
| thrill | worth less | tham muz | thirs ti ness | im me thod i cal |
| Sab bath | thin ness | throt tle | pen ny worth* | im me thod i cal ly |

Diphthongs.—ou, ea.

| | | | | | |
|--------|--------|--------|-------------|-----------|------------|
| hèath | brèath | stèath | thou sand | hèal thy | south wèst |
| hèarth | health | threat | thou sandth | wèal thy | south èast |
| dèath | wealth | south | hèath y | threat en | north east |

ee, oa, oo, aw, and ay.

| | | | | |
|-------|--------|-----------|-----------|-------------|
| thrèe | thròat | tèeth | thir teen | nine teen |
| oath | thaw | Thurs day | thir teen | sèv en teen |

ie and au.

| | | | |
|----------|-------------|-----------------|-------------------|
| thè vish | au tho rize | au then tic | au thór i ty |
| au thor* | thè ver y | au then ti cate | au thor i ta tive |

LESSON V.—c soft, ck like k, and ng sharp.—Vowels Single.

| | | | | | |
|--------|--------|----------|------------|------------|--------------------|
| Thrice | thong | stèngth | thrash ing | lèngth en | lèngth wèe |
| thick | throng | thick et | nòth ing | stèngth en | hý a cinth |
| thing | lèngth | jà cinth | some thing | thick en | not with stánd ing |

g soft, c hard, and n like ng sharp.

| | | | | |
|-------|-------------|--------------|-----------------|------------------|
| thánk | lèth ar gy | the ól o gy | the o lò gi an | myth ó lò gi cal |
| think | le thar gic | my thol o gy | the o lò gi cal | or ni thol o gy |

f single, and g hard.

| | | | | | |
|-------|------------|-------------|-----------|-------------|--------------|
| frith | thèst | sènd thrift | fíth ly | forth with | fí thí ly |
| frith | thrift | slòth ful | thrift ty | fí f ti eth | thrift tí ly |
| filth | gold smith | fróth y | fil thy | fór ti eth | me thèg lin |

Consonants Double.

| | | | | |
|------------|------------|---------------|----------------|----------------|
| thánk less | thick ness | fí l thi ness | thánk ful ness | slòth ful ness |
|------------|------------|---------------|----------------|----------------|

Improper Diphthongs.

| | | | | |
|-----------|------------|------------|-----------|---------------|
| fàth | thrèe fold | fòur teen | fòurth ly | un fàth ful |
| faith ful | fí f teen | hèalth ful | for sòth | un hèalth ful |

ph like f.

| | | | |
|------------------|-------------------|-------------------|--------------------|
| li thòg ra phy** | phil án thro pist | li thòg ra pher** | phil án thròp ic |
| or thog ra phy | phil án thro py | lith o gràph ic | or tho gràph i cal |

SECTION II.—Consonants Single.

Tʰ flat, and c and g hard, ng sharp, and f single.

LESSON I.—Vowels Single.

| | | | | | |
|--------|------------|----------|--------------|-------------|---------------|
| Thèse | thèm | gàth er | bròth er | thy sèlf | får ther more |
| hithe | then | lath er | fà ther | them selves | mòth er wort* |
| lithe | this | rath er | far ther | there in† | gàth er ing |
| tithe | thus | teth er | får ther | with in | fà ther ly |
| blithe | bròth el | hith er | nòr thern | with hòld | mòth er ly |
| chine | brèth ren | with er | wòr thy | there óf †† | broth er ly |
| those | får thest | thith er | fàth om* | there on †† | wor thi ly |
| thy | clò thing | òth er | blithe some* | there fòrt† | to gáth er |
| thán | får thing | moth er | with stánd | there bý †† | an òth er |
| that | thère fore | smoth er | there att† | òth er wise | un wor thy |

Consonants Double.

| | | | | |
|--------------|--------------|---------------|-----------------|-----------------|
| mòth er less | fà ther less | fàth om less* | un wòr thi ness | nev er the lèss |
|--------------|--------------|---------------|-----------------|-----------------|

* o like short u.

† first y like long i.

** i long.

†† first e like long a.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

Sounds of the Prefix *Dis*.

LESSON II.—Improper Diphthongs.

Bôôth prth ee lôath somet be nëath hêa then ism fâ ther in law
 smooth feath er hea then with drâw brôth er hood môth er in law
 thây leath er soôth ern hêa then ish un der nëath broth er in law

CHAPTER VIII.

Sounds of the Prefix *Dis*.

SECTION I.—Consonants Single.

Words in which *s*, in the prefix *dis*, is sharp and hissing, having either the primary or secondary accent on it, or being followed by an accented syllable beginning with a sharp consonant.

LESSON I.—Vowels Single.

| | | | | |
|-----------|-------------|--------------|-----------------|-------------------|
| Dis tant | dis pând | dis tēm per | dis em bārk | dis in hēr it |
| dis tâste | dis tend | dis pō ser | dis pu ta ble | dis im bōd y |
| dis pose | dis pensē | dis plr it | dis plr it ed | dis en ā ble |
| dis pute | dis tîl | dis trib ute | dis trib u tive | dis pên sa tor y |
| dis pārt | dis turb | dis u nlte | dis pen sa ry | in dis pu ta ble |
| dis tōrt | dis trust | pre dis pose | dis par i ty | dis a blî i ty |
| dis plānt | dis pu tant | dis a buse | dis pō sa ble | in dis pen sa bly |
| dis pōl | dis pō sal | dis re pute | dis pên sa ble | in dis pen'sa ble |

Consonants Double.

| | | | | |
|-------------|-------------|----------------|----------------|--------------------|
| dis trêss | dis sêv er | dis pos sēs | dis so lu ble | dis im blt ter |
| dis sênt | dis tîl ler | dis ap prôve | dis sēm i nate | in dis so lu bly |
| dis si pate | dis sen ter | dis si pa ted | dis sim i lar* | in dis so lu ble |
| dis so lute | dis sem ble | dis so lute ly | dis tîl ler y | dis sūm i lar i ty |

LESSON II.—*c* and *g* hard, *f* single, and *th* sharp.—Vowels Single.

| | | | |
|--------------|---------------|-----------------|--------------------|
| Dis trict | dis crêd it | dis fâ vort | dis crîm i nate |
| dis clôse | dis côm fit | dis in clîne | dis côm fit ure |
| dis cârd | dis cov er | dis en throne | dis cov er y |
| dis trâct | dis cām ber | dis re gârd | dis re spêct ful |
| dis lo cate | dis cur sive | dis in fêct | dis en cum ber |
| dis cre pant | dis trust ful | dis re spect | dis crîm i na tive |
| dis cōr dant | dis cōl ort | dis con tent | dis cred i ta ble |
| dis flg ure | dis com fort | dis cōn so late | in dis crîm i nate |

Consonants Double.

| | | | | |
|----------|---------------|---------------|--------------|----------------------|
| dis cās | dis cās sive | dis cās ser | dis com môde | dis trâst ful ness |
| dis sect | dis tress ful | dis in thrâll | dis con nêct | dis sat is fîc tor y |

LESSON III.—Improper Diphthongs.

| | | | | |
|------------|------------|--------------|-----------------|------------------|
| Dis clâim | dis plây | dis crêet ly | dis e stêem | dis con tîn ue |
| dis trâin | dis please | dis hêar ten | in dis creet ly | dis a grêe ment |
| dis traint | dis course | dis a grêe | dis o bêy | dis a gree a ble |

Consonants Double.—Diphthongs *oi* and *ea*.

| | | |
|----------------|---------------------|---------------------|
| dis ap point | dis ap point ment | dis ap pêar |
| dis ci pline | dis pâr age† | dis ad vān taget |
| dis thâr bance | dis ci ple | dis ci plin ā ri an |
| dis tîn guish | dis tîn guish a ble | dis en tân gle |

| | | | | |
|-----------|---------------|--------------|---------------|------------------|
| dis tinct | dis tînc tive | dis tînc tly | in dis tînc t | in dis tînc t ly |
|-----------|---------------|--------------|---------------|------------------|

* a like short a.

† e, last syllable, like short e.

‡ a, in age, like short i.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.
S, in the Prefix *Dis*, like *z*, and the Combination *Sc*.

SECTION II.—*Consonants Single.*

Words in which *s*, in the prefix *dis*, is flat like *z*, being followed by an accented syllable beginning with a vowel or a flat consonant.

LESSON I.—*Vowels Single.*

| | | | | |
|----------|-----------|---------------|-------------|-------------------|
| Dis like | dis bānd | dis bāse ment | dis ās ter | dis mēm ber ment |
| dis robe | dis mask | dis rel ish | dis ā ble | dis ōr der ly |
| dis ārm | dis mast | dis mem ber | dis mām tle | dis īn ter est ed |
| dis bark | dis burse | dis ōr der | dis bur den | dis rep u ta ble |

Consonants Double.

| | | |
|-----------|------------------|------------------------|
| dis mīs | dis mīs sal | dis īn ter est ed ness |
| dis jūnct | dis jūnc tive | dis ōr ga nize |
| dis lōdge | dis junc tive ly | dis or ga ni zer |

e soft, *g* hard, and *f* single.

| | | | |
|-----------|----------|------------|---------------|
| dis grāce | dis gūst | dis gōrge* | dis grāce ful |
|-----------|----------|------------|---------------|

LESSON II.—*Proper Diphthongs.*

| | | | | |
|----------|-----------|-----------|------------|---------------|
| Dis join | dis joint | dis mount | dis loy al | dis loy al ty |
|----------|-----------|-----------|------------|---------------|

Improper Diphthongs.

| | | | | |
|----------|---------|----------|--------------|-----------------|
| dis dāin | dis māy | dis ōven | dis ās trous | dis ās trous ly |
|----------|---------|----------|--------------|-----------------|

g hard and *f* single.

| | |
|-----------|--------------|
| dis gulse | dis dāin ful |
|-----------|--------------|

Consonants Double.

| | | |
|------------------|-----------------|---------------|
| dis grāce ful ly | dis dāin ful ly | dis loy al ly |
|------------------|-----------------|---------------|

CHAPTER IX.

Sounds of the Combination *Sc*.

SECTION I.—*Consonants Single.*

Words in which *sc*, followed by *a*, *o*, *u*, *i*, and *r*, sounds like *sk*.

LESSON I.—*Vowels Single.*

| | | | | |
|--------|-------------|------------|--------------|-------------------|
| Scāle | scānt | scānt ly | pro scribe | tēl e scope |
| scape | scrip | scan ty | sub scribe | scan ti ly |
| scrape | scrimp | scur vy | tran scribe | scōr pi ont |
| scribe | scrub | scribe ner | ob scure | scā la ble |
| scope | scud | scrā per | de scry | de scrip tive |
| score | scum | scām per | ab scōnd | ob scūre ly |
| scold | land scape | scram ble | scō ri a | sub scri ber |
| scr | ras cal | scan tle | scāp u la | am bus cāde |
| scarp | scan dal | sca lāde | mis cre ant | su per scribe |
| scāld | tus can | e scape | scap u lart | e pls co pal |
| scorn | scal pel | sca lene | mus cu lart | scla vō ni an |
| scāb | scār let | as crite | es cu lent | ras cāl i ty |
| scan | trān script | de scribe | scan dal ize | ob scū ri ty |
| scrap | pōst script | in scribe | man u script | mus co vā do |
| scalp | sca ly | pre scribe | mas cu line | e pis co pā li an |

Consonants Double.

| | | | | |
|-----------|------------|------------|--------------|---------------|
| scrōll | scrān nel | scāp per | scrāb ble | scān ti ness |
| scāll | scant ness | scat ter | scrib ble | scur vi ness |
| scōll | scur ril | scrab bler | scut tle | scul ler y |
| scab hard | scab by | scrib bler | scab bi ness | scam mon y |
| scab bed | scrub by | scāl lop | scā li ness | scur ril i ty |

* second *g* soft.

† *a*, last syllable, flat.

‡ *o*, unaccented, like short *u*.

1 2 3 4 5 1 4 8 9 1 4 6 10
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, him—

Various and Peculiar Sounds of the Consonants.

Sounds of the Combination *sc*.

LESSON II.—Proper Diphthongs *ou* and *ow*.

| Scour | scout | scow | scowl | scoun drel |
|-------------------------------------------|------------|------------|--------------|----------------|
| scrèen | scrèak | scràw | rès cue | scán da lous |
| scòdp | scream | scrawl | thrèè score* | pro mîs tî ous |
| scîrf | scûrf | scâ ling | scôrn ful | scò ri fyf |
| scônce | fis cal | scânt ling | scrôf u la | scâr i-fyt |
| Improper Diphthongs. | | | | |
| fôur score | | | | |
| rès cue | | | | |
| scrôf u lous | | | | |
| c, alone, hard, ng soft, and th sharp. | | | | |
| scâth | côn script | cas cåde | mî cro scope | scle rôit ic |
| scôff | scrâg gel | scrâg gy | scâf fier | scâf foldi |
| c, alone, like s, ng sharp, and f single. | | | | |
| scâ ling | | | | |
| scôrn ful | | | | |
| scâf fier | | | | |
| c, alone, like s, ng soft, and th sharp. | | | | |
| cas cåde | | | | |
| mî cro scope | | | | |
| scle rôit ic | | | | |
| c, alone, like s, ng soft, and th sharp. | | | | |
| scâ ling | | | | |
| scôrn ful | | | | |
| scâf fier | | | | |
| c, alone, like s, ng soft, and th sharp. | | | | |
| cas cåde | | | | |
| mî cro scope | | | | |
| scle rôit ic | | | | |
| c, alone, like s, ng soft, and th sharp. | | | | |
| scâ ling | | | | |
| scôrn ful | | | | |
| scâf fier | | | | |

SECTION II.—Consonants and Vowels Single.

Words in which *sc*, followed by *e*, *i*, and *y*, sounds like *s*.

| | | | | |
|---------------------------------|------------------|-----------------|------------------|----------------|
| Vîe cid | de scènd | ab scînd | tran scèn dent | i rás ci ble** |
| ob scène | tran scend | scèn er y | sus cep tive | sus cep ti ble |
| as cènd | de scent | as cèn dant | re sus ci tate | ev a nès cen |
| c, alone, like s. | | | | |
| sci ence | tran scèn dence | as cèn den cy | rem i nîs cence | |
| c, alone, like s, and f single. | | | | |
| scèn ic | co a lèsce | co a lès cent | sci en tîf ic | |
| fas ci nate | con de scend | con va lès cent | sci en tîf i cal | |
| first c like k, last like s. | | | | |
| con cû pi scence | con va lès cence | | | |

Consonants Double.

| | | |
|-------------|---------------|-----------------|
| âb scess | ef fer vèsce | ef flo rès cent |
| ef flo rèce | mîs cel la ny | ef fer ves cent |

Improper Diphthongs.

| | |
|-------------|---------------|
| as cer tain | la sciv i ous |
|-------------|---------------|

* *th* sharp. † *y* like long *i*. ‡ *o* like short *u*. ** *i*, first syllable, long.

CHAPTER X.

Q and Cy.

SECTION I.—Consonants Single.

Words in which *Q*, always sounded like *k*, occurs. *Q* is always followed by *u*.

LESSON I.—Vowels Single.

| | | | | | |
|---------------------|------------|--------------|-----------------|------------------|--------|
| Quâke | quîrt | quîp | quînt | squâd | squît |
| quîre | quêt | quît | quîz | quash | squîrm |
| quîte | squîb | quît | squâb | squash | squîrt |
| In a, al, ate, &c. | | | | | |
| quò ta | quîn tal | âd e quate | mas quer âde | e qua tò ri al | |
| quâ drate | quâd rat | an ti quate | quo tîd i an | e qui pôn der at | |
| mîs quash | quâ drant | re qui tal | e ques tri an | e qui lát er al | |
| â qual | h qui date | un e qual | e qui dîs tant* | e qui pôn der at | |
| In ed, el, ent, &c. | | | | | |
| quò ted | quît rent | re quêt | rè qui em | un qui et | |
| se quel | sè quent | quâd ri reme | èl o quent | e quîp ment | |
| qui et | be quêt | quâd ru ped | sub se quent | e quiv a lent | |

* *s*, in *dis*, sharp and hissing.

1 2 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

Q and Cq occur in the following words.

LESSON II.—In id, ire, &c.—Vowels Single.

| | | | | |
|-----------|----------|------------|---------------|-------------------|
| quid | re quire | re quite | à qui line | ven trill o quism |
| quid id | in quire | e quip | re qui site | ven trill o quist |
| quid quis | equire | à qua tile | quar an tline | in quis i tive |

In o, ude, um, and us.

| | | | | | |
|---------|---------|----------|------------|------------|----------------|
| quid to | quò run | quàn tum | qui e tude | qui è tus* | e qui Mb ri um |
|---------|---------|----------|------------|------------|----------------|

In ty, ry, ty, &c.

| | | | | |
|------------|-------------|--------------|--------------|-----------------|
| quid ry | quàn ti ty | in qui ry | in t qui ty | un qui et ly |
| quid sy | è qui ty | àn ti qua ry | u bi qui ty | so hli o quill |
| quid et ly | è qui quoy | e qui ta bly | ob li qui ty | in e quall i ty |
| quid lity | quar ter ly | e quall i ty | an ti qui ty | e qua nlm i ty |

LESSON III.—In er, e like short u.—Vowels Single.

| | | | | |
|----------|---------|------------|---------------|---------------------|
| quid er | quà ker | quà ver | se quès ter | sèm i qua ver |
| quid der | quà ter | in qui rer | dèm i qua ver | dèm i sèm i qua ver |

e, unaccented, like short u.

quid dron

li quor

à l i quot

e quà tor

e, in le, unaccented, silent.

qua ble

quàd ru ple

è qui ta ble

un è qui ta ble

Consonants Double.

| | | | | |
|---------|-----------|------------|-----------------|---------------------|
| quid H | quid ll | quid b ble | quid et ness | un è qual ly |
| quid ll | quid relt | qua drille | quid rel somett | tran quill li ty |
| quid ll | quid ry | à l lo quy | quin quèn ni al | in quis i tive ness |

Diphthongs.—th flat.

| | | | | |
|------------|---------|----------|--------------|---------------|
| quid in | quid l | quid int | quid eam ish | quid u lous |
| quid it | queer | squeak | be quèath | ob sè qui ous |
| quid poise | squeeze | squeal | èb se quies | in t qui tous |

LESSON IV.—c and g soft, and f single.—Vowels Single.

| | | | | |
|-------------|-------------|--------------|------------------|--------------------|
| quidnee | è qui page | quid i fyt | dis quid i fyt** | e qui pòn der ance |
| quid quence | quid ri fid | fi que fyt | se quà ci ty | e qui fòr mi ty |
| lo quence | frè quen cy | frè quent ly | lo qua ci ty | quid i fi a ble |

c and g hard.

| | | | |
|------------|--------------|---------------|-----------------|
| quid mirei | còn se quent | e quiv o cate | qua drat is |
| à que duct | co è qual | e quiv o cal | còn se quent ly |

s, in an accented syllable, like sharp ng, and c hard.

| | | | |
|-----------|------------|---------------|-------------------|
| bàn quet | vàn quish | còn quer orit | re lln quish ment |
| in quest | tran quill | de lln quent | còn quer a ble |
| còn quest | còn quer | re lln quish | un còl quer a ble |

Consonants Double.

tran quill ly

còl lo quy

col lò qui al

ct like k.

| | | | | | |
|--------|--------|-------------|-----------|----------------|-------------|
| quidck | quidck | quidck sand | quidck en | quidck sil ver | quidck er y |
|--------|--------|-------------|-----------|----------------|-------------|

SECTION II.—Consonants and Vowels Single.

Words in which cq occurs, sounded like kk, sc and c like s, and ng sharp.

| | | | |
|------------------------|----------------|--------------|-----------------|
| Ac quire | ac quit | ac qui ring | ac qui ès cence |
| ac quist | ac quire ment | ac qui èsce | ac qui es cent |
| Improper Diphthong ai. | | | |
| ac quaint | ac quaint ance | ac quaint ed | ac quaint ing |

Consonants Double.

ac quit tal

ac quit tance

ac quit ting

* i long.

† e like short i.

‡ y like long i.

** s, in die, sharp and hissing.

†† o like short u.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

W, consonant, preceded by *d, s, t*, and *th* sharp, and *u*, consonant, by *a*.

CHAPTER XI.

Words in which *w*, consonant, preceded by *d, s, t*, and *th* sharp, and *u*, consonant, preceded by *s*, occur.

SECTION I.—Consonants Single.

W, consonant, preceded by *d, s, t*, and *th* sharp.

LESSON I.—*c* soft, *g* hard, *f* single, and *ng* sharp.—Vowels Single.

| | | | | | |
|--------|---------|-------|-----------|----------|-------------|
| Swåle | thwårt | swig | swång | swl nish | twèn ty |
| twice | swåg | twig | swum | swiv el | swel try |
| swine | twang | swing | swáb | a thwårt | swel ter |
| twine | swam | twin | swan | un twíst | swin dler |
| dwarf | twelfth | twit | swap | swift ly | dwin dle |
| swarth | swept | swift | swamp | swår thy | swin dle |
| swarm | twelve | twist | dwar fish | swám py | twen ti eth |

Consonants Double.

| | | | | | |
|-------|------------|-----------|----------|----------|---------------|
| dwèll | twig gen | swèl ling | twig gy | twlt ter | swòl len |
| swell | swift ness | swim ming | swag ger | twád dle | swår thí ness |
| swill | dwel ling | swag gy | swim mer | twat tle | in dwèl ling |

LESSON II.—Improper Diphthongs.—Consonants Single.

| | | | | |
|-------|-------|-------|-----------|----------|
| Swåin | swèep | swát | swèet ly | twèè dle |
| twain | tweak | swóon | swéat y | sweet en |
| sway | swéal | swoop | twèè zers | be twèèn |

Consonants Double.

| | | |
|---------------------------------------|----------|----------------------|
| swèet ness | swål low | twl fal low |
| n like ng, ng like nj, and ck like k. | | |
| twink | twink le | swinge twinge thwäck |

SECTION II.—Consonants and Vowels Single.

Words in which *u*, preceded by *s*, and followed by a vowel, is sounded like *w*, consonant. It is also sounded like *w* when preceded by *g* in the same situation, as in *language, languish*.—*G* soft, and *ng* sharp.

| | | | |
|-----------|-------------|------------|--------------|
| Suå sive | dès ue tude | suå sor y | per suå ding |
| per suåde | suav i ty | sua si ble | per sua sive |

Consonants Double.

| | | | |
|-----------|---------------|--------------|--------------|
| dis suåde | ås sue tude | dis suå ding | as suå sive |
| as suage | as suåge ment | as sua ging | dis sua sive |

CHAPTER XII.—*Wh*.

Words in which *h* is pronounced before *w*, though written after it.

LESSON I.

c soft, *g* hard, *f* single, and *ng* sharp.—Consonants and Vowels Single.

| | | | | | |
|-----------|------------|-----------|-------------|--------------|-----------------|
| Whåle | whèn | whíp | white wash | whíp ster | where ónt |
| while | whence | whit | whi tish | whit ster | what év er |
| whine | whelp | whist | whale bone | whl ten | when ev er |
| white | whet | whiz | whét stone | a while | wher ev ert |
| whilst | whig | whur | whl lom* | where byt | o ver whém |
| why | whiak | whát | whís ker | where ást | where up ónt |
| whèlk | whim | whín yard | whim per | where int | where so év ert |
| whelm | whin | whip lash | whis per | where óft | o ver whelming |
| whip cord | whíp stock | whår fage | whim si cal | whår fin ger | |

* o like short u.

† first e like long a.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

X sounded like ks.

LESSON II.—Consonants Double.—Vowels Single.

Whiff whér ret whig gism whér ry whiff fle whíp ping post
white ness whig gish whin ny whiff fier whit tle whór tle ber ry

Improper Diphthongs.

whéáz wheat whéy white lead whéé dle wheat en whis key whin sey whíp saro whéé dling

Consonants Double.

Whíp poor will whiff fle tree

CHAPTER XIII.

Sounds of the letter X.

SECTION I.—Consonants Single.

Words in which x sounds like ks, in a monosyllable or in an accented syllable, or when the accent is on the succeeding syllable, if it begin with any consonant except h, and sometimes when it begins with a vowel, or at the end of a word.

LESSON I.—In a, ax, ate, &c.—Vowels Single.

| | | | | |
|-----|------|----------|----------|------------------|
| Wax | dx | ex tra | ex tant | ex tén u ate |
| vox | box | lux ate | sex tant | ex pá tri ate |
| mix | nét | bó rax | ex pánd | ex tén po ral |
| six | text | lánd tax | ex panse | ex per i mén tal |

In ex, el, end, &c.

| | | | | | |
|--------|----------|---------|----------|-------------|------------------|
| l bex | á pex | ex pánd | per pléx | ex pó nér t | ex pér i ment |
| in dex | ex tréme | ex tend | ex pense | ex tén póre | ex trav a sa ted |
| si lex | ex pél | ex tent | pre text | ex pé d'est | in ex pé di ent |

In im, it, ive, &c.

| | | | | | |
|----------|----------|-------------|-------------|-------------|--------------------|
| máx im | téx tile | be twíxt* | e líx irt | ex tór r re | in ter mîx |
| ex it | ex plre | éx pe dite | ex pló sive | ex r á ave | ex tén po rize |
| rá dix | pro líx | lax a tive | ex pán sive | ex á sive | ex pós i tive |
| séx tile | ad mix | ex ple tive | ex pen siv | ex á trix | ad min is trá trix |

LESSON II.—In ode, ox, us &c.—Vowels Single.

| | | | | |
|----------|---------|-----------|--------------|----------------|
| Ex plóde | ex póse | ex tórt | éét er o dox | máx i mum |
| ex plóre | ex tól | pár a dox | Ex o dus | ex pén di ture |

| | | | | | |
|--------|-------|---------|---------|------------|------------|
| dx yle | ó nyx | lá rynx | é n tax | pár ox ysm | sár do nyx |
|--------|-------|---------|---------|------------|------------|

| | | | | |
|--------|-------------|-------------|---------------|-----------------|
| próx y | lax i ty | ex trá i ty | per pléx i ty | hét er o dox y |
| six ty | ap o plex y | ex ter i ty | prox im i ty | ex tén po ra ry |

In em, on, or, and ory, o like short u.

| | | | |
|---------|--------------|-----------------|-----------------|
| báx om | ex tór or | éx pi a tor y | ex plór a tor y |
| sex ton | ex pós i tor | ex plán a tor y | ex pos i tor y |

e, in le and en, silent.

| | | | | | | |
|-------|--------|------|-----------|-------------|-------------|----------------|
| áx le | vix en | é en | táx a ble | éx pi a ble | éx o ra ble | in éx o ra ble |
|-------|--------|------|-----------|-------------|-------------|----------------|

Consonants Double.

| | | | | |
|---------|--------------|--------------|------------------|-------------------|
| ex prés | pár al lax | ex prés sive | ap próx i mate | ex tén sive ness |
| an nex | ap pén dix | áx il la ry | sex én ni al | ex pres si ble |
| im mix | bis sex tile | max il la ry | ex pen sive ness | in ex prés si ble |

Diphthongs:

| | | | | |
|----------|----------|------------|-----------------|---------------------|
| ex ploít | hóax | ex plá in | déx ter ous | ex trá ne ous |
| ex pound | six teen | áx le tree | ex plá in a ble | ex tem po rá ne ous |

* consonant, preceded by t.

† t, last syllable, like short u.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
Faic, far, fall, fat, wia:—me, met, her, they—pine, pin, sir, shire, firm—

Various and Peculiar Sounds of the Consonants.

X like *ks*, and X like *gz*.LESSON III.—*c* and *g* soft, *f* single, and *th* sharp.—Vowels Single.

| | | | | |
|-------------------|---------------------|------------|---------------|--------------------|
| F ^l ax | r ^e flex | ex cel | flex i ble | ex ci ta ble |
| fix | re flux | ex cept | ex cite ment | in flex i ble |
| flux | six fold | trans fix | ex pli cit | sex a ges i ma |
| f ^o x | flex ile | dr tho dox | ex pli ci ly | flex i bil i ty |
| sixth | sixth ly | six ti eth | dr tho dox y | in ex pe ri ence |
| six pence | ex cise | dx y gen* | ex sò li ate | ex ci ta bll i ty |
| tho rax | ex cite | ex i gence | ex pe ri ence | in flex i bil i ty |

Consonant's Double.

| | | | | |
|---------|-------------|--------------|---------|---------------|
| ex cise | ex cel lent | ex cel lence | ex cise | ex cel len cy |
|---------|-------------|--------------|---------|---------------|

LESSON IV.—*c* and *g* hard.—Vowels Single.

| | | | | |
|-------------|-------------|----------------|----------------------------|------------------------------|
| Cil max | ex ca vate | ex cul pate | ex e cra ble | ex pec to ra tive |
| cóm plex | ex pur gate | ex pec tant | ex cò ri ate | ex trav a gant ly |
| con vex | ex cre ment | ex clú sive | in t ^o x i cate | ex clam a tor y |
| ex crète | lex i cont | ex còr sive | ex pec to rate | ex cul pa tor y |
| ex clude | hex a gon | ex trac tive | ex trav a gant | in ex pli ca ble |
| ex pli cate | dx y gon* | ex pli ca tive | ex pec to rant | in ex tri ca ble |
| ex tri cate | ex e cute | ex pli ca ble | ex clú sive ly | par a d ^o x i cal |
| ex e crate | gal ax y | ex tri ca ble | ex cu sa ble | in ex c ^o sa ble |

Consonants Double.

| | | | |
|---------|------------------|-------------------------------|---------------------------------|
| com mix | ex clú sive ness | ex com m ^o ni cate | par a d ^o x i cal ly |
|---------|------------------|-------------------------------|---------------------------------|

Improper Diphthongs.—*c* hard and *th* sharp.

| | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------|----------|
| | còax | six teenth | ex claim |
| ph like <i>f</i> , <i>c</i> and <i>g</i> hard, <i>ng</i> as if <i>g</i> were double, and <i>u</i> like <i>ng</i> sharp, before <i>c</i> and <i>s</i> . | | | |
| ph lanx | ex tin guish | lex i còg ra phy | |
| phe nix | ex tin guish ment | lex i còg ra pher | |
| ex tinct | ex tin guish a ble | lex i cò gràph i cal | |
| | <i>a</i> sounded like <i>k</i> , and <i>ng</i> like <i>w</i> . | | |

g sounded like *k*, and *ng* like *ng*.

| | | | | |
|-----------|-------------|------------|----------------|----------|
| è qui nox | ex qui site | ex e quies | ex qui site ly | ex pange |
|-----------|-------------|------------|----------------|----------|

SECTION II.—Consonants and Vowels Single.

Words in which *x* sounds like *gz*, followed by an accented syllable beginning with a vowel.

| | | | | |
|------------|--------------|---------------|---------------|-----------------|
| Ex àlt | ex is tent | ex ù ber ate | lux ù ri ant | hex àm e ter |
| ex ist | ex am ine | ex às per ate | ex u ber ant | ex em pla ry |
| ex ult | ex am ple | ex en ter ate | ex òr bi tant | anx i e ty |
| ex em plar | lux ù ri ate | ex an i mate | ex or di um | ex ém pla ri ly |
| ex à men | ex òn er ate | ex òr àl i al | ex àm i ner | ex am i na ble |

Improper Diphthongs *ou* like short *u*.

| | | | |
|-------------|--------------|----------------|-----------------|
| ux ò ri ous | lux ù ri ous | ux ò ri ous ly | lux ù ri ous ly |
|-------------|--------------|----------------|-----------------|

c soft and *f* single.

| | | | | |
|-------------|---------------|---------------|----------------|----------------|
| ex is tence | lux ù ri ance | ex ù ber ance | ex òr bi tance | ex ém pli fy** |
|-------------|---------------|---------------|----------------|----------------|

c and *g* hard.

| | | | | | |
|--------|-----------|----------|--------------|--------------|--------------|
| ex àct | ex àct ly | ex òt ic | ex èc u tive | ex èc u tort | hex àg o nal |
|--------|-----------|----------|--------------|--------------|--------------|

SECTION III.—Consonants and Vowels Single.

Words in which *x* sounds like *gz*, followed by an accented syllable beginning with *h*.

| | | | |
|---------|--------------|---------------|-----------------|
| Ex hàle | ex hàle ment | ex hòr ter | ex hà la ble |
| ex hòrt | ex hìb it | ex hìl a rate | ex hà* ta tor y |

Improper Diphthong *ui* like broad *a* long.

| | | |
|----------|----------------|-------------------|
| ex hàust | ex hàus ti ble | in ex hàus ti ble |
|----------|----------------|-------------------|

* *y* like long *e*.† *o* like short *u*.‡ *a* flat.** *y* like long *i*.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

I, sounded like *y*, consonant, and *Ch* like *tsh*.

CHAPTER XIV.

Words in which *i*, before a vowel, preceded by the accent, is a consonant, and is pronounced as *y*, consonant. Thus, *al-ien*, *ale-yen*.

LESSON I.—*Consonants and Vowels Single.*

| | | | | | |
|----------|----------|-------------|-------------|--------------|------------------|
| Nà ad | spán iel | pámp ion | brev ia ry | pa vil ion | o pín ion iet |
| triv ial | ál ien | ón ion | bíl ia ry | do mín ion | mís be háv ior |
| val iant | víz ier | Sáv ior | mil ia ry | o pín ion | in ál ien a ble |
| pón iard | min ion* | al ien ate | ple bè ian | be háv ior | o pín ion a ted |
| brev iat | pín ion | ple ia dest | ver míl ion | ál ien a ble | o pín ion a tive |

Consonants Double.

| | | | | |
|------------|----------|-----------|-------------|--------------|
| bánn ian | pánn ier | píll ion | ránn ion | re béll ion |
| bill iards | bíll ion | tríll ion | trúnn ion | mo díll ion |
| brill iant | mill ion | béll ion | me dáll ion | pos tíll ion |

LESSON II.—*Consonants and Vowels Single.*

c and *g* hard, and *f* single.

Fíl ial gál iot con vív ial fá míl iar com pán ion fá míl iar ize

Consonants Double.

ráff ian gáll iard còll ier còll ion com mán ion bat táll ion

sc like *sk* and *c* like *s*.—*Consonants Double.*

scáll ion scáll ion ras cáll ion bríll ian cy

Improper Diphthong ou.

còurt ier bíl ious mín ious per fíd ious per fíd ious ly

Consonants Double.

re béll ious re béll ious ly per fíd ious ness

CHAPTER XV.

Sounds of *Ch*.

SECTION I. *Consonants Single.*

Words in which *ch* sounds like *tsh*.

LESSON I.—*Vowels Single.*

| | | | | | | |
|--------|--------|-------|-------|--------|--------|-------|
| Chápe | chóke | chárm | chámp | chín | sách | chòrn |
| chase | árch | char | chat | chip | much | chump |
| chide | march | chart | chant | chit | lurch | chòp |
| chives | parch | tòrch | chest | chints | church | chops |
| child | starch | cháp | rich | chub | churl | bírch |

In an, ach, ei, ent, &c.

| | | | | |
|-------------|-----------|----------|------------|----------------|
| cháp man | ór chard | en chánt | sá chem | chás tise ment |
| church man | pár chase | cháp el | cháp let | de tách ment |
| church yard | de tách | chár nel | párch ment | en chant ment |

In ish, in, oke, ub, &c.

| | | | | |
|-----------|----------|-----------|------------|-------------|
| chí tsh | chér ish | úr chin | en rich | chér ub |
| child tsa | chér ish | chas tise | chér u bim | ár ti choke |

LESSON II.—*In er, ly, and ty.—Vowels Single.*

| | | | | | |
|----------|-----------|----------|--------------|------------|----------------|
| Chám ber | chán dler | chár ter | béd cham ber | chár i ty | chám per ty |
| ár cher | chap ter | rich ly | chap i ter | chas ti ty | an te cham ber |

e, unaccented, like short i.

chís el chíl dren rich es

o, unaccented, like short u, and e, in le and en, silent.

chám xi on chár i ot chò sen chár i ta ble

bach e lor arch bísh op un chò sen un chár i ta ble

* *o, in ion and ior, like short u.* † *second o long.* ‡ *a like short u.*

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

Ch sounded like *tsh*, and like *sh*.

LESSON III.—Consonants Double.—Vowels Single.

| | | | | |
|-------------------|-------------------------|----------------------|----------------------------|--------------------------------|
| Ch ^{ess} | ch ^{at} tel | ch ^{il} ly | ch ^{at} ter | ch ^{il} li ness |
| chill | ch ^{iste} ness | cher ry | at t ^{ach} | at t ^{ach} ment |
| chan nel | rich ness | ch ^{op} per | ch ^{ild} ish ness | ch ^{ar} i ta ble ness |

Proper Diphthongs.

| | | | | | |
|-------|-------|--------|--------|----------|----------|
| pouch | vouch | slouch | chouse | vouch er | chow der |
|-------|-------|--------|--------|----------|----------|

Improper Diphthongs.—ai, ea, oa, and au.

| | | | | | |
|--------------------|--------------------|-----------------------|------------------------|---------------------------|---------------------------------------|
| ch ^{ain} | ch ^{eer} | r ^{oach} | ch ^{il} blain | de bl ^{au} ch | ch ^{am} ber lain |
| speech | cheese | cheek bone | ch ^{ain} | re pr ^{oach} | de bl ^{au} ch er y |
| cheek | poach | ch ^{ap} lain | be seech | ch ^{am} ber maid | ch ^{ar} i ot t ^{er} |
| | | | ea and ou. | | |
| ch ^{each} | ch ^{each} | ch ^{each} | ch ^{each} ly | ch ^{each} en | tr ^{each} er ous |
| peach | bleach | cheat | teach er | im peach | im peach ment |
| reach | preach | toach | preach er | tr ^{each} er y | tr ^{each} er ous ly |

ey, oo, ie, and on.

| | | | | |
|---------------------|------------------------|----------------------|---------------------------------------|---------------------------|
| ch ^{im} ny | ch ^{ild} hood | a ch ^{ieve} | m ^{is} ch ^{ie} vous | a ch ^{ieve} ment |
|---------------------|------------------------|----------------------|---------------------------------------|---------------------------|

Consonants Double.

| | | | | |
|------------------------|-------------------------|-----------------------|-------------------------|-----------------------------|
| ch ^{eer} less | ch ^{each} ness | ap pr ^{oach} | o ver r ^{each} | ap pr ^{oach} a ble |
|------------------------|-------------------------|-----------------------|-------------------------|-----------------------------|

LESSON IV.—c and g soft, and f single.—Vowels Single.

| | | | | | |
|-----------------------|----------------------|-------------------------|-------------------------------------------------------------------------|---------------------------------|--------------------------------|
| Ch ^{ance} | ch ^{arge} | ch ^{al} ice | ch ^{an} fer | ch ^{an} cer y | en fr ^{an} chise |
| ch ^{ase} | ch ^{an} cel | fr ^{an} chise | ch ^{ar} ger | ch ^{ar} ge a ble | en fr ^{an} chise ment |
| | | | c hard, g and ng soft, s, in <i>dis</i> , sharp, and s like <i>ks</i> . | | |
| ch ^{ange} | | dis ch ^{arge} | che r ^u bie | dis en ch ^{ant} | |
| ex ch ^{ange} | | ch ^{oc} o late | dis fr ^{an} chise | dis fr ^{an} chise ment | |
| | | | et like <i>k</i> . | | |

| | | | | | |
|-------------------|-------------------|-------------------|-----------------------|----------------------|----------------------|
| ch ^{eck} | ch ^{ick} | ch ^{uck} | ch ^{ick} ent | ch ^{eck} er | ch ^{uck} le |
|-------------------|-------------------|-------------------|-----------------------|----------------------|----------------------|

Consonants Double.

| | | | | | |
|-------------------|------------------------|---------------------|----------------------|--------------------------|----------------------------|
| ch ^{aff} | ch ^{al} lenge | ch ^{af} fy | ch ^{af} fer | ch ^{af} fi ness | ch ^{an} cel lor y |
|-------------------|------------------------|---------------------|----------------------|--------------------------|----------------------------|

Diphthongs.—c hard and f single.

| | | | | |
|--------|-----------------------|------------------------|---------------------------|----------------------------|
| couch | ch ^{ief} | ch ^{ief} tain | ch ^{eer} ful | car t ^{ouch} |
| crouch | ch ^{ief} ly | ch ^{ar} coal | coach et | ch ^{an} ti cles |
| coach | m ^{is} chief | en cr ^{oach} | re pr ^{oach} ful | en cr ^{oach} ment |

SECTION II.—Consonants Single.

Words in which *ch* sounds like *sh*.

LESSON I.—Vowels Single.

| | | | | | |
|--------------------|-------------------|-------------------|-------------------|-----------------------|----------------------------|
| St ^{anch} | w ^{ench} | m ^{ilch} | l ^{onch} | t ^{onch} y | ch ^{ar} la tan |
| bl ^{anch} | blench | inch | munch | cha m ^{ade} | in tr ^{ench} ment |
| branch | drench | pinch | punch | cha rade | re tr ^{ench} ment |
| belch | French | winch | trench er | in tr ^{ench} | ma ch ⁱⁿ ist |
| bench | stench | bunch | linch pin | re tr ^{ench} | ch ^{ar} la tan ry |
| t ^{ench} | trench | hunch | branch y | ma ch ^{ine} | ma ch ⁱⁿ er y |

LESSON II.—Vowels Single.

c and g hard, f single, and q like k.

| | | | | |
|------------------|--------------------|--------------------|----------------------|--------------------------------------|
| Fl ^{et} | cl ^{inch} | qu ^{ench} | ch ⁱ cane | cap u ch ^{ir} |
| finch | finch | clinch er | ga loche | ch ⁱ c ⁱ ner y |

Improper Diphthongs.

| | | | | | |
|--------------------|---------------------|------------------------|-------------------------|------------------------|--------------------------|
| ch ^{aise} | bl ^{unch} | l ^{anch} eon* | tr ^{unch} eon* | ba r ^{ouche} | chev a l ^{ier} |
| h ^{aunch} | cr ^{aunch} | punch eon* | de b ^{ouch} | deb au ch ^é | chan de l ^{ier} |
| | | | to like short u. | | |

n^{an} chionst^{an} chionm^{ar} chion ess

* o like short u.

† e like short i.

‡ e soft.

1 3 5 6 7 8 1 4 6 7 1 8 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

Ct sounded like *k*, and *Tch* like *tsh*.

SECTION III.—Consonants Single.

Words in which *ct* sounds like *k*.

LESSON I.—In *ache*, *arch*, &c.—Vowels Single.

| | | | | | |
|-----------|---------------|------------------------------------------------------------------------------------------------------|--------------------------|----------------|----------------|
| t | chám | môn arch | chô ral | pá tri arch | or chás tra |
| Ache | chrism | án arch | tra che a | hi e rarch | pa rô chi al |
| scheme | chô rate | tê trarch | mách i nate | mách i nal | pa tri ár chal |
| Christ | li lach | pás chal | ár chi trave | chi má ra | hi e rar chalt |
| | | | In ich, iet, o, och, &c. | | |
| ách o | ách poch | méch a nism | án ti christ | | |
| ár chives | i chor | an ar chist | háp si chord | | |
| más tich | cha os | môn ar chist | bron chi tis | | |
| dús tich | chám o mile | méch a nist | an ách ro nism | | |
| | | y like <i>t</i> . | | | |
| chýle | chô rus | chrys o lite | ár che type | | |
| chyme | chrys o prase | chrys a lis | cha lýb e ate | | |
| | | a, unaccented, in <i>ach</i> and <i>ar</i> , final, like short <i>u</i> , and y like long <i>e</i> . | | | |
| stôm achi | lách ry mal | môn ar chy | hi e rar chy | mo nôm a chy | |
| schôl ar | an ar chy | hép tar chy | mél an chol y | bron chot o my | |
| | | e, in <i>er</i> , like short <i>u</i> . | | | |

sché mer chro nôm e ter

LESSON II.—*c* hard, not joined to the *h*.—Vowels Single.

| | | | | |
|--------------|--------------|-------------------------|----------------|--------------------|
| Chrôn ic | sác cha rine | me chán ic | an ár chi cal | mél an chôi ic |
| tách ni cal | cat e chise | chro mat ic | mo nar chi cal | bac cha ná li an |
| bac cha nals | cat e chism | cha ôt ic | me chán i cal | cat e chêt i cal |
| char ac ter | cat e chist | scho lás tic | chi mer i cal | tech ni cal i ty |
| ár chi tect | chôi er ic | chár ac te rize | cat e chô men | char ac te ris tic |
| | | y like short <i>t</i> . | | |

hyp o chôn dri ac hyp o chon dri a cal hyp o chon dri a cism*

| | | | |
|-----------------|----------------------------------------------------|------------------|-------------------|
| arcú án gel | chro nôi o ger | tech nôi o gy | chro n lô gi cal |
| chí rai gi calt | chí rai ger yt | chro nol o gy | tech nol o gi cal |
| | c and <i>g</i> hard, and <i>ph</i> like <i>f</i> . | | |
| ám phi brach | lo gôm a chy | cho rôg ra phy | cho rôg ra pher |
| ôi i gar chy | chí rog ra phyt | chí rog ra phert | oi i gâr chí cal |

Consonants Double.

tách ni cal ly me chán i cal ly chí mâr i cal ly

Diphthongs.

| | | | | |
|------------|-----------|--------------|--------------|-------------------|
| schôl | trô chee | châ nuch | châ cha rist | ich neâ mon |
| school boy | schôôn er | mích ael mas | pên ta teach | eu cha rís ti cal |

CHAPTER XVI.

Words in which *Tch* occurs, sounded like *tsh*.—Consonants and Vowels Single.

| | | | | | | |
|-------|---------|-------------------------------------------|--------|------------|----------|--------------|
| Bách | rách | dítch | hách | wách | rách ett | be wíth |
| hách | snách | hítch | bóth | sách ett | pitch er | wíth er y |
| lách | etch | pitch | blotch | kítch ett | bóth er | bách er y |
| match | stretch | stítch | notch | hách ett | wách er | búth er ly |
| patch | ítch | wítch | potch | lách ett | báten er | be wíth er y |
| | | sk, ex, tic, e hard, and <i>f</i> single. | | | | |
| cách | skách | swítch | clách | cróth | | pitch fork |
| fétch | flítch | twítch | crutch | crétch ett | | wách ful |
| | | sc like <i>sk</i> , and <i>th</i> sharp. | | | | |

scrátch

* *c* like *a*.

scrátch ett

† *t*, firm syllable, long.

thátch

thátch er

† *e* like short *t*.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

C sounded like *sh*.

CHAPTER XVII.

C, S, Sc, and T, sounded like sh.

SECTION I.—Consonants Single.

C, sounded like *sh*, when followed by *ca, ia, ie, io, cou, or iou*, preceded by the accent either Primary or Secondary, as *so cial, so shal*.

LESSON I.—*c* followed by *ia*.—Other Vowels Single.

| | | | | |
|------------|--------------|---------------|------------------|------------------|
| Sò cial | pro vin cial | sò ci a bly | de nún ci ate | prej u dí cial |
| spé cial* | mu si cian | so ci a ble | e nun ci ate | pol i ti cian |
| o spe cial | op ti cian | e mà ci ate | pro vin cial ism | un sò ci a ble |
| ju dí cial | pa tri cian | de pre ci ate | ju dí cia ry | so ci a blí i ty |

Consonants Double.

| | | | | |
|---------------|---------------|--------------|----------------|---------------|
| ju dí cial ly | ap pré ci ate | as sò ci ate | dis sò ci atet | an nún ci ate |
|---------------|---------------|--------------|----------------|---------------|

a, not before *ia*, hard, *g* hard, *f* single, and *th* sharp.

| | | | | |
|------------|-------------|---------------|-----------------|-------------------|
| glá cial | fi dú cial | con sò ci ate | su per fl cial | ben e fl cia ry |
| Gre cian | fi nán cial | ar ti fl cial | e lec tri cian | a rith me tí cian |
| glá ci ate | tac tí cian | ben e fl cial | ac a de mí cian | math e ma tí cian |

Consonants Double.

| | | | |
|---------------|------------|--------------|---------------|
| com mēr cialt | of fl cial | of fl ci ate | of fl cial ly |
|---------------|------------|--------------|---------------|

g soft and *ph* like *f*.

| | | | | |
|------------|------------|-------------|-------------------|------------------|
| lo gí cian | ma gá cian | phy sí cian | met a phy sí cian | ge om e trí cian |
|------------|------------|-------------|-------------------|------------------|

LESSON II.—*c* followed by *ie*.—Other Vowels Single.

c, not before *ie*, soft, and *f* single.

| | | | |
|----------|-------------|---------------|----------------|
| Spé cie | án cient | pro fl cient | pro fl cien cy |
| spe cies | de fi cient | de fi cien cy | su per fl cies |

f double.

| | | | | |
|-------------|--------------|---------------|----------------|-----------------|
| ef fl cient | suf fl cient | ef fl cien cy | suf fl cien cy | in suf fl cient |
|-------------|--------------|---------------|----------------|-----------------|

LESSON III.—*c* followed by *io*.—Other Vowels Single.

NOTE.—*io*, in the terminations *cious, cion, and tion*, like short *u*.

| | | | | |
|----------|-------------|-------------|----------------|-----------------|
| Nún ci o | co ér ciont | sus pl cion | in ter nà cion | in ter nún ci o |
|----------|-------------|-------------|----------------|-----------------|

c followed by the Triphthong *iou*.

| | | | | |
|--------------|--------------|--------------|----------------|--------------------|
| spá cious | pré cious ly | ju dí cious | te nà cious ly | per ti nà cious |
| spe cious | e dà cious | de li cious | vo ra cious ly | in ju dí cious |
| pré cious | te na cious | ma li cious | ju dí cious ly | av a ri cious |
| vi cious | ra pa cious | per ni cious | de li cious ly | mer e tri cious |
| spá cious ly | vo ra cious | sus pi cious | ma li cious ly | av a ri cious ly |
| spe cious ly | vi va cious | a tró cious | a tró cious ly | per ti nà cious ly |

c, not before *iou*, hard, and *g* hard.

| | | | |
|--------------|--------------|------------------|---------------------|
| grá cious | pug nà cious | sa gá cious ly | con tu mà cious |
| gra cious ly | ca pa cious | ca prí cious ly | in ca pa cious |
| pro cá cious | ca prí cious | per spi cá cious | per spi ca cious ly |
| sa ga cious | pre có cious | per vi ca cious | con tu ma cious ly |

f single, *g* hard, and *g* like *k*.

| | | | | |
|-------------|--------------|--------------|-------------|----------------|
| fu gá cious | se quà cious | lo quà cious | fe rò cious | fe rò cious ly |
|-------------|--------------|--------------|-------------|----------------|

Consonants Double.

| | | | |
|----------------|------------------|-------------------|----------------|
| spá cious ness | of fl cious | of fl cious ness | of fl cious ly |
| fál lá cious | a tró cious ness | pre có cious ness | ef fl cá cious |

Improper Diphthong *au* like broad *a* long.

| | | | |
|-------------|--------------|----------------|-----------------|
| au dà cious | au spl cious | au dà cious ly | in au spl cious |
|-------------|--------------|----------------|-----------------|

e, followed by *es* and the Triphthong *cou*.

| | | | | |
|------------|--------------|---------------|----------------|-----------------|
| ó cean | her bà ceous | cre tá ceous | sò lí á ceous | sap o ná ceous |
| o ce án ic | pre da ceous | crus ta ceous | far i na ceous | car bo na ceous |

* See Note, page 79.

† *e*, in *día*, sharp.

‡ See Note page 123.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

S, Sc, and T, sounded like sh.

SECTION II.—Consonants Single.

S, sounded like sh, when followed by ea, ia, ie, ou, or iou, preceded by the accent and another s, or by l, n, or r.

NOTE.—See Remarks in relation to the sound of e before r, single, or before r and another consonant in an accented syllable, Chapter IV, Part IV, Variable Pronunciation, as *version, inversion, mercy*, &c.

LESSON I.—s, preceded by l, n, r, followed by io.—Other Vowels Single.

| | | | | |
|-----------|-------------|--------------|--------------|-------------------|
| Mán sion | e mál sion | re vúl sion | sub mēr sion | per vér sion |
| pen sion | re pul sion | di vul sion | as per sion | sub ver sion |
| ten sion | pr pul sion | prē hen sion | a ver sion | ab ster sion |
| mer sion* | im pul sion | di men sion | re ver sion | rep re hèn sion |
| ver sion | a vul sion | sus pen sion | di ver sion | in ter sper sion |
| spón sion | e vul sion | pre ten sion | in ver sion | an i mad vér sion |

Consonants Double.

| | | | |
|-------------------------------------------------------------------------------------|--------------|---------------------|------------------|
| ap pre hèn sion | | mis ap pre hèn sion | |
| e. like k, s, in the prefix <i>dis</i> , sharp, and <i>x</i> sharp like <i>ks</i> . | | | |
| com pól sion | ex pán sion | dis cūr sion | dis pēr sion |
| ex púl sion | de clen sion | ex cūr sion | con ver sion |
| con vul sion | ex ten sion | in cūr sion | com pre hèn sion |
| sc, not before io, like s. | | | |

as cèn sion con de scèn sion

LESSON II.—ss before io.—Other Consonants Single.—Vowels Single.

c and g hard, f single, x sharp like ks, and s, in *dis*, sharp.

| | | | |
|--------------|-----------------|----------------|------------------|
| Pás sion | pro grès sion | ex prēs sion | dis cūs sion |
| mis sion | di gres sion | ad mis sion | con cūs sion |
| pas sion ate | in gres sion | o mis sion | mis sion a ry |
| com pás sion | trans gres sion | rē mis sion | com pás sion ate |
| pro fes sion | de pres sion | per tús sion | pro fes sion al |
| con fes sion | re pres sion | trans mis sion | con gres sion al |
| e gres sion | im pres sion | sub mis sion | man u mls sion |
| re gres sion | com pres sion | per cūs sion | in ter mis sion |

Other Consonants Double.

| | | | | |
|---------------|--------------|---------------|-----------------|------------------|
| accès sion† | ag grès sion | sup prēs sion | com mls sion | com mls sion er |
| suc ces sion† | op pres sion | pos ses sion | ac ces sion alt | pre pos sēs sion |

e like s, and s, in *dis*, flat like s.

re cès sion se cès sion pro cès sion dis mls sion in ter cès sion

LESSON III.—s followed by ia, ie, or iou.

Trán sient con tro vér tial con tro vér sial ist dis sèn sious

Improper Diphthong *au*.—s followed by ea and eou.

náu se a náu se ate náu seous náu seous ness

SECTION III.—S: followed by ie or iou.

| | | | |
|-------------|--------------|-----------------|--------------------|
| Côn science | lús cious | côn scious ly | un côn scious |
| con scious | lus cious ly | con scious ness | un con scious ness |

SECTION IV.—Consonants Single.

T, sounded like sh, followed by io, ie, io, or iou, preceded by the accent.

LESSON I.—t followed by ia.—Other Vowels Single.

| | | | | |
|------------|---------------|-----------------|-----------------|-------------------|
| Pár tial | ví ti ate | in t tial | no ví ti ate | pen i tén tial |
| nóp tial | im párt tial | sol stí tial | rev er èn tial | in sá ti a ble |
| gen tian** | sub stán tial | sub stan ti ate | pres i den tial | res i dèn tia ry |
| ter tian | pru den tial | in i ti ate | prov i den tial | pen i ten tia ry |
| sá ti ate | po ten tial | pro pi ti ate | pes ti len tial | pro pí ti a tor y |

* See Note this page.

† second e like s.

‡ u like oo proper.

** g soft.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, fur, fall, fat, what—me, met, her, they—pine, pin, stir, shure, firm—

Various and Peculiar Sounds of the Consonants.

T'sounded like sh.

LESSON II.—c hard and f single.

C're dên tials co mî tial in flû ên tial con fi dên tial
 c and g hard, and q like k.
 in grâ ti ate con se quên tial ne gô ti a tor*
 nò go ti ate e qui nôc tial ne go ti a ble
 e like s, and x sharp like ks.
 ex pâ ti ate li cên ti atet cir cum stân tial

Consonants Double.

pâr tial ly es sên tial im pâr tial ly sub stân tial ly con fi dên tial ly

Words in which t is followed by ie.—g like k, and s, io dis, sharp.

pâ tient sên tient im pâ tience dis cò tient

quo tient pâ tient ly im pâ tient im pâ tient ly

* last o like short k. † first i long. ‡ first i like short e, and second e like t.

LESSON III.—t followed by io.—Other Vowels Single.

| | | | | |
|------------|---------------|---------------|--------------|-----------------|
| Nâ tion | ôp tion al | pul sâ tion | pro pôr tion | e di tion |
| ra tion | stâ tion er | sen sa tion | ab lu tion | se di tion |
| sta tion | li bâ tion* | no ta tion | so lu tion | ren di tion |
| lo tion | pro ba tion | po ta tion | di lu tion | ven di tion |
| uo tion | e la tion | ro ta tion | a bôr tion | per di tion |
| no tion | re la tion | mu ta tion | ab sorp tion | vo li tion |
| po tion | so la tion | plan ta tion | de tèn tion | mo ni tion |
| por tion | di la tion | pri va tion* | re ten tion | mu ni tion |
| tôr tion | ob la tion | vi bra tion* | pre ven tion | po si tion |
| mên tion | trans la tion | pros tra tion | in ven tion | den ti tion |
| ôp tion | dam na tion | de ple tion | de ser tion | nu tri tion |
| râ ti o | do na tion | re ple tion | in ser tion | ab rup tion |
| no tion al | lu na tion | e mo tion | tu i tion† | di rup tion |
| nâ tion al | o ra tion | pro mo tion | am bi tion | a dôp tion |
| ra tion al | du ra tion | de vo tion | tra di tion | pro pôr tion at |

LESSON IV.

| | | | |
|-----------------|-----------------|----------------|------------------|
| De vô tion al | de vi â tion | stip u lâ tion | des ti nâ tion |
| pro por tion al | ru in a tion! | pop u la tion | u sur pa tion |
| in tén tion al | rep ro ba tion | am bu la tion | rep a ra tion |
| tra di tion al | pér tur ba tion | mu ti la tion | sep a ra tion |
| pro bâ tion er | dep re da tion | ven ti la tion | prep a ra tion |
| pe ti tion er | des u da tion | in hu ma tion | ad o ra tion |
| lin e â tion | trep i da tion | an i ma tion. | per o ra tion |
| per me a tion | em en da tion | sub li ma tion | res to ra tion |
| val u a tion | in un da tion | es ti ma tion | dep u ra tion |
| sin u a tion | de bar ka tion | in ti ma tion | ab ju ra tion |
| lib er a tion | em bar ka tion | em a na tion | ad ju ra tion |
| ven er a tion | de mar ka tion | det o na tion | ad mi ra tion |
| mod er a tion | rev e la tion | in to na tion | in du ra tion |
| tol er a tion | des o la tion | sem i na tion | trans pi ra tion |
| op er a tion | vi o la tion* | div i na tion | res pi ra tion |
| nu mer a tion | in so la tion. | dom i na tion | sus pi ra tion |
| des per a tion | eni u la tion | nom i na tion | in spi ra tion |
| me di a tion | trib u la tion | or di na tion | per spi ra tion |
| svo li a tion | sim u la tion | ter mi na tion | snl u ta tion |
| va ri a tion | stim u la tion | ter mi na tion | dep u ta tion |

* first i long.

† See Note page 79.

‡ u like oo proper.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

T sounded like sh.

LESSON V.

| | | | |
|------------------|--------------------|------------------|------------------|
| Rep u tá tion | lam en tá tion | pen e trá tion | sub sti th tion |
| per mu ta tion | pres en ta tion | per pe tra tion | in ter vén tion |
| trans mu ta tion | in den ta tion | min is tra tion | in tu i tion |
| am pu ta tion | os ten ta tion | ar bi tra tion | in hi bi tion |
| im pu ta tion | det es ta tion | dem on stra tion | pro hi bi tion |
| hab i ta tion | mol es ta tion | ret ri bu tion | er u ti tion |
| med i ta tion | prot es ta tion | res o lu tion | ab o li tion |
| hes i ta tion | im por ta tion* | ev o lu tion | dem o li tion |
| im i ta tion | trans por ta tion* | rev o lu tion | ad mo ni tion |
| lim i ta tion | el e va tion | ab so lu tion | pre mo ni tion |
| vis i ta tion | ren o va tion | in vo lu tion | dep o si tion |
| pal pi ta tion | der i va tion | dim i nu tion | prop o si tion |
| in vi ta tion | en er va tion | des ti tu tion | prop e si tion |
| im plan ta tion | res er va tion | res ti tu tion | im po si tion |
| ad ap ta tion | pres er va tion | pros ti tu tion | trans po si tion |
| dev as ta tion | ob ser va tion | in sti tu tion | rep e ti tion |

LESSON VI.

| | | |
|--------------------|--------------------|------------------------|
| Su per sti tion | e nu mer á tion | e vap o rá tion |
| pro bá tion a ry | re mu ner á tion | me li o ra tion |
| pro por tion a ble | vi tu per á tion† | pre med i ta tion |
| rev o lá tion ize | a dul ter á tion | in ter pre ta tion |
| ab o li tion ist | di lap i da tion | rep re sen ta tion |
| de lin e á tion | in tim i da tion | re al i za tion |
| in sin u á tion | in ter po la tion | pul ver i za tion |
| re tal i á tion | ma nip u la tion | sol em ni za tion |
| hu mil i á tion | de pop u la tion | ad min is tra tion |
| re pu di á tion | a bom i na tion | in ter po si tion |
| in e bri á tion | de nom i na tion | rev o lá tion a ry |
| de lib er á tion | sub or di na tion | in ter lin e á tion |
| re it er á tion | de ter mi na tion | de te ri o ra tion |
| ob lit er á tion | pre des ti na tion | mis rep re sen ta tion |
| re ver ber á tion | e lab o ra tion | de mor al i za tion |

LESSON VII.—Consonants Double.

| | | |
|------------------|------------------|-------------------|
| Nar rá tion | sup ra rá tion | in ter rúp tion |
| pol lu tion | ab er ra tion | in tán tion al ly |
| ap por tion | in spis sa tion | ad di tion al ly |
| at tén tion | an no tá tion | at ten u á tion |
| as ser tion | ir ri ta tion | as sev er á tion |
| ad di tion | sup plan ta tion | al lit er á tion |
| at tri tion | at tes ta tion | im mod er á tion |
| ir ra tion al | in no va tion | an mu mer á tion |
| ad di tion al | il lus tra tion | al le vi á tion |
| ap por tion ment | in at tén tion | ab bre vi á tion |
| pal li á tion | eb ul li tion | ap pri á tion |
| ap pro ba tion | ama mu ni tion | as sim á tion |
| im mo la tion | ap pa ri tion | an ni hi la tion† |
| in et al la tion | ap po si tion | il lu mi na tion |
| ap pel la tion | op po si tion | as sas si na tion |
| tut il la tion | sup po si tion | ir res o lu tion |

* first o long.

† first i long.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

T' sounded like sh.

LESSON VIII.—c like s.—*Consonants Single.*

Ci tà tion* in cèp tion man ci pà tion cel e brà tion e man ci pà tion
 de cèp tion per cep tion in ci ta tion in ter cèp tion pre cip i ta tion
 re cep tion ul cer à tion cem en ta tion e lu ci dà tion civ il i za tion

Consonants Double.

ces sà tion hal lu ci nà tion

LESSON IX.—c hard like k.—*Consonants Single.*

4
 Ac tion re àc tion ob jèc tion tra dèc tion con dî tion
 trac tion in ac tion sub jec tion e duc tion con tri tion
 sec tion trans ac tion e lec tion de duc tion àc tion a ble
 dic tion de trac tion e rec tion re duc tion dic tion a ry
 suc tion re trac tion di rec tion se duc tion con vèh tion al
 cap tion pro trac tion bi sec tion* pro duc tion con di tion al
 sec tion al con trac tion de tec tion in duc tion prac ti tion er
 cre à tion sub trac tion pro tec tion sub duc tion dep re ca tion
 va ca tion ab strac tion pro spec tion de struc tion im pre ca tion
 lo ca tion tra jec tion in spec tion in struc tion av o ca tion
 vo ca tion e jec tion pre dic tion ob struc tion rev o ca tion
 car na tion de jec tion in dic tion con struc tion prev o ca tion
 dic ta tion re jec tion e vic tion de còc tion ad vo ca tion
 se cre tion pro jec tion con vic tion con còc tion in vo ca tion
 con cre tion ab jec tion re stric tion con tèn tion con vo ca tion
 com ple tion in jec tion con stric tion con ven tion em bro ca tion

LESSON X.—c like k.

Ded i cà tion crim i nà tion con se crà tion con sti tù tion al
 ab di ca tion com bi na tion lo co mo tion e vac u à tion
 in di ca tion dec li na tion con tri bu tion con tin u a tion
 vin di ca tion rec li na tion pros e cu tion con sid er a tion
 rep li ca tion in cli na tion per se cu tion co op er a tion
 trip li ca tion con dem na tion el o cu tion co lum ni a tion
 pub li ca tion con ster na tion con vo lu tion e rad i ca tion
 mas ti ca tion con sti pa tion con sti tu tion pre var i ca tion
 du pli ca tion dec o ra tion iñ ter jec tion ad ju di ca tion
 im pli ca tion dec la ra tion pre di lec tion do mes ti ca tion
 com pli ca tion cor po ra tion in ter sec tion mul ti pli ca tion
 in cul ca tion con ju ra tion ret ro spec tion con sol i da tion
 al ter ca tion con den sa tion mal e dic tion e jac u la tion
 pec u la tion com pen sa tion val e dic tion ar tic u la tion
 spec u la tion con ver sa tion ben e dic tion re tic u la tion
 con so la tion com ra ta tion con tra dic tion ma tric u la tion
 cal cu la tion ear a ta tion ju ris dic tion in oc u la tion
 cu mu la tion æc an ta tion in ter dic tion con tam i na tion
 com pi la tion con sul ta tion der e lic tion re crim i na tion
 dec la ma tion in crus ta tion in tro duc tion pro cras ti na tion
 rec la ma tion cap ti va tion co a li tion in cor po ra tion
 proc la ma tion cul ti va tion com po si tion de cap i ta tion
 cor o na tion con tem pla tion com pe ti tion col o ni za tion
 n car na tion des e ra tion ob jec tion a ble de com po si tion

* first i long.

† first a short.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

T sounded like sh.

LESSON XI.—c like k.—Consonants Double.

| | | | |
|--------------|------------------|-------------------|--------------------|
| Col là tion | col lo cà tion | com mu tà tion | com mis er à tion |
| cas sa tion | ap pli ca tion | com mi nu tion | syl lab i ca tion |
| com mo tion | sup pli ca tion | rec ol lèc tion | com mu ni ca tion |
| at trác tion | com men da tion | res ur rec tion | mis ap pli ca tion |
| col lèc tion | con stel la tion | in sur rec tion | rec om men da tion |
| cor rec tion | con sum ma tion | in cor rup tion | com mem o ra tion |
| cor rup tion | in cras sa tion | con dñ tion al ly | cor rob o ra tion |

LESSON XII.—first c soft, the other hard.—Consonants Single.

| | | |
|--------------------|-------------------|---------------------|
| Cir cu là tion* | cir cum vèn tion* | cir cum lo cà tion* |
| cir cum spèc tion* | re cip ro cà tion | cir cum vo lu tion* |

first c hard, the other soft.

| | | |
|----------------|------------------|---------------------|
| con cèp tion | con cen trà tion | con cil i à tion |
| cal ci nà tion | mis con cèp tion | rec on cil i a tion |

cc.—Both hard.—Other Consonants Single.

| | | |
|----------------|---------------|------------------|
| ac cu bà tion | oc cu pà tion | oc cul tà tion |
| ac cla ma tion | ac cu sa tion | ac cu mu la tion |

first c hard, second soft.

| | | |
|----------------|----------------|------------------|
| vac ci nà tion | ac cep tà tion | ac col er à tion |
|----------------|----------------|------------------|

LESSON XIII.—g soft, c hard.—Consonants Single.

| | | |
|----------------|------------------|-------------------|
| Gen er à tion | ger mi nà tion | re gen er à tion |
| con ge la tion | de gen er a tion | ges tic u la tion |

g and c hard.

| | | | |
|----------------|-----------------|-------------------|---------------------|
| gra dà tion | pror o gà tion | gran u là tion | deg lu tt tion |
| le ga tion | ab ro ga tion | reg u la tion | prog nos ti cà tion |
| ne ga tion | con ju ga tion | im preg na tion | va ri e ga tion |
| pur ga tion | sub ju ga tion | des ig na tion | in ves ti ga tion |
| stag na tion | nav i ga tion | res ig na tion | co ag u la tion |
| mi gra tion† | lit i ga tion | in dig na tion | a mal ga ma tion |
| deg ra da tion | mit i ga tion | gu ber na tion | per e gri na tion |
| prop a ga tion | ob li ga tion | grav i ta tion | in vig o ra tion |
| del e ga tion | cas ti ga tion | em i gra tion | ar gu men ta tion |
| ab ne ga tion | in sti ga tion | trans mi gra tion | or ga ni za tion |
| der o ga tion | prom ul ga tion | rec og ni tion | su per er o ga tion |

Consonants Double.

| | | | |
|---------------|---------------|----------------|-------------------|
| ar ro gà tion | ir ri gà tion | as sig nà tion | in ter ro gà tion |
|---------------|---------------|----------------|-------------------|

gg.—Both hard.—Other Consonants Single.

| | | | |
|----------------|----------------|-------------------|--------------------|
| ag gre gà tion | ag gra vè tion | ag glom er à tion | ag glu ti nà t'ion |
|----------------|----------------|-------------------|--------------------|

ag pronounced as if the g were double.

| | | |
|---------------|-----------------|------------------|
| el on gà tion | prol on gà tion | stran gu là tion |
|---------------|-----------------|------------------|

n, followed by c hard, sounded like ag.

| | | | |
|-----------|--------------|---------------|---------------|
| sanc tion | junc tion | con junc tion | com punc tion |
| unc tion | in junc tion | sub junc tion | in cu bà tion |

LESSON XIV.—f single, c and g hard.—Consonants Single.

| | | | | |
|--------------|---------------|--------------|-----------------|-------------------|
| Fàc tion | in fàc tion | in fàc tion | fru t tion | def a nà tion |
| frac tion | fil tra tion | per fec tion | con fec tion er | con fir ma tion* |
| fie tion | frus tra tion | con fec tion | fo li à tion | mal for ma tion |
| fric tion | re frac tion | re flec tion | def al ca tion | in for ma tion |
| frac tion al | in frac tion | in flec tion | fab ri ca tion | trans for ma tion |
| for mà tion | de fec tion | in flic tion | su mi ga tion | con for ma tion |

* first f like short a.

† first f long.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—ma, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

T' sounded like sh.

Lesson xv.—f single, and c and g hard.

| | | | |
|------------------|-------------------|--------------------|----------------------|
| Prof a nà tion | tep e fàc tion | rat i fì cà tion | jus ti fì cà tion |
| ful mi nà tion | tu me fàc tion | grat i fì cà tion | fruc ti fì cà tion |
| per fò ra tion | stu pe fàc tion | strat i fì cà tion | for ti fì cà tion |
| def lo ra tion | pu tre fàc tion | ed i fì cà tion | mor ti fì cà tion |
| fig u ra tion | pet ri fàc tion | ver i fì cà tion | am pli fì cà tion |
| ref u ta tion | vit ri fàc tion | viv i fì cà tion | sim pli fì cà tion |
| con fu ta tion | sat is fàc tion | mod i fì cà tion | pre fig u ra tion |
| fer men ta tion | im per fec tion | sig ni fì cà tion | trans fig u ra tion |
| def la gra tion | def i ni tion | glo ri fì cà tion | con fig u ra tion |
| con fla gra tion | con fèc tion a ry | pu ri fì cà tion | man i fes ta tion |
| ar e fàc tion | con fed er à tion | fal si fì cà tion | be a fì cà tion |
| rar e fàc tion | de i fì cà tion | ver si fì cà tion | per son i fì cà tion |
| ben e fàc tion | ram i fì cà tion | no ti fì cà tion | in dem ni fì cà tion |

Consonants Double.

| | | | |
|-----------------|-----------------|-------------------|--------------------|
| af fèc tion | suf fò cà tion | af fec tà tion | nul li fì cà tion |
| af flic tion | in flam ma tion | tor re fàc tion | clas si fì cà tion |
| af fèc tion ate | af fir ma tion* | mol li fì cà tion | os si fì cà tion |

Lesson xvi.—s, in dis, sharp, and c hard.—Consonants Single.

| | | | |
|---------------|------------------|-------------------|--------------------|
| Dis tór tion | dis lo cà tion | dis tri bù tion | dis crim i nà tion |
| dis trác tion | dis pen sa tion | dis po sítion | dis col o ra tion† |
| dis ten tion | dis pu ta tion | in dis cre tion | pre dis pò sítion |
| dis cre tion | dis pro por tion | dis cre tion a ry | in dis po sítion |

Consonants Double.

| | |
|------------------------------------|--------------------|
| dis til là tion | dis ap pro bà tion |
| s double.—Other Consonants Single. | |
| dis sèc tion | dis si pà tion |
| dis sèc tion | dis so là tion |
| dis sèc tion | dis sem i nà tion |
| dis sèc tion | dis sim u là tion |

s, in dis, flat like z, and z like ng, followed by c hard.

| | | |
|---------------|--------------|----------------------|
| dis junc tion | dis rup tion | dis or ga ni zà tion |
|---------------|--------------|----------------------|

ac like sh, f single, and c hard.

| | | | |
|----------------|-----------------|-----------------|-------------------|
| as críp tion | pro scrip tion | sub scrip tion | cor us cà tion |
| de scrip tion | in scrip tion | con scrip tion | ob scu ra tion |
| pre scrip tion | tran scrip tion | con sis cà tion | su per scrip tion |

ac like s, and f single.

| | | |
|----------------|----------------|-------------------|
| os cil là tion | fas ci nà tion | re sus ci tà tion |
|----------------|----------------|-------------------|

Lesson xvii.—q like k, s, in dis, sharp, and c hard.

| | | | |
|-------------|----------------|-------------------|-----------------------|
| E qua tion | ac qui sítion | e quiv o cà tion | e qual i zà tion |
| quo ta tion | dis qui sítion | qual i fì cà tion | dis qual i fì cà tion |

s like k, and c and g hard.

| | | | |
|---------------|-----------------|------------------|-------------------|
| lax à tion | rel ax à tion | ex plo rà tion | ex e cà tion er |
| tax a tion | ex pli cà tion | ex pec tà tion | ex ten u à tion |
| vex a tion | ex tri cà tion | ex hor ta tion | ex fò li a tion |
| fix a tion | ex pur ga tion | ex por ta tion** | ex co ri a tion |
| lux a tion | ex ha la tion | ex ca va tion | ex pa tri a tion |
| ex cre tion | ex cla ma tion | ex e cra tion | in tox i cà tion |
| ex tór tion | ex pla na tion | ex e ca tion | ex ter mi na tion |
| ex trác tion | ex tir pa tion* | ex pe di tion | ex pec to ra tion |
| ex tinc tion: | ex cul pa tion | ex hi bi tion | ex trav a sa tion |
| ex pi à tion | ex pi ra tion | ex po sítion | jux ta po sítion |

Consonants Double.

| | | |
|----------------|-------------------|-----------------------|
| ex til là tion | ap prox i mà tion | ex coun mu ni cà tion |
|----------------|-------------------|-----------------------|

* first s like short e. † first s like short u. ‡ first n like ng. ** first a long.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

T like sh; S like sh; and S like zh.

LESSON XVIII.—Diphthongs.—Consonants Single.

c and g hard, f single, s sharp in dis, and x like ks.

| | | | |
|--------------|--------------|-----------------|-------------------|
| Câu tion | câu sà tion | câu tion a ry | pre câu tion a ry |
| auc tion | pre câu tion | aug men tà tion | in au gu rà tion |
| foun dà tion | auc tion èr | e lec tion èr | cau ter i za tion |

Triphthong iou.

| | | | | |
|------------|---------------|--------------|-----------------|--------------------|
| câu tious | câu tious ly | am bi tious | nu trit tious | un pro pi tious |
| cáp tious | vex à tious | se di tious | am bi tious ly | ad ven ti tious |
| fac tious | in féc tious | pro pi tious | dis pu tà tious | su per sti tious |
| frac tious | con ten tious | fac ti tious | os ten tà tious | es ten tà tious ly |
| fic tious | sen ten tious | fic ti tious | ex pe di tious | ex pe di tious ly |

c and g soft.
fa cè tious li cèn tious* fla gí tious fa cè tious ly

Consonants Double.

li cèn tious ness* sur rep ti tious os ten tà tious ness sup pos i ti tious

CHAPTER XVIII.—S like sh.

Words in which s, followed by long u, has the sound of sh.

Consonants and Vowels Single.—c soft and g hard.

| | | | | |
|----------|------------|--------------|---------------|----------------|
| Sûre | sûre ty | sên su al | cên su rer | cên su ra ble |
| cân sure | sêg art | in su lart | en sà rance | pen in su la |
| ten sure | en sùre | sûre ti ship | in su la ted | pen in su lart |
| sûre ly | in su late | sêg ar yt | sen su al ist | sen su al i ty |

ss.—Other Consonants Single.

| | | | |
|-----------|---------|--------------|---------------|
| prés sure | is sue | im prés sure | com prés sure |
| he sure | as sùre | as sà rance | as sà red ly |

* first s long.

† a like short u.

‡ a flat.

CHAPTER XIX.—S like zh.

Words in which s, preceded by the accent and a vowel, and followed by ia, ie, io, or long u, has the sound of zh.—io in ion like short u.

LESSON I.—s followed by io.—Other Vowels Single.—Consonants Single.

c hard, f single, z, in dis, sharp, and x like ks.

| | | | | |
|-------------|---------------|--------------|--------------|----------------|
| Suà sion* | a brà sion | in fà sion | ex clà sion | pro trù sion† |
| le sion | per sua sion* | con fu sion | con clu sion | in tru sion† |
| fu sion | ad he sion | de lu sion | de ris ion | ex tru sion† |
| vís ion | co he sion | per tu sion | re vis ion | ob tru sion† |
| trà sion† | e ro sion | con tu sion | pro vis ion | vís ion a ry |
| e vâ sion | dis plo sion | se clu sion | di vis ion | pro vis ion al |
| in va sion | ex plo sion | pre clu sion | mis pris ion | di vis ion al |
| per va sion | pro fu sion | in clu sion | de trù sion† | sub di vis ion |

Consonants Double.

| | | | | |
|---------------|--------------|-------------|-------------|---------------|
| oc cà sion | cor rò sion | suf fù sion | al lis ion | ir ris ion |
| dis sua sion* | diff fu sion | col lu sion | col lis ion | oc cà sion al |

c soft and s like ks.

| | | | | |
|------------|------------|-------------|------------|------------|
| de cís ion | re cís ion | pre cís ion | in cís ion | ex cís ion |
|------------|------------|-------------|------------|------------|

one c hard, the other soft.

con cís ion†

cir cum cís ion**

* a like so, consonant.

† first c hard.

† See Remarks, Chapter IV, Part IV.

** first s like short u, and second c hard.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fair, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

S like *zh*; *D* like *j* and *dj*; and *T* like *tsh*.

LESSON II.—*Consonants and Vowels Single.*

c and *g* hard, *s*, in *dis*, sharp, *f* single, and *x* like *ks*.—*s* followed by *ia*.

Am brô si a

am brô si al

mag nè si a

s followed by *ie*.

brâ sier

ô sier

hò sier

s followed by long *u*.

râ sure

â su al

câs u ist

ex pô sure

en clò sure

câs u is try

clò sure

câs u al

â su ry

com po sure

dis clo sure

un â su al

û sure

vis u al

u su rer

fore clo sure

câs u al ty

cas u is tic

Improper Diphthongs.

lêi sure

plêas ure

mêas ure ment

trêas u rer

mêas u ra ble

mêas ure

treas ure

treas u ry

dis plêas ure

pleas u ra ble

Words in which *s* has the sound of *zh*.

glâ zier

grâ zier

â zure

sêi zure

tra pô zi um

CHAPTER XX.—*D* like *j* or *dj*.

SECTION I.—*Consonants and Vowels Single.*—*c* soft and *f* single.

Words in which *d* has the sound of *j*, followed by long *u*, preceded by the accent, and joined to the next syllable.

Vâr dure

ân du late

ôb du rate

pro cê dure

ôr dure

in du rate

pên du lum

ôb du ra cy

Improper Diphthongs.

frâ du lent

frâ du lence

âr du ous

pên du lous

frâ du lent ly

SECTION II.—*Consonants and Vowels Single.*—*c* and *g* hard.

Words in which *d* has the sound of *dj*, when it ends an accented syllable, followed by long *u*.

Grâd u ate

môd u late

in di vîd u al

ed u cate

grâd u al

re sid u a ry

Improper Diphthong ou

crêd u lous

crêd u lous ly

in crêd u lous

Consonants Double.

as sid u ous

as sid u ous ly

CHAPTER XXI.—*T* like *tsh*.

SECTION I.—*Consonants Single.*

Words in which *t* has the sound of *tsh*, when followed by *ia* or *io*, preceded by the accent and *s* or *x*.—*t* followed by *ia*.—*c* soft, and *f* single.

Bês tial

fôs tian

ce lês tial

t, followed by *io*.—*c* hard, *g* soft, *q* like *k*, and *s* like *ks*.

bâs tion

in gês tion

am bâs tion

qûes tion a ble

qûes tion

con ges tion

com bus tion

un qûes tion a bly

raix tion

di ges tion

ad mix tion

un ques tion a ble

SECTION II.—*Consonants Single.*

Words in which *t*, followed by long *u*, preceded by the accent, has the sound of *tsh*.—*c* and *g* hard, *f* single, and *x* like *ks*.

LESSON I.—*Vowels Single.*

Pâs tule

tôr ture

strâc ture

râp ture

pôs ture

mât u rate

fôr tune

frâc ture

cul ture

nur ture

stât ute

mû tu al

stât ure

lec ture

vul ture

ves ture

ac tu ate

âc tu al

nâ ture

pic ture

ven ture

tex ture

fluc tu ate

nat u ral

fu ture

stric ture

rap ture

mûx ture

fôr tu nate

rit u al

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, built—dew, crew—fly, system.

T sounded like tsh; and Silent Consonants.

LESSON II.—Vowels Single.

| | | | |
|-----------------|-----------------|-------------------|--------------------|
| Tlt u lar* | spl r it u al | ex pòs tu late | man u fàc ture |
| pet u lant | nat u ral ize | un fòr tu nate | tu mál tu a ry |
| fla t u lent | nat u ral ist | im por tu nate | vo lup tu a ry |
| mis fòr tune | ag ri cul ture | per pèt u al | re ca pít u late |
| en ràp ture | ac tu a ry | ha bit u al | su per nat u ral |
| con jec ture | stat u a ry | e ven tu al | ag ri cul tu ral |
| de ben ture | in fàt u ate | con jec tu ral | ag ri cul tu rist |
| in den ture | per pet u ate | con stit u ent | hor tí cul tu rist |
| ad ven ture | con grat u late | ad ven tu rer | man u fàc tu rer |
| hòr tí cul ture | ca pít u late | ad ven ture somet | im pet u òs i ty |

Consonants Double.

| | | | |
|-------------|-------------------------------|----------------|-------------------|
| ill ná ture | nát u ral ly | ef féc tu al | in ef féc tu al |
| má tu al ly | ac cèn tu ate | un nat u ral | in tel lec tu al |
| | sc like sk, and c and g soft. | | |
| scrip ture | pàs tu rage | scrip tu ral | pèt u lance * |
| | | Diphthones. | |
| mois ture | stát u * | im pèt u ous | tu mál tu ous |
| fèa ture | rap tu rous | vo lup tu ous | ad ven tu rous |
| crea ture | ven tu rous | tem pes tu ous | tem pes tu ous ly |

* a like short u.

† o like short u.

‡ second c like s.

CHAPTER XXII.

Silent Consonants.—See Note page 135, applicable here.

LESSON I.—B silent.

| | | | | | | | | |
|------|---------|-------|-------|------|-------|------|----------|-------------|
| Làmb | cràmb | bòmb | dùmb | ness | doubt | less | be nàmb | cùr ry còmb |
| dumb | thumb** | dèlt | numb | ness | doubt | ful | en tòmb | hòn ey còmb |
| numb | còmb | doubt | bdell | ium* | dèlt | ort | re doubt | in dèlt ed |

C silent.

| | | | |
|---------|------------|-------------|-----------------|
| Càr | vìc tuals | còr pus cle | en dít a ble |
| màs cle | àr bus cle | cza rí na | un en dít a ble |

D silent.

| | | | | |
|----------|------------|------------|-----------------|---------------|
| hànd sel | Wètnes day | hànd somet | hànd ker chief: | stànt hold er |
|----------|------------|------------|-----------------|---------------|

F is never silent.

G silent.

| | | | | | |
|-----------|----------|----------|-------------|--------------|---------------|
| gnàsh | fòr cign | ma llgn | im pugn | àp o thegm** | coun ter sign |
| gnat | gnò mon | be nign | ex pugn | par a dign | as sign ment |
| phlegm | bàgn io* | de sign | op pugn | cògn i ac | con sign ment |
| gnàw | im prègn | con sign | cam paign | èn sign cy | ar raign ment |
| poig nant | in dign | as sign | ar raign | sòv er cign | se rài io* |
| èn sign | con dign | pro pugn | dí a phragm | poig nan cy | in ta gí o* |

LESSON II.—H silent.—H is never doubled.

| | | | | | |
|----------|-----------|------------|--------------|--------------|------------------|
| 2 | shàp hèrd | ròhm boid | rèht o ric | Mes sl at | hòn or a blyt |
| Àt | ging hami | hòn ort | rhap so dy | Je ho vah | hòn or a blyt |
| hèrb | hà mort | hour ly | hòn es ty | rheu mât ic | rhe tòr i cal |
| ròhm b | hàm bly | ca tàrrh | hàm ble bee | dis hòn est | rài no ce ros |
| hòn est | hàm ble | co hèir | hà mor ous | dis hòn ort | dis hòn es ty |
| hèr bage | ràh barb | hòs pi tal | rheu ma tism | hòn or a ryt | rhet or i cian†† |

Ch silent.

| | | | |
|--------|-------|--------------|-----------------|
| schism | yàcht | schis mât ic | schis mât i cal |
|--------|-------|--------------|-----------------|

Gh silent.

| | | | | | | | |
|------|-----------|-------|------|-------|-------|--------|-------|
| nìgh | thìgh** | flìgh | tìgh | flìgh | brìgh | sprìgh | càugh |
| sìgh | thougth†† | lìgh | wìgh | plìgh | frìgh | plough | taugh |

* i like y. † o like short u. ‡ n like ng. ** th sharp. †† th flat. †† c like sh. † g hard.

1 2 3 4 5 6 7 8 9 10 11
Fame, far, ful, ful, want—wot, net, dot, thy, pine, ma, que, three, firm—

Various and Peculiar Sounds of the Consonants.

S like *ss*; D like *j* and *sj*; and T like *sh*.

Lesson II.—*Consonants and Vowels Single.*

c and g hard, s in *ss* sharp, f single, and t like *tr*—s followed by ss.

Am brô si a am brô si ai mag nê si a

brô sier ô sier hô sier
s followed by long a.

ra sure à su ai cê u hat ex pô sure en did sure cê u is try
ho sure cê u ai d su ry cou re sure dis tho sure un d su ai
u sure vis u ai u su ter fire tho sure cê u ai ty cas u is tie
Improper Diphthongs.

Je sure piês ure mûs ure ment trêss u rer mûss u ra ble
mûss ure trêss ure trêss u ry ôs piês ure piês u ra ble

Words in which s has the sound of ss.

gh sier gra sier à sure ma sure tra pe si um

CHAPTER XX—D like j or sh.

SECTION I.—*Consonants and Vowels Single.*—s soft and f single.

Words in which s has the sound of j, followed by long a, preceded by the accent, and joined to the next syllable.

Vir dure in du late du du rate pro re dure
Je dure in du rate pher du lum du du ra cy

Improper Diphthongs.

filis du lent filis du lence le in rum pher in lous triss du lent ly

SECTION II.—*Consonants and Vowels Single.*—c and g hard.

Words in which c has the sound of k, when it ends an accented syllable, followed by long a.

Cêh u ate mûh u ate in fi vid u al
ei u cate gûh u ai re lid u a ry

Improper Diphthongs.

côh u lous cêh u lous ly in cêh u lous

Consonants Double.

as shi u ren as shi u ren ly

CHAPTER XXI—T like sh.

SECTION I.—*Consonants Single.*

Words in which t has the sound of sh, when followed by *ss* or *ss*, preceded by the accent and s or n—followed by *ss*—such and f single.

Ets tal The tal ce the tal

s followed by *ss*—c hard, g soft, y like s, and s like ss.

Mis tion in pês tion am pês tion ques tion a ble
ques tion con pês tion con bus tion un ques tion a ble
mix tion di pês tion at mix tion un ques tion a ble

SECTION II.—*Consonants Single.*

Words in which t followed by long a, preceded by the accent, has the sound of *ss*—c and g hard, f single, and t like *tr*.

Lesson I.—*Vowels Single.*

Pis tale sic sure scic sure tip sure pis sure mûk u rate
fir tale sic sure cul sure sic sure mûk ure mûk tr ai
sit ure fir sure val sure vas sure ac tr ate sic tr ai
nê sure sic sure ven sure tex sure dîst tr ate mûk u tal
do sure sic sure nap sure mix sure cêc tr ate mûk u ai

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

T sounded like *tsh*; and Silent Consonants.

LESSON II.—*Vowels Single.*

| | | | |
|-------------------------|------------------------|-------------------------|---------------------------|
| Tl <u>i</u> t u lar* | sp <u>i</u> rl it u al | ex p <u>o</u> s tu late | man u f <u>a</u> c ture |
| pet u lant | nat u ral ize | un f <u>o</u> r tu nate | tu m <u>u</u> lt tu a ry |
| flat u lent | nat u ral ist | im p <u>o</u> r tu nate | vo l <u>u</u> p tu a ry |
| mis f <u>o</u> r tune | ag ri cul ture | per p <u>e</u> t u al | re ca p <u>t</u> u late |
| en r <u>a</u> p ture | ac tu a ry | ha b <u>i</u> t u al | s <u>u</u> per nat u ral |
| con jec t <u>u</u> re | stat u a ry | e ven tu al | ag ri cul tu ral |
| de ben ture | in f <u>a</u> t u ate | con jec tu ral | ag ri cul tu rist |
| in den ture | per pet u ate | con stit u ent | hor ti cul tu rist |
| ad ven ture | con grat u late | ad ven tu rer | man u f <u>a</u> c tu rer |
| h <u>o</u> rti cul ture | ca pit u late | ad ven ture somet | im pet u <u>o</u> s i ty |

Consonants Double.

| | | | |
|---------------------|------------------------------------------------------------|-----------------------|--------------------------|
| ill n <u>a</u> ture | nat u ral ly | ef f <u>e</u> c tu al | in ef f <u>e</u> c tu al |
| m <u>a</u> tu al ly | ac c <u>o</u> n tu ate | un nat u ral | in tel lec tu al |
| | <i>ec</i> like <i>ak</i> , and <i>e</i> and <i>g</i> soft. | | |
| scrip ture | p <u>a</u> s tu rage | scrip tu ral | p <u>e</u> t u lance |

Diphthones.

| | | | |
|-------------------|-----------------|------------------------|-------------------------|
| mois ture | st <u>a</u> t u | im p <u>e</u> t u ous | tu m <u>u</u> lt tu ous |
| f <u>e</u> a ture | rap tu rous | vo l <u>u</u> p tu ous | ad ven tu rous |
| crea ture | ven tu rous | tem pes tu ous | tem pes tu ous ly |

* *a* like short *u*.

† *o* like short *a*.

‡ second *c* like *s*.

CHAPTER XXII.

Silent Consonants.—See Note page 135, applicable here.

LESSON I.—*B* silent.

| | | | | | | |
|---------------|----------------|---------------|--------------------|-------------------|------------------|------------------------------|
| L <u>a</u> mb | cr <u>a</u> mb | b <u>o</u> mb | d <u>u</u> mb ness | doubt less | be n <u>u</u> mb | c <u>u</u> r ry com <u>b</u> |
| dumb | thumb** | d <u>e</u> lt | numb ness | doubt ful | en t <u>o</u> mb | h <u>o</u> n ey com <u>b</u> |
| numb | comb | doubt | bell ium* | d <u>e</u> lt ort | re doubt | in d <u>e</u> lt ed |

C silent.

| | | | |
|------------------|--------------------|---------------------------|---------------------------|
| C <u>a</u> rr | v <u>i</u> ct uals | c <u>o</u> rr pus cle | en d <u>i</u> ct a ble |
| m <u>a</u> s cle | ar bus cle | cz <u>a</u> r <u>i</u> na | un en d <u>i</u> ct a ble |

D silent.

| | | | | |
|-------------------|---------------------|---------------------|--------------------------|------------------------|
| h <u>a</u> nd sel | W <u>e</u> dnes day | h <u>a</u> nd somet | h <u>a</u> nd ker chief: | st <u>a</u> nt hold er |
|-------------------|---------------------|---------------------|--------------------------|------------------------|

F is never silent.

G silent.

| | | | | | |
|----------------|----------------------------|-------------------|--------------------|-----------------------------|------------------------------|
| gn <u>a</u> sh | f <u>o</u> r c <u>i</u> gn | ma ll <u>g</u> n | im p <u>u</u> gn | ap o thegm** | coun ter sign |
| gnat | gn <u>o</u> mon | be n <u>i</u> gn | ex p <u>u</u> gn | par a dig <u>n</u> | as sign ment |
| phlegm | b <u>a</u> gn i <u>o</u> * | de sign | op p <u>u</u> gn | c <u>o</u> gn i ac | con sign ment |
| gn <u>u</u> | im pr <u>e</u> gn | con sign | cam p <u>a</u> ign | en sign cy | ar raign ment |
| poig nant | in dig <u>n</u> | as sign | ar raign | s <u>o</u> er c <u>i</u> gn | se r <u>a</u> l i <u>o</u> * |
| en sign | con dig <u>n</u> | pro p <u>u</u> gn | di a phragm | poig nan cy | in tag <u>i</u> o* |

LESSON II.—*H* silent.—*H* is never doubled.

| | | | | | |
|-------------------|--------------------|---------------------------|-----------------------|-------------------------------|---------------------------------|
| 2 | sh <u>u</u> p herd | r <u>h</u> om boid | r <u>h</u> et o ric | Mes si a <u>h</u> | h <u>o</u> n or a blyt |
| A <u>h</u> | ging ham <u>h</u> | h <u>o</u> n ort | r <u>h</u> ap so dy | Je ho vah | h <u>o</u> n or a blyt |
| h <u>u</u> rb | h <u>u</u> mort | hour ly | h <u>o</u> n es ty | r <u>h</u> eu m <u>a</u> t ic | r <u>h</u> e t <u>o</u> r i cal |
| r <u>h</u> omb | h <u>u</u> m bly | ca t <u>h</u> rr <u>h</u> | h <u>u</u> m ble bee | dis h <u>o</u> n est | r <u>h</u> i no ce ros |
| h <u>o</u> n est | h <u>u</u> m ble | co h <u>u</u> ir | h <u>u</u> mor ous† | dis h <u>o</u> n ort | dis h <u>o</u> n es ty |
| h <u>u</u> r bage | r <u>h</u> u barb | h <u>o</u> s pi tal | r <u>h</u> eu ma tism | h <u>o</u> n or a ry† | r <u>h</u> et o r i c ian†† |

Ch silent.

| | | | |
|--------|----------------|--------------------------------|-----------------------------------|
| schism | y <u>a</u> cht | sch <u>i</u> s m <u>a</u> t ic | sch <u>i</u> s m <u>a</u> t i cal |
|--------|----------------|--------------------------------|-----------------------------------|

Gh silent.

| | | | | | | |
|----------------|-------------------|----------------|----------------|-----------------|------------------|------------------|
| nl <u>g</u> ht | thl <u>g</u> ht** | fl <u>g</u> ht | tl <u>g</u> ht | brl <u>g</u> ht | sprl <u>g</u> ht | cl <u>g</u> ht |
| sl <u>g</u> ht | thoug <u>h</u> tt | l <u>g</u> ht | wl <u>g</u> ht | pl <u>g</u> ht | frl <u>g</u> ht | taug <u>h</u> tt |

* *i* like *y*. † *o* like short *u*. ‡ *n* like *ng*. ** *th* sharp. †† *th* flat. ††† *c* like *sh*. †††† *g* hard.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Silent Consonants.—LESSON III.—*Gh* silent.

Fr^{au}ght sprⁱght ly mⁱd night frⁱght en bⁱght fold h^{au}gh ti ness
 bought high ness in sⁱght h^{ei}ght en eigh teen bⁱgh ti eth
 fought tigh^t ness h^{au}gh ty f^{ar} lough neigh^t bort neigh^t bor hood
 sought bright ness naugh^t ty th^{or} ough* de ligh^t short sⁱght ed
 brought twi^lght daugh^t ter th^{ou}ght ful* af frigh^t de ligh^t ful
 thought* st^{ar} light slaugh^t ter bⁱgh ty al th^{ough}t al migh^t ty
 ligh^t ning m^{oo}dn light ligh^t en weigh^t ty in v^{ei}gh en ligh^t en

H, only, in *Gh*, silent.II, only, in *Ph*, silent.b^{ar}gh gh^{er} kin gh^{as}t lydⁱph^t thong*dⁱph^t th^{on} gal**gh^{ost} gh^{ost} ly gh^{as}t li nesstrip^h thong*trip^h th^{on} gal**Ph, both silent, and *h*, in *Th*, silent.ph^{is} is ph^{is} is icph^{is} is i calast^h maast^h m^{at} ic1st^h mus

J is never silent, and is never doubled.

LESSON IV.—*K* silent.—*K* is never doubled except in *brickkiln*.

Kn^{ack} kn^oil kn^{ap} sack kn^{ow}ledge kn^{igh}t hood fore kn^{ow}ledge
 kn^{ee} kn^{ee} kn^a vish kn^{uck} le kn^a ver y kn^{it} ting nee dle
 knock kn^{own} kn^{ock} ing fore kn^{ow} ac kn^{ow}ledge ac kn^{ow}ledge ment

L silent.

c^am s^ave ch^ak f^o'ks c^am ly s^am ont f^oot w^ak be h^{alf}
 p^am b^ak sta^k co^od c^am ness t^ak ing l^amond^t em b^am
 a^{ms} w^ak qual^m shou^d slide w^ak ing f^{al} con t^ak a tⁱve

M is silent only in *mne mon* ics. N silent.m^lme kiln

sol emn

col umn

con demn

brick kiln

sol emn ly

au tumn

con temn

P silent.

p^{all}m t^{em}pt er t^{em}p ty ings re sump tive con sump tion
 t^{em}pt p^{all} ter t^{em}p ti ness pre sump tive as sump tion
 p^{ro}mp^t p^{seu} do p^{sal} ter y con sump tive sump tu ous
 t^{em}p ty re c^{em}pt r^{asp} ber ry re demp tion sump tu a ry
 symp tomt p^{is} an p^{ro}mp ti tude pre emp tion per emp tor y
 p^{ro}mp^t ness ex emp^{ti}l temp ta tion^s ex emp tionll con sump tu ous
 p^{ro}mp^t ly at t^{em}pt p^{ro}u m^{at} ics re sump tion pre sump tu ous
 p^{ro}mp^t er con t^{em}pt as sump sit pre sump tion con t^{em}p ti ble

Q is never silent, and never doubled.

R is never silent.

S silent.

vis count

LESSON V.—*T* silent.

Chr^{ist} mas** n^{es} /le gr^{is} /le h^{as} ten d^{if} ten ra g^{out}
 m^{ort} gage p^{es} /le bus /le ch^{as} ten sof ten b^{ank} rupt cyll
 ch^{est} nut t^{res} /le hus /le f^{as} ten mois ten chr^{is} ten ing**
 wh^{ist} ling^t this /le rus /le lis ten de p^{ot} mis /le toe
 d^{ost} ler wh^{is} /le t jobs /le gl^{is} ten de bus e p^{is} /le
 c^{as} /le br^{is} /le th^{ros} /le chr^{is} ten** e cl^{at} a p^{as} /le

F is silent only in *sephen* night, and is never doubled.

W, consonant, silent.—W, consonant, is never doubled.

w^{ren} w^{ri}the: w^{hole} sale w^{ro} fold w^{ren} gl^{ess} w^{he}ll w^{ri}g^{ht} t^{it}
 w^{ren}ch:: w^{ro} w^{ri}st band w^{ro}ng ly w^{ri}g^{le} be w^{ry}
 w^{rit} w^{hoss} w^{retch} ed w^{hole} somet w^{ri}n kl^{ell} a w^{ry}
 w^{rist} w^{hom} ship w^{reck} w^{ri} ter w^{res} /le w^{retch} ed n^{ew}
 w^{ro}ng w^{ro}ng^{ht} w^{ro}ng ful an s^{icer} w^{rit} t^{ri} an s^{icer} a ble

X is silent in chev aux de frise, (shev o de fr^{eez}), bil let doux, (bil le doo).
 X and Y never doubled. Y never silent. Z silent in ren dez v^{ous}, only.

* *th* sharp. † *i* like short *u*. ‡ *th* flat. § *s* like *gs*. ¶ *non* like *ahum*. †† *i* like *ah*.
 ††† *th* like *ah*. ** *ch* like *k*. ††† *th* like *ah*. †††† *n* like *ng*. §§ *ng* like *ngg*.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

CHAPTER XXIII.

LESSON I.



A WALK IN THE COUNTRY.

ONE beautiful morning, in the month of May, Lyman, Hannah, George, and William, took a walk into the country to gather some flowers, and to behold the fine fields and trees already covered with foliage.

These three little boys were, as all good little boys are, very fond of their sister; and, she was exceedingly fond of them, and treated them with great kindness. What is more interesting and lovely than harmony, love, and affection between brothers and sisters!

Lyman and Hannah both took great pains to show their two younger brothers every thing that would gratify and please them, and to gather for them a large quantity of pretty flowers. Little William, not being accustomed to such a morning excursion, became much fatigued. So he sat down under a tree to rest himself while Lyman was picking flowers for him.

Little George had a large quantity in his hand which he took home to his mamma and his two older sisters, Jane and Eleanor, with which they were much pleased.

1 2 3 4 5 6 7 8 9 10 11
 Fate, fat, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

LESSON II.



THE ELEPHANT.

THE elephant is a native of Asia and Africa. He is the largest, the strongest, the most sagacious, and the most docile, of all wild animals. His usual height is from eight to twelve or fourteen feet.

The color of the elephant is nearly black; his eyes, which are very small, are lively, bright, and expressive; his ears are broad, and long, in proportion to his body.

The elephant has two long tusks, thicker towards the head than a stout man's arm, and a trunk, passing down between the tusks, which he can contract or lengthen as he pleases, or as need requires. This trunk is as useful to him as our hands are to us. With it he can take up the smallest object; with it he takes up his food and conveys it to his mouth; and, in case of an attack, he fights with it.

The legs of this stupendous animal are like columns of from twelve to eighteen inches in diameter, and from four to six feet high. The feet are short, and divided into five toes each. The elephant appears to know more than any other brute animal; he is kind to those who treat him well; but he will hurt or kill those who injure him.

The common food of the elephant is roots, herbs, and leaves; he has no objection, however, to grain and fruit; but he will not eat either fish or flesh.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—flew, crew—fly, system.

PART IV.

Verbal Distinctions, Variable Orthography, &c.

PART IV contains words subject to different accentuation or pronunciation when differently applied; words pronounced alike but of different orthography and signification; and, words nearly alike in pronunciation, none of which have been inserted in Parts I, II, or III, and intermingled with other words as they are in other Spelling Books, where their distinctive definitions and peculiarities are *not* given, causing great perplexity and embarrassment both to teacher and scholar. Part IV also contains Variable and Irregular Orthography and Pronunciation, &c. &c.

NOTE.—In this Part *c* is soft like *s*, before *e*, *i*, and *y*, and hard like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*; *g* like *j*, before *e*, *i*, and *y*, and hard, before *a*, *o*, *u*, *l*, and *r*; *gh* and *ph* the sound of *f*; *th* is printed in *italic* when sharp, and in *Roman* when flat; *sc* like *s*, before *e*, *i*, and *y*, and like *sk*, before *a*, *o*, *u*, *l*, and *r*; *x* the sound of *ks*; and *ch* the sound of *tch*, unless otherwise noted. In this Part, also, *n.* stands for *noun*; *v.* for *verb*; *a.* for *adjective*; *ad.* for *adverb*; *par.* for *participle*; *n. plu.* for *plural nouns*; *pres. t.* for *present tense*; *pre.* for *preterit*.

CHAPTER I.

VERBAL DISTINCTIONS

SECTION I.

Words spelled alike, but differently accented when differently applied, or when used as a different Part of Speech.

| | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 Fore'taste, <i>n.</i> O'ver flow, <i>n.</i> O'ver throw, <i>n.</i> Re'sign, <i>v.</i> to sign again. Re'tail, <i>n.</i> Su'pine, <i>n.</i> | 1 Fore taste', <i>v.</i> O ver flow', <i>v.</i> O yer throw', <i>v.</i> Re sign', <i>v.</i> to give up, yield. he tail', <i>v.</i> Su pine', <i>a.</i> | 4 Pre'ce dent, <i>n.</i> Pre'lude, <i>n.</i> Prem'is es, <i>n. plu.</i> Pres'age, <i>n.</i> Rec're ate, <i>v.</i> to amuse, refresh. Ref'use, <i>n.</i> Sur'name, <i>n.</i> Trans'port, <i>n.</i> Un'der rate, <i>n.</i> Up'right, <i>a.</i> and <i>n.</i> | 1 Pre ce'dent, <i>a.</i> Pre lude', <i>v.</i> Pre mi's es, <i>pres. t.</i> Pre sage', <i>v.</i> Re cre ate', <i>v.</i> to create anew. Re fuse', <i>v.</i> Sur name', <i>v.</i> Trans port', <i>v.</i> Un der rate', <i>v.</i> Up right', <i>ad.</i> |
| 1 Fore'thought, <i>n.</i> Re'form, <i>v.</i> to form anew. | 3 Fore thought', <i>pres.</i> Re form', <i>v.</i> to correct, amend. | 4 O'ver charge, <i>n.</i> Sur'charge, <i>n.</i> 8 Bom'bard, <i>n.</i> 4 Dis'cord, <i>n.</i> Es'cort, <i>n.</i> Rec'ord, <i>n.</i> 5 Col'league, <i>n.</i> Com'mon place, <i>n.</i> and <i>a.</i> Com'port, <i>n.</i> Com'post, <i>n.</i> Con'crete, <i>n.</i> and <i>a.</i> (<i>n</i> like <i>ng</i> .) | 2 O ver charge', <i>v.</i> 2 Sur charge', <i>v.</i> 2 Bom bard', <i>v.</i> 3 Dis cord', <i>v.</i> Es cort', <i>v.</i> Re cord', <i>v.</i> 1 Col league', <i>v.</i> Com mon place', <i>v.</i> and <i>a.</i> Com port', <i>v.</i> Com post', <i>v.</i> Con crete', <i>v.</i> |
| 1 Dig'est, <i>n.</i> For'cast, <i>n.</i> Fre'quent, <i>a.</i> O'ver bal'ance, <i>n.</i> O'ver turn, <i>n.</i> Pre'fix, <i>n.</i> Pre'fix es, <i>n. plu.</i> Re'pent, <i>a.</i> Re'print, <i>n.</i> Re'search, <i>v.</i> | 4 Di gest', <i>v.</i> Fore cast', <i>v.</i> Fre quent', <i>v.</i> O ver bal'ance', <i>v.</i> O ver turn', <i>v.</i> Pre fix', <i>v.</i> Pre fix'es, <i>pres. t.</i> Re pent', <i>v.</i> Re print', <i>v.</i> Re search', <i>n.</i> | 4 Aug'ment, <i>v.</i> Au'gust, <i>a.</i> Tor'ment, <i>v.</i> 1 Es'say, <i>n.</i> Es'says, <i>n. plu.</i> Ex'ile, <i>n.</i> and <i>a.</i> Ex'port, <i>n.</i> Im'port, <i>n.</i> (<i>ng</i> .) In'crease, <i>n.</i> (<i>n</i> like In'lay, <i>n.</i> In'ter change, <i>n.</i> Mi'nute, <i>n.</i> (<i>n</i> like short <i>i</i> .) Mi'nute ly, <i>ad.</i> done every minute. Per'fume, <i>n.</i> | 4 Aug ment', <i>v.</i> Au gust', <i>a.</i> Tor ment', <i>v.</i> 1 Es say', <i>v.</i> Es says', <i>pres. t.</i> Ex ile', <i>v.</i> (<i>n</i> like <i>gz</i> .) Ex port', <i>v.</i> Im port', <i>v.</i> In crease', <i>v.</i> In lay', <i>v.</i> In ter change', <i>v.</i> Mi nute', <i>a.</i> Mi nute ly, <i>ad.</i> exactly. Per fume', <i>v.</i> |
| 4 Es'say, <i>n.</i> Es'says, <i>n. plu.</i> Ex'ile, <i>n.</i> and <i>a.</i> Ex'port, <i>n.</i> Im'port, <i>n.</i> (<i>ng</i> .) In'crease, <i>n.</i> (<i>n</i> like In'lay, <i>n.</i> In'ter change, <i>n.</i> Mi'nute, <i>n.</i> (<i>n</i> like short <i>i</i> .) Mi'nute ly, <i>ad.</i> done every minute. Per'fume, <i>n.</i> | 4 Aug ment', <i>v.</i> Au gust', <i>a.</i> Tor ment', <i>v.</i> 1 Es say', <i>v.</i> Es says', <i>pres. t.</i> Ex ile', <i>v.</i> (<i>n</i> like <i>gz</i> .) Ex port', <i>v.</i> Im port', <i>v.</i> In crease', <i>v.</i> In lay', <i>v.</i> In ter change', <i>v.</i> Mi nute', <i>a.</i> Mi nute ly, <i>ad.</i> exactly. Per fume', <i>v.</i> | 4 Aug'ment, <i>v.</i> Au'gust, <i>a.</i> Tor'ment, <i>v.</i> 1 Es'say, <i>n.</i> Es'says, <i>n. plu.</i> Ex'ile, <i>n.</i> and <i>a.</i> Ex'port, <i>n.</i> Im'port, <i>n.</i> (<i>ng</i> .) In'crease, <i>n.</i> (<i>n</i> like In'lay, <i>n.</i> In'ter change, <i>n.</i> Mi'nute, <i>n.</i> (<i>n</i> like short <i>i</i> .) Mi'nute ly, <i>ad.</i> done every minute. Per'fume, <i>n.</i> | 4 Aug ment', <i>v.</i> Au gust', <i>a.</i> Tor ment', <i>v.</i> 1 Es say', <i>v.</i> Es says', <i>pres. t.</i> Ex ile', <i>v.</i> (<i>n</i> like <i>gz</i> .) Ex port', <i>v.</i> Im port', <i>v.</i> In crease', <i>v.</i> In lay', <i>v.</i> In ter change', <i>v.</i> Mi nute', <i>a.</i> Mi nute ly, <i>ad.</i> exactly. Per fume', <i>v.</i> |
| 4 Es'say, <i>n.</i> Es'says, <i>n. plu.</i> Ex'ile, <i>n.</i> and <i>a.</i> Ex'port, <i>n.</i> Im'port, <i>n.</i> (<i>ng</i> .) In'crease, <i>n.</i> (<i>n</i> like In'lay, <i>n.</i> In'ter change, <i>n.</i> Mi'nute, <i>n.</i> (<i>n</i> like short <i>i</i> .) Mi'nute ly, <i>ad.</i> done every minute. Per'fume, <i>n.</i> | 4 Aug ment', <i>v.</i> Au gust', <i>a.</i> Tor ment', <i>v.</i> 1 Es say', <i>v.</i> Es says', <i>pres. t.</i> Ex ile', <i>v.</i> (<i>n</i> like <i>gz</i> .) Ex port', <i>v.</i> Im port', <i>v.</i> In crease', <i>v.</i> In lay', <i>v.</i> In ter change', <i>v.</i> Mi nute', <i>a.</i> Mi nute ly, <i>ad.</i> exactly. Per fume', <i>v.</i> | 4 Aug'ment, <i>v.</i> Au'gust, <i>a.</i> Tor'ment, <i>v.</i> 1 Es'say, <i>n.</i> Es'says, <i>n. plu.</i> Ex'ile, <i>n.</i> and <i>a.</i> Ex'port, <i>n.</i> Im'port, <i>n.</i> (<i>ng</i> .) In'crease, <i>n.</i> (<i>n</i> like In'lay, <i>n.</i> In'ter change, <i>n.</i> Mi'nute, <i>n.</i> (<i>n</i> like short <i>i</i> .) Mi'nute ly, <i>ad.</i> done every minute. Per'fume, <i>n.</i> | 4 Aug ment', <i>v.</i> Au gust', <i>a.</i> Tor ment', <i>v.</i> 1 Es say', <i>v.</i> Es says', <i>pres. t.</i> Ex ile', <i>v.</i> (<i>n</i> like <i>gz</i> .) Ex port', <i>v.</i> Im port', <i>v.</i> In crease', <i>v.</i> In lay', <i>v.</i> In ter change', <i>v.</i> Mi nute', <i>a.</i> Mi nute ly, <i>ad.</i> exactly. Per fume', <i>v.</i> |
| 4 Es'say, <i>n.</i> Es'says, <i>n. plu.</i> Ex'ile, <i>n.</i> and <i>a.</i> Ex'port, <i>n.</i> Im'port, <i>n.</i> (<i>ng</i> .) In'crease, <i>n.</i> (<i>n</i> like In'lay, <i>n.</i> In'ter change, <i>n.</i> Mi'nute, <i>n.</i> (<i>n</i> like short <i>i</i> .) Mi'nute ly, <i>ad.</i> done every minute. Per'fume, <i>n.</i> | 4 Aug ment', <i>v.</i> Au gust', <i>a.</i> Tor ment', <i>v.</i> 1 Es say', <i>v.</i> Es says', <i>pres. t.</i> Ex ile', <i>v.</i> (<i>n</i> like <i>gz</i> .) Ex port', <i>v.</i> Im port', <i>v.</i> In crease', <i>v.</i> In lay', <i>v.</i> In ter change', <i>v.</i> Mi nute', <i>a.</i> Mi nute ly, <i>ad.</i> exactly. Per fume', <i>v.</i> | 4 Aug'ment, <i>v.</i> Au'gust, <i>a.</i> Tor'ment, <i>v.</i> 1 Es'say, <i>n.</i> Es'says, <i>n. plu.</i> Ex'ile, <i>n.</i> and <i>a.</i> Ex'port, <i>n.</i> Im'port, <i>n.</i> (<i>ng</i> .) In'crease, <i>n.</i> (<i>n</i> like In'lay, <i>n.</i> In'ter change, <i>n.</i> Mi'nute, <i>n.</i> (<i>n</i> like short <i>i</i> .) Mi'nute ly, <i>ad.</i> done every minute. Per'fume, <i>n.</i> | 4 Aug ment', <i>v.</i> Au gust', <i>a.</i> Tor ment', <i>v.</i> 1 Es say', <i>v.</i> Es says', <i>pres. t.</i> Ex ile', <i>v.</i> (<i>n</i> like <i>gz</i> .) Ex port', <i>v.</i> Im port', <i>v.</i> In crease', <i>v.</i> In lay', <i>v.</i> In ter change', <i>v.</i> Mi nute', <i>a.</i> Mi nute ly, <i>ad.</i> exactly. Per fume', <i>v.</i> |
| 4 Es'say, <i>n.</i> Es'says, <i>n. plu.</i> Ex'ile, <i>n.</i> and <i>a.</i> Ex'port, <i>n.</i> Im'port, <i>n.</i> (<i>ng</i> .) In'crease, <i>n.</i> (<i>n</i> like In'lay, <i>n.</i> In'ter change, <i>n.</i> Mi'nute, <i>n.</i> (<i>n</i> like short <i>i</i> .) Mi'nute ly, <i>ad.</i> done every minute. Per'fume, <i>n.</i> | 4 Aug ment', <i>v.</i> Au gust', <i>a.</i> Tor ment', <i>v.</i> 1 Es say', <i>v.</i> Es says', <i>pres. t.</i> Ex ile', <i>v.</i> (<i>n</i> like <i>gz</i> .) Ex port', <i>v.</i> Im port', <i>v.</i> In crease', <i>v.</i> In lay', <i>v.</i> In ter change', <i>v.</i> Mi nute', <i>a.</i> Mi nute ly, <i>ad.</i> exactly. Per fume', <i>v.</i> | 4 Aug'ment, <i>v.</i> Au'gust, <i>a.</i> Tor'ment, <i>v.</i> 1 Es'say, <i>n.</i> Es'says, <i>n. plu.</i> Ex'ile, <i>n.</i> and <i>a.</i> Ex'port, <i>n.</i> Im'port, <i>n.</i> (<i>ng</i> .) In'crease, <i>n.</i> (<i>n</i> like In'lay, <i>n.</i> In'ter change, <i>n.</i> Mi'nute, <i>n.</i> (<i>n</i> like short <i>i</i> .) Mi'nute ly, <i>ad.</i> done every minute. Per'fume, <i>n.</i> | 4 Aug ment', <i>v.</i> Au gust', <i>a.</i> Tor ment', <i>v.</i> 1 Es say', <i>v.</i> Es says', <i>pres. t.</i> Ex ile', <i>v.</i> (<i>n</i> like <i>gz</i> .) Ex port', <i>v.</i> Im port', <i>v.</i> In crease', <i>v.</i> In lay', <i>v.</i> In ter change', <i>v.</i> Mi nute', <i>a.</i> Mi nute ly, <i>ad.</i> exactly. Per fume', <i>v.</i> |
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1 2 3 4 5 1 4 8 9 1 4 8 10 11
Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

VERBAL DISTINCTIONS.

Words spelled alike, but differently accented.

| | | | |
|---------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------|-------------------------------|
| 4 | 4 | 5 | 4 |
| Ab'sent, <i>a.</i> | Ab sent', <i>v.</i> | Con'tract, <i>n.</i> | Con tract', <i>v.</i> |
| Ab'stract, <i>n.</i> and <i>a.</i> | Ab stract', <i>v.</i> | Con'trast, <i>n.</i> | Con trast', <i>v.</i> |
| Ac'cent, <i>n.</i> | Ac cent', <i>v.</i> | Con'vent, <i>n.</i> | Con vent', <i>v.</i> |
| Af'fix, <i>n.</i> | Af fix', <i>v.</i> | Con'verse, <i>n.</i> | Con vers', <i>v.</i> |
| Af'fix es, <i>n. plu.</i> | Af fix'es, <i>pres. t.</i> | Con'vert, <i>n.</i> | Con vert', <i>v.</i> |
| At'tri bute, <i>n.</i> | At trib'ute, <i>v.</i> | Con'vict, <i>n.</i> | Con vict', <i>v.</i> |
| Buff'fet, <i>n.</i> a blow; <i>v.</i> to beat, strike. | Buff'fet', <i>n.</i> a kind of cupboard. | Ob'ject, <i>n.</i> | Ob ject', <i>v.</i> |
| Cem'ent, <i>n.</i> | Ce ment', <i>v.</i> | Prog'ress, <i>n.</i> | Pro gress', <i>v.</i> |
| Des'cant, <i>n.</i> | Des cant', <i>v.</i> | Pro'ject, <i>n.</i> | Pro ject', <i>v.</i> |
| Des'ert, <i>n.</i> wilder- ness; <i>a.</i> solitary. | De sert', <i>v.</i> to for- sake; <i>n.</i> merit, re- ward. | Pro'test, <i>n.</i> | Pro test', <i>v.</i> |
| | | Mis con'duct, <i>n.</i> | Mis con duct', <i>v.</i> |
| | | Pre con'tract, <i>n.</i> | Pre con tract', <i>v.</i> |
| En'trance, <i>n.</i> | En trance', <i>v.</i> | 1 | 5 |
| Ex'tract, <i>n.</i> | Ex tract', <i>v.</i> | O'ver shot, <i>a.</i> | O ver shot', <i>pres.</i> |
| Fer'ment, <i>n.</i> | Fer ment', <i>v.</i> | 1 | 8 |
| Gal'lant, <i>a.</i> | Gal lant', <i>n.</i> | O'ver work, <i>n.</i> | O ver work', <i>v.</i> |
| Gal'lant ly, <i>ad.</i> | Gal lant'ly, <i>ad.</i> | 4 | 8 |
| gayly, bravely. | like a wooer. | Un'der work, <i>n.</i> | Un der work', <i>v.</i> |
| Im'pect, <i>n.</i> | Im pact', <i>v.</i> | 8 | 4 |
| Im'press, <i>n.</i> | Im press', <i>v.</i> | Bom'bast, <i>n.</i> | Bom bast', <i>a.</i> |
| Im'print, <i>n.</i> | Im print', <i>v.</i> | 5 | 5 |
| Im'cense, <i>n.</i> | Im cense', <i>v.</i> | Com'plot, <i>n.</i> | Com plot', <i>v.</i> |
| Im'stinct, <i>n.</i> (second <i>n.</i> in both like <i>ng.</i>) | Im stinct', <i>a.</i> | 4 | 9 |
| In'sult, <i>n.</i> | In sult', <i>v.</i> | Sur'vey, <i>n.</i> | Sur vey', <i>v.</i> |
| In'ter, (a prefix.) | In ter', <i>v.</i> | Sur'veys, <i>n. plu.</i> | Sur vey's, <i>pres. t.</i> |
| In'ter dict, <i>n.</i> | In ter dict', <i>v.</i> | 1 | oy |
| In'va lid, <i>n.</i> (second <i>n.</i> like long <i>e.</i>) | In val'id, <i>a.</i> | O'ver joy, <i>n.</i> | O ver joy', <i>v.</i> |
| Per'mit, <i>n.</i> | Per mit', <i>v.</i> | 5 | oy |
| Pres'ent, <i>n.</i> and <i>a.</i> | Pre sent', <i>v.</i> | Con'voy, <i>n.</i> | Con voy', <i>v.</i> |
| Rebel, <i>n.</i> | Re bel', <i>n.</i> | Con'voys, <i>n. plu.</i> | Con voy's, <i>pres. t.</i> |
| Se'pul chre, <i>n.</i> | Se pul'chre, <i>v.</i> | 1 | ou |
| (sep'ul kur.) | (se pul'kur.) | Re'sound, <i>v.</i> | Re sound', <i>v.</i> |
| Sub'ject, <i>n.</i> and <i>a.</i> | Sub ject', <i>v.</i> | to sound again. | to sound back. |
| Suf'fix, <i>n.</i> | Suf fix', <i>v.</i> | ou | 1 |
| Suf'fix es, <i>n. plu.</i> | Suf fix'es, <i>pres. t.</i> | Out go, <i>n.</i> | Out go', <i>v.</i> |
| Tra'ject, <i>n.</i> | Tra ject', <i>v.</i> | Coun'ter change, <i>n.</i> | Coun ter change', <i>v.</i> |
| Trans'fer, <i>n.</i> | Trans fer', <i>v.</i> | Coun'ter mine, <i>n.</i> | Coun ter mine', <i>v.</i> |
| Trav'erse, <i>v.</i> and <i>a.</i> | Tra verse', <i>ad.</i> | Coun'ter vail, <i>n.</i> | Coun ter vail', <i>v.</i> |
| Un'dress, <i>v.</i> | Un dress', <i>v.</i> | ou | 2 |
| 5 | 4 | Coun'ter charm, <i>n.</i> | Coun ter charm', <i>v.</i> |
| Col'lect, <i>n.</i> | Col lect', <i>v.</i> | Coun'ter mand, <i>n.</i> | Coun ter mand', <i>v.</i> |
| Com'merce, <i>n.</i> | Com merce', <i>v.</i> | Coun'ter march, <i>n.</i> | Coun ter march', <i>v.</i> |
| Com'pact, <i>n.</i> | Com pact', <i>a.</i> and <i>v.</i> | ou | 4 |
| Com'press, <i>n.</i> | Com press', <i>v.</i> | Coun'ter bal'ance, <i>n.</i> | Coun ter bal'ance', <i>v.</i> |
| Con'cert, <i>n.</i> | Con cert', <i>v.</i> | Coun'ter buff, <i>n.</i> | Coun ter buff', <i>v.</i> |
| Con'duct, <i>n.</i> | Con duct', <i>v.</i> | Coun'ter check, <i>n.</i> | Coun ter check', <i>v.</i> |
| Con'fect, <i>n.</i> | Con fect', <i>v.</i> | 4 | ou |
| Con'flict, <i>n.</i> | Con flict', <i>v.</i> | Dis'count, <i>n.</i> | Dis count', <i>v.</i> |
| Con'serve, <i>n.</i> | Con serve', <i>v.</i> | 5 | [a. ou'] |
| Con'test, <i>n.</i> | Con test', <i>v.</i> | Com'pound, <i>n.</i> and Com pound', <i>v.</i> | 5 |
| Con'text, <i>n.</i> | Con text', <i>v.</i> and <i>a.</i> | Coun'ter plot, <i>n.</i> | Coun ter plot', <i>v.</i> |
| | | ou | ot |
| | | Coun'ter poise, <i>n.</i> | Coun ter poise', <i>v.</i> |

SECTION II.

Words spelled and accented alike, but differently pronounced.

| | | | |
|------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------|-------------------------------------------------------------------------------------|
| 1 | 1 | 1 | 1 |
| A buse', <i>n.</i> | A buse', <i>v.</i> | Clothes, (kloze), <i>n.</i> | Clothes, (klotien), <i>plu.</i> garments, <i>pres. t.</i> of Clothe- raiment. |
| A bu'ses, <i>n. plu.</i> | A bu'ses, <i>pres. t.</i> | Corps, (kore), <i>n.</i> | Corps, (korse), <i>n.</i> |
| Close, <i>a.</i> shut fast, confined; <i>n.</i> a small field enclo- sed. | Close, <i>v.</i> to shut, fin- ished; <i>n.</i> a pause, end. | Dif fuse', <i>a.</i> | Dif fuse', <i>v.</i> |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dow, crew—fly, system.

VERBAL DISTINCTIONS.

Words spelled and accented alike, but differently pronounced.

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1 Dis use, <i>n.</i> Ex cu'se, <i>n.</i> Ex cu'se, <i>n. plu.</i> Grease, <i>n.</i> Iron y (furn e), <i>a.</i> of the qualities of iron. Lease, <i>n.</i> a letting of lands or hous- es; <i>v.</i> to let by lease. Lea'sing, <i>par.</i> Manes (manez), <i>n.</i> <i>plu.</i> of Mane. Mis use, <i>n.</i> Re for ma'tion, <i>n.</i> formation anew. Rise, <i>n.</i> Seeth, <i>v.</i> to boil. Sheath, <i>n.</i> Tear, <i>n.</i> water from the eye. Teeth, <i>n. plu.</i> of Tooth. Use, <i>n.</i> U'se, <i>n. plu.</i> Wreath, <i>n.</i> | 1 Dis use, <i>v.</i> Ex cu'se, <i>v.</i> Ex cu'se, <i>pres. t.</i> Grease, <i>v.</i> Iron y (furn e), <i>n.</i> a particular mode of speech. Lease, <i>v.</i> to glean, to gather up. Lea'sing, <i>par.</i> Ma'nes, <i>n. plu.</i> de- parted spirits or souls. Mis use, <i>v.</i> Re for ma'tion, <i>n.</i> change from worse to better. Rise, <i>v.</i> Se'eth, <i>pres. t.</i> of See. Sheath, <i>v.</i> Tear, <i>n.</i> rent; <i>v.</i> to rend, rave. Teeth, <i>v.</i> Tooth. Use, <i>v.</i> U'se, <i>pres. t.</i> Wreath, <i>v.</i> | 4 Sep'a rate, <i>v.</i> Sing'ing, <i>par.</i> of Sing. Sub'limate, <i>v.</i> Swing'ing, <i>par.</i> of Swing. | 4 Sep'a rate, <i>a.</i> Sing'ing, <i>par.</i> of Sing. Sub'limate, <i>n.</i> Swing'ing, <i>par.</i> of Swing'ing, <i>par.</i> of Swinge. | 2 Tar'ry, <i>a.</i> | 4 Tar'ry, <i>v.</i> | 1 No'ta ble, <i>a.</i> re- markable, obser- vable. | 5 No'ta ble, <i>a.</i> care- ful, bustling. | 3 Or'di na ry, <i>a.</i> com- mon, usual; <i>n.</i> an ecclesiastical judge. | 3 Or'di na ry (ord'na- re), <i>n.</i> a place of eating. | 5 Mod'er ate, <i>v.</i> Pos'tu late, <i>v.</i> Prostrate, <i>v.</i> | 5 Mod'er ate, <i>a.</i> Pos'tu late, <i>n.</i> Prostrate, <i>a.</i> | 5 Prov'ost (prov'ust), <i>n.</i> the chief of any body. | 5 Prov'ost (pro'vo), <i>n.</i> the executioner of an army. | 6 Cruise (krooz), <i>v.</i> to rove over the sea; <i>n.</i> a voyage. | 6 Cruise (krooz), <i>n.</i> a small cup. | 4 Npse, <i>n.</i> | 7 Noose, <i>v.</i> | 4 Put, <i>n.</i> | 7 Put, <i>v.</i> | 1 Bow, <i>n.</i> an instru- ment; <i>v.</i> to bend sidewise. Bows, <i>n. plu.</i> and <i>pres. t.</i> Bow'ing, <i>par.</i> Low, <i>a.</i> and <i>ad.</i> Lower, <i>a.</i> more low; <i>v.</i> to bring low. | 1 Bow, <i>n.</i> an act of reverence; <i>v.</i> to bend, stoop. Bows, <i>n. plu.</i> and <i>pres. t.</i> Bow'ing, <i>par.</i> Low, <i>v.</i> Lower, <i>v.</i> to ap- pear dark and gloomy. | 4 Low'er ing, <i>par.</i> Low'er ed, <i>pres.</i> Mow, <i>v.</i> Mow, <i>pres. t.</i> Rose, <i>n.</i> a range or line of things. Sow, <i>v.</i> | 4 Low'er ing, <i>par.</i> Low'er ed, <i>pres.</i> Mow, <i>n.</i> Mow, <i>n. plu.</i> Rose, <i>n.</i> a riotous noise. Sow, <i>n.</i> | 4 Wound, <i>pres.</i> of Wind. Gout, <i>n.</i> a disease. | 6 Wound, <i>n.</i> a hurt; <i>v.</i> to hurt. Gout, <i>n.</i> a relish, de- sire. | ow Brow'se, <i>n.</i> House, <i>n.</i> Mouse, <i>n.</i> Mouth, <i>n.</i> | ow Brow'se, <i>v.</i> House, <i>v.</i> Mouse, <i>v.</i> Mouth, <i>v.</i> | 4 Slough, <i>n.</i> a miry place. | 4 Slough (stuff), <i>n.</i> the cast skin of a serpent, &c. |
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1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

VERBAL DISTINCTIONS.

SECTION III.

Words accented alike, but whose orthography or pronunciation, or both, are changed by a change of the Part of Speech, or by a change from the Singular to the Plural

| | | | |
|-------------------------------------------------------------|------------------------------|-----------------------------|------------------------|
| 1 Ad vice', n. | 1 Ad vice', v. | 4 Staff, n. | 1 Staves, n. plu. |
| Ad vice's, n. plu. | Ad vice's, pres. t. | 3 Swath, n. | 1 Swathe, v. |
| Reef, n. | Beeves, n. plu. | Swaths, n. plu. | Swathes, pres. t. |
| Belief, n. | Be lieve', v. | 5 Cloth, n. | 1 Clothe, v. |
| Case-knife, n. | Case-knives, n. plu. | Cloths, n. plu. | Clothes, pres. t. |
| De vice', n. | De vice', v. | 6 Choose, v. | 1 Chose, pres. |
| De vice's, n. plu. | De vice's, pres. t. | 4 Cic'a trice, n. | 4 Cic'a trize, v. |
| Dis belief, n. | Dis be lieve', v. | Elf, n. | Elves, n. plu. |
| Dose, n. | Doze, v. | Mid'wife, n. | Mid'wives, n. plu. |
| Do'ses, n. plu. | Do'zes, pres. t. | Mim'ic, n. | Mim'ick, v. |
| Grief, n. | Grieve, v. | Our self, pro. | Our selves, pro. plu. |
| Griefs, n. plu. | Grieves, pres. t. | Pen-knife, n. | Pen-knives, n. plu. |
| Knife, n. | Knives, n. plu. | Phys'ic, n. | Phys'ick, v. |
| Leaf, n. | Leaves, n. plu. | Self, n. | Selves, n. plu. |
| Life, n. | Lives, n. plu. | Shelf, n. | Shelves, n. plu. |
| Loaf, n. | Loaves, n. plu. | Traffic, n. | Traffick, v. |
| Loath, a. | Loathe, v. | With, prep. | 5 With, v. |
| Mis be lief, n. | Mis be lieve', v. | 5 Frol'ic, n. | 5 Frol'ick, v. |
| Plain'tiff, a. | Plain'tive, a. | Of (ov), prep. | Off, ad. |
| Re lief, n. | Re lieve', v. | Proph'e cy, n. | Proph'e sy, v. |
| Sheaf, n. | Sheaves, n. plu. | (prof'e se.) | (prof'e st.) |
| Strife, n. | Strive, v. | Proph'e cies, n. plu. | Proph'e sies, pres. t. |
| Thief, n. | Thieve, v. | (prof'e siz.) | (prof'e size.) |
| Wife, n. | Wives, n. plu. | 6 Be hoof, n. | 6 Be hoove', v. |
| 2 Bath, n. | 1 Bathe, v. | Be hoofs, n. plu. | Be hooves, pres. t. |
| Baths, n. plu. | Bathes, pres. t. | Dis proof, n. | Dis prove', v. |
| 2 Calf, n. | 2 Calve, v. | Loose, a. unbound, | Loose, v. to forfeit, |
| | Calves, pres. t. and n. plu. | wanton; v. to un- | suffer loss, not to |
| | of Calf. | bind, set free. | win. |
| Half, n. | Halve, v. | Loose's, pres. t. of | Lo'ses, pres. t. of |
| | Halves, pres. t. and n. plu. | Loose. | Lose. |
| | of Half. | Loos'ing, par. | Lo'sing, par |
| Lath, n. a long thin slip of wood; v. machine to cover with | Lathe, n. a turner's lathe. | 6 Loos ed (loost), pres. | 6 Lost, pres. |
| laths. | | Proof, n. | Prove, v. |
| Laths, n. plu. and Lathes, n. plu. | | Proofs, n. plu. | Proves, pres. t. |
| pres. t. | | Re proof, n. | Re prove, v. |
| 3 Wharf, n. | 3 Wharve, n. plu. | Re proofs, n. plu. | Re proves, pres. t. |
| 4 Breathe, n. | Breathe, v. | 7 Wolf, n. | 7 Wolves, n. plu. |
| Brass, n. | Brase, v. | ow Cow'ar dice, n. | ow Cow'ar dize, v. |
| Glass, n. | Glaze, v. | | |
| Glasses, n. plu. | Gla'zes, pres. t. | | |
| Grass, n. | Graze, v. | | |

The following words are differently accented, as well as differently spelled and pronounced.

| | | | |
|-----------------------|------------------------|----------------------------|-------------------------|
| 4 Guar'an ty, v. | 1 Guar'an tee', n. | 5 Con'fi dent, a. bold, | 4 Con fi dant', n. s |
| Guar'an tee, pres. t. | Guar'an tee's, n. plu. | sure of success, | person intruded |
| In'ter leaf, n. | In ter leave', v. | impudent. | with secrets or |
| | | | private matters. |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
na, nor, not, to, good. dove—tube, tub, rule, bull—dew, crew—fly, system.

VERBAL DISTINCTIONS.

SECTION IV.

Words, two or more of which are pronounced alike, but differently spelled and defined.

NOTE.—*Tion, sion*, and *ceous*, pronounced *shan* and *shus*, unless otherwise noted. See Remarks, Part IV, page 135. As there stated, none of the words of this Section are in any preceding Chapter, in Parts I, II, or III, intermingled with other words where their *distinctive definitions* are not given.

1
A'chor (a'kur), a disease.

A'cre, a portion of land.

Ail, to pain, to trouble.

Ale, a kind of beer.

Air, the atmosphere.

Ayr, name of a place.

E'er, at any time.

Ere, before. [justices.

Eyre, a court of itinerant

Heir, one that inherits.

Airy, light as air, gay.

Eg'ry, the nest of a bird

of prey. [church.

Atsle (ile), a walk in a

I'll, contraction of I will.

Iste, an island. [river.

Art, a small island in a

Ate, *pre.* of to Eat.

Eight, twice four.

Al le ga'tion, affirmation.

Al li ga'tion, an arithmetti-

cal rule.

Ar rear, what is unpaid.

Ar riere, the last body of

an army.

As pe ra'tion, a making

rough.

As pi ra'tion, an ardent

wish.

A va'il, profit; to profit.

A valc, to let fall, depress.

Bail, surety. [lade out.

Bale, a pack of goods; to

Bait, allurements; to feed.

Bate, to lessen; strife.

Bait'ing, feeding.

Ba'ting, abating. [cloth.

Baize, coarse woollen

Bays, garlands.

Beye, Turkish governors.

Bare, naked; to strip.

Bear, a beast; to carry,

produce.

Ba'ring, *par.* of to Bare.

Bear'ing, *par.* of to Bear.

Baste, to beat, sew slightly.

Ba sed, *pre.* of to Base.

Bay, a color; a body of

water.

Bey, a Turkish governor.

Be, to exist.

Bee, an insect.

Beach, the sea-shore.

Beech, a kind of tree.

Beat, a stroke; to strike.

Biet, an eatable root.

Bau (bo), a man of dress.

Bo, a word of terror.

1
Bore, an instrument; to

bend sidewise. [Bequ.

Beaux (boze), *n. plu.* of

Bow, *n. plu.* of Bow.

Beer, a kind of liquor.

Beer, a carriage for dead

bodies.

Bight, a small creek or bay.

Bite, to pierce with the

teeth.

Blew, *pre.* of to Blow.

Blue, a kind of color.

Blight, a mildew; to blast.

Blite, a genus of plants.

Bloat, to swell.

Blote, to dry and smoke.

Boar, a male swine.

Bore, to make a hole; *pre.*

of to Bear.

Board, flat piece of wood;

to furnish diet.

Bo red, *pre.* of to Bore.

Bode, to foreshow.

Bow ed, *pre.* of to Bow.

Bold, brave, stout.

Bowled, *pre.* of to Bowl.

Bole, body of a tree; a

measure; kind of earth.

Boll, pod of a plant.

Bowl, a wooden ball, a

round hollow vessel; to

play at bowls.

Borne, *per. par.* of to Bear.

Bourn, a limit.

Braid, to weave together.

Bray ed, *pre.* of to Bray.

Brake, fern, a weed; an

instrument for dressing

flax. [force asunder.

Break, an opening; to

Braye, *pres. t.* of to Bray.

Braze, to cover with brass.

Breach, a gap, difference.

Breech, part of a gun.

Buy, to purchase.

By, near to.

Cain, a man's name.

Cane, a reed, or staff.

Cede, to resign, yield.

Seed, fruit, offspring.

Ce'dar, a kind of tree.

Ce'der, one who cedes.

Ce'd, to cover the top of a

room.

Seal, a stamp; to fasten

with a seal or wafer;

an animal.

Seel, to close the eyes.

1
Ceil'ing, the inner top of a

room.

Seal'ing, setting a seal.

Seel'ing, closing the eyes.

Cere, to cover with wax.

Sear, dry; to burn.

Seer, a prophet.

Sere, withered. [a whale.

Ce ta'ceous, pertaining to

Se ta'ceous, bristly. [wax.

Ce'ring, covering with

Sear'ing, drying.

Cha grin (sha green'), ill

humor; to vex.

Sha green, skin of a fish.

Chaste, pure, incorrupt.

Cha sed, *pre.* of to Chase.

Choir (kwire), a band of

singers.

Quire, 24 sheets of paper.

C'ion, shoot from a plant.

Se'ion, a small twig.

S'ion, a mountain.

Cite, to summon, quote.

Sight, a view, vision.

Site, a situation. [claims.

Claim' ant, one who

Claim'ant, crying, be-

seeching.

Climb, to ascend.

Clime, region, climate.

Close, end; to shut.

Clothes, garments, dress.

Coal, fossil fuel; burnt

wood; to burn to char-

Colc, a man's name. [coal.

Cold, not hot; coy.

Coal ed, *pre.* of to Coal.

Coarse, not fine, gross.

Corse, a dead body.

Course, direction, way.

Con trol'ler, one who con-

trols. [a supervisor.

Comp trol'ler, a director.

Cor'ses, dead bodies.

Course, directions, ways.

Coat, a garment.

Cote, a sheep-fold.

Core, the inner part.

Corps, a body of troops.

Creak, to make a harsh

noise. [bay.

Creek, a small stream or

Cue, end, humor, hint.

Queue, hair twisted.

Dane, a native of Den-

mark.

Deign, to condescend.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced alike, but differently spelled and defined.

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| 1 Day, a portion of time. Dey, a Moorish governor. Days, portions of time. Daz', to dazzle. Deys, Moorish governors. Dear, costly, beloved. Deer, an animal. De mean', to behave. De mesne', a patrimony. Deuce, a card or dice of two spots. Deuse, an evil spirit. De vi'ser, one who contrives. [quents. De vi'sor, one who divides. [moisture. Dev, falling vapors or Due, owed, exact. Die, to expire. Dye, to color. Dire, dreadful. Dy'er, one who colors. Dy'ing, expiring. Dye'ing, coloring. [flous. Dis creet', prudent, cau- Dis crete', distinct, sepa- Doer, a female deer. [rate. Dough, unbaked paste. Does, female deer. Doze, to slumber. Ea'sel, a painter's frame. Ea'sel, vinegar. [jury. En dict', to accuse by a En dite', to compose. En dict'ment, accusation. En dite'ment, act of com- posing. [sheep. Ewes (yuze), female Use, to employ, to treat. Eye (i), organ of sight. I, pro. myself. Fain, gladly. Fane, a temple. Feign, to dissemble. Faint, languid, feeble. Foist, a false appearance. Fair, handsome, just; place of sale or show. Fare, food; price of pas- Feat, deed, exploit. [sage. Feet, n. plu. of Foot. Feazze, to untwist a rope. Fees, n. plu. of Fee. Feud, quarrel, contention. Food, a freehold. Fet, a fee. Few, a small number. Find, to discover. Fi ned, pre. of to Fine. Flea, an insect. Flee, to run away. Fleas, insects. | 1 Flees, pres. t. of to Flee. Fleu, chaps of a hound. Flew, pre. of to Fly. Flue, passage for smoke; Float, to swim. [soft fur. Flote, to skim. Foe, an enemy. Foh, term of abhorrence. Fore, before. Four, twice two. Fort, a fortress. Forte, peculiar quality. Forth, onward, out. Fourth, next after the third. Fraise, a kind of cake. Frays, quarrels. Phrase, mode of speech, a sentence. Frees, pres. t. of to Free. Freceze, to congeal with cold. Frieze, a coarse cloth; a term in architecture. Gage, to pledge. Gauge, a measure; to measure. Gait, manner of walking. Gate, a kind of door. Gear (geer), harness, tackle. Gere, a man's name. Gibe, a sneer; to scoff. Gybe, to shift a boom sail. Glaire, the white of an Glare, to dazzle. [egg. Glowe, pres. t. of to Glow. Gloze, to flatter. Gnu, an animal. Knew, pre. of to Know. New, fresh, not old. Goar, a triangular piece of cloth. Go'er, one who goes. Gore, clotted blood; to stab. Gourd, a plant. Go red, pre. of to Gore. Grate, crossbars. Great, large, noble. Gra'ter, an instrument to grate with. Great'er, larger. Grease, soft fat. Greece, name of a coun- try. [legs. Greaves, armor for the Grieves, pres. t. of to Grieve. Groan, to sigh deeply. Grown, per. par. of to Grow. Gro'cer, a dealer in sugar, teas, &c. Gros'ser, more gross. Hail, to salute; frozen rain. | 1 Hale, healthy; to drag. Hair, natural covering of the head. Hare, an animal. Hay, dried grass. Hey, a word of joy. Heal, to cure. Heel, part of the foot. Hear, to perceive by the Here, in this place. [ear. Height, elevation. Hight, was called. Hew, to cut. Hue, color; a clamor. Hugh, a man's name. Hide, to conceal; the skin of an animal. Hi ed, pre. of to Hie. Hie, to hasten. High, elevated, dear. Hire, wages. High'er, more high. Ho, a sudden call. Hoe, a farming instrument. Hoes, n. plu. of Hoe. Hoe, stockings. Hoard, a store; to amass. Horde, a tribe, a clan. Hold, a catch; to stop; to keep. Ho lei, pre. of to Holo. Hole, a cavity, a rent; to dig holes. Whole, all, total. Ho'ly, pious, sacred. Wholly, totally. In dis creet', not prudent. In dis crete', not distinct. In vade', to attack. In veigh'ed, pre. of to In- veigh. Jane, a woman's name. Jean, a kind of cloth. Jole, the cheek. Joll, to beat or clash. Jew'ry, Juden. [a cause. Ju'ry, persons sworn to try Key, an instrument to open and fasten a lock. Quay, a wharf. Knave, a dishonest man. Nave, the centre of a wheel. Knead, to work dough. Need, want, necessity. Kneals, pres. t. of to Knead. Needs, necessarily. Kneel, to bend the knee. Neal, to temper by heat. Kneel'ing, bending the knee. [heat. Neal'ing, tempering by |
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1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced alike, but differently spelled and defined

- 1**
Kne¹ss, (necse), a kind of stone. [ter or brother.
Niece, a daughter of a knight, title of honor.
Night, darkness. [knight.
Nightly, becoming a Nightly, done by night.
Know, to understand.
No, a word of denial.
Knows, *pres. t.* of to Know. [ling.
Nose, the organ of smelling.
Lade, to load; to dip out.
Laid, *pres. of* to Lay.
Lain, *per. par.* of to Lie.
Lane, a narrow street.
Lair, the bed of a beast.
Layer, a stratum, a bed.
Lea, a meadow, plain.
Lee, opposite the wind.
Leach, wood ashes washed by straining of water.
Leech, a bloodsucker. [ter.
Leaf, part of a plant or book.
Lief, willingly.
Leak, to run out.
Leek, a root or plant.
Lean, thin, wanting flesh.
Lien, a legal claim.
Lease, to glean.
Lees, dregs, sediments.
Leas ed (leest), *pres. of* Lease, to let.
Least, smallest.
Leave, to depart.
Lieve, willingly.
Leaver, one who leaves.
Le' ver, a mechanical power.
Li'ar, one who tells lies.
Li'er, one who lies in wait.
Lyre, a musical instrument.
Lie, a falsehood; to rest.
Lye, water drained through ashes.
Lo, behold.
Low, not high, humble.
Loan, any thing lent.
Lone, solitary.
Lore, learning. [low.
Lower, more low; to bring Made, *pres. of* to Make.
Maid, an unmarried woman. [ry letters.
Mail, armor; a bag to carry, the he kind.
Mijn, principal, chief.
Mafne, name of a State.
Mame, hair on the neck of animals.
Maize, Indian corn.
- 1**
Maze, a labyrinth.
Marc, the female horse.
May or, the chief magistrate of a city.
Mead, a kind of drink; a meadow.
Mede, a native of Medea.
Meed, a reward, gift.
Mean, low, humble.
Mesne, middle.
Mien, air, look, manner.
Meat, flesh to be eaten.
Meet, to come together; fit.
Mete, to measure.
Meeting, coming to.
Me'ting, measuring.
Meer, a lake, boundary.
Mere, that or this only;
Me'ter, a measurer. [pure.
Me'tre, poetical measure.
Mew, a cage, enclosure.
Blue, to change feathers.
Mewl, to cry as a child.
Mule, an animal.
News, cages.
Mues, *pres. t.* of to Mue.
Muse, deep thought; to meditate.
Might, power, strength.
Mite, an insect or particle.
Mighty, powerful. [mites.
Mifty, swarming with
Mind, purpose; to heed.
Mi ned, *pres. of* to Mine.
Mi'ner, one who digs mines.
Mi'nor, less; one under age.
Moan, to grieve. [Mow.
Mosen, *per. par.* of to Mow.
Moat, a ditch for defence.
Mote, a small particle.
Mode, form, fashion.
Mow ed, *pres. of* to Mow.
More, a greater portion.
Moser, one who mows.
Mucous, slimy, viscous.
Mucus, any slimy matter.
Nay, no.
Nigh, the voice of a horse.
Oar, an instrument to row with.
O'er, contraction of Over.
Ore, metal unrefined.
Ode, a short poem.
Ow ed, *pres. of* to Owe.
Oa, alas.
Oase, to be indebted.
Paste, flour moistened.
Pa sed, *pres. of* to Pace.
Pail, a wooden vessel.
Pale, without color.
Pain, penalty; distress.
Panc, a square of glass.
- 1**
Pain'less, void of pain, easy. [of glass.
Panc'less, having no pances.
Pair, a couple.
Pare, to cut off.
Pear, a kind of fruit.
Peace, rest, quietude.
Piece, a part.
Poak, the top, point.
Pique, ill will; grudge.
Peal, a succession of sounds.
Peel, to take off the rind.
Peer, an equal; a nobleman. [arch.
Pier, the support of an
Pe'ter, a man's name.
Pe'tre, nitre.
Place, situation.
Plaice, a kind of fish.
Plain, smooth, level; distinct. [smoeth.
Plane, a joiner's tool; to Plait, a fold; to fold.
Plate, wrought silver, &c.
Plait ed, folded. [plate.
Plat'ed, covered with
Pleas, pleadings.
Please, to delight.
Po'es, *pres. t.* of to Poee.
Po'sies, *n. plu.* of Poey.
Pole, a long stick.
Poll, the head; an election.
Pore, passage in the skin.
Pour, to turn out a liquid.
Port, a harbor.
Porte, the Turkish court.
Praise, to commend.
Prays, *pres. t.* of Pray, to entreat.
Preys, *n. plu.* booties.
Pray, to implore; entreat.
Prey, booty, plunder; to plunder.
Pray'er, entreaty. [dets.
Preyer, one who plunders.
Preying, imploring.
Preying, plundering.
Pride, self-esteem.
Pri ed, *pres. of* to Pry.
Pri'er, one who searches.
Prior, former, before.
Pries, *pres. t.* of to Pry.
Prize, reward; to value.
Puny, weak, feeble, small.
Puls'ne, young, inferior of later date.
Quean, a worthless woman.
Queen, the wife of a king.
Rain, water from clouds.
Reign, to rule as a king.
Rein, part of a bridle.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced alike, but differently spelled and defined.

1
Rain, *n. plu.* of Rain.
Reigns, *pres. t.* of to Reign.
Rime, *n. plu.* the kid.
Raise, to lift, exalt. [*neys.*]
Ray, beams of light. [*stroy.*]
Raze, to overthrow, de-
raiser, one who raises.
Razor, an instrument to
 shave with.
Read, to peruse.
Reed, a plant.
Reek, to smoke, to steam.
Revenge, to revenge.
Re-sail, to sail back.
Re-sale, a second sale.
Re-ave, to take by stealth.
Reeve, a steward. [*island.*]
Rhodes, the name of an
 island, highways.
Rhone, name of a river.
Road, a color. [*of sounds.*]
Rayne, correspondence
 Rhine, bear-frost.
Rice, a kind of grain.
Rise, ascent; original.
Right, just, proper; to ad-
 just, a ceremony. [*just.*]
Wright, a workman.
Write, to form letters
 with a pen.
Righting, adjusting.
Writing, what is written.
Rouin, to rove, ramble.
Rome, the name of a city.
Road, the highway.
Rode, *pre.* of to Ride.
Rowed, *pre.* of to Row.
Roar, to make a loud
 noise.
Row, *er*, one who rows.
Roe, a female deer.
Row, a rank; to move a
 boat with oars.
Roes, female deer.
Rose, *pre.* of to Rise; a
 flower.
Row, *pres. t.* of to Row.
rote, mere memory.
Wrote, *pre.* of to Write.
Rye, a kind of grain.
Wry, crooked.
Sail, the canvass of a
 ship, act of sailing. [*ship.*]
Sa'tire, a poem censuring
 vice or folly.
Sa'tyr, a sylvan god.
Sa'ver, one who saves.
Sa'vor, odor, taste, scent.
Sea, a large body of wa-
 ter, to look, behold. [*ter.*]
Scene, a sight; part of a
 play.

1
Seen, *per. par.* of to See.
Seine, a fishing net.
Seam, two edges joined.
Seem, to appear.
Seas, *n. plu.* great waters.
Sees, *pres. t.* of to See.
Seize, to lay hold of. [*lord.*]
Seign'ior (seen'yur), a
 lord, older. [*threads.*]
Sew (so), to join
 So, in like manner.
Sow, to scatter seed.
Sewer (so'ur), one who
 uses a needle.
Soar, to mount up.
Sore, tender to the touch;
 a wound. [*seed.*]
Soar, *er*, one who scatters
 Shear, to clip with shears.
Sheer, pure, clear; to de-
 Shire, a county. [*viate.*]
Shears, an instrument for
 cutting. [*weights.*]
Sneers, an engine to raise
 Shires, counties. [*dice.*]
Sice (size), number six at
Sighs, *pres. t.* of to Sigh.
Size, bulk; to adjust.
Side, the broad part,
 edge; to join with.
Sigh ed, *pre.* of to Sigh.
Sigh er, one who sighs.
Sire, a father.
Sign, a token, symbol.
Sine, a geometrical line.
Slate, a weaver's reed.
Slay, to kill. [*ners.*]
Sleigh, a carriage on run-
 Slay, to part into threads.
Slay'ing, killing. [*snow.*]
Sleigh'ing, riding on
 Slay'ing, parting into
 threads. [*terity.*]
Sleight, artful trick; dex-
 Slight, contempt, to neg-
Slew, *pre.* of to Slay. [*lect.*]
Slue, to turn round.
Sloe, a kind of fruit.
Slow, not swift, dull.
Soak, to steep, drench.
Soke, jurisdiction.
Soar ed, *pre.* of to Soar.
Sword, a kind of weapon.
Sol, a note in music.
Sole, single, only; bottom
 of the foot or shoe; to fit
 with soles. [*of man.*]
Soul, the immortal part.
Sold, *pre.* of to Sell.
Sol ed, *pre.* of to Sole.
Staid, *pre.* of to Stay;
 sober, grave.
Sung ed, fixed, settled.

1
Stair, a rising step.
Stare, to gaze earnestly.
Stake, a post; a wager.
Steak, a slice of meat.
Steal, to take without
 right. [*iron.*]
Steel, refined, hardened
 Stile, steps over a fence.
Style, manner; to name.
Straight, direct; not
 crooked.
Strait, a narrow pass.
Straighten, to make
 straight.
Strait'en, to make nar-
 row; to distress.
Strow ed (strove), *pre.* of
 to Strow.
Strove, *pre.* of to Stride.
Suite (sweet), set, series;
 retinue, company.
Sweet, grateful to the
 taste; mild, soft.
Sware, *pre.* of to Swear.
Swear, to declare upon
 Tail, the end. [*tail.*]
Tale, a narrative, a story.
Ta'per, a kind of candle;
 sloping; to become
 smaller.
Ta'pir, an animal.
Tare, a weed; allowance
 in weight.
Tear, to rend. [*drawing.*]
Team, horses or oxen for
 Teem, to bring forth.
Tear, water from the eye.
Tier, a row, a rank.
Teas, a Chinese plant, va-
 riously cured.
Tease, to vex; to card.
The, the definite article.
Thee, *pro.* objective case
 of Thou.
Their (thare), *pro.* posses-
 sive case of They.
There, in that place.
Throe, extreme pain.
Throw, to fling, to cast.
Throne, a royal seat.
Thrown, *per. par.* of
 to Throw.
Thyme (time), a plant.
Time, measure of duration.
Tide, ebb and flow of the
 sea. [*brund.*]
Tied, *pre.* of to Tie;
 Tire, furniture, to fatigue.
Tier, one who ties.
Tyre, name of a place.
Toad, a small animal.
To ed, furnished with toes.
Tow ed, *pre.* of to Tow.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tub, tub, rule, bull—dew, crew—fly, system.

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced alike, but differently spelled and defined.

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|------------------------------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------------------|
| 1 | 1 | 3 |
| Foot, part of the foot. | Way, road, course, means. | Caul, a membrane enclosing the bowels. |
| Tow, coarse parts of flax, &c.; to draw after. | Weigh, to balance, ascertain the weight. | Cause, a reason, motive. |
| Toll, <i>pres.</i> of to Tell | Wey (Eng.), a quantity of wool or grain. | Caus, <i>pres. t.</i> of to Caw |
| Toled, <i>pres.</i> of Tole, to draw (ring). | We, <i>pro. plu.</i> of I. | Chord (kord), concord of sounds; a line of a circle. (ure of wood. |
| Toll ed, <i>pres.</i> of Toll, to Tole, to draw, allure. | Wee, little, small. | Cord, a small rope; meas- |
| Toll, a tax, to ring a bell. | Weak, feeble, infirm. | Clause, part of a sentence. |
| Tray, a kind of trough or dish. | Week, seven days. | Claw, <i>n. plu.</i> of Claw. |
| Trey, the three at dice or cards. (negotiations. | Weekly, sickly; feebly. | Fawn, a sylvan deity. |
| Treatise, <i>n. plu.</i> of Treaty, Treatise, a discourse. | Weekly, once a week. | Fawn, a young deer; to flatter. |
| Trice, a moment, short time. | Weal, happiness, prosperity. | Gall, the bile; to fret. |
| Trise, to haul and tie up. | Weel, a snare for fish. | Gaul, ancient name of France. |
| Troll, to move round. | Ween, to put from the breast to alienate. | Hall, a court; a large room; entrance to a house. |
| Troad, to utter volubly. | Ween, to suppose, think. | Hall, to drag, pull violently. (ow. |
| Unlade, to empty, unload. | Wheat, a pustule. | Haugh, a little low mead. |
| Un laid, not placed. | Wheel, a circular body. | Haze, a kind of fruit. |
| Vain, worthless, showy. | Ye, <i>pro. plu.</i> of Thou. | Pull, covering for a coffin. |
| Vane, a weathercock. | Yea, yes | Pawl, a man's name. |
| Vein, a bloodvessel. | 2 | Pawle, a short bar. |
| Vale, a valley. | Arc, part of a circle. | Pause, stop; to cease. |
| Veil, a covering. [veins. | Ark, a vessel; a small chest. | Pause, <i>n. plu.</i> of Paw. |
| Ve'nous, pertaining to the Ve'nus, a planet. (tle. | Bard, a poet. | Pelate, a word of contempt. |
| Vi'al (vi'ul), a small bottle. | Bar red, <i>pres.</i> of to Bar. | Shaw, a man's name. |
| Vi'ol, a musical instrument. | Guard, wardship, custody. | Talk, a kind of earth. |
| Wade, to walk in water. | Guard, defence, watch; to watch, defend. | Talk, conversation; to converse. |
| Weigh ed, <i>pres.</i> of to Weigh. | Hart, the male deer. | Wall, a work of brick or stone. [cat. |
| Wail, to weep, lament. | Heart, the seat of life. | Waul, to howl, cry as a |
| Wale, a rising part in cloth. | Marschal (mar'shal), a chief commander in an army. | Ward, a watch, custody; to guard. |
| Wain, a carriage, wagon. | Marschal, the chief officer of arms; to arrange. | War red, <i>pres.</i> of to War. |
| Wane, to decrease; decline. | Martial, warlike, bold. | 4 |
| Wayne, name of a person or place. [body. | Marten, a kind of bird. | Ab, fifth Jewish month. |
| Waist, middle part of the Waste, to spend; desolate. | Martin, a man's name. | Abb, yarn for the warp. |
| Weigh, to carry. | 3 | An, the indefinite article. |
| Weigh, heaviness. | All, the whole. | Ann, a woman's name. |
| Waive, to put off, relinquish. [water. | Awl, a sharp pointed tool. | An'st, one who analyzes. [annate. |
| Wave, a moving swell of Ware, something to be sold; cautious; to change a ship's course. | Altar, a place for offerings. | Annal ist, a writer of |
| Wear, to waste, consume; to carry as clothes; a dam. [dise. | After, to change, vary. | An'chor (ang'kur), a heavy iron to hold a ship. |
| Wares, goods, merchant-Wears, <i>pres. t.</i> and <i>n. plu.</i> of Wear. [course. | Auger, a tool to bore with. | An'ker, a liquid measure. |
| Wear'ing, changing a ship's wear'ing, diminishing; denoting what is worn. | Augur, to conjecture by | An'ger (ang'gur), great displeasure. |
| | Aught, any thing. [signs. | An'gor, intense pain. |
| | Ought, to be obliged in duty. | An'to, signifying before. |
| | Awn (Fr.), an ell. [grass. | An'ti, signifying against. |
| | Awn, the beard of corn or | Ascent, eminence, steepness. [agreement. |
| | Bald, without hair. | Assent, to agree; an |
| | Bawled, <i>pres.</i> of to Bawl. | Aspe rate, to make rough. [fully. |
| | Ball, a round body; a dance. | Aspi rate, to pronounce |
| | Bazol, to cry aloud. [ship. | |
| | Calk, to stop seams of a | |
| | Calk, a kind of spar. | |
| | Cull to name, speak aloud. | |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, not, her, they—pine, pin, stir, shire, firm—

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced alike, but differently spelled and defined.

- 4
 Bad, ill, vicious.
 Bads, *pre.* of to Bid. [to Be.
 been (bin), *per. par.* of
 bin, a chest, a box for
 grain, &c.
 Bell, a hollow sounding
 body of cast metal.
 Belle, a gay or fine lady.
 Berry, a small fruit. [hide.
 Bury, to inter the dead; to
 Borth, a station; a bed in a
 ship or boat.
 Birth, a coming into life,
 origin. [prove.
 Better, more good; to im-
 better, one who betters.
 Build, to raise, construct.
 Bill ed, *pre.* of to Bill.
 Bred, *pre.* of to Breed.
 Bread, a kind of food.
 Bur, the prickly head of a
 plant. [ear.
 Burr, the lobe or lap of the
 Bur rose, a hole for small
 animals. [town.
 Bor'ough, an incorporated
 But, only, except, unless.
 Butt, an object of ridicule;
 to strike with the head;
 a mark; a cask.
 Cal'cu lous, stony, gritty.
 Cal'cu lus, a concrete
 substance. [register.
 Cal'en dar, an almanac, a
 Cal'en der, to dress cloth.
 Cal'i ber, the bore of a
 gun.
 Cal'i bre, a kind or sort.
 Cal'lous, hard, insensible.
 Cal'lus, any cutaneous or
 bony hardness.
 Can'did, frank, open,
 honest. [sugar.
 Can'died, conserved with
 Can'non, a large gun.
 Can'on, a rule, a law.
 Cask, a vessel for liquors.
 Casque, a helmet.
 Cast, a throw; to throw
 to form.
 Caste, a tribe, race, kind.
 Cas'ter, one who casts; a
 frame for viola, &c.
 Cas'tor, a beaver.
 Cell, a small room or cave.
 Sell, to dispose of.
 Cellar, a room under a
 building.
 Seller, one who sells.
 Cense, a public tax or rate.
 Sense, reason, judgment.
 Cent, the hundredth part
 of a dollar.
- 4
 Scent, odor, smell.
 Sent, *pre.* of to Send.
 Ces'sion, a giving up.
 Ses'sion, act of sitting.
 Chough (tahuff), a kind
 of bird.
 Chuff, a blunt clown.
 Cil'icious, made of hair.
 Sil'icious, relating to silic-
 flinty.
 Ch'ngle (sing'gl), a girth.
 Single, one, alone; to
 separate.
 Cinque (singk), the num-
 ber five.
 Sink, a drain; to go down.
 Cit, a citizen.
 Sit, to be placed, to rest.
 Clam, a shellfish.
 Clamm, to clog. [music.
 Clef (klif), a term in
 Clift, a steep rock. [stain.
 Col'or (kul'lur), hue; to
 Cul'ter, one who culls.
 Com ple men'tal, filling,
 completing.
 Com pli men'tal, expres-
 sive of respect.
 Con cent, harmony.
 Con sent, agreement; to
 agree to. [ing.
 Con ces'sion, act of yield-
 Con ses'sion, a sitting to-
 gether. [as a jilt.
 Co quet, to entice or trifle
 Co quette, a gay flirting
 girl. [for uncle's child.
 Cous'in (kuz'zn), an aunt's
 Cox'en, to cheat.
 Cud'dle, to lie low or close.
 Cud'le, a small sea fish.
 Cyg'net, a young swan.
 Sig'net, a seal.
 Dam, the mother of brutes;
 a bank to stop water; to
 confine.
 Damn, to condemn.
 Dam med (damd), *pre.* of
 Dam, to confine.
 Dam ned, *pre.* of Damn, to
 condemn.
 Di rec'ter, one who directs.
 Di rec'tor, one who has
 authority over others.
 Dis'cous, broad, flat.
 Dis'cus, a quoit.
 Done (dun), *per. par.* of
 to Do. [mand a debt.
 Dun, a dark color; to de-
 Dost (dust), *pres. t.* of
 to Do.
 Dust, fine particles of any
 thing.
- 4
 Drachm (dram) the eighth
 of an ounce.
 Dram, a glass of spirits.
 Draft, a bill drawn for
 money; a sketch.
 Draught, act of drawing,
 a drink. [Duck.
 Duck ed (dukt), *pre.* of to
 Duct, tube, passage.
 Elec'tor, one who votes.
 Elec'tre, amber.
 Em pir'i cal, used without
 science.
 Em pyr'i cal, containing the
 combustible principle of
 coal.
 Fel'low, the rim of a wheel.
 Fel'low, an associate. [gr.
 Fil'lip, a stroke of the fan.
 Phil'ip, a man's name.
 Fun'gous (fung'gur),
 spongy, excrescent.
 Fun'gus, a mushroom.
 Furs, a plu. of Fur.
 Furze, a prickly shrub.
 Gar'ley, a low vessel.
 Gal'ly, a printer's case.
 Ga zet, a Venetian coin.
 Ga zette, a newspaper.
 Gel'a tin, concrete animal
 substance. [jelly.
 Gel'a tine, formed into a
 Gest, a deed, action.
 Jest, a joke; to divert.
 Gild (gild), to overlay
 with gold.
 Guild, a society.
 Gil'der (gil'dar), one who
 gilds.
 Gil'der, a Dutch coin.
 Gilt (gilt), *pre.* of to Gild.
 Guilt, crime, an offence.
 Gris'ly, ghostly, hideous.
 Griz'ly, somewhat gray.
 Guest, a visitor, stranger.
 Guess ed, *pre.* of to Guess.
 Heard, *pre.* of to Hear.
 Herd, a number of beasts.
 Hearse, a carriage for
 corpses. [tion.
 Hesse, a kind of fortifica-
 Hiss ed, *pre.* of to Hiss.
 In, within.
 Inn, a tavern. [ing.
 In ten'sion, act of stretch-
 In ten'tion, purpose, design.

1 3 5 6 7 8 1 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced alike, but differently spelled and defined.

- 4
In ven'ter, a devmer; a teller of fictions.
In ven'tor, a finder out of something new; a contriver.
Jag, a small load.
Jagg, to indent, to notch.
Jam, a conserve of fruits.
Jamb, to wedge in. [chimney.
Jamb, side piece of a Jet'tee, projection in a building.
Jet'ty, black as jet.
Joust, tilt, tournament.
Just, right, honest.
Jun cate (Jungk't), a cheesecake, any delicacy.
Junk et, to feast secretly.
Kill, to deprive of life.
Kiln, a stove or oven to bake or dry things.
Knab, to gnaw, to bite.
Nab, to seize, to catch.
Krag, a hard knot in Nag, a small horse. [wood.
Knab, to bite.
Nap, a short sleep; substance on cloth. [needles.
Knit, to weave with Nit, an insect's egg.
Knit'ter, one who knits.
Nit'ter, the horse bee.
Lacks, pres. t. of to Lack.
Lax, loose, vague, slack.
Lat'in, the ancient Roman language. [tinned.
Lat'ten, plates of iron.
Led, pres. of to Lead.
Lead, a soft heavy metal.
Less'en, to make less.
Less'on, a task, a precept.
Lev'ee, a crowd of attendants to visit a distinguished person; a bank. [money; a rate.
Levy, to raise men or Limb, a member, a bough.
Lime, to draw or paint.
Limb ed (limd), fitted with limbs.
Lim ned, pres. of to Limn.
Links, parts of a chain.
Lynx, an animal.
Man'ner, mode, method.
Man'or, a lord's jurisdiction.
Man'tel, a chimney-piece.
Man'tle, a kind of cloak.
Met'al, a mineral substance.
Met'tle, spirit, courage.
Mink, n. plu. of Mink.
- 4
Mink, a pert young girl.
Mist, small fine rain.
Miss ed, pres. of to Miss.
Mum, a species of malt liquor; hush.
Mumm, to mask. [seed.
Mustard, a plant and its Must'ed, pres. of to Muster.
Net, a texture or snare woven with meshes.
Nett, clear of charges, real.
Nun, a female recluse.
None, not any, not one.
One (wun), single, less than two.
Won, pres. of to Win.
Pact, a contract, covenant.
Pack ed, pres. of to Pack.
Pal'ace, a royal residence.
Pal'as, a name of Minerva.
Pal'ette (pal'it), a painter's board.
Pal'let, a small mean bed.
Pan'el, square of walnut; a jury-roll.
Pan'nel, a rustic saddle.
Pan'ic, sudden and groundless fear.
Pan'ic, a kind of plant.
Pas, precedence.
Pass, to go, enact; an entrance; license to go.
Pen'cil, an instrument for writing or painting.
Pen'sile, hanging, suspended.
Per mis'ci ble, that may be mingled. [permitted.
Per mis'si ble, that may be Pict, the name of a tribe of ancient Britons who painted their bodies.
Pick ed, pres. of to Pick.
Plum, a kind of fruit.
Plumb, perpendicular; a lead and line.
Prac'tice, custom, habit.
Prac'tice, to do, perform.
Prac'tice, n. plu.
Prac'tice, pres. t.
Prem'ices, first fruits, &c.
Prem'ises, houses, or lands, &c. [children.
Prim'er, first book for Prim'er, more prim.
Rab'bet, a cut, a lapping joint.
Rab'bit, a small animal.
Ran'cor (rang'ur), malignity, spite.
Rank'er, more rank.
- 4
Rap, a quick idow to strike.
Wrap, to fold together.
Read, pres. of to Read.
Red, a color.
Reck, to regard, to heed.
Wreck, destruction, ruin.
Rest, ease, peace, quiet.
Wrest, to take by force; to pervert.
Retch, to strain, vomit.
Wretch, a worthless, miserable person.
Rig'ger, one who rigs.
Rig'or, severity, strictness.
Ring, to sound; a circle.
Wring, to twist.
Rom'age (rum'ml), bustle, tumult. [closely.
Rum'mage, to search.
Rough, uneven; harsh.
Ruft, a kind of dress for the neck.
Rung, pres. of Ring, to sound. [twist.
Wrung, pres. of Wring, to Saith (seath), pres. t. of to Say.
Seck, a man's name.
Scl'r'ous (skir'rus), indurated, hard. [gland.
Scl'r'ous, an indurated Scl't'uate, name of a town.
Slt'u ate, being in any condition.
Sum, the whole.
Some, a part. [and heat.
Sun, the fountain of light.
Son, a male child.
Sub'tle, sly, artful, cunning.
Sut'tle, the nett weight.
Sub'tler, more subtle.
Sut'ler, one who sells provisions to an army.
Sue'cor, assistance, relief; to help. [fish.
Suck'er, a young shoot; a Sul'key, a carriage for one person.
Sul'ky, sullen, morose.
Tact, touch, feeling; skill.
Tack ed, pres. of to Tack.
Tacks, small nails; pres. t. of to Tack.
Tax, a charge; a public Teme, neat, smooth. [rate.
Tiere, a cast.
Tinct (tingk), stain, color, to color.
Tink ed, pres. of to Tink.
Tong'uing, the catch of a buckle. [of speech.
Tongue, the instrument

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced alike, but differently spelled and defined.

| | | |
|-------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------|
| 4 | 5 | 6 |
| Tract, region; a small book. | Locke, a man's name, and of a place. | Whoop, a shout; to shout. |
| Track ed, <i>pres.</i> of to track. | Lough, a lake, a bay. | Pool, a small collection of water. |
| Trav'el, full, labor; to travel, to journey, [labor. | Pol'y pous, having the nature of a polypus. | Poule, the stakes at games. |
| Trip'o li, name of a country. [or stone. | Pol'y pus, any thing with many roots or feet; a tumor in the nose. | Room, space, an apartment. |
| Trip'o ly, a kind of sand. | Prof'it, gain, advantage; to benefit. | Rheum, thin watery matter. |
| Verge, brink, edge; to bend, tend. | Prop'h'et, a foreteller. | Room'y, spacious, wide. |
| Virge, a dean's snace. | Sar coph' a gous, feeding on flesh. [coffin. | Rood, fourth of an acre. |
| Verst, a Russian measure. | Sar coph' a gus, a stone. | Rude, rough, uncivil. |
| Vers ed, well skilled. | Scot, payment; native of Scotland. | Ru ed, <i>pres.</i> of to Rue. |
| Weath' er, state of the air. | Scott, a man's name. | Threw (throo), <i>pres.</i> of to Throw. [and. |
| Weth' er, a sheep. | Shock, concussion, a sudden shake; a number of sheaves of grain. | Throug'h, from end to To, unto, towards a place. |
| 5 | Shough, a shaggy dog. | Too, likewise, also. |
| Chol' er (kol'ur), anger, wrath. | Ton'sil, a gland in the mouth. [clipped. | Two, a couple, twice one. |
| Col'lar, something worn around the neck. | Ton'sile, that may be. | Yew (yoo), a kind of tree. |
| Cob, the top or head; the spike of maize. | 6 | Yeu, objective case of Ye. |
| Cobb, a man's name. | Brews (brooz), <i>pres.</i> t. of to Brew. [or mangle. | 7 |
| Cock's comb, a plant. | Bruise, a hurt; to crush. | Wood, timber, trees, forest. |
| Cor'comb, a fop, a silly fellow. | Bruit, rumor, noise. | Would, <i>pres.</i> of to Will. |
| Com'ple ment, a full number. [of civility. | Brute, an animal without reason. [of to Chew. | ou |
| Com'pli ment, expression. | Chews (tshooz), <i>pres.</i> t. Choose, to pick out, select. | Bough, a branch of a tree. |
| Coss, a species of lettuce. | Coom, grease of carriage wheels. [busbels. | Bow, an act of reverence; to bend. |
| Cott, a hut; cover for the Cott, a small bed. [finger. | Coomb, a measure of four Creux (krooz), a term in engraving. | Browe, n. <i>plu.</i> of Brow. |
| De pos'i ta ry (de poz'e tur-re), one with whom any thing is lodged in trust. | Crew, a ship's company. | Browse, to feed on branches, &c. |
| De pos'i tor y, the place where any thing is lodged. [goods. | Crew'el, a ball of yarn. | Coun'cil, an assembly. |
| Dock'et, a label tied upon Do'quet, a warrant; a list of cases in court. | Cru'el, inhuman, barbarous. | Coun'sel, advice; to advise. |
| Hock, a kind of wine. | Crews (krooz), ships' companies. | Cow'ard, one deficient in courage. [Cower. |
| Hough, the lower part of the thigh. [wood. | Cruise, to rove over the sea; a voyage. | Cow' er ed, <i>pres.</i> of to Flour, fine part of grain. |
| Knot, a tie; hard part of Not, no; a word of denial. | Gal loon', a kind of lace. | Flow' er, the blossom of a plant. |
| Not, a quantity of thread; a man's name. | Gal leon', a kind of ship. | Foul, impure, gross, filthy. |
| Lock, an instrument to fasten doors or chests. | Groom, one who tends horses. | Fowl, a winged animal. |
| | Grume, clotted blood. | Foul' er, more foul [bird. |
| | Hoop, any thing circular; to enclose. | Fowl' er, one who catches fowls or birds. |

SECTION V.

Words, two or more of which are pronounced nearly alike, but differently spelled and defined; and which are often misapplied and mispronounced.

| | | | |
|---------------------------------------------------|--------------------------|-------------------|-------------------|
| 1 | 1 | 1 | 1 |
| A'bel, n. | A'ble, a. | Ap praise', v. | Ap prize', v. |
| Af fu'sion, * n. | Ef fu'sion, * n. | Assay', n. and v. | Es say', v. |
| Al lude', v. | E lude', v. Il lude', v. | Be'tel, n. | Bee'tle, n. |
| Al lu'sion, * n. E lu'sion, * n. Il lu'sion, * n. | | Br'dal, n. | Br'dle, n. and v. |
| Al lu'sive, a. E lu'sive, a. Il lu'sive, a. | | Cease, v. | Scize, v. |

* n. m. like x'ain.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced nearly alike, but differently spelled and defined; and, which are often misapplied and mispronounced.

| | | | | | | | |
|---|------------------------------------------|---|---------------------------------------|---|--------------------------------------------------------------|---|----------------------------------------------------|
| 1 | Chime, <i>n.</i> and <i>v.</i> | 1 | Chine, <i>n.</i> | 1 | Ewe (yu), <i>n.</i> | 6 | You, <i>pro.</i> |
| | Coar', <i>n.</i> | | Quote, <i>v.</i> | | Grope, <i>v.</i> | | Group, <i>n.</i> |
| | Cy'prus, <i>n.</i> | | Cyprus, <i>n.</i> | | Lieu, <i>n.</i> | | Loo, <i>n.</i> |
| | De cease, <i>n.</i> and <i>v.</i> | | Dis cease, <i>n.</i> and <i>v.</i> | | Loam, <i>n.</i> | | Loom, <i>n.</i> |
| | De cer ta'tion, <i>n.</i> | | Dis ser ta'tion, <i>n.</i> | | Sew (so), <i>v.</i> | | Sow, <i>n.</i> |
| | Dep ra va'tion, <i>n.</i> | | Dep ri va'tion, <i>n.</i> | | Tome, <i>n.</i> | | Tomb, <i>n.</i> |
| | Di'vers, <i>n.</i> | | Di'verse, <i>a.</i> | | Woos, <i>n. plu.</i> | | Woos, <i>pres. t.</i> |
| | Dry'ad, <i>n.</i> | | Dri ed, <i>pres. of toDry.</i> | 2 | | 2 | |
| | Du'al, <i>a.</i> | | Du'el, <i>n.</i> | | Balm, <i>n.</i> | | Barm, <i>n.</i> |
| | E'gret, <i>n.</i> | | E'gri ot, <i>n.</i> | 2 | | 4 | |
| | E lu'sor y, <i>a.</i> | | Il lu'sor y, <i>a.</i> | | Aunt, <i>n.</i> | | Ant, <i>n.</i> |
| | En due, <i>v.</i> | | In due, <i>v.</i> | | Gape, <i>v.</i> | | Gap, <i>n.</i> |
| | E'ther, <i>n.</i> | | E'ther, <i>a.</i> and <i>pro.</i> | | Gazut'let, <i>n.</i> | | Gant'let, <i>n.</i> |
| | Ex pe'di ence, <i>n.</i> | | Ex pe'di ents, <i>n. plu.</i> | | Par ti cip le, <i>n.</i> | | Par ti cip'i al, <i>a.</i> |
| | F'fna ry, <i>n.</i> | | F'fner y, <i>n.</i> | | | 3 | |
| | Fore'mast, <i>n.</i> | | Fore'most, <i>a.</i> | | Calk, <i>v.</i> | | Cork, <i>n.</i> |
| | Fu'ner al, <i>n.</i> | | Fu ne'ral, <i>a.</i> | | Cor'net, <i>n.</i> | | Cor'o net, <i>n.</i> |
| | Ga'bel, <i>n.</i> | | Ga'ble, <i>n.</i> | | False, <i>a.</i> Faults, <i>n. plu.</i> | | juance, <i>n.</i> |
| | Ga'la, <i>n.</i> | | Gny'ly, <i>ad.</i> | | Ord'nance, <i>n.</i> Or'di-nance, <i>n.</i> Or'don- | | Quarts, <i>n. plu.</i> of Quart. Quartz, <i>n.</i> |
| | Ge'ni us, <i>n.</i> | | Genus, <i>n.</i> | | | 3 | |
| | Hu'me ral, <i>a.</i> | | Hu'mor al, <i>a.</i> | | Ver'ti cal, <i>a.</i> | | Ver'ti cal, <i>a.</i> |
| | Idle, <i>a.</i> and <i>v.</i> | | Idol, <i>n.</i> Idyl, <i>n.</i> | | Ver'tex, <i>n.</i> | | |
| | Na'val, <i>a.</i> | | Na'vel, <i>n.</i> | | | 5 | |
| | Pa'tience, <i>n.</i> | | Pa'tients, <i>n. plu.</i> | | Groat, <i>n.</i> | | Groi, <i>n.</i> |
| | P'riate, <i>n.</i> | | P'ilot, <i>n.</i> | | | 4 | |
| | Po'e sy, <i>n.</i> | | Po'sy, <i>n.</i> | | Ab ac'ssion, <i>n.</i> | | Ab scis'sion, <i>n.</i> |
| | Pre ce'dence, <i>n.</i> | | Pre ce'dents, <i>n. plu.</i> | | Ac'ces sa ry, <i>n.</i> | | Ac'ces sor y, <i>a.</i> |
| | Pre pose, <i>v.</i> | | Pro pose, <i>v.</i> | | Ac'ci dence, <i>n.</i> | | Ac'ci dents, <i>n. plu.</i> |
| | Sal va'tion, <i>n.</i> | | Sal va'tion, <i>n.</i> | | Acta, <i>n. plu.</i> | | Axe, <i>n.</i> |
| | Se'ri es, <i>n.</i> Se'ri ous, <i>a.</i> | | Se'rious, <i>a.</i> | | A dul'ter ess, <i>n.</i> | | A dul'ter ous, <i>a.</i> |
| | Sta'tion a ry, <i>a.</i> | | Sta'tion er y, <i>n.</i> | | Af feet', <i>v.</i> | | Ef fect', <i>n.</i> and <i>v.</i> |
| | Suf'fer, <i>n.</i> | | Su'ture (t like tsh), <i>n.</i> | | Al'i ment, <i>n.</i> | | Ef fement, <i>n.</i> |
| | Ter rene', <i>a.</i> | | Tu reen', <i>n.</i> | | Al'i men'tal, <i>a.</i> | | Ei e men'tal, <i>a.</i> |
| 1 | | 2 | | | Al'i men'ta ry, <i>a.</i> | | Ei e men'ta ry, <i>a.</i> |
| | Air, <i>n.</i> | | Are, <i>plu. of Be.</i> | | Ar'rant, <i>a.</i> | | Er'rant, <i>a.</i> |
| 1 | | 3 | | | As sis'tance, <i>n.</i> | | As sis'tants, <i>n. plu.</i> |
| | Cor po're al, <i>a.</i> | | Cor po ral, <i>n.</i> | | At ten'dance, <i>n.</i> | | At ten'dants, <i>n. plu.</i> |
| | Sword, <i>n.</i> | | Sord, <i>n.</i> Sward, <i>n.</i> | | Ax'es, <i>n. plu. of Axe.</i> | | Ax'is, <i>n.</i> |
| 1 | | 4 | | | Bal'lad, <i>n.</i> Bal'lete, <i>n.</i> | | Bal'lot, <i>n.</i> and <i>v.</i> |
| | Ca'ret, <i>n.</i> | | Car'at, <i>n.</i> Car'rot, <i>n.</i> | | Bar'on, <i>n.</i> | | Bar'ren, <i>a.</i> |
| | Cog na'tion, <i>n.</i> | | Cog ni'tion, <i>n.</i> | | But'ter is, <i>n.</i> | | But'tress, <i>n.</i> |
| | Creek, <i>n.</i> | | Crick, <i>n.</i> | | Cap'i tal, <i>n.</i> | | Cap'i tol, <i>n.</i> [n.] |
| | Eu'lo gy, <i>n.</i> | | El'e gy, <i>n.</i> El'o gy, <i>n.</i> | | Cap'tor, <i>n.</i> | | Cap'ture (t like tsh) |
| | Glut'en, <i>n.</i> | | Glut'on, <i>n.</i> | | Gen'ser, <i>n.</i> | | Gen'sor (sen'sor), <i>n.</i> |
| | Glut'i nous, <i>a.</i> | | Glut'on ous, <i>a.</i> | | Cent'au ry, <i>n.</i> | | Centu ry (t like tsh) |
| | Hal'lo, <i>n.</i> | | Hal'low, <i>v.</i> | | Sen'try, <i>n.</i> | | [n.] |
| 5 | | 6 | | | Cit'rine, <i>a.</i> | | Cit'ron, <i>n.</i> |
| | Hol'low, <i>n.</i> | | Hal loo', <i>v.</i> | | Colo nel (kur'nel), <i>n.</i> Ker'nel, <i>n.</i> | | [n.] |
| 1 | | 4 | | | Com'ing (kum'ing), <i>n.</i> and <i>par.</i> Cum'in | | |
| | Ha'ven, <i>n.</i> | | Heav'en, <i>n.</i> | | Cor vette', <i>n.</i> | | Cur vet', <i>n.</i> and <i>v.</i> |
| | In gen'u ous, <i>a.</i> | | In gen'u ous, <i>a.</i> | | Cour ant', <i>n.</i> Cur rent, <i>n.</i> Cur'rant, <i>n.</i> | | |
| | Li vre (liv'vur), <i>n.</i> | | Liver, <i>n.</i> [tress, <i>n.</i> | | Curb, <i>n.</i> and <i>v.</i> | | Kerb, <i>n.</i> |
| | Mat'rice, <i>n.</i> Mat'rix, <i>n.</i> | | Mat'rass, <i>n.</i> Mat- | | Cym'bal, <i>n.</i> | | Sym'bol, <i>n.</i> |
| | Neth'er, <i>a.</i> and <i>pro.</i> | | Neth'er, <i>a.</i> | | Dem'ming, <i>par.</i> | | Dam'ning, <i>par.</i> |
| | Pa'tron, <i>n.</i> | | Pat'tern, <i>n.</i> | | De pen'dant, <i>n.</i> | | De pen'dent, <i>a.</i> |
| | Pis tole', <i>n.</i> | | Pis'til, <i>n.</i> Pis'tol, <i>n.</i> | | De scen'dant, <i>n.</i> | | De scen'dent, <i>a.</i> |
| | Te'nure, <i>n.</i> | | Ten'or, <i>n.</i> | | De scen'sion, <i>n.</i> | | Dis scen'sion, <i>n.</i> |
| 1 | | 5 | | | Des'ert, <i>n.</i> | | Des sert', <i>n.</i> |
| | Co ma, <i>n.</i> | | Com'ma, <i>n.</i> | | De serve', <i>v.</i> | | Dis serve', <i>v.</i> |
| 1 | | 6 | | | Earn, <i>v.</i> | | Urn, <i>n.</i> |
| | Do tard, <i>n.</i> | | Dot'tard, <i>n.</i> | | E lapse', <i>v.</i> | | Il lapse', <i>n.</i> |
| 1 | | | | | | | |
| | Broach, <i>n.</i> | | Brooch, <i>n.</i> | | | | |

* slow like sham.

† o like short u.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

VERBAL DISTINCTIONS, AND THE TERMINATION ED.

Words, two or more of which are pronounced nearly alike, but differently spelled and defined; and, which are often misapplied and mispronounced.

| | | | | |
|------------------------|-------------------------|-------------------------------|-----------------------|------------------------------|
| 4 El'icit, v. | 4 El'ic'it, a. | [*n. an.* a. Elys'i um, | 4 Re'gi men, n. | 4 Re'gi ment, n. |
| Elys'ion, *n. | an.* a. Elys'i um, | 4 Elys'i um, | Re'lic, n. | Re'lic't, n. |
| Em'a nant, a. | Em'i nent, a. | Im'ma nent, | Ree'i dence, n. | Ree'i dents, n. plu. |
| Im'mi nent, a. | | [a. Im'ma nent, | Sul'vage, n. | Sel'vage, n. (tsh, n) |
| Emerge, v. | Im merge, v. | | Sculp'tor,† n. | Sculp'ture (t like |
| Emer'sion, n. | Im mer'sion, n. | | Sec're ta ry, n. | Sec'ta ry, n. |
| E mis'sion, n. | Im mis'sion, n. | | Sects, n. plu. | Sex, n. |
| E mit', v. | Im mit', v. | | Sep'ti cal, a. | Skep'ti cal, a. |
| E rup'tion, n. | Ir rup'tion, n. | | Serf, n. | Surt, n. |
| Ex'er cise, n. and v. | Ex'or cise, v. | | Serge, n. | Surge, n. |
| Fer'rule, n. | Fer'u la, n. | | Spl'i rit ous, a. | Spl'i rit uous (t like |
| Fir (fer), n. | Fur, n. | | | tsh), a. |
| Gam'ble, v. | Gam'bol,† n. and v. | | Sub'tile, a. | Sub'tle, a. |
| Ges'ture (t like tsh), | n. Jes'ter, n. | | Sub'ti ly, ad. | Sub'tly, ad. |
| Gran'der, a. | deur (gran'jur), n. | | Sub'ti ty, n. | Sub'tle ty, n. |
| Im pas'sa ble, a. | Im pas'si ble, a. | | Sur'pice, n. | Sur'pice, n. |
| In'ci dence, n. | In'ci dents, n. plu. | | Tack, n. and v. | Tack, n. |
| In'no cence, n. | In'no cents, n. plu. | | Tan'nin, n. | Tan'ning, n. |
| In tense', a. | In tents, n. plu. | | Thread, n. | Thrid, v. |
| Legis la tor,† n. | Legis la ture, n. | | Tra pan', n. and v. | Tre pan', n. and v. |
| Lit'i mont, n. | Lit'e a ment, n. | | Wheth'er, pro. | Whith'er, ad. |
| Lit'er al, a. | Lit'to ral, n. | | | |
| Lum'bar, a. | Lum'ber, n. | | 4 Cus'tard, n. | 5 Coo'tard, n. |
| Mal'ice, n. | Mal'ice, n. | | Re'sin, n. | Ro'sin, n. |
| Mat'in, n. | Mat'ing, n. | | | |
| Med'al, n. | Med'dle, v. | | 4 Gal'lon,† n. | 6 Gal loon', n. |
| Med'dler, n. | Med'lar, n. | | Cur'rier, n. | Cow'rior, n. |
| Mes'sage, n. | Mes'sage, n. | | 5 Bod'ice, n. | 5 Bod'ice, n. plu. |
| Mill'e na ry, a. | Mill'in ery, n. | | Chron'i cal,† a. | Chron'i cle,† n. |
| Min'im, n. | Min'ute (min'it), n. | | Con'ti nence, n. | Con'ti nents, n. plu. |
| Min'u et, n. | Mis'sile, n. | | Cor'al, n. | Cor'ol,† n. [n] |
| Mis'sal, n. | Pal'ete, n. | | Cor res'pon dence, n. | Cor res'pon dence, n. |
| Pal'ate, n. | Pan'dore, n. | | Dis sol'va ble, a. | Dis sol'vi ble, n. [n] |
| Pan'der, v. | Pe ti'tion, n. | | Im pos'tor,† n. | Im pos'ture (t like |
| Par'ti tion, n. | Pas'si ble, a. [n] | | | tsh), n. |
| Pas'sa ble, a. | Pas'ture, (t like tsh), | | Mon'e ta ry, a. | Mon'i tor y, a. |
| Pas'tor,† n. | Purl, n. | | Pop'lar, n. | Pop'u lar, a. |
| Pearl, n. | Pen'dent, a. | | Pop'u lace, n. | Pop'u lous, a. |
| Pen'dant, n. | Pum'ice, n. | | 6 Cru'et, n. | 6 Cru'et, n. |
| Pom'ace (pum'as), n. | Pres'i dent, n. | | oi Join'ter, n. | oi Join'ture (t like tsh) |
| Pre'ce dent, n. | Pres'ents, n. plu. | | ou A loud', a. | ou Al low ed', pra. |
| Pres'ence, n. | Pre sen'ti mi-ut, n. | | Cow'ard, n. | Cow'herd, n. |
| Pre sent'ment, n. | Prints, n. plu. | | oy Boy, n. | oy Buoy, n. and v. |
| Print'ces, n. plu. | Print'ci ple, n. | | | |
| Prince, n. | Rad'i cle, n. | | | |
| Print'ci pal, n. | Rav'in, n. | | | |
| Rad'i cal, a. | | | | |
| Rav'en, v. | | | | |

CHAPTER II. Termination ed.

SECTION I.

Words in which ed is sounded distinctly, when preceded by d or t, or followed by h or ness.

| | | | | |
|---------------|--------------|-------------|----------------|-----------------|
| 1 Da'ted | 2 Card'ed | 4 Act'ed | 4 Riv'et ed | 5 Prof'it ed |
| Ha'ted | Part'ed | Ad'ded | Buf'fet ed | 8 Prof'it ed |
| Do'ted | De part'ed | Dread'ed | Ac cept'ed | Cov'et ed |
| Braid'ed | Dis card'ed | Filt'ed | Con duct'ed | of |
| Ex clud'ed | Re gard'ed | Hint'ed | Con vict'ed | A point'ed |
| Re peat'ed | | Melt'ed | In graft'ed | Ap point'ed |
| De sign'ed ly | Re ward'ed | Plat'ed | In trust'ed | ous |
| Ad v'ced ness | Ap plaud'ed | Stint'ed | Ben'e fit ed | Con found'ed |

* s like sh.

† s like short u.

‡ ch like k.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, nol, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

TERMINATION ED AND VARIABLE ORTHOGRAPHY.

SECTION II.

Words in which *e*, in the termination *ed*, is suppressed in the pronunciation, and the *d* sounded like *t*, and pronounced with the preceding syllable, when preceded by a vowel, or by the flat consonants *b, g, l, m, n, r, v, z*, or *s*, if it be sounded like *z*, or flat *th*; as *robbed, robbd*.

| | | | | |
|---------|-----------|----------|------------|-------------|
| 1 | 2 | 3 | 4 | 5 |
| Rob'ed | Sa'ved | Arm'ed | Rub'bed | Hack'ney ed |
| Hail'ed | Blas'ed | Charm'ed | Beg'ged | Jour'ney ed |
| Draw'ed | U'ed | 3 | Dun'ed | 8 |
| Fla'ed | Breath'ed | Warm'ed | 1 | Hon'ey ed |
| Fear'ed | Cri'ed | Warm'ed | Com bi'ned | Mon'ey ed |

SECTION III.

Words in which *e*, in the termination *ed*, is suppressed in the pronunciation, and the *d*, sounded like *t*, and pronounced with the preceding syllable, after the sharp consonants *c, f, h, p, s, x, ck, ch, sh, gh, sk, sc, qu*, or sharp *th*; as *dash ed, dashd*.

| | | | | |
|---------|----------|--------------|---------------|-------------|
| 1 | 4 | 10 | 4 | 4 |
| Fa'ced | Ask'ed | Piqued | Per plex'ed | Phys'ick ed |
| Cha'ced | Task'ed | 4 | An nex'ed | Traf'ick ed |
| Ba'ked | 5 | Fin'ish ed | Co a les'ed | 5 |
| Ho'ped | Cough'ed | 1 | El fer ves'ed | Fro'lick ed |
| Coas'ed | Toss'ed | Re proach'ed | Mim'ick ed | Be troth'ed |

CHAPTER III.—VARIABLE ORTHOGRAPHY.

NOTE.—For a more extensive list of words of Variable Orthography, "See Cobb's Orthographical and Orthoepical Guide to the Peculiarities of the English Language."

| | | | | |
|-------------------|---------------|----------------|-----------------|-----------------|
| 1 | 1 | 4 | 4 | 4 |
| Ba'sin | Se'cre cy | Chem'ist* | Miz'zen | Wil'ful |
| Bri'er | Shote | Chem'is try* | Mo las'ses | Wil'ful ness |
| Cal ca're ous | Sif'ren | Cim'e ter | Mul'lein | Yest |
| Cha me'le on* | Sub poe'na | De spatch' | Niche | 5 |
| Cham pain† | Suc ceed' | De vel'op | Non pa reil | A pos'ta cy |
| Clew | Sur vi'vor | De vel'op ment | Of fence' | De pos'ite |
| Cloak | Tea'sel | Di a'er'e sis | Par'a lyze | Em pov'er ish |
| Col on nade' | The'a tre† | Dis'cre pancy | Pat'ro nize | Holly day |
| Con trol' | Thotel | Dutch'ess | Pod'dler | Hy poc ri'sy |
| Coul'ter | Vol ca'no | Dys pep sy | Pic tu resque' | Im bod'y |
| Di ar rhoe'a | Wea'sel | Ec'sta sy | Pi men'ta | Mosque |
| D'o cess | Wo | Em pan'nel | Pin'cers | Re pos'ite |
| Dote | 2 | Em per ess | Pre tence' | Sol'der |
| Du'el list | Ar'ti san | Eu'ter prise | Rail'ler y | War'ran ty |
| En close' | Gaunt | En vel'op | Rec'og nize | 6 |
| En rol' | Mar vel'ous | En vel'op ment | Ren'ard | Ac cou'tret |
| Ex ceed' | Pars'nip | Ep'aus let | Res'pite | Doub loon' |
| Fibre† | Sarce'net | Et i quette' | Rev'er y | Ma noeu'vret |
| Im bol'den | 3 | Fi nesse' | Rib'and | Rack oon' |
| In snare' | Ap pall' | Ful fil' | Sail'ad | Sooth |
| Is'ing glass | Base'ble | Ful fil'ment | Sat in etr' | 7 |
| Jew el'ler y | Cors'let | Gam'ut | Scep'tret | Ful'ness |
| Li'cense | En dorse' | Germe | Ser'geant | Wool'ten |
| Lu'cre† | Fal'ter | Gim'let | Sieve | 8 |
| Male'con tent | In stall' | Gran'ite | Skep'tic | Sir'up |
| Mea'ger | In stall'ment | Gro tesque' | Skep'tic ism | Sponge |
| Mis cel la'ne ous | Naught | Hag'gard | Skep'tic ism | 9 |
| Mis'tret | Or'ches tre*† | Han'di work | Spec'tret | Her'nous |
| Mo che'to* | Por'poise | Hav'ock | Ster'il | Skein |
| Ne go ti a'tion* | Tor'toise | Head'ache* | Sub tract' | 10 |
| Ni'tret | Warr'ior** | Im bi'ter | Syn'o nyme | Bom ba z'n' |
| O'chre*† | 4 | In stir' | Tat'tler | Gull lo'tine' |
| O paque' | A bet'ter | In struc'ter | Taint | Pe lisse' |
| Pa rol' | Al lege' | In trust' | Tipp'ler | oi |
| Pa'ta'to | Am bas'sa dor | In scrap' | Trav'el ler | Av air du pois' |
| Prat'rie | An'a lyze | Jelly | Tris'y'l la ble | Bur geon' |
| Pro ceed' | Bur'den | Lus'tret | Tun | Rec on no'tret |
| Ruin'dect | Bur leaque' | Mas'sa cre† | Tur'ulp | ou |
| Sa'bre† | Can'tlet | Met'chan dize | Tyr'an nize | Count'et lor |
| Scythe | Can'tret | Met'al list | Vil'lain y | Drough't |
| | Chem'ical* | Min'strei sey | Viz'it et | Fount dry |

* *ck* like *k*. † *ch* like *sh*. ‡ *re* like *ur*. || *g* hard. ¶ first *t* like *sh*. ** *i* like *y*.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, not, her, they—pine, pin, stir, shire, fear—

VARIABLE AND IRREGULAR PRONUNCIATION.

CHAPTER IV.—VARIABLE PRONUNCIATION.

Words in which *a*, *ai*, and *ea* sound like *a* in *fate*. For Remarks on Variable and Vulgar Pronunciation, See "Cobb's Orthographical and Orthoepical Guide."

1 Flare Scare Spare Where Be ware' Pre pare' Im pair' Scar'city
 Care Rare Share Square Pa'rent Com pare' Aff air' Es pair' Ap pa'rent
 Dare Scarce Suare Chair A ware' De clare' De spair' For bear' Trans pa'rent

Words in which *a* and *o* followed by *st*, *ss*, *ph*, &c. sound as *a* in *last*, and *o* in *not*.

4 Bass Class Last Must Bas'ket Pass'o ver Cross Moss
 A-k Blast Hasp Mask Pant Plas'ter 5 Dross Toss
 A-p Clasp Lass Mass Plant Stan'der Cost Loss As con'

Words in which *e*, *ai*, and *i*, followed by *r*, sound like *e* in *nest*.

4 Clerk Per'jure Im mers' Per'ma nent Su per'flu ous Cir'cuit
 Person In fer' Per'pe trate U ni'per'sal Cir'cus
 Nerve Ser'mon In sert' Per'qui shts U ni'ver'sal Cir'cle
 Serve Ser'pent In vers' Per'scute U ni'ver'sal ty Firkin
 Term Ser'vant In vert' Per'ti nent An ni'ver'sa ry Skir'mish
 Verb Ser'vice Ob serve' Ter'mi nate Eart' Vir'gin
 Verse Ser'vile Per vert' De ter'mine Earth Vir'tue
 Were Ver'bal Pre fer' E ter'nal Learn Af firm
 Cer'tain Ver'dict Pre serve' Ex ter'nal Search In firm
 Cler'gy Co erce' Re serve' Fra ter'nal Ear'ly Cir'cu lare
 Per'tile Con cern' Re verse' In fer'nal Ear'nest Cir'cu lar
 Per'vent Con fer' Re vert' In ter'nal Firm Cir'cum cise
 Fer'vor De fer' Sub serve' Ma ter'nal Firm Cir'cum stance
 Her'mit De ter' Sub vert' Ad ver'sal Gird Fir'ma ment
 Mer'chant Di verge' Cer'ti fy Ad ver'si ty Gird Ex tir'pate
 Mer'cy Di vert' Mer'can tile Ad ver'tise ment Mir'ic Af firm give
 Per'fect Ex ert' Per'fi dy E ter'ni ty Skirt In firm ty

Words in which *u*, *ui*, and *eu*, preceded by *r*, and *o* before *h*, sound as *o* in *more*.

6 True'h Ru'al Cru'el ty True Screw Look
 Crude Bru'al Scru'ple Ru'di ment Ac crude Shrewd Nook
 Prude Pru'dence Tru'ant Ru'mi nate Im brue Book Hook
 Rule Pru'dent Tru'ly Scru'ti ny Fruit Brook Shook
 Spruce Ru'in In trude' Ex cru'el ity Re cru'it Cook Took
 Truce Ru'mor Cru'el ty Rue Brew Crook Crook'ed ness

Words, variously pronounced or accented, or which do not properly belong in any preceding Spelling Lessons.

1 As so ci'a'tion\$ 1 Pa'tri ot Com mit'tee 4 Sat'ur day 7 Cush'ion
 Ed u ca'tion** Pe cu'li ar Com pen'sate 4 Ske'e ton 8
 En thu'si ast\$ Pe cu'ni a ry Com tem'plate 5 Syria ble Com'bat
 E nun ci'a'tion\$ Pro nun ci'a'tion\$ Cyl'in der Weapon Com'rade
 Ex am i na'tion\$ Pro pi ti a'tion\$ Deaf 5 Weap'on 10
 Ho ri zon Punc tu a'tion\$ 7 Dis'syl la ble Com'men da ble Ca price
 Ma'tron Re nun ci'a'tion\$ Ec cle si ast'ic\$ De mon'strate Pa tris'te
 Mod u la'tion** Feb'ru a ry Mon'o syl la ble In trigue'
 O be di ence U'ni on Guin'ea Prom'ise Po lice'

CHAPTER V.—IRREGULAR PRONUNCIATION.

| Written. | Pronounced. | Written. | Pronounced. | Written. | Pronounced. |
|------------|-------------|--------------|---------------|--------------|-------------|
| A'pron | 3'purn | Blood | blud | Lieu ten'ant | lev ten'ant |
| Bu'reau | bu ro' | Busi ness | biz'nes | Lan'guage | lang'gwil |
| Door | dore | Bu sy | biz'ze | Ma'ny | men'ne |
| Floor | flore | Chris'tian | krist'yun | Neph'ew | nev'vu |
| Furn | furn | Clap'board | klab'burd | Once | wunse |
| Main taln' | men tane' | Com plex'ion | kom plek'shun | Prof'ity | prif'ite |
| Suf fice' | suf fize' | Con nex'ion | kon nek'shun | Sac'ri fice | sak're fize |
| A gain' | a gen' | Cup'board | kub'burd | Said | said |
| A gainst' | a genst' | Dis cern' | diz zern' | Sug'gest | sug'jest |
| | | Flood | flud | Wo'men | wim'min |

† s like *gz*. ** t like *hard*. †† t like *leh*. § c like *she*. ¶ first n like *ng*.
 †† d like *dy*. †† s like *she*. †† first t like *she*.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

CHAPTER VI.

LESSON I.



GEORGE WASHINGTON AND HIS HATCHET.

Here is a picture of the residence of Mr. Washington.

When George was about six years of age, his father gave him a little hatchet, of which he was very fond, and was constantly hacking any thing that came in his way.

Among the other trees which stood near and almost surrounded his father's delightful mansion, was a beautiful young English cherry-tree. This little George cut and hacked so much, one day, that the tree was entirely ruined.

The next morning, his father, having discovered the injury done to his favorite tree, inquired who had done the mischief. No one could tell him any thing about it. Shortly after, while he was seated under a tree, George made his appearance with his hatchet in his hand. "George," said his father, "do you know who killed that beautiful cherry-tree?"

This was an unpleasant and hard question for George; and, he hesitated for a moment; then, quickly recovering himself, and looking at his father with the sweet face of youth, brightened with the charm of honesty, he bravely cried out, "I can not tell a lie, papa; you know I can not tell a lie. I did it with my little hatchet."

"Come to my arms, my dearest boy," said his father; "you have paid me for the tree a thousand times; and, I hope my son will always be hero enough to SPEAK THE TRUTH."

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, full, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

LESSON II.



THE CAMEL.

The camel is a native of Arabia, where it has, from time immemorial, been used in traversing those immense deserts of scorching sand. Horses and mules could not carry the same burdens, or endure the same fatigue and want of water which the camel can; and, God has, therefore, fitted him for the countries where he has placed him, and adapted him to the service of man.

Of all the quadrupeds with which the earth abounds, the camel is the most tame and submissive. He kneels down to be loaded and unloaded; and, even when overburdened, often makes the most piteous complaints, without offering the least resistance.

The feet of the camel are peculiarly adapted to the soil on which he is to tread. They would be injured on stones; and, he could not well support himself on moist and slippery clay; but his broad hoofs enable him to travel with perfect ease on the dry and parched sands of Arabia.

The camel can travel forty hours, or more, without food, and eight or nine days without drink, as his stomach is so formed by nature, that he can retain several days' supply of water.

The milk of the camel is rich and nutritious; its flesh, when young, is also excellent and wholesome food; and, its hair, or fleece, which is very soft and fine, is manufactured into almost every article necessary for clothing and the covering of tents.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove-tube, tub, rule, bull-dew, crew-fly, system.

PART V.

THIS Part contains the names of States, Counties, Towns, Cities, Villages, Mountains, Lakes, Rivers, &c. in the United States; proper names contained in the New Testament; and the names of Men and Women, pronounced according to the best authorities and customs. The same rules are to be observed with respect to the figures and silent letters in the pronunciation of the words in this Part as of the words taken from the Dictionary. C is soft like s, before e, i, and y, and hard like k, before a, o, u, l, r, and t; g like j before e, i, and y, and hard before a, o, u, l, and r, and at the end of words and syllables, unless otherwise noted. Ch has the sound of tsh, and gh and ph the sound of f.

The words in this Part are not classed with regard to their terminations, but are classed alphabetically according to the number of syllables in each word so as to be more easy to be referred to.

CHAPTER I.

Names of Counties, Towns, Cities, &c. in the United States.

| 1 | 1 | 1 | 1 | 2 | 3 |
|----------|--------------|--------------|--------------|--------------|------------|
| Clyde | A von | Greens burg | New bern | Bar ton | Horse ham |
| Gaithers | Bain bridge | Green bush | New burg | Carl ton | Hor ton |
| Gates | Bladen | Green field | New field | Car mel | Lau rence |
| Hinds | Bol ton | Green land | New port | Charles ton | Lau rence |
| Lyme | Bre ton | Gwyns burg | New ton | Charles town | Max mee |
| Meigs | Brigh ton | Has tings | New town | Clarks burg | Nor folk |
| Niles | Bru tus | He bron | Ny ack | Clark son | Nor ton |
| Queens | Ey ron | Hines burg | Oak land | Clarks town | Nor walk |
| Stokes | Ca dis | Ho bart | O vid | Clarks ville | Nor way |
| Thames | Car ro | Ho mer | Paines ville | Dar by | Or leans |
| Wales | Cam bridge | Hones dale | Peeks kill | Hard wick | Or well |
| Yates | Ca naan | Hope well | Pike ville | Har lem | Rael ding |
| Zoar | Ca to | Hughs burg | Plain field | Hart ford | RaA way |
| 2 | Clas borne | Hu ron | Pla to | Hart land | Ra leigh |
| Bar t | Clay ton | Ire dell | Po land | Hart wick | Sa co |
| 3 | Clear field | I slip | Port land | Har vard | Shaw nee |
| York | Cleve land | James town | Queens town | Mar cy | Tor but |
| 4 | Cly mer | Ja va | Read field | Mar low | Wald burg |
| Berks | Cole brook | Jones burg | Reeds burg | Mar ple | Wall kill |
| Berne | Cort land | Keesee ville | Raine beck | Marsh field | Wal pole |
| Bibb | Co vert | Knowl ton | Ri ga | Palm er | Wal ten |
| Bucks | Dry ton | Kort right | Ri ley | Par ma | War ner |
| Burks | Dear born | Lees burg | Sa lem | Spar ta | War saw |
| Cass | Dear field | Le high | Say brook | Star key | War wick |
| Glen | De ver | Le on | Scri ba | Stann ton | York town |
| Kent | Dry den | Ley den | Snow hill | Taan ton | York ville |
| Kings | East ham | Li ma | So dus | 3 | 4 |
| Lynn | Fas ton | Lo di | So lon | Al ford | Ac ton |
| Mentz | East town | Lo gan | StowA ton | All burg | Ad ams |
| Philps | Ea ton | Low ell | Swe den | Al stead | Al mond |
| Wells | E den | Ly ons | Swedes burg | Au burn | Al na |
| Wilkes | E rie | Ma con | Wades burg | Bald win | Al ton |
| 5 | E rin | May ville | Wake field | Ball ston | Am boy |
| Knox | Eves ham | Mays ville | Way land | Corn wall | Am herst |
| Ross | Fair field | Mead ville | Waynes burg | Craw ford | Am cran |
| Todd | Free port | Mi han | Wrights town | Dal ton | Ap ping |
| Lowndes | Free town | Mi lo | Zanes ville | Daw phin | Ash field |
| oy | Gaines ville | Mi na | 2 | Dor set | Ash ford |
| Floyd | Go shen | Mo hawk | Ark wright | George town | Ash land |
| Troy | Gran ger | Na ples | Arm strong | Gro ton | Ash ton |
| | Gray son | New ark | Bar nard | Haw ley | Ash ville |

1 2 3 4 5 1 4 8 9 1 4 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Names of Counties, Towns, Cities, &c. in the United States.

| 4 | 4 | 4 | 4 | 5 |
|----------------|-------------|-------------|--------------|--------------|
| Bar re | Edge field | Lyn field | Sid ney | Flor ence |
| Bar ry | El bert | Mai den | Sing Sing | Fos ter |
| Beck et | Eik hart | Mai ta | Spaf ford | Glen cas ter |
| Bed ford | Eik ton | Med ford | Spen cer | Gos port |
| Bel fast | El lis | Mem phis | Spring field | Hol land |
| Belle ville | El more | Mend ham | Staf ford | Hol lis |
| Ben son | En field | Men don | Stam ford | Hop kins |
| Ben ton | Es py | Mif flin | Stan ford | Joins burg |
| Berk ley | Es sex | Mill ford | Stan hope | John son |
| Berk shire | Et na | Mill field | Ster ling | John ton |
| Ber lin | Ev ans | Min ton | Straf ford | John town |
| Bian ford | Fells point | Min den | Stras burg | Knox ville |
| Bien hew | Fish kill | Mun cy | Strat ford | Lock port |
| Bleu mts ville | Fitch burg | Mur ray | Strat ton | Mos cow |
| Brad ford | Fiat bush | Mys tic | Stums town | Og den |
| Bran don | Flem ing | Nash ville | Stur bridge | Or ange |
| Bran ford | Fletch er | Nas sau | Suf field | Ox ford |
| Bridge port | Flush ing | Natch ez | Suf folk | Pom fret |
| Bridge town | Ful ton | Nel son | Sum ner | Pom pey |
| Brid port | Gal en | Par is | Sump ter | Pom pton |
| Brim field | Gal way | Pel aam | Sur ry | Pots dam |
| Bris tol | Ger man | Pem broke | Sus sex | Pot ter |
| Bruns wick | Glas gow | Pen field | Sut ton | Potts ville |
| Burn aam | Glenn ville | Penns ville | Tal bot | Prov ince |
| Bur ton | Graf ton | Per ry | Taze well | Rock land |
| Bur ler | Gran by | Pick ens | Tis dale | Rod ney |
| Bux ton | Gran ville | Pitts burg | Tren ton | Rox burg |
| Cal ais | Guern sey | Pitts field | Trum ball | Scotts ville |
| Cald well | Guild hall | Pitts ford | Trux ton | Stock bridge |
| Cain den | Gull ford | Pitts town | Tul ly | Stock port |
| Camp bell | Had dam | Platts burg | Tun bridge | Stod dard |
| Camp ton | Had ley | Plymp ton | Uls ter | Thomp son |
| Can ton | Ham den | Preb le | Var ick | Tol land |
| Car roll | Ham burg | Pres ton | Ven ics | Tomp kins |
| Cas co | Hamp den | Prince ton | Ver non | Voi ney |
| Cas tle | Hamp shire | Pult ney | Vicks burg | Wald do |
| Cas well | Hamp stead | Put nam | Win cent | Wal lace |
| Cats kill | Hamp ton | Put ney | Web ster | War ren |
| Chat ham | Han cock | Ran dolph | Wen dell | Wat son |
| Chelms ford | Hec tor | Read ing | Wend aam | 6 |
| Chel sea | Hemp field | Red field | Wes ley | Bloom field |
| Chesh ire | Hemp stead | Red hook | West field | Boone ville |
| Clar ence | Hen dricks | Rem sen | West ford | Brook field |
| Clin ton | Hert ford | Rich field | Wes ton | Brook lyn |
| Dal las | Hills dale | Rich ford | West port | Gooch land |
| Dan by | Hins dale | Rich land | West town | Ho sick |
| Dans ville | Had son | Rich mond | Will cox | Troups burg |
| Dan ube | Hunts burg | Ridge field | Will kins | 7 |
| Dan ville | Hunts ville | Ridge way | Will let | Wol cott |
| Ded aam | Hur ley | Rid ley | Will is | Wolf burg |
| De. hi | Jack son | Rip ley | Wills burg | Wood bridge |
| Del ta | Kings ton | Rip ton | Will son | Wood stock |
| Den mark | Lam prey | Rush ville | Will ton | Wood ville |
| Den ton | Lang don | Rus sell | Wind aam | Worces ter |
| Dept ford | Lau sing | Rut land | Wind sor | 8 |
| Der by | Led yard | Rut ledge | Win field | Mon son |
| Dex ter | Leices ter | Sand wich | Wins low | 11 |
| Doug las | Len ox | Sedg wick | Win ton | Ir ving |
| Dres den | Lin den | Sel ma | Wrent ham | Kirk land |
| Drum mond | Lind ley | Shar on | Yongs town | Vir gil |
| Dud ley | Lis bon | Shel field | 5 | on |
| Dun daff | Litch field | Shel burne | Hos ton | Bound brook |
| Dun kirk | Lud low | Shel by | Brook port | Bour bon |
| Dur aam | Lump kin | Shel don | Col lins | Hous ton |
| Dutch eas | Lyn don | Sher burne | Con way | Lou don |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Names of Counties, Towns, Cities, &c. in the United States.

| | | | | |
|--------------|-----------------|----------------|-----------------|------------------|
| 1 | 1 | 4 | 4 | 4 |
| Bow doin | Ba kers field | Ab be vilie | Em mits burg | Mid dle burg |
| Browns ville | Bin dens burg | Ab ing don | Es tler town | Mid dle field |
| Crown Point | Bol ing broke | Ab ing ton | Ev ans ham | Mid dle sex |
| How ell | Cam bridge port | Ac co mack | Ex e ter | Mid dle town |
| Pow nal | Cham bers burg | Al len ton | Fer ris burg | Mill ledge ville |
| Row ley | Cho co nut | Al lens town | Fish ers field | Mill ling ton |
| | Co bles kill | Am ster dam | Flem ing ton | Min i sink |
| Cape Fear | Col ches ter | An der son | Fran cis ville | Nan ti cokes |
| Du buque | Fa bi us | An do ver | Fred ick | Nash u a |
| Fau quier | Fay etts ville | Ash bor ough | Gai la tin | New er sink |
| Fort Plain | Green cas tle | Ash burn ham | Gai lo way | Par ish ville |
| La Grange | Ho bo ken | At kin son | Ger man town | Pat er son |
| La pier | Ho gans burg | At ta la | Gail der land | Pen die ton |
| La porte | Hol der ness | At ti ca | Hack en sack | Pen ning ton |
| Le Ray | Lanes bor ough | Av o ca | Hack eis town | Per in ton |
| Long Bay | Lew is burg | Bar retts burg | Had don field | Phil ips burg |
| Long Lake | Lew is ton | Bar ring tou | Hai i fax | Pick a way |
| Lo raine | Lew is town | Bat ten ville | Hai low ell | Pick ens ville |
| Ma comb | Lo gans port | Bed dling ton | Ham il ton | Pick er ing |
| Ma lone | Lu nen burg | Ben ning ton | Han ni bal | Quin e bauz |
| Mc Lean | Ma ry land | Ber nards ton | Han o ver | Rens se laer |
| Mon ros | New cas tle | Ber ri en | Har ring ton | San dis field |
| Mon trose | New ing ton | Bev er ly | Hur ris burg | Sar a nac |
| Pe ru | O ber lin | Ding ham ton | Hur ri son | Scip i o |
| Ryan oke | Paint ed Post | Brady wine | Hur rods burg | Sen e ca |
| Sa lme | Pe ters burg | Breck en ridge | Hav er ford | Shel by ville |
| Sa lome | Pe ters ham | Bridge wa ter | Hav er hill | Shep ards town |
| Ty rone | Qua ker town | Buck ing ham | Hav er strass | Shep ards ville |
| Ver sailles | Sla ters ville | Buff fa lo | Hel e na | Ship pens burg |
| Ve way | Ste phen town | Bur ling ton | Hen der son | Still wa ter |
| | Steu ben ville | Bur rill ville | Hen ri co | Sul li van |
| 2 | Ste vens burg | Bur son ville | Hier ki mer | Sun der land |
| Gi rard | Stuy ve sant | But ter nuts | Hills bor ough | Tar ry town |
| | Tru mans burg | Cal la way | Hub bard ton | Tem ple ton |
| 3 | U ti ca | Cam bri a | Hun ter don | Tiv er ton |
| New York | Wa ver ly | Cam er on | Hun ters town | Tuck er ton |
| | | Can a dice | Hun ting don | Tyr ling ham |
| 4 | | Car o line | Hun ting ton | Wei ling ton |
| Bur dett | Ar ling ton | Car roll ton | Is er ville | Wells bor ough |
| De Kalb | Bar ne gat | Car roll ville | Jack son ville | West bor ough |
| De Witt | Barn sta ble | Cas tle ton | Jeff er son | West chest ter |
| Fay etts | Car bon dale | Can tre ville | Ken ne beck | Wes ter ly |
| Fort Ann | Car ters ville | Chap el hill | Ken sing ton | West more land |
| Lu zerne | Far mers ville | Cher o kee | Kil ling ly | West min ster |
| Penn yan | Far ming ton | Ches ter field | Lam berts ville | Wil ba ham |
| Port Penn | Har mons burg | Ches ter town | Lan sing burg | Wilkes bar re |
| Steu ben | Har pers field | Chip pe wa | Lan sing ville | Will ing ton |
| Ver gennes | Har win ton | Chit ten den | Leb a non | Will its ton |
| Vin cennes | Mar ble town | Clar en don | Len a wee | Will lowa |
| | Marl bor ough | Clav er ack | Leam in ster | Willis bor ough |
| 5 | Mar tins burg | Crit ten den | Leon ard town | Will ming ton |
| Bel mont | Mar tins ville | Cum ber land | Lex ing ton | Will son s |
| Cler mont | | Cum ming ton | Lim er ick | Win ches r |
| Ver mont | | Dar i en | Liv et pool | 5 |
| | | Del a ware | Liv ing ston | Bol i var |
| 6 | | Dick in son | Lud low ville | Bor bor ough |
| Cal houn | Al ba ny | Dun sta ble | Mad i son | Cov y don |
| La goon | Bal ti more | Ed in burg | Man ches ter | Cor en try |
| Nax voo | Dor ches ter | Ed mon son | Man il us | Flor i da |
| Ya zoo | Geor gi a | El fing ham | Mar i on | Hol lis ton |
| 10 | Hor nelle ville | Egg har bor | Mas sachusetts | Hop kin ton |
| Mo bile | Lau der dale | Eg re mont | Meck len burg | Mon ta gue |
| of | Lau rence ville | El li cott | Mer i den | Mor ris town |
| Des moines | Or wigs burg | El ling ton | Mer ri mack | Mor ris ville |
| De troit | Wal ton ham | El lis burg | Mex i co | Og dens burg |
| La moll | Wa ter ford | | | |
| West Point | Wa ter town | | | |
| oy | Wa ter ville | | | |
| Le Roy | Wa ter viyet | | | |
| Sa voy | | | | |

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, built—dew, crew—fly, system.

Names of Counties, Towns, Cities, &c. in the United States.

Words in which *n*, in an accented syllable, is sounded like *ng*.

| | | | | |
|-----------------------------------------------------------------------------------|------------------|-------------------|-----------------------|------------------------|
| 4 Frank ford | 4 Franks town | 4 Pinck ney | 4 Dun cans ville | 4 Frank lin town |
| Frank fort | Frank town | 5 Yonk ers | Frank lin dale | Frank lin ville |
| Frank lin | Lin coln | | Frank lin ton | Lan cas ter |
| Words in which <i>th</i> has its first or sharp sound. | | | | |
| 1 Wythe | 4 Beth el | 4 Wade worth | 3 North bor ough | 4 North amp ton |
| A thol | Elle worth | 9 Fal mouth | 4 Ith a ca | North cas tle |
| For ayth | Fal mouth | Wey mouth | 10 Kill ling worth | Cath a rine |
| Ports mouth | Plym outh | ou | Mar a thon | 4 North um ber land |
| 2 Car thage | Smith field | South bridge | Mer e dith | 5 South Car o li na |
| Dart mouth | Smith town | South field | South ing ton | Chil i coth e |
| Yar mouth | Smith ville | South wick | 6 Ruth er ford | 4 E liz a beth town |
| 3 North bridge | South seark | 1 Thet ford | ou | 1 North Car o li na |
| North field | Tin mouth | North east | South bor ough | 1 South Car o li na |
| North port | Went worth | South east | 1 Re ho both | |
| Thorn ton | Mon month | South old | 1 Whit leys ville | |
| Words in which <i>h</i> is sounded before the <i>o</i> , though written after it. | | | | |
| 1 Whate ley | 1 White creek | 1 White plains | 3 Whar ton | 4 Whit locks ville |
| Wheat land | White field | Whites burg | 1 Whites bor ough | 1 Whit mans ville |
| Whee ler | White hall | Whites town | Whit ting ham | 5 Whit de sey |
| Whee lock | White ley | Whi ting | | |

Words in which *i*, before a vowel, is a consonant, and sounded like *y*.

| | | | |
|------------------------------------------------------|-----------------------------------------------------------|---------------------|------------------------|
| 1 Jun ius | 4 Will iams burg | 4 Will iams town | 1 Aur el ius |
| 8 Ou ion | Will iam son | 1 A mel ia | Mont pel ler |
| | Will iams port | | Phar sal ia |
| Words in which <i>ck</i> has the sound of <i>k</i> . | | | |
| 2 Char lotte | 3 Che mung | 3 Chas tars que | 4 Char lottes ville |
| 1 Cham plain | 2 Char lottes town | 1 Chi ca go | 1 Mich i gan |
| 3 Che rase | 1 Che nu ba | 4 Che pack et | 5 New Ro chelle |
| | 1 Words in which <i>ck</i> has the sound of <i>k</i> . | 4 Co chee ton | 4 Char le mont |

| | | | | |
|----------------|-------------------|----------------|------------------------|------------------------|
| 6 Schroon | 1 Schuy ler | 4 Jer i cho | 4 Scho bar le | 4 Sche nec ta dy |
| 1 Scho dack | 1 Schuy l kill | 1 Ma chi as | 1 Me chan ics burg | 1 Appa lach i co la |
| | Schoy ler ville | | 1 Me chan ics ville | |

The following words do not properly belong with any of the preceding.

Written. Pronounced.

| | |
|------------|---------------|
| Lisle | 1 lile |
| Beau fort | bo furt |
| Coey mans | kwee mans |
| Gor hau | go rum |
| Gra tiot | gra shut |
| Green wich | green ij |
| Argyle | 2 ar gile |
| Ban gor | 4 bang gor |
| Ber gen | ber gen |
| Ged des | ged dez |
| Ger ry | g'r re |
| Gibson | gib sua |
| Har wich | har ri |
| Ips wich | ips ij |
| Smayr na | smayr na |
| Nor wich | 5 nor ri |

Written.

Pronounced.

| | |
|---------------|-------------------|
| Wool wich | 7 wul ij |
| Car lisle | 1 kar lile |
| Mo reau | mo ro |
| Ames bu ry | 1 amez ber re |
| Ha gers town | ha gurz town |
| New bu ry | nu ber re |
| Queens bu ry | kweenz ber re |
| Shrews bu ry | shruze ber re |
| Xe ni a | ze ne a |
| Salls bu ry | 3 sawlz ber re |
| Sau ger des | 4 saw gur tis |
| As bu ry | az ber re |
| Ci ce ro | sis e ro |
| Dan bu ry | dan ber re |
| Eng lish town | 4 ing glah tow |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
Fate, far, fall, fat, what—me, met, her, they—pine, pin stir, shire, firm—

Proper Names contained in the New Testament.

| Written. | Pronounced. | Written. | Pronounced. |
|----------------|-------------------|--------------------|-----------------------|
| Get tys burg | 4 get tiz burg | Gouv er neur | 1 guv ur nure |
| Gib bons ville | gib bunz vil | Ter re haute | ter ra hote |
| Ma ce don | mas e dun | Il li nois | ey il le noy |
| San ga mon | sang ga mon | New bu ry port | 1 nu ber re port |
| San gers field | sang gurz feeld | Can ter bu ry | 4 kan tur ber re |
| Shafts bu ry | shafts ber re | Glas ton bu ry | glas tun ber re |
| Sims bu ry | simz ber re | Mid dle bu ry | mid di ber re |
| Weth ers field | weth urz feeld | Mur frees bor ough | mur freez bur re |
| Wor thing ton | wur thing tun | | |
| Lou is ville | 6 loo e vil | Chit te nan go | 4 tshit te nang go |
| Wood bu ry | 7 wud ber re | Lou i al an a | 1 loo e ze an a |
| Long Isl and | 1 long ile and | Al ex an dri a | 3 al egz an dre a |
| Rhode Isl and | 4 rode ile and | Con e wan go | 5 kon e wong go |
| Che nan go | she nang go | Gal li po lis | 1 gal le po lees |
| New Eng land | nu ing gland | Prai rie Du chien | 4 pra re du sheen |
| Musk ing um | 6 musk ing gum | L'av re de Grace | 4 hav ur da grav |
| St. Lou is | 6 St. loo e | | |

CHAPTER II.

Proper Names contained in the New Testament.

| | | | | |
|------------|-------------|--------------|----------------|----------------|
| 1 Crete | 1 He ber | 1 Ra ca | 4 Blas tus | 1 Ga bri el |
| Greek | He brews | Ra gas | Cres cene | Ho ly Ghost |
| Jude | He li | Ra hab | Clem ent | Ja i rus |
| Luke | Ja cob | Ra ma | Der be | Ju pi ter |
| Medes | Ja red | Rae sa | Es li | Ma di an |
| Rhodes | Ja son | Rho da | Es rom | Na a man |
| Spain | Je sus | Ro mane | Fes tus | Ne re us |
| 3 Paul | Jo ah | Sa doc | Gen tiles | Rae gi um |
| Saul | J nan | Sa lim | Her mas | Si na i |
| 5 Joan | Jo nas | Sa mos | Her mon | 2 Ar te mas |
| 1 Joan | Jo ram | Sa ron | Her od | Bar na bas |
| | Jo rim | Sa tan | Jam bres | Bar sa bas |
| | Jo se | Sec va | Jan na | Far me nas |
| A bel | Jo ses | Si don | Jan nes | Sar di us |
| A gar | Ju dah | Tim on | Jas per | 3 Ciam di a |
| A mon | Ju das | Tro as | Lyd da | Ciam di us |
| A ram | Le vite | Za ra | Lys tra | 4 Ag a bus |
| A ser | Id nus | Ze nas | Nym phas | Am pil as |
| A zor | Lo is | 2 Car pus | Pat mos | An ti pas |
| Ba laam | La cas | Mar cus | Per ga | Ap pi l |
| Ba lak | Ma gog | Per sis | Per sis | Bab y lon |
| Ba rak | Me naa | Pris ca | Rab bi | Dam a ris |
| Bo oz | My ra | Tar sus | 3 Rem phan | Did y mus |
| Bo zor | Na in | 3 Cias da | Sal mon | El mo dam |
| Ca sa | Na um | Cor ban | Sam sou | El y mas |
| Ce dron | Ne ri | Dor cas | 5 Jop pa | En ma us |
| Ce phas | Ne ro | Jor dan | Ol iver | Ep a phras |
| Ce sar | No e | Pau lus | Pol lux | Eph e sus |
| Chi das | O bed | Quar tus | Sod om | Gal i lee |
| Co os | O see | 4 Ab ba | 1 A bra ham | Gal i o |
| Co sam | Pa phos | Ad am | A dri a | Ia ra el |
| De mas | Pha lec | Ad di | Be li al | It a ly |
| E non | Pha raoh | Al pha | Cle o phas | Jer e my |
| E gypt | Pha res | An nas | E lam ites | Jez e bel |
| E sam | Phile goa | As sos | | |
| Fe lix | Pi late | | | |
| Gu za | Pu dens | | | |

nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Proper Names contained in the New Testament.

| | | | | |
|------------------------|------------------------|--------------------------|----------------------------|------------------------------|
| 1 I a a r u s | 1 B e r e a | 4 A g r i p p a | 1 H e r o d i a n s | 5 P h i l o t o g u s |
| 1 L i b a n u s | 1 B e r n i c e | 1 A r p h a x a d | 1 H e r o d i a s | 1 Z o r o b a b e l |
| 1 M a g d a l a | 1 C a i n a n | 1 A u g u s t u s | 1 I c o n i u m | 1 A b i l e n e |
| 1 M a g d a l e n | 1 C y r e n e | 1 B a r a b a s | 1 J e r u s a l e m | 1 A n a n i a s |
| 1 M a n a c a | 1 D i a n a | 1 D a m a s c u s | 1 L y s a n i a s | 1 A n d r o n i c u s |
| 1 M e l i t a | 1 E l i a s | 1 D r u s i l l a | 1 M a l e l e e l | 1 B a r t i m e u s |
| 1 M i d i a n | 1 E l i u d | 1 E r a s t u s | 1 M e r c u r i u s | 1 C e s a r e a |
| 1 N i n e v e h | 1 E n e a s | 1 H o s a n n a | 1 P r e t o r i u m | 1 E l i s e u s |
| 1 N i n e v i t e s | 1 E u b u l u s | 1 J o a n n a | 1 P u t e o l i | 1 E z e k i a s |
| 1 N i c o l a s | 1 E u p h r a t e s | 1 M a n a s s e e | 1 S a m a r i a | 1 F o r t u n a t u s |
| 1 P a t a r a | 1 J o s i a s | 1 N a o s s o n | 1 T i b e r i a s | 1 G a l i l e a n s |
| 1 P a t r o b a s | 1 J u d e a | 1 N a r c i s s u s | 1 T i b e r i u s | 1 H y m e n e u s |
| 1 P e r g a m o s | 1 L a s e a | 1 O l y m p u s | 1 A c c o d a m a | 1 I d u m e a |
| 1 P h a r i s e e s | 1 L e b b e u s | 1 P h i l i p p i | 1 A m i n a d a b | 1 I t u r e a |
| 1 P u b l i u s | 1 M e l e a | 1 P h y g e l i u s | 1 A m p h i o l i s | 1 J e c o n i a h |
| 1 S a d d u c e e s | 1 M e s s i a s | 1 P r i s c i l l a | 1 A n t i p a t r i s | 1 J e r e m i a s |
| 1 S e m e i | 1 M i l e t u s | 1 S a r e p t a | 1 B e e l z e b u b | 1 M a g d a l e n e |
| 1 S e r g i u s | 1 N i c a n o r | 1 S e c u n d u s | 1 C a p e r n a u m | 1 M y t e l e n e |
| 1 S i l o a m | 1 O m o g a | 1 T e r t i u s | 1 D e c a p o l i s | 1 N i c o d e m u s |
| 1 S t e p h a n a s | 1 O z i a s | 1 T y r a n n u s | 1 E m m a n u e l | 1 B o a n e r g e s |
| 1 S y r i a | 1 P h a n u e l | 1 A p o l l o s | 1 E p e n e t u s | 1 A p o l l o n i a |
| 1 S y r i a n e | 1 P h e n i c e | 1 A p u l l y o n | 1 G e n n e s a r e t | 1 L y c a o n i a |
| 1 Z a b u l o n | 1 P h i l e m o n | 1 C o o s e | 1 I l y r i c u m | 1 N i c o l a i t a n s |
| 1 Z e b e d e e | 1 R a b b o n i | 1 G o m o r a h | 1 I s c a r i o t | 1 A d r a m y t i u m |
| 1 J o s a p h a t | 1 R o b o a m | 1 D a m a s c e n e s | 1 N e a p o l i s | 1 H i e r a p o l i s |
| 1 O l i v e t | 1 S a l m o n e | 1 G a d a r e n e s | 1 O n e s i m u s | 1 O n e s i p h o r u s |
| 1 P o n t i u s | 1 S a l o m e | 1 N a z a r e n e s | 1 P a m p h y l i a | 1 A r e o p a g u s |
| 1 S o l o m o n | 1 S a p p h i r a | 1 A r a b i a | 1 P h i l i p p i a n s | 1 A r l e t o b u l u s |
| 1 T r o p h i m u s | 1 S i l v a n u s | 1 A r a b i a n s | 1 S a m a r i t a n s | 1 E p a p h r o d i t u s |
| 1 A b i a | 1 T i m e u s | 1 C y r e n i a n s | 1 S o s i p a t e r | 1 L a o d i c e a |
| 1 A b i u d | 1 T r y p h o n e | 1 C y r e n i u s | 1 T r o g y l l i u m | 1 P a c a t i a n a |
| 1 A l p h e u s | 1 U r i a s | 1 D e m e t r i u s | 1 D i o t r e p h e s | 1 M e s o p o t a m i a |
| 1 A r e t a s | 1 U z z i a b | 1 E l i a k i m | 1 E u r o c l y d o n | |
| 1 A z o t u s | 1 Z e l o t e s | 1 E u o d i a s | 1 H e r m o g e n e s | |
| 1 B a r j e n a | 1 A b a d d o n | 1 G a m a l i e l | 1 N i c o p o l i s | |
| 1 B a r j o n a | | | | |

Words in which *th* has its first or sharp sound.

| | | | | | |
|--------------------|--------------------------|------------------------|--------------------------|----------------------------|--------------------------------|
| 1 M a t h | 1 J o t h a m | 1 N a z a r e t h | 1 T h a d e u s | 1 B e t h a b a r a | 1 T h y a t i r a |
| 1 T h a m a r | 1 N e p h t h a l i m | 1 B e t h e s d a | 1 B i t h y n i a | 1 C o r i n t h i a n s | 1 M a r a n t h a |
| 1 T h a r a | 1 P a r t h i a n s | 1 C o r i n t h u s | 1 G e n e s a r e t h | 1 N a t h a n a e l | 1 E t h i o p i a |
| 1 T h e u d a s | 1 B e t h a n y | 1 T a b i t h a | 1 A b i a t h a r | 1 B a r t h o l o m e w | 1 T h e s s a l o n i a n s |
| 1 A t h e n s | 1 B e t h l e h e m | 1 T i m o t h y | 1 A t h e n i a n s | 1 T h e o p h i l u s | 1 A r i m a t h e a |
| 1 M a t t h a n | 1 B e t h p h a g e | 1 G o l g o t h a | 1 B e t h s a i d a | 1 D a l m a t i a n s | 1 T h e s s a l o n i c a |
| 1 M a t t h a t | 1 E p h r a i m | 1 S o s t h e n e s | 1 M a t t h u s a l a | 1 S a l a t h i e l | 1 T a l i t h a c u m i |
| 1 M a t t h e w | 1 G a b b a t h a | 1 M a t t h i a s | 1 S a l a t h i e l | 1 T i m o t h e u s | |
| 1 C o r i n t h | 1 J e p h t h a e | | 1 M a t t a t h i a s | | |
| | 1 M a t t a t h a | | | | |

Words in which *ch* has the sound of *k*.

| | | | | | |
|----------------------|----------------------------|----------------------|----------------------------|------------------------|----------------------------|
| 1 A c h a z | 1 L a m e c h | 1 S y c h e m | 1 M i c h a e l | 1 T y c h i c u s | 1 A r c h i p p u s |
| 1 A c h i m | 1 M o l o c h | 1 C h a r r a n | 1 A n t i o c h | 1 P r o c h o r u s | 1 M e l c h i s e d e c |
| 1 A c h o r | 1 N a c h o r | 1 M a l c h u s | 1 C e n c h r e a | 1 C h a l d e a n s | 1 A r c h e l a u s |
| 1 C h i o s | 1 R a c h a b | 1 M e l c h i | 1 I s a c h a r | 1 C h o r a z i n | 1 B a r a c h i a s |
| 1 C h l o e | 1 S a r u c h | 1 E u t y c h u s | 1 J e r i c h o | 1 Z a c c h e u s | 1 T r a c h o n i t a s |
| 1 C h u z a | 1 S t a c h y s | | 1 S y n t y c h e | | 1 Z a c h a r i a s |
| 1 E n o c h | 1 S y c h a r | | | | |
| 1 W r i t t e n . | 1 P r o n o u n c e d . | 1 W r i t t e n . | 1 P r o n o u n c e d . | 1 W r i t t e n . | 1 P r o n o u n c e d . |
| 1 G a l u s | 1 g a y u s | 1 A e l a | 1 a z h e a | 1 J u l i u s | 1 j u l e u s |
| 1 G r e c i a n s | 1 g r e c h a n z | 1 C a i a p h a s | 1 k a y a f a s | 1 L a c i u s | 1 l a c h a n z |
| 1 N i g e r | 1 n i g u r | 1 C r e t i a n s | 1 k r e a c h a n z | 1 P h r y g i a | 1 f r i j e a |

1 2 3 4 5 1 4 8 9 1 4 8 10 11
Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

The most usual Names of Men and Women.

| Written. | Pronounced. | Written. | Pronounced. |
|--------------|-------------------|--------------------|-------------------------|
| For ci us | 1 pore ahe us | Ga la ti ans | 1 gal la she ans |
| Lyb ia | 4 lib ya | Se leu ci a | 4 se lu she a |
| Nag ge | nag ge | A syn cri tus | 4 a sing kre tus |
| Ap phi a | af e a | Ci li ci a | 4 se lish e a |
| A qui a | ak kwil a | Geth sem a ne | 4 geth sem a ne |
| Gld co a | gid e un | Phen i ci a | 4 fe nish e a |
| Ly ci a | lish e a | Sa bach tha ni | 4 sa bak tha ni |
| Mys i a | mizh e a | Co los si ans | 5 ko lish e anz |
| Ter ti us | ter she us | Alex an der | 4 al egr an dur |
| A cha ia | 1 a ka ya | Ar ma ged don | 4 ar ma ged don |
| E sa ias | 4 e za yas | Capp do ci a | 1 kapp do she a |
| Pi sld ia | 4 pi sld ya | Ma ce do ni a | 4 mas e do ne a |
| Ger ge senes | 1 ger ge senes | Sa mo thra ci a | 4 sa mo thra she a |
| Dal ma tia | 1 dal ma she a | Dy o nys i us | 4 di o nish e us |
| E phe si ans | 4 e fe zhe anz | Syr o phe ni ci an | 4 str o fe nish e an |
| Ga la ti a | 4 gal la she a | | |

CHAPTER III.

The most usual Names of Men.

| | | | | | |
|--------------|---------------|----------------|----------------|------------------|-------------------|
| 1 James | 1 Ca leb | 2 Dar win | 4 Ed win | 1 A sa hel | 5 Sol o mon |
| Job | Da vid | 3 Ass tin | 2 Ez ra | 2 Ar chi bald | 1 Wash ing ton |
| 2 Miles | 2 E phraim | 3 Nor man | 3 Fran cis | 4 E li as | 1 E li sha |
| 2 Charles | 1 Isaac | 4 Wal ter | 3 Jes se | 4 Am a sa | 1 Jo si ah |
| Clark | Ja boz | 4 Jus tus | 3 An tho ny | 4 Ben ja min | 4 U ri ah |
| 3 George | Jo el | 4 Al bert | 4 Leon ard | 4 Fred er ick | 4 Aus gas tus |
| 4 Ralph | Jo naah | 4 Al fred | 4 Rich ard | 5 Greg or y | 4 E ras tus |
| 5 John | Jo nas | 4 Al vin | 4 Will iam* | 4 Har ri son | 4 Sil ves ter |
| 1 | Jo seph | 4 Am brose | 5 Hor ace | 4 Jeff er son | 1 |
| 5 Aaron | Lew is | 4 An drew | 4 Rob ert | 4 Lem u el | 4 E le a zer |
| 1 | Le vi | 4 Ash er | 4 Thom as | 4 Phin e as | 4 Eb en e zer |
| 4 A brahm | Ly man | 4 Brnd ford | 6 Sam u el | 4 Sim e on | 4 Hex e ki ah |
| 4 A mos | Mo ses | 4 Dan iel | 5 Reu ben | 5 Josh u a | 4 Ne he mi ah |
| 4 A saph | Pe ter | 4 Eg bert | 5 Ru fus | 4 O li ver | 4 O ba di ah |
| 4 A sa | Si las | 4 Ed gar | 1 Eu gene | | |
| | Si mon | 4 Ed mund | | | |
| | Ti tus | 4 Ed ward | | | |

Words in which *th* has its first or sharp sound.

| | | | | | |
|-----------|--------------|--------------|-----------------|-----------------|------------------|
| 4 Seth | 1 Lu ther | 1 Na than | 1 The o dore | 5 Jon a than | 4 Na than iel |
|-----------|--------------|--------------|-----------------|-----------------|------------------|

CHAPTER IV.

The most usual Names of Women.

| | | | | | |
|--------------|---------------|-----------------|-----------------|------------------|------------------|
| 1 Jane | 4 Ann | 4 Nan cy | 1 Deb o rah | 4 Lu cre tia† | 4 Lu cin da |
| 4 Del ia* | 4 Al ics | 4 Sal ly | 4 El e a nor | 4 Ma ri a | 4 Ma tti da |
| 4 Eu nice | 4 Bet sy | 5 Em e line | 4 Em e line | 4 Pa mel ia* | 4 Re bec ca |
| 4 Jul ia* | 4 Em ma | 4 Ol ivs | 4 Em ily | 4 So phi a | 4 Su san nah |
| 4 Lu cy | 4 Es ther | 2 Mar ga ret | 2 Har ri et | 4 Ur su la | 10 Loui sa |
| 4 Mary | 4 Fran ces | 4 Al mi ra | 4 A man da | 4 Bel lin da | 4 Ma ry Ann |
| 4 Phe be | 4 Han nah | 4 De li la | 4 Cha ril la | 10 Cla ris sa | 4 Jo se phine |
| 4 Ra chel | 4 Hel en | 4 Ab a gail | | | |
| 4 Sa rah | 4 Hul dah | 4 Ad a line | | | |
| 4 Su san | 4 Lyd ia | 4 Car o line | | | |

Words in which *th* has its first or sharp sound.

| | | | |
|-----------|--------------|------------------|------------------|
| 6 Ruth | 2 Mar tha | 4 Cath a rine | 4 Elix a beth |
|-----------|--------------|------------------|------------------|

* *i*, last syllable, like *y*, consonant.† *tia* like *sha*.

CHAPTER V.

LESSON I.



THE EMU.

The emu is a native of New Holland, and is, with the sole exception of the ostrich, the largest bird known to exist.

The head and upper part of the neck are thinly covered with slender black feathers; the space around the ears alone being left bare, and exhibiting, as well as the neck and throat, the blue tinge of the skin. The general color of the plumage is grayish brown. Its bill is black, and its legs are remarkably thick and of a dull brown. The great length of the legs and neck, and the erect attitude of the emu, which sometimes attains to the height of as many as seven feet, and its very quiet demeanor, give it a very noble and imposing appearance.

The emu was formerly common in the neighborhood of Botany Bay, subsisting chiefly upon fruits. It is extremely wild and runs with great swiftness, when pursued, outstripping, it is said, the fleetness of the greyhound. It is sometimes hunted by the colonists as an article of food; and, its flesh is stated to have much of the flavor of beef. The quantity of food supplied by one of these birds is very considerable.

The emu is perfectly harmless except when irritated or pursued, in which case it sometimes strikes very severe blows with its beak, which is very hard.

Men are born with two eyes and two ears in order that they should see and hear four times as much as they say.

He that cares for himself only, has but few pleasures, and those few of the lowest order.

Owe no man any thing. Remember this great truth: he that is in debt is a SLAVE.

LESSON II.



THE CROWNED CRANE.

This large and beautiful bird is a native of Western Africa. It is remarkable for its light and elegant proportions, and for its graceful and varied attitudes. Its forehead is covered by a thick tuft of short velvety feathers of a soft and brilliant black; its naked cheeks and temples are of a delicate rose color.

The long and slender feathers which descend upon its neck, and the broader ones which clothe the upper and under surface of its body, are black with a slight tinge of lead color. Its bill and legs are black.

The crowned crane is extremely tame, and may be easily and readily domesticated. It frequently attains the height of four feet.

Our whole life is made up of hours, days, months, and years; and, if we wish the whole to be good, we must see that each part be good, and then our end will be happy.

Never laugh at the ignorance or mistakes of others.

Believe nothing against another, but upon good authority; nor report what may hurt another, unless it be a greater injury to others to conceal it.

We may escape the censure of others, when we do wrong secretly; but we can not avoid the reproaches of our own mind.

Learning is wealth to the poor, an honor to the rich, and a support and comfort to old age.

A man who gives his children the habit of industry, provides better for them, than by giving them a large sum of money.

Prosperity gains friends, and adversity tries them. "

PART VI.

CHAPTER I.

RUDIMENTS OF THE ENGLISH LANGUAGE.

- Q** What are the elements and first principles of Language?—**A.** Letters.
- Q** How many letters are there in the English Language?—**A.** Twenty-six; namely
1 *a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.*
- Q** What are these letters called when taken together?—**A.** The English Alphabet.
- Q** How is the Alphabet divided?—**A.** Into vowels and consonants.
- Q** What is a vowel?—**A.** It is a letter which can be fully sounded by itself.
- Q** Which are the vowels?—**A.** *A, e, i, o, u.* *W* is a vowel when it is immediately preceded by *a, e, or o*, in the same syllable. *Y* is always a vowel when it is in the middle or at the end of a syllable, and sometimes at the beginning of a syllable, as in *her y, par or yem.*
- Q** What is a consonant?—**A.** It is a letter which can not be fully sounded without the help of a vowel.
- Q** Which are the consonants?—**A.** *B, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, x, z.*
W is always a consonant when it begins a word or syllable, or is immediately preceded by *d, s, t, or th*, as in *duar, shing, twine, thuck.* *Y* is always a consonant when it begins a word or syllable, unless immediately followed by another consonant, in which case it is a vowel, as in *seph y, Ypsilanti.* *I* is sometimes a consonant, and sounded like *y*, consonant, when followed by another vowel in an unaccented syllable, as in *filial, pin ion.* *U* is always a consonant when preceded by *g*, and when not silent, is sounded like *w*, consonant, as in *quill.*

Of the different Sounds of the Vowels.

- Q** How many sounds has *A*?—**A.** Eight; long as in *name*; flat, as in *par*; long broad, as in *war*; short, as in *man*; short broad, as in *wad*; short *e*, as in *any*; short *i*, as in *usage*; and short *u*, as in *dollar.*
- Q** How many sounds has *E*?—**A.** Five; long, as in *eve*; short, as in *let*; short *u*, as in *her*; long *e*, as in *they*; and short *i*, as in *yes.*
- Q** How many sounds has *I*?—**A.** Five; long, as in *fine*; short, as in *fin*; short *u*, as in *bird*; short *e*, as in *firm*; and long *e*, as in *shire*, and generally when it ends an unaccented syllable, as in *di rect.*
- Q** How many sounds has *O*?—**A.** Six; long, as in *bone*; long broad *a* as in *born*; short broad *a*, as in *hot*; *oo* proper or slender, as in *move*; short *oo*, as in *wolf*; and short *u*, as in *come.*
- Q** How many sounds has *U*?—**A.** Six; long, as in *mule*; short, as in *run*; *oo* proper or slender, generally, when preceded by *r*, as in *brute*; short *oo*, or an obtuse sound, as in *bull*; short *e*, as in *bury*; and short *i* as in *busy.* *U*, or *eu*, at the beginning of words, when accented long, is pronounced as if *y* preceded it, as in *use, Europe.*
- Q** How many sounds has *W*?—**A.** One, the same that *u* would have in the same situation, as in *now*, pronounced *now.*
- Q** How many sounds has *Y*?—**A.** Three; long, as in *fly*; short, as in *system*; and like long *e*, generally, when it ends an unaccented syllable, unless immediately preceded by *j*, where it is sounded like long *i*, as in *glory, y*, and in the words *multi ply, occupy, prophesy.*

Of the Diphthongs and Triphthongs.

- Q** What is a diphthong?—**A.** It is the union of two vowels in one syllable, sounded at the same time.
- Q** How many kinds of diphthongs are there?—**A.** Two; proper and improper.
- Q** What is a proper diphthong?—**A.** It is that in which both vowels are sounded as *o* in *oil.*
- Q** How many proper diphthongs are there?—**A.** Four; *oi, oy, ou, and oo*, as in *oil, boy, loud, how*; but all the proper diphthongs are sometimes improper, except *oy.*
- Q** What is an improper diphthong?—**A.** It is that in which but one vowel is sounded, as *i* in *heat.*
- Q** How many improper diphthongs are there?—**A.** Twenty five; *ae, ai, au, au, ay, ea, ee, ei, eo, eu, ew, ey, ia, ie, io, oa, oe, oi, oo, ou, ow, ua, ue, ui, uy.*
- Q** What is a triphthong?—**A.** It is the union of three vowels in one syllable, sounded at the same time, as *ieu* in *lieu.* *Ouy*, in *buoy*, is the only proper triphthong.

Of the different Sounds of the Consonants.

- Q** How many sounds has *B*?—**A.** One, its proper, labial sound as in *bake* *B* is sometimes silent.

[See Chapter XXII. Part III, in which the silent consonants are classed.]

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